

Schedule of Educational Services 2024



Secondary

INTRODUCTION

ASV Philosophy

The Seventh-day Adventist philosophy of education is Christ-centred. We believe that Jesus is the ultimate example of 'love in action' and He wants us to do likewise. As such, Adventist Education is a vital ministry of the Seventh-day Adventist Church and is committed to sharing God's life-transforming love.

We believe that Jesus relates to us on a personal level, presenting His character as the ultimate example. His love and grace are the foundation of our relationship with Him. Therefore, Adventist Education seeks to reveal Jesus and nurture all "...to act justly, to love faithfulness, and to walk humbly with your God" (Micah 6:8 CSB).

Adventist Education strives to be transformative. It seeks to impart more than academic knowledge through the balanced development of the whole person: spiritually, academically, socially and physically. It seeks to develop a life of faith in God and respect for the dignity of all people. It nurtures thinkers rather than mere reflectors of others' thoughts (White, E. Education 1903). It promotes loving service rather than selfish ambition; and it embraces all that is true, good, and beautiful.

Our schools and early learning centres are thriving, nurturing, learning communities where Jesus is central, and where our students can become all that God intends them to be.



VALUES

Respect, Responsibility, Resilience and Integrity

This document outlines the educational services provided by Nunawading Christian Secondary College for 2024.

FACILITIES

- Specialised Science Laboratories
- Hall
- Gym
- Oval
- Outdoor Tennis/basketball courts
- Weights room (age 16+ only)
- Uniform Shop (online)
- Library
- Food Technology Kitchens
- Canteen
- Specialised Design and Technology Room
- Specialised Art Room
- Wellbeing Room
- Chaplaincy Lounge
- Year 12 Common Room
- Dedicated computer lab

OFFERED MODES OF STUDY

Nunawading Christian College Secondary's main mode of teaching and learning is face-to-face. Age-appropriate online components can be introduced into the face-to-face program if required as students move through the year levels to create a blended learning environment when appropriate.

Students who wish to study a language at VCE level are able to enrol via the Victorian School of Languages and access their subjects after school hours in face-to-face off-campus classes or via online platforms.

VCE students who wish to access a VCE subject not offered at NCC are supported to enrol online via Virtual School Victoria.

When required due to public health concerns or for other reasons where the school considers it necessary, learning may take place remotely, supported by the technological infrastructure in place for students and staff.



SERVICES OFFERED TO ALL STUDENTS

Mandatory Curriculum

Australian Curriculum

The Curriculum program at Nunawading Christian College Secondary is aligned with Version 9 of the Australian Curriculum and is monitored for compliance by the Leadership and Learning and Teaching teams.

Additional Curriculum Requirements

Encounter

Encounter is the Adventist Schools Australia Bible curriculum that is mandatory for all schools within ASV to deliver. Schools within ASV are required to deliver the Encounter curriculum in addition to the weekly Chapel program. Homeroom worship time is in addition to Encounter time.

KS:CPC

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a program developed for schools by the South Australian Department of Education and has been subscribed for use within ASV Schools. The curriculum teaches all children from a young age, in an age-appropriate way, to:

- Recognise abuse and tell a trusted adult about it
- Understand what constitutes appropriate and inappropriate touching
- Understand ways of keeping themselves safe

Teaching and Learning at Nunawading Christian College Secondary

Year 7-10

The core learning areas covered at Nunawading Christian College Secondary are:

Secondary (7-10)
● Encounter
● English
● Mathematics
● Humanities and Social Sciences <ul style="list-style-type: none">○ Geography○ History○ Civics and Citizenship○ Economics and Business
● Science
● Health and Physical Education
● Technologies <ul style="list-style-type: none">○ Design and Technology○ Digital Technologies



<ul style="list-style-type: none">○ Food Technology
<ul style="list-style-type: none">● Languages<ul style="list-style-type: none">○ French: on-campus Years 7-10○ VCE Languages via Victorian School of Languages
<ul style="list-style-type: none">● The Arts<ul style="list-style-type: none">○ Drama○ Music○ Visual Arts○ Media Arts

In addition to the core learning areas Nunawading Christian College Secondary plans for and implements a Chapel and Worship Program.

Further Information

You will find more information about these programs below.

Mathematics

Nunawading Christian College Secondary follows the Australian Curriculum Mathematics curriculum from Foundation until Year 10. To enhance student learning in mathematics, the following programs are available for all students:

- University of Melbourne Maths Program
- ICAS Tests
- Maths Problem Solving elective
- Math Olympiad Competition (Years 7 - 8, invite only)
- CAT Competition (Years 7 - 8, invite only)
- Extension program (7-10) to extend students one year above the recommended Australian Curriculum standard.

Health and Physical Education

Nunawading Christian College Secondary follows the Australian Curriculum Health and PE curriculum which enables students to develop skills, understanding and willingness to positively influence the health and wellbeing of themselves and their communities.

- Swimming Carnivals
- Athletics Carnivals
- Cross Country Carnivals
- Coaches
- Weekly inter-school sports program via EISM (Eastern Independent Schools of Melbourne)
 - Basketball
 - Volleyball
 - Soccer
 - Indoor Soccer
 - Netball
 - Table Tennis
 - Softball
 - Badminton
 - Indoor Cricket
- Sentinels Sports Excellence Academies run before and after school (Basketball, Volleyball, Fitness)



Technologies

Encompassing Food Technology, Design and Technology and Digital Technology Nunawading Christian College Secondary implements the Australian Curriculum Technologies curriculum through the following programs:

- STEM Program
- Mechatronics
- Systems Engineering
- Digital Technology
- Product Design & Technology - Woodwork
- Food Technology

Languages

The School provides French as the on-campus language option for all students from Year 7 until Year 10. Students wishing to study another language are encouraged and supported to enrol via the Victorian School of Languages.

The Arts

A comprehensive Art program is run at Nunawading Christian College Secondary that complies with the Australian Curriculum. To support students outside of the curriculum the following programs are offered:

- Drama
- Visual Communication Design
- Praise and Worship Chapel Bands
- Choir
- Ceramics
- Relief Printmaking
- Painting
- Photography
- Mixed Media
- School production

VCE

At Nunawading Christian College Secondary Year 10 students are consulted to determine the subjects offered in the next 2 years as Years 11 and 12 options. Extension VCE is offered with the option of some VCE subjects being available to Year 10 students.

Subjects offered for 2024:

- Applied Computing*
- Art Making and Exhibiting*
- Biology
- Business Management*
- Chemistry
- English
- Health & Human Development*
- Mathematics
 - Mathematics Methods
 - General Mathematics*
 - Specialist Mathematics
- Physical Education*
- Physics



- Psychology*
- Sociology*
- Systems Engineering*
- Texts and Traditions
- Visual Communication and Design*
- Vocational Education and Training in Schools Program*
 - Certificate II in Cookery (SIT20421)

VCE subjects marked with * are available to Year 10 students (subject to approval).

Virtual Schools Victoria & Victorian Schools of Languages

If a subject is not offered at the time of enrolment, the possibility of partnering with Virtual Schools Victoria (VSV) can occur in consultation with the VCE coordinator.

Further information on subject options and availability can be found via the following links:

<https://www.vsv.vic.edu.au/subjects/>

<https://www.vsl.vic.edu.au/>

Vocational Education & Training (VET) Studies

Students wishing to undertake VET studies as part of their program can do so in consultation with the VCE Coordinator.

The VCE Coordinator will apply for a VET place through the relevant VETDSS portal.

Currently Nunawading Christian College has a Memorandum of Understanding (MOU) with:

- Box Hill Institute
- William Angliss

Standardised Testing

Nunawading Christian College Secondary runs the following standardised testing based on the direction from the Federal Government and Learning and Teaching Coordinator:

- NAPLAN
- PAT adaptive Mathematics
- PAT adaptive Literacy
- AGAT

Optional tests offered to students:

- ICAS
- Science Olympiad
- Big Science Competition
- Essential Assessment Mathematics

Assessment and Reporting

Nunawading Christian College Secondary releases two reports to guardians per year at the end of each semester. These are released through SEQTA Engage and SEQTA Learn.

The reports are based on both formative and summative assessment styles and link to the Australian curriculum achievement standards. Assessments are reported continuously throughout the year. For more information see the Assessment and Reporting Policy



There are two formal parent-teacher interviews offered to parents part way through Terms 1 and 3. Additional interviews are scheduled for individual students as required.

Inter School Activities

Schools within the ASV system participate in regular inter-school activities as listed below:

- Athletics
- Cross Country
- Basketball
- Soccer
- Volleyball
- Combined Schools Day of Worship

Wellbeing Programs

Positive Behaviour for Learning (PB4L)

The PB4L Program is designed to encourage students to take responsibility for their own decision-making processes and to provide them with the opportunity to make positive choices about their behaviour patterns.

Wayfinder

Wayfinder is a social-emotional learning (SEL) curriculum. Students provide weekly feedback and lessons are selected to meet individual or group needs to provide intentional support in areas they are finding challenging.

Chaplaincy Programs

- Week of Spiritual Focus (Week of Worship)
- Weekly Chapel Program
- Optional Bible Studies
- Service Activities such as STORMCO
- ReVibe

Student Services

- Counselling
- Speech Therapy
- Occupational Therapy
- Educational Psych Testing
- Career Testing
- First Aid Training in Year 9
- Food Handling Course Year 9
- Water Safety Course Year 9

ADDITIONAL SERVICES OFFERED TO SPECIFIC STUDENT COHORTS:



School Camps:

Year Level	Camp type
Year 7	Camp Howqua
Year 8	Invictus Camp
Year 9	Solo Camp Phillip Island Camp
Year 10	Service Camp- STORMCO
Year 11	Sydney & Avondale Camp- interstate
Year 12	Spiritual Retreat Study Camp

Secondary Year Level Programs:

Year 7: *Transition program, Peer Support*

Year 8: *Invictus*

Year 9: *Learning for Life, Challenge*

Year 10: *Career Guidance, World of Work Weeks, StormCo Service Trip*

Year 11: *Avondale + Sydney Trip,*

Year 12: *Leadership Retreat, Study Retreat*

Services for Students with Additional Needs

- Learning support and adjustment of programs to fit student needs
- Year Level Mentor check-ins as relevant
- MiniLit literacy support
- MaqLit literacy report
- EAL Program - English language support
- Student support groups
- Mathematics support- extra support
- Educational Support Officers to students
- Limited ESO support in Year 7 for 2024

Gifted and Talented Programs

Programs run by Nunawading Christian College to enhance student learning and achievement:

- STRETCH program
- Streamed Maths based on ability
- PB4L program



- STEM
- Enrichment program
- Debating program based on student interests
- Emerging Sciences Victoria (in partnership with John Monash Science School)

Cross-Age Programs

Multiple cross-age programs help foster our culture of inclusiveness and create additional opportunities for students to be known by peers of all ages throughout the School community.

Programs to encourage this are as follows:

- The House System
- EISM Junior and Senior Weekly Sports and Carnivals
- The Student Representative Council
- Year 7/11 Mentor Program
- Chapel band
- ReVibe

Leadership Opportunities

- School Captaincy
- Student Representative Council
- Spiritual Captains
- Peer Support (Year 11)
- House Captains and Interns
- Wellbeing Intern Program (Secondary)

Pastoral Care Routines

There are regular pastoral care routines and practices for students, designed to build emotional literacy/competence.

- Homerooms
- PB4L Practices
- Chapels
- Ongoing access to wellbeing support staff
- Year Level Mentors
- Developing Resilience Presentations- Guest Speakers

Student Voice

Student Voice plays a vital part in the wellbeing program at Nunawading Christian College as it is one of the main ways in which confidence and a sense of belonging are fostered. Specific examples of how student voice is fostered are listed below:

- Student Representative Council
- Focus groups
- Year Level Mentors term teambuilding events for year levels
- Regular meetings of Captains with the Principal and Head of Secondary

ADDITIONAL CO-CURRICULAR OPPORTUNITIES



- School Production
- Music Tuition
- Chapel Worship Bands
- Choir
- Sports Excellence Program
- Re:Vibe
- 3X3 Basketball
- Entrepreneurial scholarships
- Leadership scholarships
- Sports Scholarships
- Barista Training and Cafe Experience
- Science Talent Search