



# Nunawading Christian College

## Student Behaviour Management Policy

### Document Control

| Revision Number | Implementation Date | Review Date | Description of Changes                  | Prepared By  | Approved By                        |
|-----------------|---------------------|-------------|---|--------------|------------------------------------|
| New Policy      | July 2017           | Annually    | New Policy                              | NCCS staff   | NCCS Admin                         |
| 1               | March 2022          | March 2025  | Revision of PB4L<br>Split into policies | Mark Roberts | School Executive<br>School Council |



## Rationale

At Nunawading Christian College (“**the College**”) our vision is to be a highly effective learning community. We believe in redemptive Positive Behaviour for Learning. (PB4L). We attempt to develop a teaching and learning collegiality in recognition of life that is to be lived wholly in response to God. The College seeks to employ the principles, practises and values of a Christian theology and tradition to underpin and develop or restore all relationships and learning.

## Source of Obligation

The Education and Training Reform Act (Vic) (s 4.3.1(6)) and the Standards for Registration of a School as regulated by the VRQA, require that our policies relating to the discipline of students are based on principles of procedural fairness and must not permit corporal punishment.

## Behaviour Management Policy

Every student has the right to a learning environment free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity.

Behaviour management is necessary to ensure the safety and welfare of all our students, teachers and staff and to provide a conducive learning environment.

This Student Behaviour Management Policy sets the framework through which Nunawading Christian College manages student discipline.

## Prohibition of Corporal Punishment

It is our policy that corporal punishment is prohibited.

The use of any corporal punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

## Behaviour Management

Nunawading Christian College seeks to develop a culture of positive discipline by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:

- clearly setting expectations with respect to student behaviour
- establishing specific teaching and learning programs



- communicating expectations with the wider school community
- acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit or token awards
- maintaining records with respect to student behaviour.

## Procedural Fairness

Students have a right to procedural fairness in dealings that involve their interests. This includes disciplinary decisions.

The principles of procedural fairness include the right to:

- know what the rules are, and what behaviour is expected of students
- have decisions determined by a reasonable and unbiased person
- know the allegations that have been made, and to respond to them
- be heard before a decision is made
- to have a decision reviewed (but not so as to delay an immediate consequence).

Nunawading Christian College is committed to ensuring procedural fairness when disciplining our students.

## The Rules and the Expected Standard of Behaviour

Students are expected to abide by the policies of the School, the Student Code of Conduct, the Student Behaviour Management Procedure (PB4L) as outlined in the Student Handbook, and the directions of teachers and staff.

Examples of written rules that students are expected to follow are dealt with in:

- Alcohol (Student Use Of)
- Assault (Student Against Student)
- Bullying Prevention & Intervention
- Cyber Safety
- Drugs & Vaping - Illicit (Student Use Of)
- Information & Communication Technology
- Mobile Phones (Student Use Of)
- Truancy
- Uniform Policy

## Consequences

There are a range of consequences that students will face if they breach school discipline expectations, or are disobedient. These include, but not limited to:

- Tier 1 interventions to modify student behaviour
- Counselling support
- warnings or reprimands (verbal and written)
- Check-in and check-out with a support person
- time outs
- clean up duties



- cancellation of privileges
- withdrawal from school activities
- lunchtime detentions
- after school detentions
- exclusion
- suspension
- expulsion

Breaches of discipline will be recorded and, if deemed warranted or necessary, the Principal (or delegate) will contact the parents of the student/s involved in the breach.

In cases where a reasonable belief has been formed that a student has committed a criminal offence, the College is required to contact Victoria Police and report the incident.

A decision to suspend or expel a student will be made by the Principal, after a recommendation from the Discipline Committee. The decision to expel a student will be ratified by the School Council. A right of appeal exists.

## Procedures for Suspension and Expulsion

Nunawading Christian College has developed specific procedures that must be followed when considering the suspension or expulsion of a student. Refer to our ***Suspension and Expulsion Policy***.

## Individual Behaviour Management Plan

Individual behaviour management plans may be made in certain circumstances.

Behaviour Management Plans will be negotiated between school staff, students and parents/guardians, and will consider the student's:

- age
- developmental needs
- behavioural context.

Desired behaviour/goals of the student will be clearly described. The plan will outline changes required to the learning environment to support the student to modify their behaviour.

The School will refer the student to other support available and review, assess, change and modify the plan as needed.

## Implementation

This policy is implemented by:

- staff training and professional development opportunities in behaviour management



- communicating this policy to the School community
- monitoring the effectiveness of the policy
- reviewing and evaluating the policy annually.

These policies and procedures are communicated to staff, students, guardians, parents and the School community through:

- the parent portal
- the School website
- the Staff Handbook
- the Student Handbook

## Related Policies and Documents

Suspension and Expulsion Policy

Bullying Prevention & Intervention

Student Code of Conduct

Student Handbook