

# Nunawading Christian College

## 2019 Primary Annual Report



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# 1

Our mission at Nunawading Christian College is to assist parents to provide their child/ren with a quality learning environment based on Christian values and beliefs. Our College staff strive to provide a safe learning environment that will empower, nurture, challenge and inspire students to learn and achieve their God-given potential.

## 1

Nunawading Christian College (NCC) Primary is an independent co-educational school, providing excellent holistic education from Year P-6 with Secondary extension to Year 12 on the same campus. It is founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, social and spiritual nurture.

Students at Nunawading Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through a broad range of co-curricular experiences including sports, performing arts programs, Incursions and annual class camps for Years 5 and 6.

## 2

Nunawading Christian College is committed to the safety and wellbeing of all students. The College has a zero tolerance for child abuse and bullying and has procedures in place to protect children, support those who are vulnerable or at risk and respond to incidents or allegations of all forms of child abuse. These procedures are outlined in the Duty of Care, Child Protection and Child Safe Code of Conduct policies. All policies are available for viewing on the school website.

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Education Level: Primary

Type: Co-educational

Affiliation: Seventh-day Adventist Church

Total enrolments: 228

Average class size: 23

Teaching staff: 13

Tuition Fees Range: \$5360

Tuition Levy: \$1400 - \$1800

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Years: P-6

Address: 161 Central Rd, Nunawading VIC 3131

Phone: 03 9877 3555

Fax: 03 9878 3776

Email: [admin@ncc2.vic.edu.au](mailto:admin@ncc2.vic.edu.au)

Web: [ncc2.vic.edu.au](http://ncc2.vic.edu.au)

RSB No.: 1508

VCAA No: 743

CRISCOS No.: 00676M

Principal: Mr Chris Cowled - B.Ed (Chem), Dip Ed (Prim), Cert III Outdoor Ed

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Mr Chris Cowled  
Principal - 2019

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The staff at Nunawading Christian College Primary is very stable with all teachers remaining with an increase in the number of classes from 9 to 10 and therefore teachers. Their experience and passion for teaching has established a very cohesive and professional staff community.

The average age of teachers at Nunawading Christian College Primary for 2019 was 44 years.

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Throughout the 2019 school year, the teaching staff at Nunawading Christian College Primary had an average of 9.5 days leave. This includes long service leave for four teaching staff members. This equates to 95.3% attendance rate throughout the year for teaching staff. This is a testament to the commitment and dedication of our teachers.

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At Nunawading Christian College Primary we believe that we never stop learning. Our teachers engage in a number of professional development courses throughout the year to ensure they keep current in the fast-changing world of learning. These courses are conducted online or at events.

The total value of professional learning in 2019 was \$10,000.

All teachers participated in a combined SDA Schools (Victoria) professional development program (ASVAC). This is a comprehensive, 2-day workshop. After a small group of primary and secondary teachers participated in the Project Zero Making Thinking Visible with Harvard University in 2018, this was rolled out to the whole school to integrate in many subject areas.

ASVAC 2 Day Conference for all Staff

Student Voice

7 Steps to Writing

PB4L

Curriculum Practices

SEQTA

Making Thinking Visible - Harvard University Project Zero

SMART Spelling

HandWriting in Foundation

Evidence Based Observations

Abide - Spiritual Wellbeing

Effectively Teaching and Supporting Students with Low Working Memory

Autism

First Aid and Anaphylaxis - all staff

\*Please note: not all staff have done all of the above.

Name	Position	Qualification
Simone Austen	P Teacher	B.A. (Ed), B.Ed. (Prim)
Heather MacNamara	P/1 Teacher	B.Ed. (Prim)
Tracie Hailey	Head of Primary, Learning and Teaching	B.Ed. (Prim), Grad. Dip. Curriculum Development
Stephanie Michalopoulos	Yr 2 Teacher - Term 1	B.Ed. (Prim)
Michelle Speirs	Yr 3/4 Teacher	B.Ed. (Prim), Dip. Community Services - Childcare, Cert. TESOL
Maree Worker	Yr 4/5 Teacher	B.Ed. (Prim & Sec) Religion/Community and Family Studies
Andrew Chuang	Yr 5/6 Teacher	Grad. Dip. (Prim)
Alish Santiago	Yr 5/6 Teacher, PB4L	B.Ed. (Prim)
Karen Horsley	Chaplain	Grad. Dip. Psychology, M.A. Educational Counselling, B.Ed. Education
Kaisha Gurry	Year 1	Grad. Dip. (Prim) and B. Prosthetics and Orthotics (Honours)
Carissa King	Year 2	B. Appl. Science - Human Biology, M.Teach. (Prim)
Frances Greenough	Library Technician	
Deborah Pillai	Year 5/6 Teacher	B.Ed. (Prim) (Honours)
Chris Cowled	Principal	B.Ed. (Chem), Dip. Ed. (Prim), Cert III Outdoor Ed.
Michelle Chadwick	Specialist, Art	B.Ed. (Prim)
Suzanne Lau	Specialist, Mandarin	B.Ed. (Prim)
Monika Kapusi	Specialist, Music	B.Sc. Biology, Grad. Dip. (Prim)
Daryl Thomson	Specialist, PE	B.Ed. (Prim)
Marita McKeon	Student Support	B.A. Psychology, Grad. Dip. Applied Child Psychology, Grad. Dip. Education.
Melinda Adams	Student Welfare	Cert III Education Support, B.A. Psychology, Grad.Dip. Psychology (Advanced), Cert. Appl. Behaviour Analysis Therapy, M. Counselling



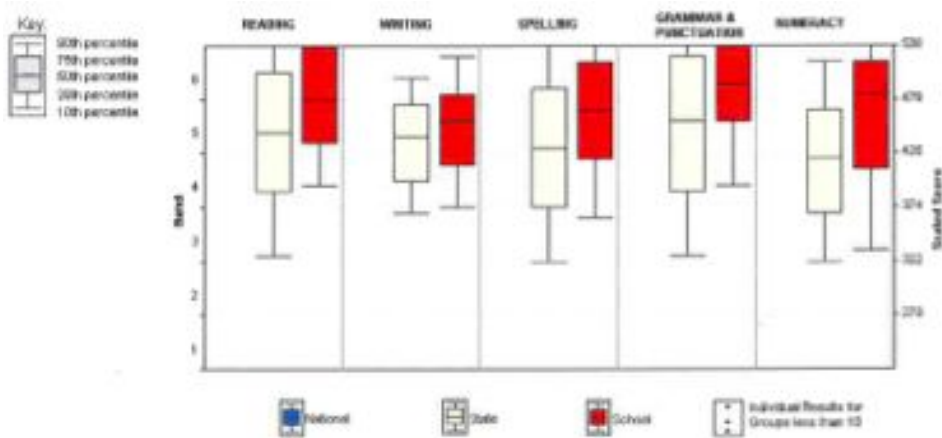
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Student Attendance Semester 1, 92.80% and Term 3, 91.92%

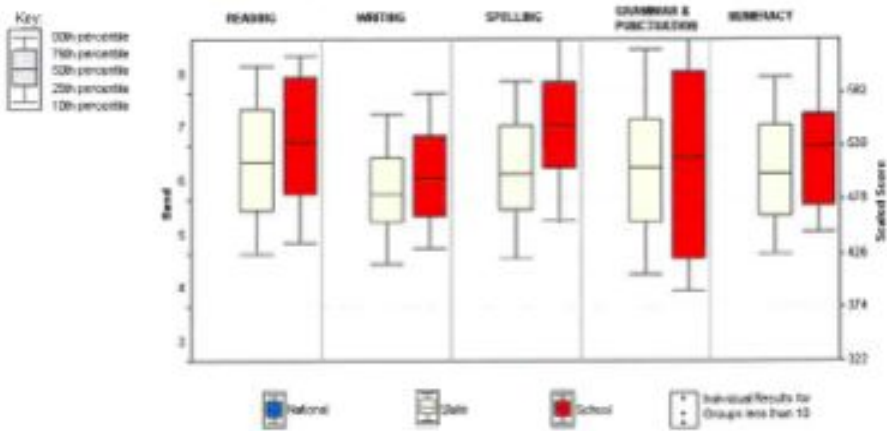
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National Assessment Programs in Literacy and Numeracy (NAPLAN) testing scores show how a school or an individual student is performing according to national benchmarks in Reading, Writing, Grammar and Punctuation, Spelling, and Mathematics. The chart below indicates how students at Nunawading Christian College Primary performed for Years 3 and 5 in 2019. The cream coloured bars are the state results whereas the red coloured bars are Nunawading Christian College. The order of subjects is Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

## Year 3



## Year 5



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Buddies Support Program

Camps Program - Year 5 (Forest Edge) and Year 6 (Canberra)

Ability split Maths classes for Yr 5 & 6

Lunchtime Clubs - Cooking, Problem Solving, Chess, Coding, Expressive Movement

Student led Chapel programs

Whole school Musical

ASV Interschool Sports Program

Student Leadership Program

Church Visits to perform and present

Pastoral Care Program

Student Support - Welfare program

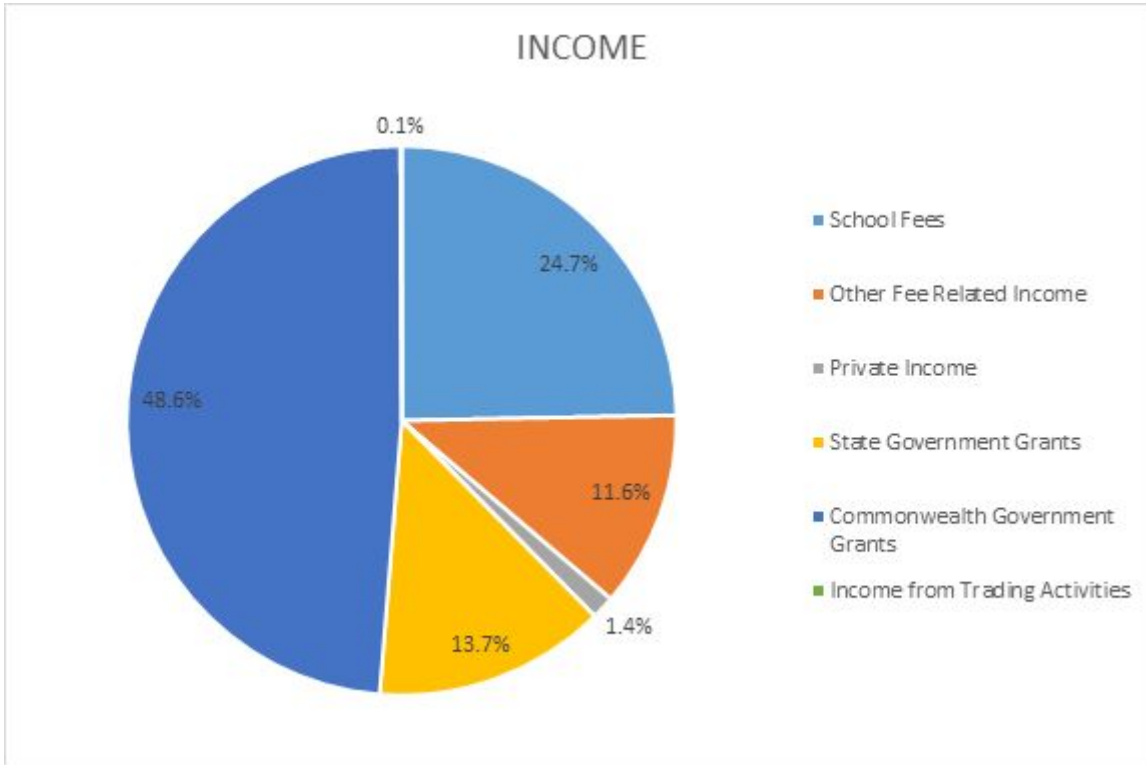
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Incursions and Excursions

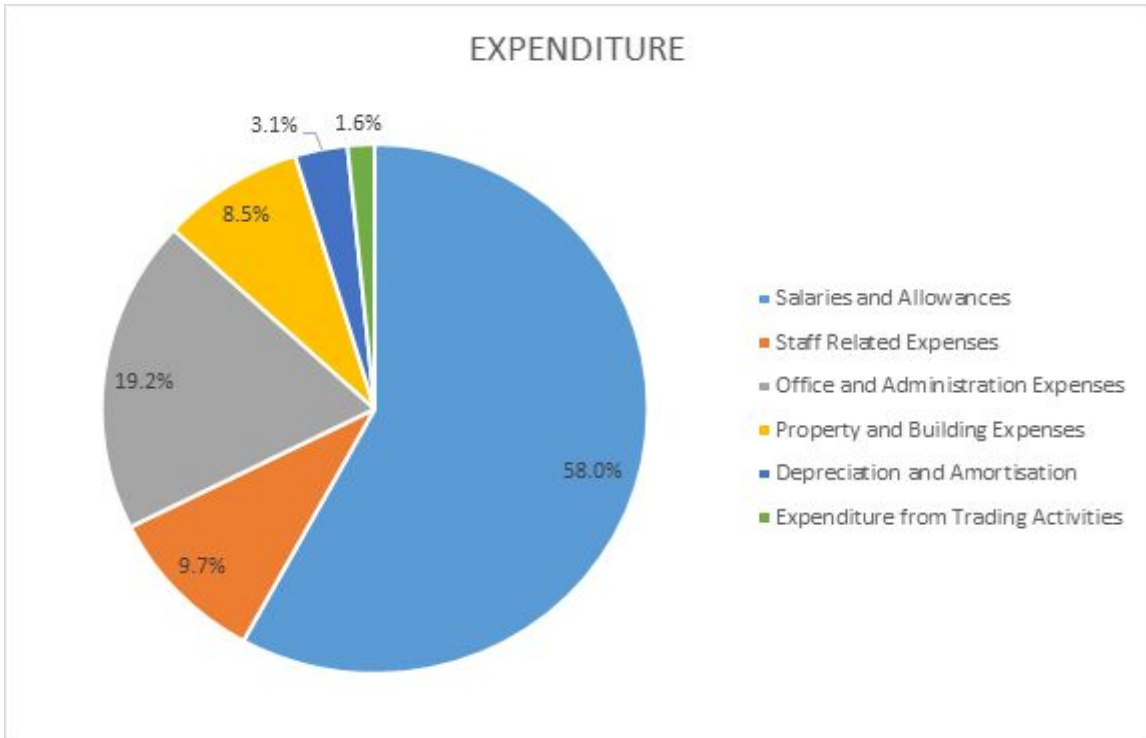
Book Week Whole School Focus



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Feedback from our school stakeholders is important to us and therefore each year we conduct satisfaction surveys with our students, parents and staff. Results from the 2019 surveys allowed the school to analyse feedback received from these three cohorts. The surveys gained measurements of a number of areas of student, staff and parent satisfaction. Here are some of the results from these surveys: (please contact the school for comprehensive results from these surveys).

<b>Parent perceptions</b>	<b>% favourable</b>
Overall I am satisfied with the education my child receives from their school	100
My child enjoys the learning they do at school	96
My child is well prepared for the next stage in his/her education	91
My child is developing valuable social skills	100
The teachers at this school manage student behaviour fairly	100
Teachers at this school motivate my child to want to learn	100
I feel comfortable about approaching this school with any concerns I might have	93
<b>Student perceptions</b>	
I feel positive at school	92
I feel I belong at this school	88
I am liked by others at this school	94
Teachers provide help and support when it is needed	92
My teachers always help me to build on my strengths	92
My teachers listen to what I have to say	92
I think I am generally successful at school	93
<b>Staff perceptions</b>	
I am happy with the decision making processes that are used in this school	86
There is support from the leaders in this school	97
Staff in this school are encouraged to improve their skills, knowledge and performance	100
There is good team work in this school	97
The staff are committed to the school's goals and values	100
Staff take pride in this school	100

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Looking toward 2020 and beyond, we are excited with how our school is progressing. We continue to strive for high academic results while maintaining our nurturing community culture. This has attracted new students to the school and therefore we have seen considerable growth in enrolments.

## **LEARNING AND TEACHING:**

Albert Einstein quoted “Learning is an experience. Everything else is just information”. At Nunawading Christian College, we believe that this is true and our dedicated teachers and varied curriculum help make this quote a reality.

In 2020, the whole teaching staff will continue to look at improving practice to create ‘thinking classrooms’. This will involve studying the book ‘Creating Cultures of Thinking’ by Ron Ritchhart, a leading Harvard University researcher. This book will supplement the professional learning done this year in Thinking Routines.

Stronger collaborations across year levels and across to the Secondary School will also be a focus in 2020. With teachers working in teams, reflecting on methods, sharing ideas, searching the data and improving practice, we can help every young student succeed and thrive at school

## **CHARACTER AND COMMUNITY:**

As a Christian school, we are committed to nurturing the whole child - spiritually, academically, emotionally and physically. Our school motto of “Nothing Without God” pervades the school’s culture to the students from a diverse range of backgrounds by encouraging them to have a desire to learn, contribute and serve.

The school has embraced four core values. These are Respect, Responsibility, Resilience and Integrity and form part of our ‘Positive Behaviours for Learning’. These values shape the behaviour of all staff and students and are integrated into our Wellbeing programs.

In 2019, the school recognized the need to support students in the area of Wellbeing by allocating extra resources to Student Welfare and Chaplaincy programs across the primary and secondary campuses for 2020.

## **FACILITIES:**

In 2019, Nunawading Christian College completed its plans to install a portable building with a withdrawal room and welfare room as well as toilet facilities due to replanning of zones within our grounds and to cater for increased enrolments. There has also been extensive work around the buildings to make them wheelchair accessible.

Looking towards 2020, enrolments have increased and most classrooms are filled to capacity. Projections indicate that in 2021 it is possible to increase by two more classrooms and therefore 2020 will look closely at the Master Plan to cater for this increase.



In 2020, the school will request a grant to redevelop a section of the Secondary School to relocate the Administration staff and establish a Wellbeing space and a large staff room with breakout rooms. If approved, building will begin in 2021.

The retaining wall area and steps to the Chapel room will be realigned and landscaped to provide outdoor seating for students that still maintains the natural and peaceful surroundings.

Nunawading Christian College continues to strive for excellence in all areas through considered planning and sustainable management.

