

Nunawading Christian College

2021 Primary Annual Report



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School Overview

Mission Statement

Our mission at Nunawading Christian College is to assist parents to provide their child/ren with a quality learning environment based on Christian values and beliefs. Our College staff strive to provide a safe learning environment that will empower, nurture, challenge and inspire students to learn and achieve their God-given potential.

Introduction

Nunawading Christian College (NCC) Primary is an independent co-educational school, providing excellent holistic education from Year P-6 with Secondary extension to Year 12 on the same campus. It is founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, social and spiritual nurture.

Students at Nunawading Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through a broad range of co-curricular experiences including sports, performing arts programs, Incursions and annual class camps for Years 5 and 6.

Child Safe School

NCC upholds that each person is created in the image of God and is precious in His sight. There is a Biblical imperative to ensure that children are treated with care and respect as modeled by Jesus Christ (Matthew 18:6; 19:14). Consistent with our values and vision, our school is committed to providing a child safe environment. Our Child Safe Policy provides key elements of our approach to protecting the children in our care. Our Child Safety Code of Conduct has a focus in safeguarding our students against physical, sexual, psychological, verbal, and emotional abuse or neglect. It is intended to fully comply with child protection legislation and is supported by our school policies and professional standards.



2021 Fast Facts

Education Level: Primary

Type: Co-educational

Affiliation: Seventh-day Adventist Church

Total enrolments: 264

Average class size: 24

Teaching staff: 12 class teachers, 4 specialist

Tuition Fees Range: \$5540

Tuition Levy: \$1560 - \$1800

Nunawading Christian College Primary Campus

Years: P-6

Address: 161 Central Rd, Nunawading VIC 3131

Phone: 03 9877 3555

Fax: 03 9878 3776

Email: admin@ncc2.vic.edu.au

Web: ncc2.vic.edu.au

RSB No.: 1508

VCAA No: 743

CRISCOS No.: 00676M

Principal: Ms Meggan James - Bachelor of Arts; Masters of Education



A Message from the Principal

It was a bittersweet year for our students. Returning to school at the start of the year held so much promise, but then we hit Lockdown #5 and then Lockdown #6 in rapid succession. Melbourne gained the dubious honour of being the city with the longest time spent in lockdown in the world.

Despite the challenges of COVID, we are so proud of our students and staff. They worked so diligently under such difficult circumstances and showed real resilience as they forged through this year. With support of parents and community members and a reliance on God, our community managed to thrive during the year.

In the years to come this resilience will stand our students in good stead. It will test the broader and more significant skills that NCC, together with their parents, have endeavoured to teach them.

The end of the year reveals the academic success of our students, but the years to come will reveal whether they have embraced the foundational values set by God for a successful and happy life: respect for self, others and God; resilience to cope with life's challenges and courage to try new things; the ability to take responsibility for their own thoughts and actions as well as taking on leadership in the community; and integrity to do what is right and good, even if there is nobody watching to applaud or affirm. Our school motto is 'Learning for Living, Character for Life' and it is this character that will stand the test of time.

Our prayer is that all our students will score "Well Above Standard" in life – that they will meet God's standard in the big and small tests of everyday life. We pray that their academic achievements will open doors and present opportunities that are even better than they could wish for and that the development of their characters will help them to be contributing citizens to make this world a better place.

Finally, we claim the Bible verse in Jeremiah 29:11 which states, *"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."*

Meggan James
Principal



Teacher Professional Engagement

Staff Retention

The staff at Nunawading Christian College Primary is very stable with all teachers remaining with an increase in the number of classes from 11 to 12. Their experience and passion for teaching has established a very cohesive and professional staff community.

Expenditure and Teacher Participation in Professional Learning

At Nunawading Christian College Primary we believe that we never stop learning. Our teachers engage in a number of professional development courses throughout the year to ensure they keep current in the fast-changing world of learning. These courses are conducted online or at events.

The total value of professional learning in 2021 was \$8702.88.

All teachers participated in a range of professional development sessions linked. First Aid, Anaphylaxis, Abide Spiritual Wellbeing, Mandatory Reporting and OH&S Training are also areas reviewed annually by all staff.

Other Professional Development Activities

Student Voice

Mathematics Problem-solving and Differentiation

7 Steps to Writing

PB4L

Curriculum Practices

SEQTA Training

Evidence Based Observations

VIT Mentoring Training

Supporting Students with Low Vision

Supporting Students with Dyslexia

Beginner Writers - 7 Steps to Writing

Systematic Synthetic Phonics

Essential Maths Training

6+1 Traits of Writing

Google Summits

Leadership

Warden Training

Data Analysis

Identifying Learning and Behavioural Issues

Round Table Community Consent Education

Keeping Safe new regulations

Code of Conduct and Consent

NAPLAN Training

Keeping Kids Safe

Reading Eggs Training | Accelerated Reading Training

*Please note: not all staff have done all of the above.

All staff completed the following:

Mandatory Reporting | First Aid, Anaphylaxis | Asthma | Velpic modules as part of OH&S | Fire Drills





Staff qualifications

Name	Position	Qualification
Simone Austen	Prep Teacher	B.A. (Ed), B.Ed. (Prim)
Heather MacNamara	Prep/1 Teacher	B.Ed. (Prim)
Jessica Yuen	Year 1	Grad. Dip. (Teaching)
Katrina Williams	Year 2	B.Ed. (Prim)
Jessica Ferry	Year 2/3	B.Ed. (Prim)
Michelle Speirs	Year 3/4 Teacher	B.Ed. (Prim), Dip. Community Services - Childcare, Cert. TESOL
Maree Worker	Year 4 Teacher	B.Ed. (Prim & Sec) Religion/Community and Family Studies
Kate Pincheira	Specialist Art Teacher, Early Childhood Teacher	B.Ed (Early Childhood & Prim)
Deborah Pillai	Year 5/6 Teacher	B.Ed. (Prim) (Honours)
Andrew Chuang	Year 5/6 Teacher	Grad. Dip. (Prim)
Alisha Santiago	Year 5/6 Teacher, PB4L Co-Ordinator Learning and Teaching	B.Ed. (Prim)
Melinda Adams	Student Welfare	Cert III Education Support, B.A. Psychology, Grad.Dip. Psychology (Advanced), Cert. Appl. Behaviour Analysis Therapy, M. Counselling
Suzanne Lau	Specialist, Mandarin	Grad. Dip. (Prim), B.A. (Hons) TESOL, Associate Degree (Bilingual Comm - English & Chinese)
Monika Kapusi	Specialist, Music	B.Sc. Biology, Grad. Dip. (Prim)
Teresa Douglass	5/6 Classroom Teacher	Bachelor of Applied Science and Education (Secondary)
Marita McKeon	Student Support	B.A. Psychology, Grad. Dip. Applied Child Psychology, Grad. Dip. Education.
Heather Pitt	EAL Teacher	Diploma of Teaching; CELTA certificate in teaching English
Courtney Hutton	Year 1 & 2 Teacher	B.Ed. (Primary Honours), Cert 3 Early Childhood



Meggan James	Principal	Bachelor of Arts; Masters of Education, Post Graduate Diploma in TESOL; Qualified TESOL Teacher Trainer
Tracie Hailey	Head of Primary, Learning and Teaching	B.Ed. (Prim), Grad. Dip. Curriculum Development
Kelsey Nicholas	Year 2 Teacher	Bachelor of Arts / Bachelor of Teaching (Primary)
Erin Lucas	Year 5/ 6 teacher	Bachelor of Science, Graduate Dip of Education
Carol Lo	Year 1 teacher	Bachelor of Arts, Masters of Teaching, CELTA Certificate TESOL
Jordan Hutchinson	Primary Sports Specialist	Bachelor of Education (Secondary)
Kathryn Tregenza	Year 3/4 Teacher	B. Ed. (Primary)
Paula Cifuentes	Year 1 Teacher	B.Ed. (Prim)
Laresa Simpson	Year 2 teacher	Diploma of Teaching (Early Childhood) Bachelor of Education



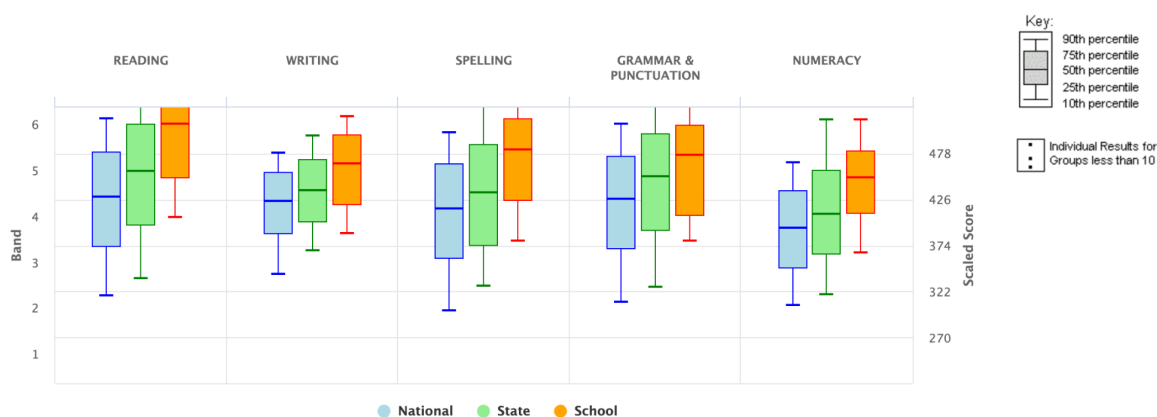
Attendance

Student Attendance Semester 1, 93.36% and Term 3, 96.60%

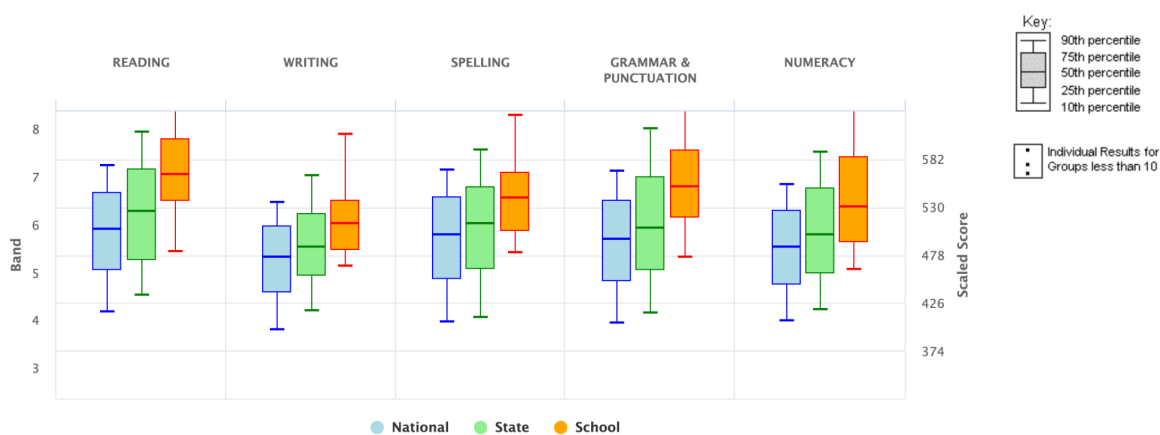
National Benchmarks

National Assessment Programs in Literacy and Numeracy (NAPLAN) testing scores show how a school or an individual student is performing according to national benchmarks in Reading, Writing, Grammar and Punctuation, Spelling, and Mathematics. The chart below indicates how students at Nunawading Christian College Primary performed for Years 3 and 5 in 2021. The orange coloured bars are Nunawading Christian College.

YEAR 3



YEAR 5





Value Added Programs

Buddies Support Program

Ability split Maths classes for Yr 5 & 6, Yr 3 & 4

Lunchtime Clubs - Chess, Coding, Expressive Movement

Student led Chapel programs

ASV Interschool Sports Program

Student Leadership Program

Student Support - Welfare program

Choir

Incursions and Excursions - reduced due to remote learning

Book Week Whole School Focus

Week of Worship - online

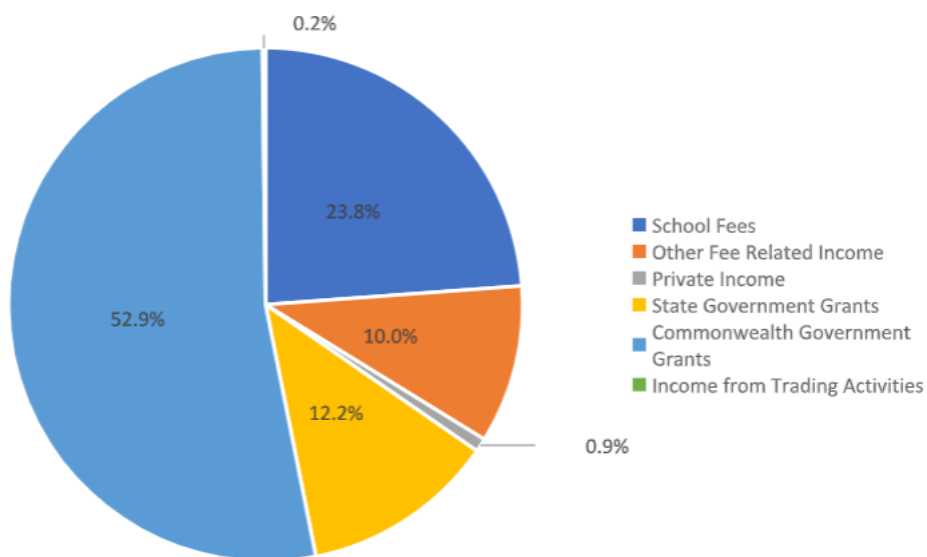
Principal's Challenges during remote learning

Whole School Family Worships during remote learning

Income for 2021

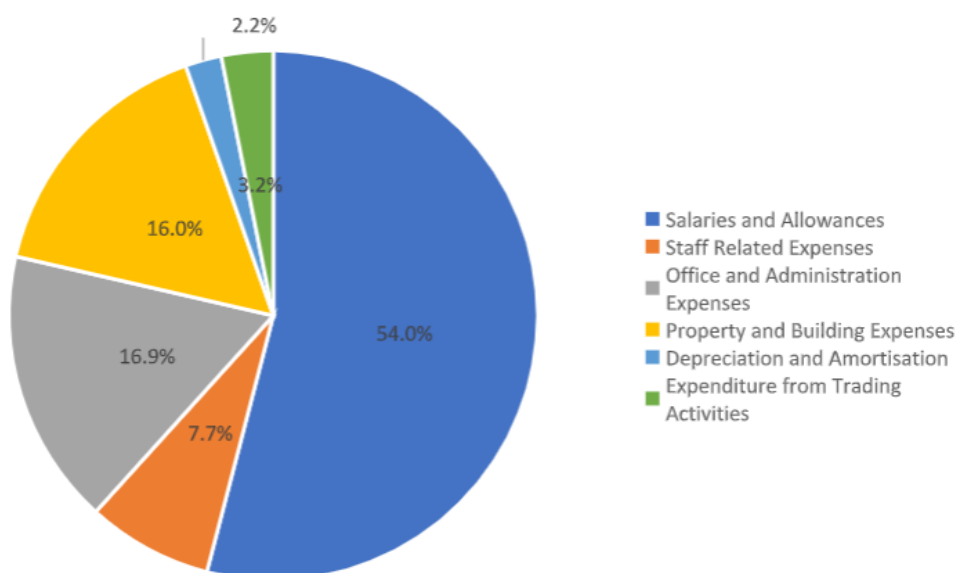


INCOME



Expenditure for 2021

EXPENDITURE



School Community Feedback



Feedback from our school stakeholders is important to us and therefore each year we conduct satisfaction surveys with our parents, students and staff. Results from the 2021 surveys allowed the school to analyse feedback received from these three cohorts. The surveys gained measurements of a number of areas of parents perceptions, students perceptions and staff perceptions. Here are some of the results from these surveys:

Parent perceptions	Raw Score
I believe parents have an opportunity and are encouraged to make a contribution to school planning	65
I believe parents find that the student reporting provides useful information about the childrens progress	71
I believe thea the extent to which the school is receptive of and understands the views and concerns of parents	72
I believe that the extent to which parents believe the school has a focus on improving its performance	76
I believe the extent to which parents believe that their children's homework aids their learning and teachers organisation skills	75
I believe the extent to which parents feel the education programs and standards of the school address the needs of their children	76
I believe the extent to which the parents believe that their children were well prepared and supported during their transition to the next stage of their schooling	81
I believe the extent to which parents see teachers as being enthusiastic and passionate about their work	82
I believe the extent to which parents believe their children enjoy and are motivated by the teaching and learning provided by the school	80
I believe the extent to which parents believe the school has appropriated and fair behaviour management practicles	76
Student perceptions	
I believe the extent to which students are motivated to learn and want to do well	81
I believe the extent to which students are treated as responsible individuals are respected and are encouraged to experience success in the this school	87
I believe the extent to which teachers listen and understand student needs and assist with student learning	83
I believe the extent to which teachers deliver their teaching in planned and effective ways	83
Staff perceptions	
I believe the extent to which staff feel that they can put effective learning and teaching practices into use	86
I believe the extent to which staff believe that the school is focussed on quality teaching and creates a learning environment that maximises outcomes for students	77
I believe that the extent to which staff opportunities to work together collegially and support one another	74



Future Direction

Looking towards 2021 and beyond, we are excited about how our school has progressed this year. We have seen a growth in the number of students attending our college, our academic results continue to grow and our facilities have undergone substantial renovation. We are looking forward to adding new classes as our enrolment continues to grow.

Learning and Teaching

Our staff remain committed to the philosophy of our school of educating the whole child to develop academically, emotionally, physically and emotionally. Our teachers continually strive to deliver quality classes with strong academic rigour. Ongoing professional development that is targeted to maximise quality teaching and learning is a strong strategic intent. Staff are being trained in Student Voice with a partnership with the Quaglia Institute.

Character and Community

At the heart of our school is our strong commitment to providing a quality learning experience in a culture that embraces a Christian worldview and recognises the importance of emotional intelligence, collaboration and community.

As such, we are continuing to roll-out our PB4L (Positive Behaviour for Learning) framework which has the core values of respect, responsibility, resilience and integrity. These Christian values help add to the ethos of our college and community and build a culture where positive behaviour and learning is a way of life.

Facilities

During 2021, the school continued to work under the pressure of COVID restrictions.

However, investment continued into the school grounds and infrastructure..

During this period, the school:

1. Rendered and updated the external wall above the library.
2. Re-wired sections of the school to facilitate upgraded power supply in line with student and curriculum growth.
3. Created an overflow carpark above the oval off the Central Rd entry.
4. Installed directional and identification signage around the school.
5. Built a coffee shop into the existing primary canteen.
6. Installed two new large shade sails to the existing primary playgrounds.
7. Improved drainage and safety features around the school.
8. Purchased new buses to improve the performance of our student transport system.
9. Updated the school telephone system to enhance the internet connectivity.
10. Updated the IT infrastructure for administration and student benefits.
11. Installed a range of new security measures including electronic door locks to admin and secondary doors.
12. Converted the entire school finance platform to Synergetic.
13. Purchased over 100 additional Mac and Dell laptops for staff and student use.

14. Built a new outdoor decking and seating around for outdoor learning.

As the school continues to grow and achieve, we are most conscious of our obligations to provide a safe workplace and safe learning space for our staff and students. Our masterplan is well established, with identified projects ready to go, depending on funding approval. These include upgrades to parking, classrooms, and staff facilities.

