



# Nunawading Christian College Secondary

## Pastoral Care Policy

### Document Control

Revision Number	Implementation Date	Review Date	Description of Changes	Prepared By	Approved By
New	2006	2011		Dillon Cocks	School Council
1	March 2017	2020	Update for current needs and staffing	NCCS Admin	School Council

## Rationale

Nunawading Christian College (Secondary) adopted the Pastoral Care Policy because:

- individuals are valuable,
- student wellbeing is vital for effective learning,
- christian principles are fundamental to the operation of the College.

## Aims

The Aims of the Pastoral Care Policy are to:

- promote and encourage values of respect for self and others,
- opportunities needed to grow - spiritually, physically, emotionally, socially and intellectually,
- create and maintain an atmosphere where pupils feel they are well known, safe, valued, respected and happy,
- implement our code and practice for behaviour which considers the views of all staff,
- respond in a sympathetic way to the concerns, fears and worries of our pupils,
- make students aware of potential dangers e.g. cyber safety, SunSmart, etc.

## Policy Statement

The Pastoral Care Policy involves the following:

1. Christian principle of value of the individual is foundational to the College's Pastoral Care policy.
2. Teaching and non-teaching staff are all part of the Pastoral Care Team. Pastoral Care is supported by, but not the sole responsibility of the Chaplain and Student Welfare Officer. This team wants to ensure pupils are happy and secure in whatever activity they are taking part in, whether social, spiritual, mental, emotional or physical. We have a caring commitment to guide and advise our pupils, equipping them with the skills needed to face the outside world. Teachers and non-teaching staff are encouraged to approach the care of our students in a positive way.
3. Integrating social responsibilities and Bible values across the curriculum and modelled by all staff.

4. Staff endeavour to provide a safe healthy and supportive environment for all students, recognising that each student is a unique individual.
5. Staff should use the recommended means of communication to maintain contact with parents (meetings, phone calls, email, text messages.)
6. The teacher may share his/her values and beliefs with the children and not only his/her knowledge. Life skills are central to the ethos of the school.
7. The staff may maintain a positive presence with students beyond classroom and teaching responsibility.
8. The College will fulfil its basic duty-of-care responsibilities by provides supervision on campus for 30 minutes before and after school.
9. A good relationship between pupils and staff is paramount to generating a positive climate within the school community where every individual feels valued, safe and cared for at all times.
10. Good relationships will be nurtured between:
  - staff and pupils
  - pupils and their peers
  - members of staff
  - administration team and staff
  - the College and surrounding community.
11. Students:
  - should respect the rights of others at all times
  - should follow the appropriate code of conduct set by each teacher for that class
  - should act in such a way that they facilitate the learning of themselves and others
  - should behave in a way that reflects the Christian values of the school.
12. Students are:
  - expected to play in a sensible and safe way respecting the rights of others
  - expected to respect and look after school equipment.
13. Every student has the right to both physical and emotional safety in their school environment. Bullying and Harassment will not be tolerated.
14. Positive Behaviour For Learning (PB4L) is the model for behaviour management, where the approach is affirming and redemptive, not punitive.
15. Staff should encourage children to be responsible for their own personal safety and help them to acquire skills to be able to do so.
16. Staff will also teach personal safety skills and encourage students to develop and accept responsibility for their personal safety.

17. Each member of staff will work to build up pupils' confidence and encourage them to be positively assertive and to resist negative peer pressure. Teachers will assist students to celebrate success and develop the ability to make moral decisions; to know the difference between right and wrong.
18. Parents are always welcome and are encouraged to contact their child's homeroom teacher, Year Level Coordinator, School Welfare Officer, Chaplain or the Principal if they have any concerns or worries. Urgent concerns will be given immediate attention.
19. Parents are encouraged to share concerns about home circumstances or medical matters which may affect their child's work or behaviour in school. Any information disclosed will be treated as confidential. Staff will meet regularly to discuss and review the pastoral care policy. The opinions of parents and children will be valued and where appropriate action will be taken.