

# Nunawading Christian College

2018 Primary Annual Report



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# School Overview

## Mission Statement

Our mission at Nunawading Christian College is to assist parents to provide their child/ren with a quality learning environment based on Christian values and beliefs. Our College staff strive to provide a safe learning environment that will empower, nurture, challenge and inspire students to learn and achieve their God-given potential.



## Introduction

Nunawading Christian College (NCC) Primary is an independent co-educational school, providing excellent holistic education from Year P-6 with Secondary extension to Year 12 on the same campus. It is founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, social and spiritual nurture.

Students at Nunawading Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through a broad range of co-curricular experiences including sports, performing arts programs, Incursions and annual class camps for Years 5 and 6.

## Child Safe School

Nunawading Christian College is committed to the safety and wellbeing of all students. The College has a zero tolerance for child abuse and bullying and has procedures in place to protect children, support those who are vulnerable or at risk and respond to incidents or allegations of all forms of child abuse. These procedures are outlined in the Duty of Care, Child Protection and Child Safe Code of Conduct policies. All policies are available for viewing on the school website.

## 2018 Fast Facts

Education Level: Primary

Type: Co-educational

Affiliation: Seventh-day Adventist Church

Total enrolments: 218

Average class size: 24

Teaching staff: 13

Tuition Fees Range: \$5200

Tuition Levy: \$1340 - \$1880



## Nunawading Christian College Primary Campus

Years: P-6

Address: 161 Central Rd, Nunawading VIC 3131

Phone: 03 9877 3555

Fax: 03 9878 3776

Email: [admin@ncc2.vic.edu.au](mailto:admin@ncc2.vic.edu.au)

Web: [ncc2.vic.edu.au](http://ncc2.vic.edu.au)

RSB No.: 1508

VCAA No: 743

CRISCOS No.: 00676M

Principal: Mr Chris Cowled - B.Ed (Chem), Dip Ed (Prim), Cert III Outdoor Ed

# A Message from the Principal



At the heart of our School is the intention to educate the whole child. Our motto 'Learning for Living and Character for Life' is evident in all that we do. We are committed to partnering with parents and keeping God at the centre to provide our students with the best learning experience. Faith and values-based learning are an integral part of our curriculum and we are proud of the positive values that our students espouse. We see our students stepping up into leadership and demonstrating respect, responsibility, resilience and integrity. We continue to receive regular feedback from community members about the positive behaviour of our students on public transport and in other public areas. Each week our Primary classes have shone as they lead out in the chapel services, highlighting the PB4L values.

We continue to bring out the best in our students. We congratulate our students for their diligence, for working to their potential and for their excellent results on the NAPLAN tests, ICAS competitions and VCE ATAR. Our Primary Choir has grown to 53 students. The Choir enjoyed performing at Combined Schools Day of Worship and at churches throughout the year. Our lunchtime clubs, Cooking, Engineering, Chess and Math problem solving have been popular. This has extended our primary students into extracurricular areas. The Primary musical was a huge success with many hours put into the preparation and delivery of the story of Joseph in a modern beach setting. We are very proud of the quality of the performances from all classes.

The Primary and Secondary schools have continued to implement our PB4L program with Melbourne University. We have now passed Tier 2 Fidelity with a very high ranking. We will continue to teach and live our core values.

In the Primary school, Evelyn Charles has led curriculum development through her role in Learning and Teaching and retired at the end of 2018. Marie Worker and Stephanie Michalopoulos joined the Primary teaching staff and made significant contributions to the culture of the school. Due to an increase in enrolments, there will be an additional Primary class in 2019 and we welcome Ms Jessica Ferry to the team.

Flexible learning spaces in the new shared library cater to different learning styles and create an inclusive learning environment. Over the summer break, the library garden area has been completed for student use in 2019.

Two portable classrooms, a breakout room and welfare room were installed to make room for the expansion of our NCC Early Learning Centre. A new toilet block has been ordered with a delivery date in May 2019.

As our student numbers continue to grow, we pray for wisdom and vision to continue to meet the needs of our families and students. We thank God for His leading and His blessing. Our days begin with prayer as we invite the Holy Spirit to be present in our Schools and to guide decision-making, learning and interactions. We rely on Him for wisdom, understanding and discernment. Please continue to pray for our Schools and for the families that make up our community. May God be glorified in all we do and may we continue to build His Kingdom at Nunawading Christian College.

Mr Chris Cowled



# Teacher Professional Engagement

## Staff Retention

The staff at Nunawading Christian College Primary is very stable with all teachers remaining with an increase in the number of classes from 8 to 9 and therefore teachers. Their experience and passion for teaching has established a very cohesive and professional staff community.

We also have a teacher who is just starting out in their profession. We believe this combination of experience and youth is vital in providing a well balanced teaching program for our students.

The average age of teachers at Nunawading Christian College Primary for 2018 was 46.36 years.

## Staff Leave

Throughout the 2018 school year, the teaching staff at Nunawading Christian College Primary had an average of 12.7 days leave. This includes long service leave for three teaching staff members. This equates to 93.7% attendance rate throughout the year for teaching staff. This is a testament to the commitment and dedication of our teachers.

## Expenditure and Teacher Participation in Professional Learning

At Nunawading Christian College Primary we believe that we never stop learning. Our teachers engage in a number of professional development courses throughout the year to ensure they keep current in the fast-changing world of learning.

The total value of professional learning in 2018 was \$8,000.

All teachers participated in a combined SDA Schools (Victoria) professional development program (ASVAC). This is a comprehensive, 2-day workshop. A small group of Primary and Secondary teachers participated in the sought after Project Zero professional development from Harvard University in the area of Making Thinking Visible - Thinking Routines with a view to rolling it out as a whole school goal in 2019.

## Other Professional Development Activities

National Future Schools Conference

7 Steps to Writing

Thrass

Wellbeing Symposium

Growth Mindset

PB4L

Curriculum Practices

KS:CPC - ASV

SEQTA

Making Thinking Visible - Harvard University Project Zero

Challenging Behaviour

ACEL Conference

Emotional Intelligence

Developing ILP's

First Aid and Anaphylaxis - all staff

\*Please note: not all staff have done all of the above.



## Staff qualifications



Name	Position	Qualification
Simone Austen	P Teacher	B.A. (Ed), B.Ed. (Prim)
Heather MacNamara	P/1 Teacher	B.Ed. (Prim)
Tracie Hailey	Yr 1 Teacher	B.Ed. (Prim), Grad. Dip. Curriculum Development
Stephanie Michalopoulos	Yr 2 Teacher	B.Ed. (Prim)
Sean Charles	Yr 3/4 Teacher	B.Ed. (Prim)
Michelle Speirs	Yr 3/4 Teacher	B.Ed. (Prim), Dip. Community Services - Childcare, Cert. TESOL
Maree Worker	Yr 4/5 Teacher	B.Ed. (Prim & Sec) Religion/Community and Family Studies
Andrew Chuang	Yr 5/6 Teacher	Grad. Dip. (Prim)
Alish Santiago	Yr 5/6 Teacher, PB4L	B.Ed. (Prim)
Karen Horsley	Chaplain	Grad. Dip. Psychology, M.A. Educational Counselling, B.Ed. Education
Angelina Radziszewski	CRT	B.Ed. (Prim)
Kaisha Gurry	CRT	Grad. Dip. (Prim) and B. Prosthetics and Orthotics (Honours)
Carissa King	CRT	B. Appl. Science - Human Biology, M.Teach. (Prim)
Frances Greenough	Library	
Deborah Pillai	On Leave	B.Ed. (Prim) (Honours)
Chris Cowled	Principal	B.Ed. (Chem), Dip. Ed. (Prim), Cert III Outdoor Ed.
Michelle Chadwick	Specialist, Art	B.Ed. (Prim)
Suzanne Lau	Specialist, Mandarin	B.Ed. (Prim)
Monika Kapusi	Specialist, Music	B.Sc. Biology, Grad. Dip. (Prim)
Daryl Thomson	Specialist, PE	B.Ed. (Prim)
Marita McKeon	Student Support	B.A. Psychology, Grad. Dip. Applied Child Psychology, Grad. Dip. Education.
Evelyn Charles	Student Support, L&T	B.Ed. (Prim)
Melinda Adams	Student Welfare	Cert III Education Support, B.A. Psychology, Grad.Dip. Psychology (Advanced), Cert. Appl. Behaviour Analysis Therapy, M. Counselling





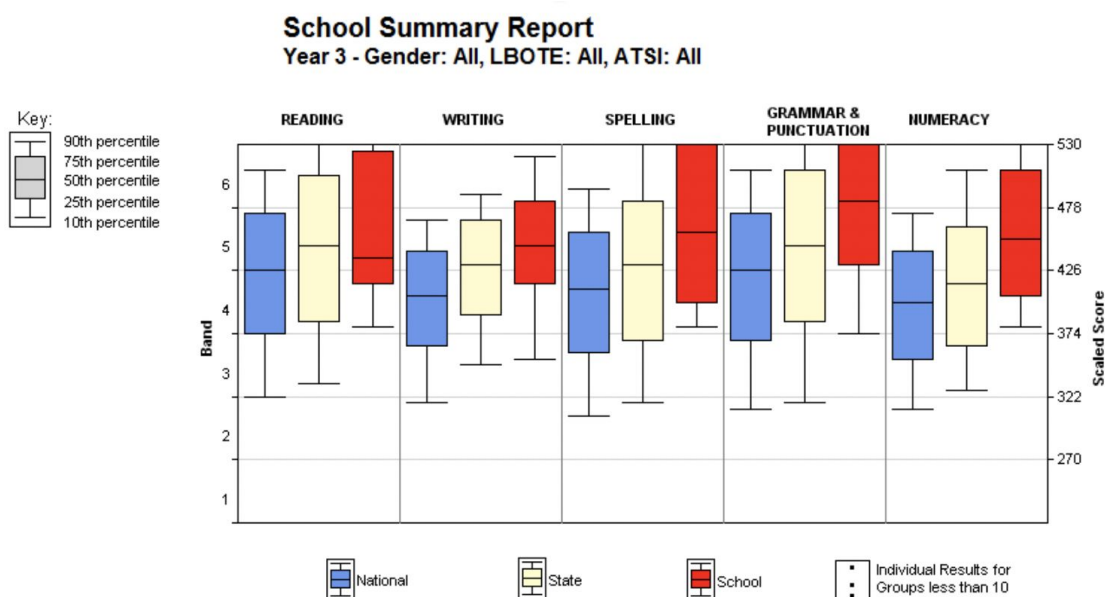
# Attendance

Student Attendance Semester 1, 92.48% and Term 3, 91.24%

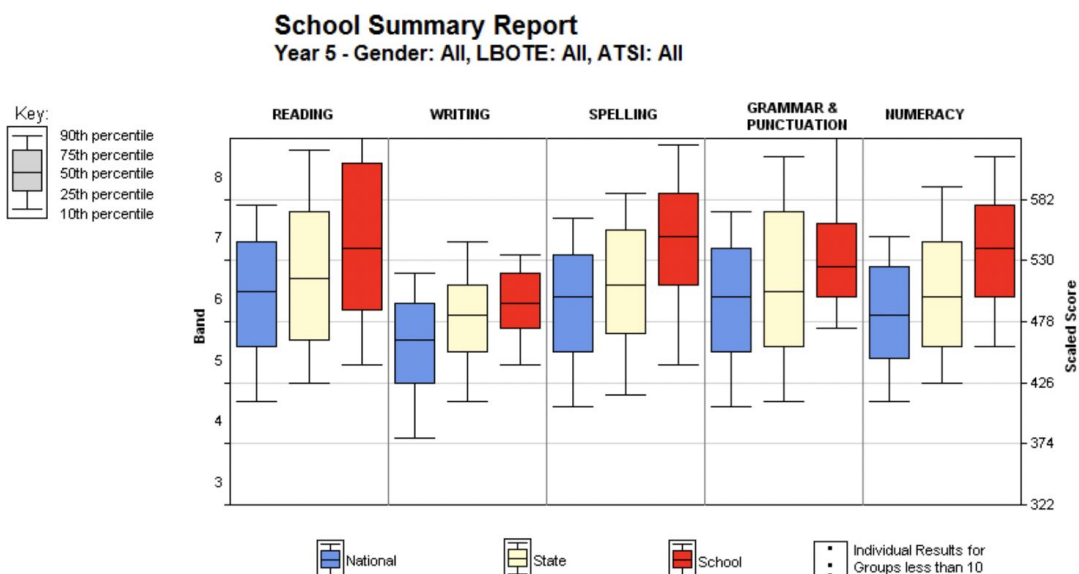
## National Benchmarks

National Assessment Programs in Literacy and Numeracy (NAPLAN) testing scores show how a school or an individual student is performing according to national benchmarks in Reading, Writing, Grammar and Punctuation, Spelling, and Mathematics. The chart below indicates how students at Nunawading Christian College Primary performed for Years 3 and 5 in 2018.

### Year 3 NAPLAN



### Year 5 NAPLAN



# Value Added Programs



Buddies Support Program

Camps Program - Year 5(Forest Edge) and Year 6 (Canberra)

Ability split Maths classes for Yr 5 & 6

Lunchtime Clubs - Cooking, Problem Solving, Chess, Coding

Student led Chapel programs

Whole school Musical - Joseph story - Not Your Average Joe

EISM and ASV Interschool Sports Program

Student Leadership Program

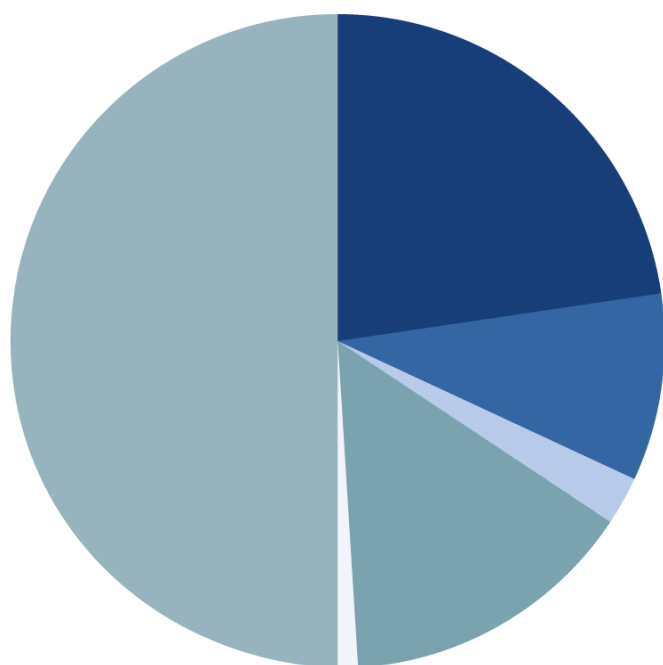
Pastoral Care Program

Student Support - Welfare program

Choir

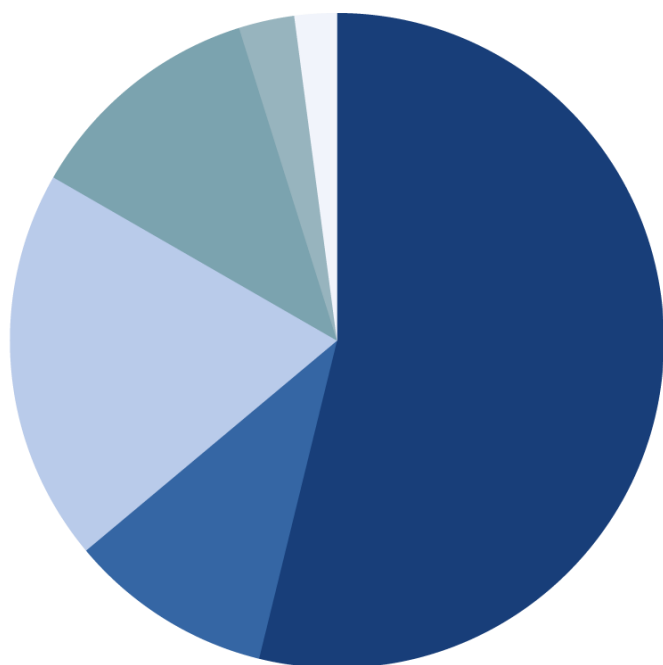
Incursions and Excursions

# Income for 2018



- School Fees (24%)
- Other Fee Related Income 11.7%)
- Private Income (2.5%)
- State Government Grants (13.4%)
- Commonwealth Government Grants (48.3%)
- Income from Trading Activities (0.1%)

# Expenditure for 2018



- Salaries & Allowances (53.2%)
- Staff Related Expenses (9.3%)
- Office and Administration Expenses (18.4%)
- Property and Building Expenses (13.7%)
- Depreciation and Amortisation ( 3.5%)
- Expenditure from Trading Activities (1.9%)

# School Community Feedback



Feedback from our school stakeholders is important to us and therefore each year we conduct satisfaction surveys with our students, parents and staff. Results from these surveys allowed the school to analyse feedback received from these three cohorts. The surveys gained measurements of a number of areas of student, staff and parent satisfaction. Here are some of the results from these surveys: (please contact the school for comprehensive results from these surveys).

<b>Parent perceptions</b>	<b>% favourable</b>
Overall I am satisfied with the education my child receives from their school	100
The staff at this school collaborate effectively with parents to optimise learning	96
My child feels accepted by other students at school	100
My child gets on well with their peers at school	100
My teachers manage student behaviour fairly	100
I feel comfortable about approaching the school with any concerns I might have	96
The teachers are very passionate about teaching	100
<b>Student perceptions</b>	
I feel I belong at this school	94
I am happy to be at this school	98
I am liked by others at this school	97
My teachers are well prepared	100
Teachers provide help and support when it is needed	98
My teachers listen to what I have to say	97
My teachers understand how I learn	94
<b>Staff perceptions</b>	
Staff in this school are happy with the decision-making processes used	82
Staff feeling positive at school	100
The school places sufficient emphasis on the wellbeing of staff	53
Staff at this school focus on improving the quality of the school teaching and learning practices	100
I receive support from my colleagues	100
There is good communication between staff and leaders in the school	94
There is support from the leaders in this school	100

# Future Direction



In readiness for 2019 the following plans have been put in place to prepare for an increase in enrolments.

ELC is taking over the current two Yr 5/6 classrooms to expand to include a 3YO room for 2019, with a view to increasing this to 4 rooms in the near future. This will require the demolition of the end room and building a double storey split level extension. Extension of parking facilities will also be considered.

A portable building has been installed to house the two Yr 5 classes with a withdrawal room and Welfare room to be fitted out ready for use in 2019.

Purchasing a portable toilet building for use of the Yr 4-6 students. This will not be ready until Semester 2, 2019.

The Master Plan has been redeveloped this year and includes a number of stages including the building of an office and staff complex so that the current portable can be used for additional classes. A Yr 3-6 staged complex will be built where current portables exist. This will require re-siting the current portable classrooms for the building to be done. Plans are with the City Council to redevelop the retaining wall area and realign the steps. The plan also includes the future development of the Library, Canteen, Uniform Shop, Wellbeing and IT. Later stages include an Auditorium and Sports Pavilion. Extension of parking facilities will be considered as well.