



Shaping Our Future

Strategic Plan: 2026--2028



Nunawading
Christian College

From the Principal

Faith, Academic Foundation & Our Future



It is my great pleasure to present the **Nunawading Christian College Strategic Plan for 2026–2028**.

Our school is based on strong Christian faith and values, and our mission underpins all that we do. Our motto reminds us that we are “Nothing Without God”. We believe in educating the whole child: academically, spiritually, physically, socially and emotionally.

At our core, we aim to provide quality learning for all students that is Bible-based, Christ-centred and service-oriented. We believe that each student, as a child of God, has immeasurable value and deserves an education of the highest standard.

Students learn best in an educational climate where it is safe to make mistakes and take educational risks; where a variety of learning styles and abilities are catered for; and where they are challenged to work collaboratively and individually to achieve their personal best.

Our standards are high. We offer a rigorous academic curriculum as well as ample opportunities for our students to develop lifelong skills and character for success in life.

Students flourish in communities where they can develop a strong sense of identity and belonging. Our College community is inclusive, nurturing and empowering. We challenge our students to be resilient and responsible citizens of the world, demonstrating respect for others and acting out of Christian compassion, service and integrity.

As we look ahead to the next three years, this plan outlines our commitment to nurturing faith, excellence and community in every area of school life.

Meggan James Principal, Nunawading Christian College

Our Context

Who are we?

As a Seventh-day Adventist School, we build on our strong Christian foundations, values and identity to ensure our continued relevance in a modern secular world.

What do we do?

We develop our students to embrace ‘*learning for living and character for life*’, empowering them to become informed, responsible citizens, contributing to society in meaningful ways.

How do we improve?

We continually strive for excellence, ensuring a rigorous, academic, values-based educational experience which allows our students to flourish and achieve their personal best.

How do we develop community?

We foster a culture where students, regardless of background, can integrate, develop their identity and sense of belonging by taking responsibility, showing respect, developing integrity and resilience while serving others both at school and in the wider community.

Our improvement journey is guided by our belief that true education develops both the mind and the heart.

Our Context

Bible-based Christ-centred Service-oriented

Nunawading Christian College is a Seventh-day Adventist school. The Primary School opened in 1952, followed by the Secondary School in 1977 and the Early Learning Centre in 2015.

Nunawading Christian College is part of a worldwide system of Christian education that employs over 84,000 teachers and educates more than 1.6 million students.

The Seventh-day Adventist philosophy of education is Christ-centred. We believe that Jesus is the ultimate example of love in action and that He calls us to do likewise.

Adventist education is a vital ministry of the Seventh-day Adventist Church, committed to sharing God's transforming love. It seeks to impart more than academic knowledge through the balanced development of the whole person: encouraging the spiritual, physical, social and emotional growth of students throughout their education.

"It nurtures thinkers rather than mere reflectors of others' thoughts (White, Education, 1903)" and promotes loving service rather than selfish ambition, and embraces all that is true, good and beautiful.

"...to act justly and to love mercy, and to walk humbly with your God." - Micah 6:8

Our Mission

Partnering with parents to inspire, challenge and empower students in a nurturing Christian environment

Our Values

Respect, Responsibility, Resilience, Integrity & Kindness

Our Motto

Nothing Without God

Strategic Direction 2026–2028

During the next three years, Nunawading Christian College will, as a priority, pursue the following strategic directions.

Direction 1: Excel in Learning & Teaching

Purpose: To enhance student learning by implementing best teaching practices, maintaining high levels of professionalism and commitment, and creating engaging learning experiences through **evidence-based teaching strategies**. By implementing best teaching practices and evidence-based strategies, students receive high-quality instruction tailored to their needs, leading to improved academic outcomes for all.

Direction 2: Enhance Our Wellbeing

Purpose: To foster a culture of **holistic wellbeing** by prioritising mental, physical, spiritual and emotional health for students. This will be achieved through support systems, regular wellbeing initiatives, and by creating a supportive environment **that fosters resilience and empathy**. When students and staff are supported, motivation increases, stress decreases, and relationships strengthen, leading to better academic outcomes.

Direction 3: Engage in Community

Purpose: To create a faith-centred environment where students and staff can **encounter Jesus**, grow in their faith, and actively engage with the wider community through meaningful relationships and community service. By empowering individuals to contribute to the needs of others locally and globally, **we embody our faith through purposeful action and compassionate connection**.

Strategic Direction 1: Excel in Learning & Teaching

We are committed to providing an excellent, holistic Christian education from ELC to Year 12 that nurtures both character and intellect.

Objective

Our goal is to strengthen teaching and learning practices across the College by embedding a consistent, evidence-informed NCC Pedagogical Framework that supports student engagement, growth, and achievement.

Improvement Measures

To maximise student learning outcomes, we will focus on increasing the professional learning and capacity of all teaching staff through the following key actions:

1. Consistent Pedagogical Approach

Develop and implement a common, whole-school pedagogical framework incorporating evidence-based strategies such as the High Impact Teaching Strategies (HITS), with a particular emphasis on Explicit Teaching.

2. Professional Learning and Development

Provide targeted professional development and coaching to ensure all teachers are confident, skilled, and consistent in applying the agreed pedagogical approach.

3. Integration into Classroom Practice

Embed the framework into daily teaching and learning programs, ensuring alignment across year levels and subject areas to support high-quality, engaging classroom experiences.

4. Monitoring and Evaluation

Establish clear processes for observing, measuring, and evaluating the effectiveness of teaching practices through classroom observations, student data, and staff reflection. Use this evidence through student progress data, classroom observations, and staff feedback to refine and improve teaching strategies over time.

Strategic Direction 2:
Enhance Our Wellbeing

We believe in fostering a culture of holistic wellbeing by prioritising the mental, physical, spiritual and emotional health of all students.

Objective

To create a safe, caring, and inclusive school culture where every student feels valued and supported, enabling them to flourish both personally and academically.

Improvement Measures

To enhance student wellbeing, our focus will include:

1. Holistic Wellbeing Programs

Implement structured wellbeing programs across both Primary and Secondary schools that address the diverse needs of students and promote emotional literacy, resilience, and personal growth.

2. Belonging and Connectedness

Strengthen students' sense of belonging through intentional relationship-building, inclusive practices, and opportunities for meaningful connection with peers, staff, and the wider community.

3. Positive Student Behaviour

Foster positive behaviour and respectful relationships through consistent expectations, restorative practices, and values-based education that reflect our Christian ethos.

4. Equip Staff for Wellbeing

Leadership through professional learning that promotes positive education and pastoral care.

Effect

A strong wellbeing culture creates the foundation for all learning, cultivating a supportive environment where students and staff thrive. When individuals feel safe, connected and cared for, engagement and motivation increase, stress decreases, and relationships strengthen. This results in improved attendance, stronger academic outcomes, and the development of resilient, compassionate learners who embody our school values.

Key Priorities

1. Implement a Whole-School Wellbeing Framework

Nurture the spiritual, emotional and social development of each student.

2. Promote Positive Student Behaviour

Implement a consistent, values-based approach to student behaviour which includes restorative practices.

3. Strengthen Belonging and Connection

Provide community-building initiatives and a range of student voice opportunities.

Strategic Direction 3:
Engage in Community

Nunawading Christian College aims to cultivate a faith-centred environment where students and staff can encounter Jesus, grow spiritually and actively engage with the wider community through meaningful relationships and service.

Objective

By empowering individuals to meet the needs of others both locally and globally, **we express our faith through purposeful action, compassion, and authentic connection. This enables students and staff to serve, connect, and make a difference in the world around them.**

Improvement Measures

To enhance community connections, our focus will include:

1. Faith Formation

Deepen students' understanding of the Christian faith and their personal relationship with Jesus through chapel programs, devotional life, Bible curriculum, and service opportunities that integrate faith with everyday learning and living.

2. Building Partnerships with Local and Global Communities

Establish and strengthen partnerships with churches, charities, and faith-based organisations to provide authentic opportunities for service and mission. Expand connections with global communities to foster awareness, empathy, and action in addressing real-world challenges.

Effect

By prioritising faith formation and service, NCC nurtures a Christ-centred community where faith is lived out and shared, transforming lives and strengthening character. Strong community partnerships also enrich academic learning by offering real-world experiences, mentorship, and resources that make education purposeful and relevant. **Through service-oriented engagement, students develop a sense of belonging, empathy, and responsibility, equipping them for lifelong impact and success.**

Key Priorities

1. Faith Formation and Community Engagement

By 2028, implement a range of initiatives and experiences that enable students to grow in their faith, participate in service-learning, and engage in community projects that reflect Christian values.

2. Partnership Development

Strengthen and expand partnerships with local churches, community organisations, and global partners to provide authentic service opportunities that foster compassion, leadership, and global citizenship.

Our School Improvement Improving Our Quality

Nunawading Christian College is driven by a desire to continuously improve the quality of education and operations.

Finance and Governance

- Maintain financial sustainability and responsibility through efficient student-teacher ratios.
- Stabilise enrolment through effective marketing.
- Prioritise student needs in budgeting.
- Build a culture of philanthropy and expand community funding for scholarships.
- Ensure compliance with all Child Safe, OH&S, and curriculum obligations.

Facilities & Masterplan

- Continue long-term planning for sustainable capital works and finances.
- Develop a revised Master Plan addressing administrative and learning facility needs.

Communication

- Improve internal and external communication processes.
- Use technology and media for promotion and engagement.
- Continue staff, student and parent surveys to ensure ongoing quality.

Safety

- Maintain a safe and risk-aware environment.
- Provide regular OH&S training and first-aid updates.
- Continue Child Safe training and Mandatory Reporting compliance.



Our Values in Scripture

Respect	<i>"Love one another warmly as Christians, and be eager to show respect for one another." — Romans 12:10</i>
Resilience	<i>"Be strong and brave! Don't be afraid and don't panic, for I, the LORD your God, am with you in all you do." — Joshua 1:9</i>
Responsibility	<i>"No matter what you do, work at it with all your might." — Ecclesiastes 9:10</i>
Integrity	<i>"The LORD is pleased when we do what is right and just." — Proverbs 21:3</i>
Kindness	<i>"Whoever pursues righteousness and kindness will find life, righteousness, and honour." — Proverbs 21:21</i>



Nunawading Christian College

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