



MERENDA HILLS
CHRISTIAN COLLEGE

2026/27 Prospectus

*Everything you need to know to commence
your enrolment journey with us!*

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From the Principal

Dear Parents,

Welcome to Mernda Hills Christian College, a co-educational school that provides values-based Christian education for students from Foundation to Year 12. Our college is part of a wider network of institutions connected to the Seventh-day Adventist Church, including schools, universities and hospitals across Australia and the world. We prioritise our students and their holistic development in becoming young people with the skills to fulfil their God-given potential.

Students are encouraged to see themselves as members of a community where they belong, where they can learn more about God and the world around them. Our students are supported to establish and maintain respectful relationships with each other and are equipped to demonstrate responsibility for themselves, their learning, and their role as active members of the community.



Delivered within a Christian worldview, education programs at Mernda Hills align with the Australian Curriculum and meet Victorian Curriculum and Assessment Authority (VCAA) requirements for VCE. Our teachers demonstrate an attitude of lifelong learning in their own development and model what this looks like to our students in their learning spaces. Students are encouraged to see themselves as lifelong learners, actively engaging in their academic pursuits and remaining curious when exploring new ideas and perspectives.

Whether engaging with stimulating academic content, navigating new friendships, experiencing personal growth through our Learning 4 Life program or competing honourably in our sports and House programs, Mernda Hills Christian College promotes the development of resilience and a growth mindset. These opportunities allow our students to explore new interests and develop their character, while discovering how they can flourish and contribute meaningfully to their communities.

This prospectus provides some initial information about the program we offer to students. We look forward to speaking with you further about the opportunities Mernda Hills can offer your child.

Kind regards,

Kristin Forbes

Principal

Our Wider Network

Mernda Hills Christian College operates within a profound tradition of educational excellence spanning over 140 years. We are proud to be a member of Adventist Schools Victoria (ASV) and part of the largest Protestant school system in the world. This global network encompasses thousands of schools, universities, and hospitals across Australia and the globe, ensuring our local college is backed by world-class standards, research, and collaborative educational framework resources.

Our deep-seated connection to the Seventh-day Adventist Church infuses our daily school life with a vibrant, grace-filled Christian worldview. We believe that education is most powerful when it honours the past, respects the present, and purposefully equips young people for future success. By being integrated into this expansive system of connected schools, our students benefit from cross-campus collaborations, shared professional staff development, and a unified mission to serve the wider community.

Early Learning Centre (ELC)

Nurturing Wonder and New Beginnings

Our Early Learning Centre gives children the ultimate start to their lifelong educational journey. Catering to our youngest learners, the ELC is a vibrant space where connection, community, and creativity intertwine. We offer a tailored play-based learning framework that nurtures a child's natural sense of wonder while carefully preparing them for their eventual transition to Primary School.

Exceptional Learning Facilities

Our brand new facility opened in January 2026 and boasts a modern and inviting environment, with carefully considered features designed to engage our youngest learners. Our natural adventure playground is designed to ignite imagination and physical capability.

Faith-Nurturing & Holistic Core Programs

- **Early Encounters with Jesus:** Our gentle, faith-based curriculum introduces young hearts to the stories, songs, and life of Jesus, laying down early foundations of compassion, kindness, and love.
- **Performing Arts & Creative Exploration:** Weekly sessions focused on singing, rhythm, expressive movement, painting, and sculpting encourage children to express their unique individuality while building fine motor skills.
- **The Primary Buddy Program:** Early learners are paired with older Primary School buddies. These cross-age friendships provide positive role models, building social confidence and ensuring our youngest students feel completely safe, known, and loved within the broader school family.

The Primary Years (Foundation - Year 6)

A Roadmap of Growth and Milestones

Our Primary curriculum is intentionally sequenced to introduce new privileges, challenges, and signature experiences as students grow:

- **Foundation (Prep):** The journey begins with a heavy focus on foundational literacy and numeracy, paired with individual student testing days to tailor learning. Students enjoy the Primary Buddy Program and embark on their weekly Bush School adventures (see page 18).
- **Years 1 to 4:** Students expand their digital citizenship skills, and participate in regular swimming programs to build physical endurance and water safety.
- **Year 5:** Interschool sports competitions are introduced, fostering teamwork, honour, and healthy physical competition. Students also participate in combined leadership preparation.
- **Year 6:** The pinnacle of Primary School. Students step into key leadership roles (such as Primary School and House Captains), engage as positive mentors in the Buddy Program, and prepare for high school via our targeted transition program.

The Combined Year 5 & 6 Camp Experience

Every year, our upper primary students combine for a major interstate or regional camp experience, alternating between two rich cultural itineraries:

1. **Canberra Tour:** A journey to the nation's capital to study civics, citizenship, and Australian political history.
2. **Sovereign Hill (Ballarat):** An immersive living-history experience where students step back into the Victorian gold rush era to bring their historical studies to life.

Year 6 Entrepreneurship Day (E-Day)

Another capstone to their Primary years, Year 6 students participate in E-Day. This project-based learning initiative tasks students with designing, marketing, and running their own mini-businesses. E-Day culminates in a vibrant campus marketplace, cultivating essential financial literacy, teamwork, and entrepreneurial innovation.

The Secondary Years (Year 7 - 12)

Developing Character, Integrity and Purpose

The Secondary School at Mernda Hills Christian College guides students through their transition from adolescence into mature, capable young adulthood. Delivering a future-focused education that satisfies all VCAA requirements, our Secondary sub-campus balances rigorous academic pursuit with deep character development.

We encourage our secondary students to see themselves as active, lifelong learners who remain curious when exploring new perspectives. Whether navigating advanced academic subjects, building lifelong friendships, or competing honourably in representative sports, students are

equipped with a growth mindset that prepares them to flourish and contribute meaningfully to the wider world.

Year 9 L4L Program

Experiential Growth and Community Service

Year 9 is a pivotal transitional year, highlighted by our flagship experiential program: Learning 4 Life, which operates in direct tandem with our secondary PB4L (Positive Behaviour For Life) framework. Grounded in three core character elements: *Belonging* (caring for the individual), *Believing* (in self, group, and God), and *Being* (a contributing member of the community), the program takes learning far beyond the traditional classroom walls.

The Learning 4 Life journey centers on three fundamental experiences:

1. **Bushwalking & Outdoor Expeditions:** Multi-day wilderness camps that stretch students' physical capabilities, build grit, and teach critical survival and team-reliance skills.
2. **Urban Days & Studies:** Students complete independence exercises within the Melbourne CBD, navigating the transit system, planning exploration itineraries, and familiarising themselves with contemporary city life.
3. **Community Service:** Taking students outside themselves to engage directly with local and global communities. This includes hands-on service initiatives, such as partnering with ADRA (Adventist Development and Relief Agency) to package and distribute meals to the homeless at the Queen Victoria Market.

The House Pastoral System

Known, Valued and Connected

In the Secondary School, the pastoral care architecture shifts to our highly successful House Program System. Rather than being isolated by year levels, students and staff are divided into three distinct houses, creating a powerful multi-age family structure within the College:

- **Corliss House** (*Red House*)
- **Barnett House** (*Blue House*)
- **Preston House** (Our newest, *Green House*, commencing in 2027 and expanding our pastoral care network)

The House System takes complete ownership of our pastoral care framework. Dedicated daily morning pastoral time and cross-age mentoring ensure that no student is left anonymous. Houses compete fiercely yet honourably across our annual Swimming, Athletics and Cross Country Carnivals, lunchtime competitions, performing arts challenges, and community service drives, embedding a profound culture of belonging, school spirit, and healthy rivalry.

Spiritual Culture and Wellbeing

Spiritual Culture

Mernda Hills Christian College is a multicultural school, catering to students of all cultural and religious backgrounds. Prospective families are not expected to share the religious beliefs of the College, but are expected to acknowledge and uphold the values of the school and participate in compulsory activities such as worship, religious studies and the chapel program.

As our crest suggests, spiritual development is the underlying focus of everything that we do at Mernda Hills. Biblical values influence policy and practice, and a holistic view of personal growth, including the spiritual component, directs our educational processes. In addition to this, we strive to support the physical and emotional components of an individual's life to ensure their overall wellbeing and development.

Our Values

We believe that these four values are essential in becoming excellent learners that demonstrate integrity and Christian character:

1. **Being Respectful:** "We think about others" – Treating others the way we wish to be treated and caring for others in the community, and our environment.
2. **Being Responsible:** "We own our actions" – Being responsible for our actions, learning from all decisions and making great choices.
3. **Being Resilient:** "We bounce back" – Developing a growth mindset with a never give up attitude.
4. **Being a Learner:** "We learn and grow" – Being a lifelong learner is an important aspect of all educational journeys. Developing an attitude of learning in all subject areas is vital to developing students of excellence.

Chaplains and Wellbeing

Chaplains are employed to provide spiritual nurture for staff and students and are heavily invested in the emotional well-being of all associated with the College. They are available to discuss issues and can refer to appropriate agencies when needed. Their work includes organising chapels, visiting classes, conducting Bible studies, and counselling.

The Wellbeing team ensures cognitive, emotional, social, physical, and spiritual needs are met, working collaboratively with teachers and families. The counsellor works with students (Foundation to Year 12) experiencing challenges, providing short-term intervention and check-in support.

Transport and Care Services

School Bus

The College runs a small bus service for drop off and pick up in nearby suburbs, catering for before and after school pick up every day. Casual or short term usage of this service is not currently available. Due to high demand, placement on the bus is not guaranteed with enrolment and is subject to current seating and route. New applicants for the bus may be placed on a waiting list. Additional costs apply for this service as per the fee schedule.

Public Transport

A public bus line runs past the school between the Craigieburn and Mernda train stations. The school is a short walk from the nearest bus stop.

- Route: 390
- Nearest Bus Stop: Heddle Pde/Sackville St
- Distance from Bus Stop to School: Approx. 350 metres

OSHC (Outside School Hours Care)

Outside School Hours Care (OSHC) is the program established to provide care for children of parents whose work commitments prevent them from regular drop off and pick up arrangements. OSHC operates from 7-8:45am and 3:30-6pm during school terms.

The OSHC program is mainly, but not exclusively, for primary-aged students. OSHC staff are trained and qualified and ensure that healthy activities, food and entertainment are provided when appropriate. OSHC payments are not included in College fees and separate arrangements must be made.

Study Club

The Study Club was established to ensure that secondary students have a place where learning can be supervised after school. The Study Club is housed in the Library, supervised by teaching staff and operates from the end of school to 4:30pm on Monday to Thursday.

Students are supervised in Study Club while they are waiting to be picked up by their parents, or they may be sent to the Study Club by teachers when they have not completed their homework or assignments. Study Club is not a place for afternoon social gatherings and students who are not there to work will be asked to focus or make their way home.

Nutrition At School

The Food Policy

Based on Biblical principles of health and the Seventh-day Adventist health message, all food provided by or associated with the College (canteen, camps, excursions, fundraising) is wholly vegetarian. The Primary school also has a "fruit and veg only" rule for recess time to encourage better health habits. Students may still bring foods of their choice for their own consumption.

The Canteen

The purpose of the canteen is to provide healthy, wholesome vegetarian meals and snacks, avoiding excessive sugar and salt. Lunch orders are placed via the Spriggy Schools app before school commences.

Uniform Requirements

Primary School Uniform Requirements:

Season/Category	GIRLS	BOYS
Summer	- Uniform dress that covers the knees; - Uniform soft shell jacket; - Plain white socks that cover the ankle; - Black polishable leather lace-up shoes; - Uniform hat when outside.	- Plain blue short-sleeved uniform shirt; - Grey dress trousers or shorts; - Uniform soft shell jacket; - Plain grey socks that cover the ankle; - Black polishable leather lace-up shoes; - Uniform hat when outside
Winter	- Uniform pinafore; - Plain white blouse or shirt; - Uniform tie; - Zip-up uniform jacket; - Plain navy socks or tights that cover the ankle; - Black polishable leather lace-up shoes.	- Plain blue long-sleeved uniform shirt; - Grey dress trousers; - Uniform tie; - Zip-up uniform jacket; - Plain grey socks that cover the ankle; - Black polishable leather lace-up shoes
Sport	- Uniform soft shell jacket; - Uniform tracksuit pants, shorts or skort; - Uniform polo shirt; - Plain white socks that cover the ankle; - Runners with cushioned soles; - One-piece bathing suit for swimming	- Uniform soft shell jacket; - Uniform tracksuit pants or shorts; - Uniform polo shirt; - Plain white socks that cover the ankle; - Runners with cushioned soles; - Board shorts for swimming.
Optional	- Uniform parka; - Woollen uniform jumper (worn only under jacket or parka); - Uniform scarf, gloves and/or beanie	- Uniform parka; - Woollen uniform jumper (worn only under jacket or parka); - Uniform scarf, gloves and/or beanie

Primary General Notes

- **Footwear:** Velcro or buckle black leather shoes are permitted for Foundation students only.
- **Undergarments:** Girls are recommended to wear black or navy bike shorts under dresses and skirts. Only plain white singlets or t-shirts (not visible) may be worn under shirts/blouses.
- **Grooming:** All shirts/blouses must be tucked in. Students must maintain good personal hygiene and keep uniforms clean and well-maintained.
- **Hair:** Must be neat and natural colors. Hair below the collar must be tied or pinned back. Accessories must be plain navy, black, or white.
- **Jewelry/Nails:** One plain gold or silver stud per earlobe only. No other jewelry is permitted without an exemption. Nails must be clean, short, and free of polish. Make-up must appear natural.
- **Bags:** College backpack for academic items; College sports bag for sports items.

Secondary School Uniform Requirements:

Season/Category	GIRLS	BOYS
Summer	- Uniform dress that covers the knees; - Uniform blazer; - Plain white socks that cover the ankle; - Black polishable leather lace-up shoes; - Uniform hat when outside.	- Plain white short-sleeved uniform shirt; - Grey dress trousers or shorts; - Uniform Tie; - Uniform blazer; - Plain grey socks that cover the ankle; - Black polishable leather lace-up shoes; - Uniform hat when outside.
Winter	- White uniform blouse or shirt; - Uniform skirt that covers the knees; - Uniform tie; - Uniform blazer; - Plain navy socks or tights that cover the ankle; - Black polishable leather lace-up shoes	- Plain blue long-sleeved uniform shirt; - Grey dress trousers; - Uniform tie; - Uniform blazer; - Plain grey socks that cover the ankle; - Black polishable leather lace-up shoes.
Sport	- Uniform soft shell jacket; - Uniform tracksuit pants, shorts or skirt; - Uniform polo shirt; - Plain white socks that cover the ankle; - Runners with cushioned soles; - One-piece bathing suit for swimming.	- Uniform soft shell jacket; - Uniform tracksuit pants or shorts; - Uniform polo shirt; - Plain white socks that cover the ankle; - Runners with cushioned soles; - Board shorts for swimming.
Optional	- Uniform parka; - Woollen uniform jumper (worn only under jacket or parka); - Uniform scarf.	- Uniform parka; - Woollen uniform jumper (worn only under jacket or parka); - Uniform scarf.

Secondary General Notes

- **Undergarments:** It is recommended that girls wear black or navy bike shorts under dresses and skirts. Only plain white singlets or t-shirts should be worn beneath shirts/blouses and should not show.
- **Grooming:** All shirts and blouses must be tucked into skirts or trousers. Students must maintain hygiene, including deodorant if needed.
- **Facial Hair:** Facial hair is not permitted.
- **Senior Uniform:** Students in Years 11 and 12 should wear the VCE uniform tie rather than the general one.
- **Maintenance:** Uniforms should be clean and well maintained (no tears, stains, or missing buttons/zips).
- **Hair:** Must be neat with natural colours. Hair below the collar must be tied or pinned away from the face. Accessories must be plain navy, black, or white.
- **Jewellery:** One plain gold or silver stud in each earlobe is permitted. No other jewellery or adornment is permitted without an exemption.
- **Make-up/Nails:** Make-up must appear natural. Nails must be clean and short without nail polish.
- **Bags:** College backpack for academic items and College sports bag for sports items.

Uniform Shop Information

- **New:** LOWES shop in Westfield Plenty Valley (www.lowes.com.au).
- **Second Hand:** Sustainable School Shop (www.sustainableschoolshop.com.au).

School Readiness

School readiness refers to whether a child is ready to make an easy and successful transition into school. While many people think of academics (eg. writing their name or counting to 10) as the important school readiness skills, school readiness actually refers to a much broader range of skills including self care (eg. independent toileting), attention and concentration, physical skills, emotional regulation, language skills and play and social skills.

Why are school readiness skills important?

The development of school readiness skills allows school teachers to further develop a child's skills. Without these basic skills already established upon entry to school, children can very quickly find themselves playing 'catch up' compared to their peers that are advancing more quickly. Students that begin school with the building block skills in place advance quickly compared to those that don't.

What are the building blocks necessary to develop school readiness?

- **Self Regulation:** The ability to obtain, maintain and change emotion, behaviour, attention and activity level appropriate for a task or situation (eg. not throwing a tantrum when they are unhappy).
- **Sensory processing:** Accurate processing of sensory stimulation that influences attention and learning. This affects how you sit, hold a pencil and listen to the teacher.
- **Receptive language (understanding):** Comprehension of spoken language (eg. the teacher's instructions).
- **Expressive language (using language):** Producing speech or language that can be understood by others.
- **Executive functioning:** Higher order reasoning and thinking skills (eg. What do I need to pack to take to school?).
- **Social skills:** The ability to engage in interaction with others (either verbally or non-verbally), to compromise with others and to be able to recognise and follow social norms.
- **Planning and sequencing:** The ability to perform sequential multi-step tasks (eg. completing a cut-and-paste task or following a set of instructions).

See more: childdevelopment.com.au

How can I tell if my child has problems with school readiness?

If a child has difficulties with school readiness they might:

- Get easily frustrated when expectations are placed upon them.
- Struggle to follow instructions in daily activities.
- Rely on parents to do self care tasks, such as dressing, eating or toileting.
- Struggle to pay attention to tasks as long as their peers.
- Be socially immature (eg. unable to share, uncontrolled behaviour when unhappy).
- Have difficulty understanding consequences of their behaviours.
- Not interact well with their peers (either in or out of the classroom).
- Be resistant to new activities and/or being guided about how to develop new skills.

What can be done to improve school readiness skills?

In the lead up to school start, the following activities can be helpful:

- **Parenting expectations:** Increase expectations of the child around self care tasks such as dressing, toileting, eating, and getting ready to leave the house. Provide only verbal rather than physical 'help' to complete the tasks where possible.
- **Social skills:** Encourage the child to develop relationships with other (unfamiliar) children of a similar age, and arrange suitable 'play dates' for social interaction practice where the adults actively facilitate this play practice.
- **Books:** Expose the child to books to prepare them for literacy so they learn to enjoy and sit through the entirety of a book.
- **Early preparation:** Start preparing the child for school by talking about expectations at school, appropriate behaviour, and regularly engaging in 'sit down' activities.
- **Collaboration:** Work with the child's preschool teacher to identify any areas of slow development so that these areas can be targeted before the child starts school.
- **Visual strategies:** Use visuals (such as picture schedules) to help the child understand the routine of their day both at home and at kindergarten.
- **Fine motor skill development:** This is an area that will be a large part of the activities undertaken at school, so developing these skills will enable the child to participate in activities much more easily and willingly. This means they should practice cutting, colouring, drawing, and writing their name.

Bush School

For the first eight or ten years of a child's life, the field or garden is the best schoolroom... nature the best lesson book. - Ellen G White - Child Guidance

Foundation students engage in Bush School once a week starting in Term 2. Here they are given the opportunity to engage in open-ended, diverse and meaningful learning that is connected to the curriculum and gives them a greater appreciation of God's creation.

Bush School gives children the opportunity to discover nature for themselves, finding insects in trees or under rocks, observing birds and animals, splashing in puddles, and building shelters. Students are encouraged to explore, cooperate, build and learn together. Some of the benefits to learning in an outdoor environment include:

Authentic learning and independent thinking

Hands-on experiences and open ended communication fosters rich and meaningful learning. This allows for more complex and self-directed lines of inquiry and observation from the students.

Social skills and relationships

Children gravitate towards common interests and as a result may interact with peers who they might not normally in the classroom. It encourages the development of curiosity, cooperation and negotiation, problem solving, courage and supportiveness. They develop a stronger sense of belonging within their school community in this environment.

Confidence

Being at Bush School isn't just for the physically capable students. In this environment, every child can find a sense of mastery at a level they are confident with, and explore things they may not encounter in everyday life.

Literacy and Numeracy Skills

The rich interactions students have at Bush School encourage development of oral language and vocabulary. This environment also allows students to experience and explore concepts of numbers, patterns measurement, spatial awareness, data, reasoning, counting and mathematical thinking.

Physical Development and Wellbeing

Fine and gross motor skills, core-strength, coordination, balance and physical endurance are all enhanced when the students engage in the diversity of experiences in an outdoor learning environment such as Bush School.

Decreased Anxiety and Negative Behaviours

Evidence shows that time spent outside enjoying nature can reduce stress, lessen aggression, and boost energy and attention.

Secondary Subjects 2026

Education programs at Mernda Hills align with the Australian Curriculum for Years 7-10 and meet the Victorian Curriculum And Assessment Authority (VCAA) requirements for the Victorian Certificate of Education (VCE) in Years 11 and 12.

Year 7 and 8	Year 9 and 10
Encounter (Biblical Studies)	Encounter (Biblical Studies)
English	English
Mathematics	Mathematics
Science	Science
Humanities (includes Geography, History, Economics & Business, and Civics & Citizenship)	Humanities (includes Geography, History, Economics & Business, and Civics & Citizenship)
Technologies • Home Economics and Food Technology • Wood & Plastic • Digital Technologies • French	Electives (Choose 1 from each line, 2 in total): Line 1 • Sports Elective/Academy • Music and Performing Arts • Food Technologies • Fast Track Legal Studies - VCE Unit 1&2 (upon application and Year 10 only)
The Arts • Visual Art • Media Art • Music • Drama	Line 2 • Design Tech - Wood & Plastic • Visual and Media Art • Outdoor Education • Other Options • VSL Languages* (Online and additional cost, Year 10s only)
Sport	Sport

Senior VCE Subjects 2026

Line	Year 11 Subject Options (Units 1 & 2) (Total of 6 options)	Year 12 Subject Options (Units 3 & 4) (Total of 5 options)
Line 1	Legal Studies Chemistry	Health & Human Development
Line 2	English	Biology Chemistry Physical Education
Line 3	Religion & Society	Business Management
Line 4	General Mathematics Mathematical Methods	Religion & Society
Line 5	Business Management	English
Line 6	Physics Health & Human Development	Foundation Mathematics, Psychology, Physics
Line 7	Biology Physical Education Psychology	Art Making and Exhibiting General Maths Math Methods
Online Learning (VSL/VSV) *upon application only	French, Computing	Computing French English Literature Visual Communication & Design

English and Religion & Society are compulsory for all Mernda Hills students and are bolded above.

Devices

Mernda Hills uses the G-Suite for Education as the digital collaboration platform. From Foundation - Year 4, devices are provided by the school for use as a tool for learning in the classroom. From Year 5, students will require a school-approved laptop to participate in the school curriculum.

The following arrangements are currently in place to facilitate appropriate, reliable and cost effective digital access for all students.

- **Year 5-8 students:** Specific Chromebook and bag are required and are purchased via this link.
- **Year 9-12 students:** Macbook Air - Students/families pay a deposit to the College and receive a Macbook Air device for use. At the end of Year 12, students/families may pay an additional fee to buy out the device, or alternatively can return the device to the College.

Any student breach of the Acceptable Use Agreement may lead to the loss of device use privileges at the College.

Charged battery is the responsibility of the student to have their device charged before each school day starts; chargers and extension cords are not permitted in the classroom as they become tripping hazards. They are also not practical when moving between rooms for each lesson.

Laptop bags including the cross-body strap must be used to prevent damage or dropping when moving between classrooms. Year 5-8 laptop cases are prescribed in the purchasing portal and have been chosen based on durability, functionality and cost-efficiency.

Devices are not to be used outside of the classroom unless instructed to do so by a teacher, including during break times.

Network settings are in place to promote learning and protect students. The internet at Mernda Hills is filtered through our onsite firewall. Students must always use the Mernda Hills network while on campus and must never use a hotspot unless directed by a teacher. Mernda Hills network settings will only apply to devices while they are on the school network or during school times.

The IT Helpdesk has a limited number of Chromebooks that can be borrowed for a small fee for a lesson in the event of a student's own device being temporarily unavailable. These devices cannot be borrowed overnight or during school holidays. This service is for short term use only and students needing to borrow for more than one day will need to show evidence of their device being logged for repair.

Chromebook repairs for devices purchased through the portal need to be logged with LWT: service@lwt.com.au ph 1300 556 788 and may be covered under warranty/insurance, depending on what the family paid for at the time of purchase.

Replacement laptops for Years 5-8 must be purchased through the order portal.

Enrolment Process

Our enrolment process is designed to be clear and supportive. While the initial application and final documentation are handled through our contactless online portal, we look forward to meeting you and your child in person for interviews and assessments.

1. Tour	Visit our website to book a School Tour or attend a Public Information Night. These events are the best way to see the College in action and follow us on social media for a daily window into our vibrant school community.
2. Apply	Complete the Online Application Form and upload required documents. A \$200 non-refundable application fee is required to initiate the process.
3. Wait	You will receive a confirmation email. Depending on your desired year of entry and current waitlists, we will either invite you to an interview or notify you that the application is on file until the appropriate time.
4. Interview & Assessment	Interview: Both parents/guardians and the child meet with the Principal or senior staff. Assessment: • Foundation students attend a 'Readiness Day.' • Students for Years 4–10 sit a 50-minute AGAT (General Ability Test) to help us understand their learning profile.
5. Outcome	The Enrolment Committee reviews all reports and assessment data. You will receive a formal written response via email regarding the outcome (Offer, Waitlist, or Non-acceptance).
6. Confirm	To accept an offer, you must return the completed paperwork and pay a \$1000 commitment fee per child within 2 weeks. This fee is credited against your second-term tuition fees.
7. Welcome	Once confirmed, we will send you a Digital Orientation Welcome Pack containing everything you need to know, from uniforms to term dates, to prepare for your child's journey at Mernda Hills.

Need Assistance?

Our Enrolment Team is here to help you navigate this journey. If you have any questions, please reach out:

- **Email:** enrolments@merndahills.vic.edu.au
- **Phone:** 03 9717 7300

How to Apply

To apply, visit our website at **merndahills.vic.edu.au** or scan the QR code below. You will need to upload:

- Birth Certificate
- Recent Academic Reports (Years 1-12)
- Immunisation History Statement
- Recent Photograph of the Student
- Medicare Card or License (Parents)
- NAPLAN Results (if applicable)
- Passport and Visa documents (if applicable)
- Any other relevant supporting documents such as:
 - Medical plans
 - Learning Support plans
 - Specialist reports
 - Court Orders

Submitted documents must be clear and legible. Photographs of documents are acceptable.

If you get stuck at any point, please feel free to give us a call on **03 9717 7300** so we can assist you.

Once your application has been submitted with all required documentation, the College will contact you for an interview with the Principal or their delegate. The child will attend this interview with at least one parent/guardian.

Scan this QR Code to submit your application:



2027 Fee Schedule

Per Term - Per Student (single child rate):

Level	Tuition Fee	Consumables Levy	Building Levy	Total
Primary	\$1,887	\$269	\$84	\$2,240
Years 7-10	\$2,420	\$470	\$84	\$2,974
Years 11-12	\$2,628	\$470	\$84	\$3,182

Per Year - Per Student (single child rate):

Level	Tuition Fee	Consumables Levy	Building Levy	Total
Primary	\$7,548	\$1,076	\$336	\$8,960
Years 7-10	\$9,680	\$1,880	\$336	\$11,896
Years 11-12	\$10,512	\$1,880	\$336	\$12,728

Building Levy: An annual Building Levy of \$336 is applicable per student. This is not a tax-deductible donation. However, donations to the school building fund are encouraged and are fully tax-deductible.

Family Discounts (on Tuition Fee ONLY): • 2 Children: 15% discount • 3 Children: 30% discount • 4 Children: 40% discount • 5 Children: 50% discount Family discount applies to ALL children enrolled at the College and on Tuition Fee ONLY.	Bus Fees (Per Term): • 1 Child: \$610 • 2 Children: \$835 • 3 Children: \$890 • 4 Children: \$935 • 5 Children: \$975 Note: Bus fees are applicable only for students registered for the daily bus run.
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Consumables Levy:

- **Primary:** Contributions towards the cost of excursions, camps, stationery, swimming, bus usage for sporting events, device usage, library and general resources. The consumables levy does not include a once-off device cost upon entry to Year 5.
- **Secondary:** Contributions towards the cost of excursions, camps, textbooks, subscriptions, bus usage for sporting events, library and general resources. Secondary students are responsible for acquiring stationery in accordance with the school book list. Year level device costs may be applicable and are not included in the consumables levy.

Payment Terms

1. Fees are payable per year or term either via BPAY, online transfer, Direct Debit, over the phone, or in person.
2. A 5% prompt payment discount on the full year's fees is applicable if payment is made by November 4, 2026.
3. A 3% prompt payment discount on term fees is applicable if payment is made by the due date (please see billing dates).
4. One full term's notice **MUST** be given if withdrawing your child's enrolment; otherwise, a full term's fees will be charged to your account.

FAQ

1. Are you a private school?

Yes, we are a private Christian school run by Adventist Schools Victoria.

2. What are the school fees and are there discounts?

Please refer to the fees page of this document.

3. How do I go about enrolling my child?

Visit the enrolments page of this document to find out more about the enrolment process and apply online. Once we have received your online application and all supporting documentation, we will contact you for an interview.

4. Is the enrolment fee refundable?

No. There is a \$200 processing fee per application. There are no discounts or refunds available on this fee.

5. Do you have any places available for my child's year level?

That depends on the year level - some have waiting lists. Please contact our Enrolments Officer for information on a specific year level. This number can be found on page 3 or page 18.

6. How many students are in a class?

Class sizes are variable according to the individual needs of the students in that class.

7. Is the College zoned?

No. Students from any suburb may enrol.

8. Is there a uniform?

Yes. All students are expected to conform to the uniform standards of the school. Exemptions or modifications may apply on religious or medical grounds in consultation with the principal.

9. When should I apply?

Generally you should apply in the year before you wish your child to commence at the College. Applications made two or more years in advance are accepted and will be recorded, but are not assessed by the committee until the year before commencement.

Additional information may be required before assessment if a long period of time has elapsed since application.

10. Is there a cut off date for applications?

There is no cut off date for applications. However, in order to maximise your chances of success, we suggest you apply early. Waiting lists may apply if year levels are already full.

11. Can I apply to start mid-year?

Yes, but you will still need to go through the normal enrolment process. Even if accepted, your child may not be able to start immediately.

12. How soon will I hear the outcome of my application?

See the Enrolment Process section in this document. The enrolment committee makes the final decision on all applications. Applications go to committee after all documentation has been received, the child and parent have had an interview with the principal or delegate, and the child has completed any necessary testing and assessment.

The enrolment committee meets at scheduled times throughout the year to consider applications and positions available. Once the committee has assessed your application, you will be sent a letter notifying you of the outcome.

13. Do you have a bus for my area?

See the Transport and Care section of this document. Buses currently service the Mernda, Doreen and Wollert areas. Please note that demand is high for this service and placement cannot be guaranteed to all applicants.

14. Does my child have to do Religion as a subject?

Yes, Religion (or Biblical Studies) is a compulsory subject from Foundation to Year 12.

15. What is the school's approach to bullying?

Bullying (including cyberbullying) is considered severe misconduct and is not tolerated. The school staff work together with students and parents to address any issues that arise and build positive relationships in accordance with our Behaviour Policy and disciplinary framework. For further information please refer to the Student Behaviour Policy on our website.

16. Do you run school tours?

Yes. Please refer to the tours page of our website for details.

17. Do you offer any scholarships?

Yes. Our scholarships application process usually takes place between February until the end of May each year. Please refer to the scholarships page of our website.

18. Do you take international students?

Mernda Hills Christian College is not registered with CRICOS and cannot enrol students that are covered by a Student Visa or Tourist/Visitors Visa. Most other visa types are eligible for enrolment. If you are unsure of the conditions of your visa, please contact us with your visa details and we will check for you.

19. Do you offer before/after school care?

Yes. See the Transport and Care section of this document or refer to the services page of our website. Separate registration and fees apply for this service.

20. How can I find out more?

Please refer to our website **merndahills.vic.edu.au** for further information. Follow us on our Facebook and Instagram pages for a daily window into our vibrant school community.

For specific enquiries regarding enrolment, please email **enrolments@merndahills.vic.edu.au** or call **9717 7300** and ask for our **Enrolments Officer**.

For all other enquiries, please call **9717 7300** or email **admin@merndahills.vic.edu.au**

We look forward to welcoming you into our college community!