

# Managing Behaviour - Secondary



## Observe problem behaviour and identify the problem.

**1st Instance**  
Remind expectations and values

**2nd Instance**  
Remind  
Redo  
Reinforce

**3rd Instance**  
Remind  
Redo  
Reinforce / SBI  
Verbal warning of next instance  
Email parents

**4th Instance**  
Refer to Behaviour Management Team

**Teacher's actions:**  
Minimise risk  
Record incident on SEQTA  
Notify YLC or PB4L Team  
Restorative conversation

**PB4L Team's actions:**  
Student reflection form  
Record actions on SEQTA  
Follow up with teacher/s

**If required:**  
Restorative conversation  
Notify parent/s  
Refer to Tier II  
Review whether further action is necessary  
If further action is required, follow up with student, teacher and parent/s

### MINOR Classroom Managed

- Respect**
  - Ignoring instructions
  - Disrespectful language
  - Disruptive behaviour
  - Chewing gum
- Responsibility**
  - Missing equipment
  - Littering
  - Unapproved use of phones
  - Avoiding work
  - Uniform
  - Late to class
  - Linger in toilets
  - Incomplete homework
- Resilience**
  - Poor sportsmanship
  - Giving up
- Integrity**
  - Dishonesty
  - Cheating (including AI use)

### MAJOR 4 repeated minor behaviours

- Respect**
  - Violence/ fighting
  - Bullying
  - Obscene language/ gestures
  - Defying staff members
- Responsibility**
  - Vandalism
  - Stealing
  - Internet/ social media violations
  - Bringing inappropriate items to school
  - Dangerous behaviour
- Resilience**
  - Refusing to work
- Integrity**
  - Lying/ deception
  - Stealing