

Nunawading Christian College

2018 Secondary Annual Report



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School Overview

Mission Statement

Our mission at Nunawading Christian College is to assist parents to provide their child/ren with a quality learning environment based on Christian values and beliefs. Our College staff strive to provide a safe learning environment that will empower, nurture, challenge and inspire students to learn and achieve their God-given potential.



Introduction

Nunawading Christian College (NCC) Secondary is an independent co-educational school, providing excellent holistic education from Year 7 - 12, founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, social and spiritual nurture.

Students at Nunawading Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through a broad range of co-curricular experiences including sports, performing arts programs, mission trips, service projects and annual class camps.

Child Safe School

Nunawading Christian College is committed to the safety and wellbeing of all students. The College has a zero tolerance for child abuse and has procedures in place to protect children, support those who are vulnerable or at risk and respond to incidents or allegations of all forms of child abuse. These procedures are outlined in the Duty of Care, Child Protection and Child Safe Code of Conduct policies. All policies are available for viewing on the school website.

2018 Fast Facts

Education Level: Secondary

Type: Co-educational

Affiliation: Seventh-day Adventist Church

Total enrolments: 183

Average class size: 18

Teaching staff: 21

VCE Class: 22

VCE Pass Rate: 100%

Year 9-12 Retention: 61%

Tuition Fees Range: \$7440 - \$9160

Tuition Levy: \$1,420



Nunawading Christian College Secondary Campus

Years: 7-12

Address: 161 Central Rd, Nunawading VIC 3131

Phone: 03 9877 3555

Fax: 03 9878 3776

Email: admin@ncc2.vic.edu.au

Web: ncc2.vic.edu.au

RSB No.: 1712

VCAA No: 1745

CRISCOS No.: 00676M

Principal: Mrs Hanna Stekla (B.Ed) and Ms Meggan James (BA, MofEd)

A Message from the Principals



At the heart of our School is the intention to educate the whole child. Our motto 'Learning for Living and Character for Life' is evident in all that we do. We are committed to providing our students with the best learning experience, partnering with parents and keeping God at the centre.

Faith and values-based learning are an integral part of our curriculum and we are proud of the positive values that our students espouse. We see our students stepping up into leadership and demonstrating respect, responsibility, resilience and integrity. We continue to receive regular feedback from community members about the positive behaviour of our students on public transport and in other public areas.

We continue to work to bring out the best in our students. We congratulate our students for their diligence and work ethic to work to their potential and for their excellent results across the schools on the NAPLAN tests, ICAS competitions and VCE ATAR. Year 12 results continue to reflect a high standard and engagement of students. Several new electives were added this year in the High School including Year 9 French, STEM and Journalism. Our newly-formed Debate Team enjoyed competing against various schools in Victoria. Our school community has enjoyed articles in our newsletter written by our students. We have continued our popular Year 8 Highlight Days and have seen Year 9 & 10 produce a Shakespearean drama on stage. The whole school supported the Year 10's fundraising efforts for Cambodia which helped to provide food for a street-feeding program as well as build a playground and purchase teaching resources for an ICC school in Cambodia. Whole school Swimming, Athletics and Cross Country Carnivals, leading to EISM and Champions Carnivals, along with weekly EISM sports competitions provided regular opportunities for physical development and healthy sportsmanship.

The school has continued to implement our Positive Behaviour for Learning (PB4L) program throughout the year, as guided by consultation with Melbourne University. This provides a consistent, whole-school approach to teaching and living our core values.

The completion of three science laboratories and library have been a highlight for teachers and students. Modern facilities help to enrich the learning experience. Formal library study areas and relaxed lounging areas provide an inviting environment for individual study and collaboration. Flexible learning spaces in the library and science classrooms cater to different learning styles and provide for an inclusive learning environment. The new lift increases accessibility for all students. New garden areas have completed the transformation and are enjoyed by students and staff.

As our numbers continue to grow, we pray for wisdom and vision to continue to meet the needs of our families and students. We thank God for His leading and His blessing. Our days begin with prayer, inviting the Holy Spirit to be present in our Schools and to guide decision-making, learning and interactions. We rely on Him for wisdom, understanding and discernment. Please continue to pray for our Schools and for the families that make up our community. May God be glorified in all we do and may we continue to build His Kingdom at Nunawading Christian College.

Mrs Hanna Stekla and Ms Meggan James

Co-Principals

Teacher Professional Engagement



Staff Retention

Staff retention at Nunawading Christian College Secondary is very high, with minimal staffing changes from year to year. The proportion of staff retained from the previous year was 95%, with one new teacher joining the teaching team for 2018.

The shared passion, commitment to students and the school remain very high, facilitating stability, efficient planning and implementation of long term goals and whole staff professional development.

Staff Leave

Throughout the 2018 school year, the teaching staff at Nunawading Christian College Secondary had an average of 6.5 days leave. This includes long service leave for two teachers and paternity leave for two teachers. This equates to 96.8% attendance rate throughout the year for teaching staff. This is a testament to the commitment and dedication of our teachers.

Expenditure and Teacher Participation in Professional Learning

Staff at Nunawading Christian College Secondary are lifelong learners. Professional development is a priority for all staff in both a formal and informal context.

In 2018 the total expenditure on professional learning for staff was \$8392. Staff engaged in both free and paid professional development opportunities.

Staff receive regular professional development in the areas of ICT, pedagogy, wellbeing, child safety and meeting the needs of students with disabilities, in addition to professional development for specialist subject areas. As such, our teachers engage in a number of professional development courses throughout the year to ensure they keep up-to-date in the fast-changing world of learning.

All teachers participated in a combined SDA Schools (Victoria) professional development program. This is a comprehensive, 2-day conference which focused on Wellbeing as well as workshops on pedagogy, ICT and interventions.

All NCC staff participate in annual First Aid training, including CPR and anaphylaxis training, Mandatory Reporting, Child Safe and Special Needs training.

Other Professional Development Activities

Autism Strategies

SDA Distinctives

VCE School Leaders Briefing

Victorian Association of Teachers of Texts and Traditions Annual Conference

Students with Special Needs training for all staff

VCE English Conference

Debaters in-service

Enhancing English Skills

VCE Physics Conference

VCE Psychology Conference

VCE Chemistry Conference

VCE Maths

Enhancing the Teaching of History

STEM Conference

Making Thinking Visible - Partnership with Harvard Project Zero

Health and Human Development Toolkit

The Disability Standards for Education - University of Canberra



Staff qualifications

All teachers at NCC Secondary are qualified and registered with the Victorian Institute of Teaching (VIT) in accordance with government regulations.



Name	Qualification
Elizabeth Allen	Bachelor of Education, Graduate Diploma of Education studies
Rebekah Bamford	Bachelor of Education
Karyn Bonnington	Bachelor of Maths/Science Teaching
Mark Bower	Bachelor of Arts; Bachelor of Education
Kenneth Chaw	Bachelor of Science (Biol Sys Engineering); Diploma of Secondary Education; Masters of Education
Colin Gallagher	Bachelor of Education
Anne-Marie Godfrey	Bachelor of Science
Meggan James	Bachelor of Arts; Masters of Education, Post Graduate Diploma in TESOL; Qualified TESOL Teacher Trainer
Jenny Kavur	Bachelor of Education; Bachelor of Business; Masters of Leadership and Management
Rhondell Kelly	Bachelor of Education
Marty Kutschker	Bachelor of Teaching
Michael Maslin	Bachelor of Education' Bachelor of Science
Charles Njock	Bachelor of Arts; Diploma of Teaching
Heather Pitt	Diploma of Teaching
Daniel Selent	Bachelor of Education
Hanna Stekla	Bachelor of Education
Dianne Styk	Bachelor of Education; Masters of Education
Sarah Tierney	Bachelor of Education
Ben Thomas	Bachelor of Education; Masters of Education
Daryl Thompson	Bachelor of Education
Heather Woodhouse	Bachelor of Education

Academic Studies



Junior School Studies

- Spiritual and Personal Development
- English
- Mathematics
- Science
- STEM
- Geography
- History
- French
- Art
- Food Technology
- Drama/ Performing Arts
- Design and Technology
- Literature
- Journalism
- Commerce
- Digital Media
- Year 9 Challenge
- Physical Education
- EISM Sport
- Chapel

Senior School Studies

- English
- Texts and Traditions
- General Maths
- Further Maths
- Maths Methods
- Chemistry
- Physics
- Biology
- Psychology
- History
- Accounting
- Business Management
- Art
- Product Design and Technology
- Health and Human Development
- Physical Education

Off-campus/TAFE/ Distance Education/
Victorian School of Languages

- Chinese First Language
- Chinese Second Language
Advanced
- Specialist Maths
- VET - Hospitality
- VET - Ministry

Student Attendance

In 2018 the average daily attendance rate for students was 92%. The count of students with and attendance rate $\geq 90\%$ was 96%. This is a testament to the commitment of our and dedication of our parent community.

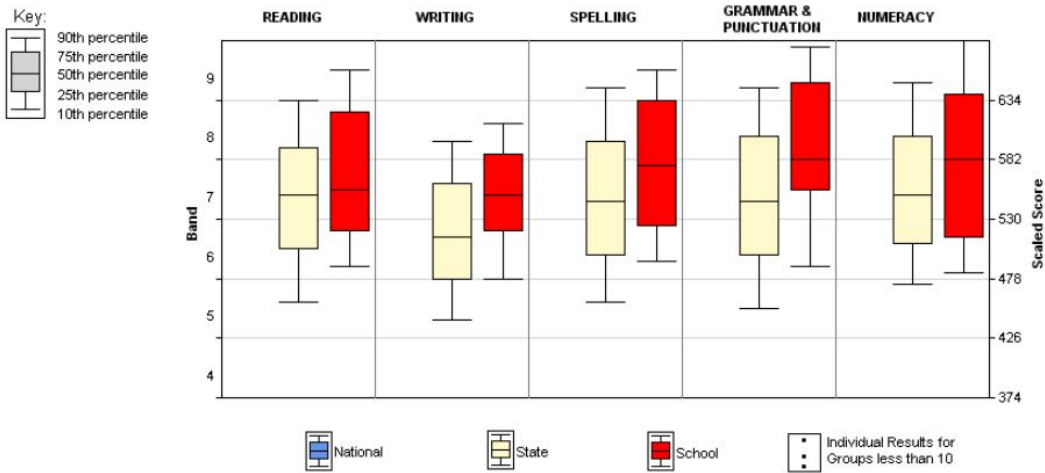
National Benchmarks



National Assessment Programs in Literacy and Numeracy (NAPLAN) testing scores show how a school or an individual student is performing according to national benchmarks in Reading, Writing, Grammar and Punctuation, Spelling, and Mathematics. The chart below indicates how students at Nunawading Christian College Secondary performed for Years 7 and 9 in 2018.

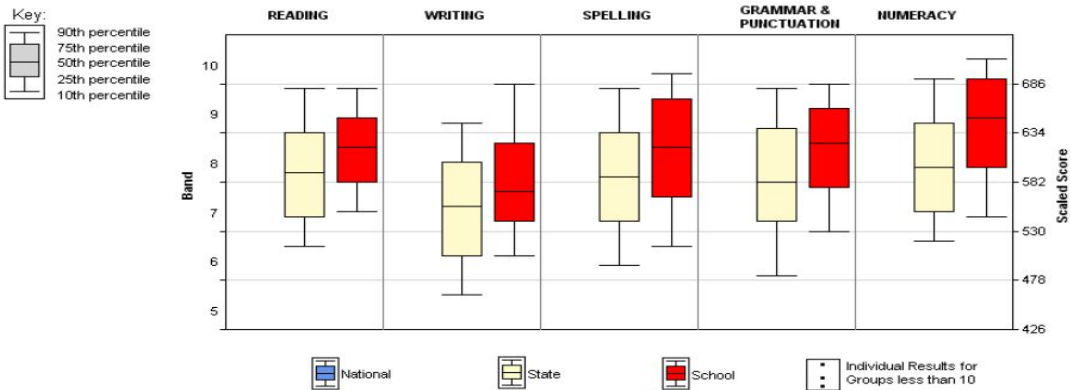
Year 7 NAPLAN

School Summary Report



Year 9 NAPLAN

School Summary Report



VCE Results



We are so proud of our Class of 2018 and want to thank them for their diligence and integrity in completing their VCE courses. They have been a terrific class; diligent in their study but also participating in the broader school and church communities by mentoring younger students and leading out at numerous events. They have been very positive contributors to the tone and culture of our school.

Educating the whole child is very important to us. As stated in our mission, the teachers, support staff, families and peers have worked together to create an environment where all students are empowered, nurtured, challenged and inspired to learn and achieve their God-given potential.

We affirm the whole class and congratulate them on their strong VCE results.

Summary of results

Top ATAR Score	96.9
Average ATAR	74.3
% of ATARs above 90	19%
% of ATARs above 85	48%
Total Year 12 students	22
Number of Tertiary applicants	22
Tertiary offers received via VTAC or individual application	91%

Where is the class of 2018?

The Class of 2018 have been successful in gaining places to tertiary institutions, some through the Victorian Tertiary Admission Centre and others through individual applications.



Offers were received for institutions including

- Monash University
- The University of Melbourne
- Deakin University
- LaTrobe University
- RMIT University
- Australian Catholic University
- Box Hill Institute
- Holmesglen Institute



Area of study	Number of students
Arts	1
Education	2
Science	2
Pharmacy	1
Applied science	2
Nursing	5
Human Services	1
Engineering	3
Design	2
Hospitality	1
Employment	2

Some students have chosen to defer study for 2019, deciding to enter the workforce during their gap year.

Value-Added Programs

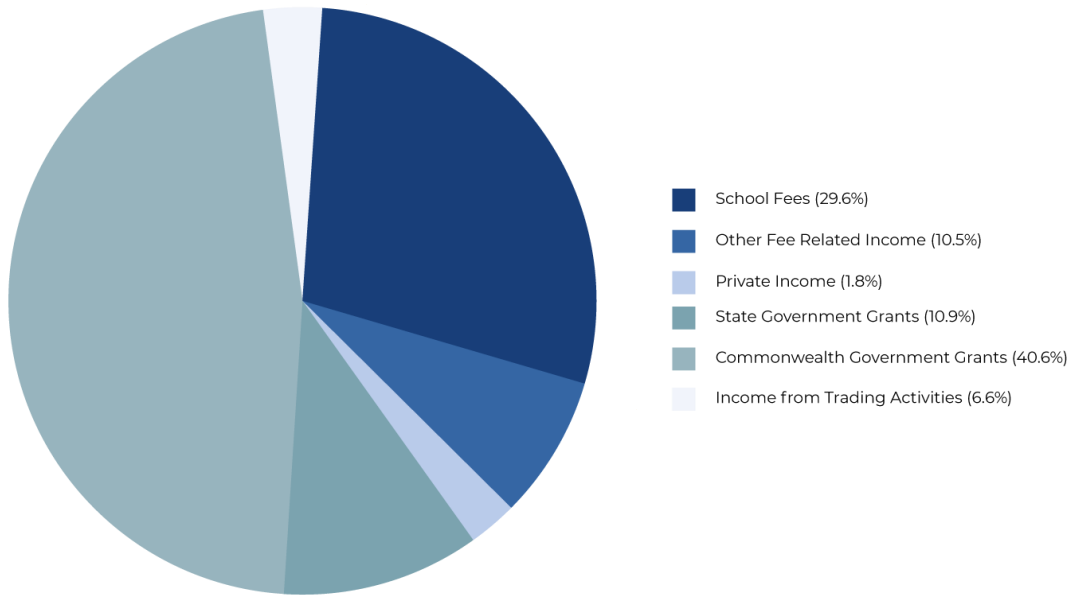


Nunawading Christian College Secondary recognises the importance of developing a sense of achievement in each student. Whether students participate in individual, group, or whole school activities, we strive to develop well-balanced individuals who enjoy their involvement and see that active participation is a skill in itself. A number of initiatives have added value to the school program. They include:

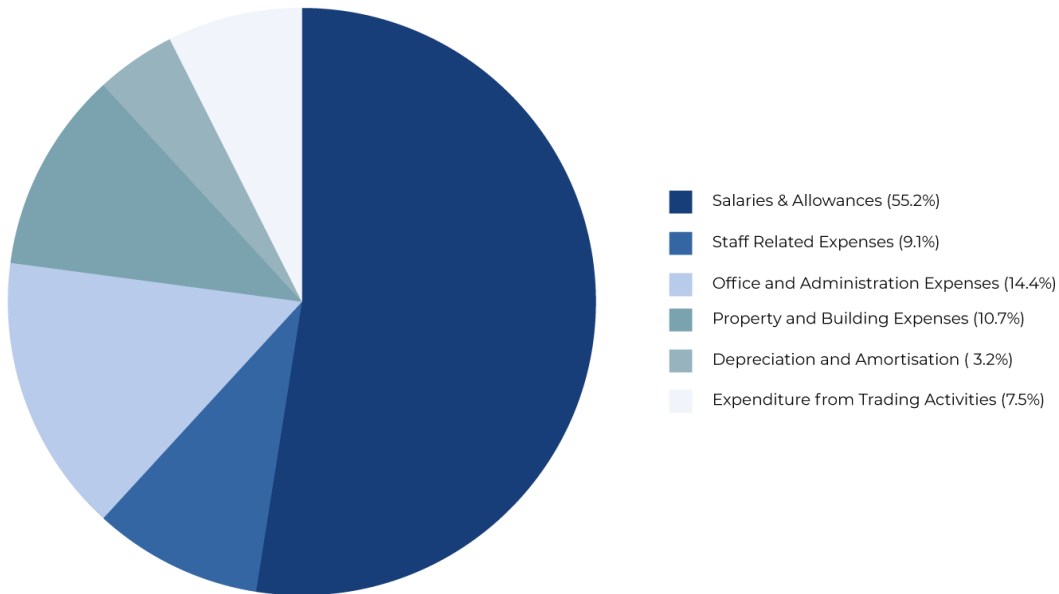
- Year 9 Challenge Program
- Peer Support Program
- Camp Program for Years 7, 9 & 11
- Ability-split Maths Classes
- Science Enrichment Program
- English Enrichment Program
- Service Project
- EISM Sports Program
- Chapel & Worship Programs
- Student Leadership Program
- STEM Program
- Pastoral Care Program
- International Service Trip
- Drama
- Gender Split English Classes (Year 7 & 8)
- Debate Club
- Choir
- Year 8 Highlight Days - Art, Masterchef, Ninja Warrior, Social Justice Awareness, Poetry in the Bush
- ASV Sport
- Rogaining
- Berthe Mouchette French Competition



Income for 2018



Expenditure for 2018



School Community Feedback



Feedback from our school stakeholders is important to us and therefore each year we conduct satisfaction surveys with our students, parent community and staff. Results from these surveys allowed the school to analyse feedback received from these three cohorts. The surveys gained measurements of a number of areas of student, staff and parent satisfaction. Here are some of the results from these surveys: (please contact the school for comprehensive results from these surveys).

Parent perceptions	% favourable
Overall I am satisfied with the education my child receives from their school	96
The staff at this school collaborate effectively with parents to optimise learning	86
My child feels accepted by other students at school	100
My child gets on well with their peers at school	100
My teachers manage student behaviour fairly	89
I feel comfortable about approaching the school with any concerns I might have	96
The teachers are very passionate about teaching	93
Student perceptions	
I feel I belong at this school	85
I am happy to be at this school	91
I am liked by others at this school	93
My teachers are well prepared	91
Teachers provide help and support when it is needed	89
My teachers listen to what I have to say	90
My teachers understand how I learn	77
Staff perceptions	
Staff in this school are happy with the decision-making processes used	89
Staff feeling positive at school	95
The school places sufficient emphasis on the wellbeing of staff	79
Staff at this school focus on improving the quality of the school teaching and learning practices	100
I receive support from my colleagues	100
There is good communication between staff and leaders in the school	100
There is support from the leaders in this school	95

Future Direction



Looking towards 2019 and beyond, we are excited about how our school has progressed this year. We have seen a growth in the number of students attending our college, our academic results continue to grow and our facilities have undergone substantial renovation.

Learning and Teaching

Our staff remain committed to the philosophy of our school of educating the whole child to develop academically, emotionally, physically and emotionally. Our teachers continually strive to deliver quality classes with strong academic rigour. Ongoing professional development that is targeted to maximise quality teaching and learning is a strong strategic intent. Staff have been fortunate to be part of six Member School participating in a program with Independent Schools Victoria (ISV) which has explored the concept of Making Thinking Visible in a Complex world and Looking at Cognition in Action in classrooms. This action research-based project has trained all of our teachers in using Visible Thinking Routines as a means of inquiry in classrooms. The new Visible Thinking Routines were developed in conjunction with Harvard University's Project Zero (PZ) and ISV and has made an impact in our classrooms.

Character and Community

At the heart of our school is our strong commitment to providing a quality learning experience in a culture that embraces a Christian worldview and recognises the importance of emotional intelligence, collaboration and community.

As such, we are continuing to roll-out our PB4L (Positive Behaviour for Learning) framework which has the core values of respect, responsibility, resilience and integrity. These Christian values help add to the ethos of our college and community and build a culture where positive behaviour and learning is a way of life.

Facilities

We were pleased to see the completion of a brand new purpose built library which will facilitate the needs of both primary and secondary students. We also saw the addition of a lift in our quadrangle as well as a new Science Centre with brand new classrooms and labs for Physics, Chemistry and Biology. We have updated a new general purpose classroom as well as office space for two teachers. The modernisation of our facilities is part of our ten-year masterplan which is in its fourth phase and progressing well. We would like to acknowledge and thank the Victorian Government for their grant and Adventist Schools Victoria for their loan to the fund these new buildings.

We look forward to 2019 and beyond, anticipating positive experiences and growth in our community, facilitating learning for living and character development for life.



Nunawading Christian College
Early Learning - Year 12

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