

# Nunawading Christian College

## 2023 Secondary Annual Report



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# School Overview

## Mission Statement

Our mission at Nunawading Christian College is to assist parents to provide their child/ren with a quality learning environment based on Christian values and beliefs. Our College staff strive to provide a safe learning environment that will empower, nurture, challenge and inspire students to learn and achieve their God-given potential.

## Introduction

Nunawading Christian College (NCC) Secondary is an independent co-educational school, providing excellent holistic education from Year 7 - 12, founded on Biblically supported principles and values. The College is respected for fostering self-confident, responsible and successful students, and for developing each individual to their fullest potential by providing a tradition of education balanced in academic, sporting, social and spiritual nurture.

Students at Nunawading Christian College are encouraged to develop a spirit of teamwork, achieve personal goals, and develop a strong positive character through a broad range of co-curricular experiences including sports, performing arts programs, mission trips, service projects and annual class camps.

## Child Safe School

NCC upholds that each person is created in the image of God and is precious in His sight. There is a Biblical imperative to ensure that children are treated with care and respect as modelled by Jesus Christ (Matthew 18:6; 19:14). Consistent with our values and vision, our school is committed to providing a child-safe environment. Our Child Safe Policy provides key elements of our approach to protecting the children in our care. Our Child Safety Code of Conduct has a focus in safeguarding our students against physical, sexual, psychological, verbal, and emotional abuse or neglect. It is intended to fully comply with child protection legislation and is supported by our school policies and professional standards.

# 2023 Fast Facts

**Education Level:** Secondary

**Type:** Co-educational

**Affiliation:** Seventh-day Adventist Church

**Total enrolments:** 216

**Average class size:** 21

**Teaching staff:** 22

**VCE Class size:** 23

**VCE Pass Rate:** 100%

**Year 9-12 Retention:** 74%

**Tuition Fees Range:** \$8592 - \$10460

**Tuition Levy:** \$1,800

**Years:** 7-12

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**Web:** [nunawading.vic.edu.au](http://nunawading.vic.edu.au)

**RSB No.:** 1712

**VCAA No.:** 01745

**Principal:** Ms Meggan James (BA, MofEd)

# A Message from the Principal

2023 was an important year as it marked the 60th anniversary of our school. We were able to reconnect with our past and present school community and see how God has led this school through many decades. It was a joy to see so many alumni join us to celebrate this important milestone.

2023 was also a year of growth both in terms of enrolments and also in the development of school facilities and infrastructure. Our Administrative and Wellbeing Centre was completed and construction began on the new Year 3-6 learning centre.

Our motto 'learning for living and character for life' continued to drive our educational practices. Education at NCC is more than mere academics: it is transformative. Starting in the ELC, moving to primary and onto secondary- we seek to impart more than academic knowledge through the balanced development of the whole person: spiritually, academically, socially and physically. We aspire to develop a life of faith in God and respect for the dignity of all. We aim to nurture thinkers, reflectors, and caring visionaries rather than those who simply accept what the world tells them to think and do.

We look forward to our future knowing that God has led us in the past.

Meggan James  
Principal

# Teacher Professional Engagement

## Staff Retention

Staff retention at Nunawading Christian College Secondary is high, with minimal staffing changes from year to year. There was one leave replacement and one new position in 2022. The shared passion, and commitment to students and the school remain very high, facilitating stability, efficient planning and implementation of long term goals, and whole staff professional development.

## Expenditure and Teacher Participation in Professional Learning

Staff at Nunawading Christian College Secondary are lifelong learners. Professional development is a priority for all staff in both a formal and informal context.

In 2023 the total expenditure on professional learning for staff was \$17245.95. Staff engaged in both free and paid professional development opportunities.

Staff receive regular professional development in the areas of ICT, data analysis, pedagogy, wellbeing, child safety and meeting the needs of students with disabilities, in addition to professional development for specialist subject areas. PD opportunities are embedded into the staff meeting schedule, as well as facilitated during external events. As such, our teachers engage in a number of professional development courses throughout the year to ensure they keep up-to-date in the fast-changing world of learning.

All NCC staff participate in annual First Aid training, including CPR and anaphylaxis training, Mandatory Reporting, Mandatory Evacuations, Child Safe and Special Needs training and OH&S training

## Other Professional Development Activities

Staff completed a selection of training programs from the following:

- 3D Printing
- Access Education VCE Legal Studies
- AI in Education
- Art as Therapy
- Australian Curriculum Version 9
- Building School Culture Action Planning
- Building School Culture Coaching Session

Classroom strategies for anxious students  
Consent to Go and Risk Management  
Defibrillator Access Briefing  
EduTech Australia Summit  
EpiPen Briefing  
Evidence-Based Observation Coaching Session  
Evidence-Based Observations  
External moderation for VCE Business Management  
Fire Warden Training  
Gender Diversity Awareness  
Getting Started with Google  
Google Calendar Crash Course  
High-Impact Teaching Strategies  
Imbedding Aboriginal & Torres Strait Islander content  
Indigenous Perspectives/ Reconciliation Action Plan  
MacqLit Training  
Marketing at NCC  
NAPLAN Data Analysis  
NAPLAN Online Test Administration Training  
NAPLAN Test Administrator  
NCCD Adjustments  
NCCD Refresher and Data Entry  
OH&S training: Bullying in the Workplace  
OH&S training: Discrimination & Harassment  
OH&S training: Risk Management  
OH&S training: Work-Related Stress  
Online Child Safety and Cyberbullying  
PB4L  
Privacy Policy  
Quality Adventist Schools Component Reviews  
RAP School Planning  
Reportable Conduct Scheme  
Restorative Conversations  
School Improvement Survey Data Analysis  
SEQTA Marksbook  
SEQTA Programming, Training and NCCD  
SPA Platform - management and using data effectively  
Student Voice  
The Keeping Safe: Child Protection Curriculum - Trainers Accreditation  
Universal Design for Learning  
VCAA Examiners Training - Biology, GAT, Physics  
VCE Biology Conference  
VCE Chemistry Conference  
VCTA VCE Legal Studies  
VIT Mentoring Training  
Warden Training

# Teaching Staff qualifications

All teachers at NCC Secondary are qualified and registered with the Victorian Institute of Teaching (VIT) in accordance with government regulations.

Note: Casual relief teachers (CRTs) are not included.

Name	Qualification
Amy Davilla	Bachelor of Arts; Master of Teaching
Benjamin Thomas	Bachelor of Education; Masters of Education
Casey Herman	Bachelor of Teaching; Bachelor of Arts
Charles Njock	Bachelor of Arts; Diploma of Teaching; Master of Education
Colin Gallagher	Bachelor of Education
Daniel Selent	Bachelor of Education
Hanna Stekla	Bachelor of Education
Heather Pitt	Diploma of Teaching; CELTA certificate in teaching English
Heather Woodhouse	Bachelor of Education
Jody Lawson	Bachelor of Science; Postgraduate Degree of Teaching (Primary and Secondary); Masters of Education
Jordan Hutchinson	Bachelor of Education (Secondary)
Joshua Lon Ho Kee	Bachelor of Education/Science
Karyn Bonnington	Bachelor of Maths/Science Teaching
Larnelle Marsh	Bachelor of Education
Laura-Jane McLarty	Bachelor of Teaching (Secondary); Bachelor of Arts
Michelle Mead	Bachelor of Business (Management) Graduate Diploma of Education (Applied Learning) Diploma of Vocational Education and Training Certificate IV in Training Assessment and Education
Linda Bryan	Bachelor of Education (Secondary: Fine Art and English) Masters of Education
Meggan James	Bachelor of Arts; Masters of Education, Post Grad Dip TESOL; Qualified TESOL Teacher Trainer
Michael Maslin	Bachelor of Education; Bachelor of Science
Rebekah Martin	Bachelor of Education
Rhondell Donnelly	Bachelor of Education
Sarah Courtney	Bachelor of Education; Bachelor of Arts
Zachary Cannon	Bachelor of Science; Bachelor of Teaching
Zelda McClintock	Bachelor of Arts; Postgraduate Certificate
Andrew Conlon	Bachelor of Engineering; Dip of Education
Anne-Marie Godfrey	Bachelor of Science; Bachelor of Teaching
Tiaan Kruis	Bachelor of Education



# Academic Studies

## Year 7-10 Studies

- Spiritual and Personal Development
- English
- Mathematics
- Science
- STEM
- Geography
- History
- French
- Art
- Food Technology
- Drama/ Performing Arts
- Design and Technology
- Literature
- Journalism
- Financial Management
- Digital Technology
- Entrepreneurial Studies
- Year 9 Challenge
- Year 8 Invictus
- Physical Education
- EISM Sport
- Chapel
- Mechatronics
- Government & Law
- Human Biosciences
- EAL
- Civics
- Maths Problem-solving
- Psychology
- Astronomy
- NCC Fit
- Film Making
- Digital Photography

## Year 11-12 Studies

- English
- Texts and Traditions
- General Maths
- Further Maths
- Maths Methods
- Chemistry
- Physics
- Biology
- Psychology
- Accounting
- Business Management
- Art
- Systems Engineering
- Physical Education
- Food Studies
- Legal Studies
- Health & Human Development

## Off-campus/TAFE/ Distance Education/ Victorian School of Languages

- French
- Chinese 2nd Language
- Indonesian as a second language
- Ancient History
- Health and Human Development
- Music Composition
- Specialist Maths
- General Mathematics
- Applied Computing
- Psychology
- Drama
- Screen and Media
- Visual Communications
- Screen and Media
- Sport and Recreation
- VCE VET Allied Health

# Student Attendance

In 2023 the average daily attendance rate for students in Semester 1, was 90.67%, and in Term 3, 87.51%. This is a testament to the commitment and dedication of our parent community.

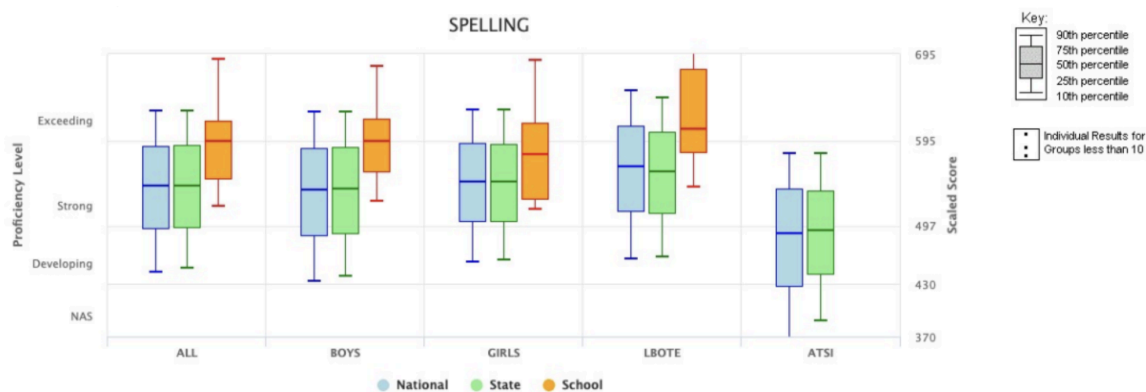
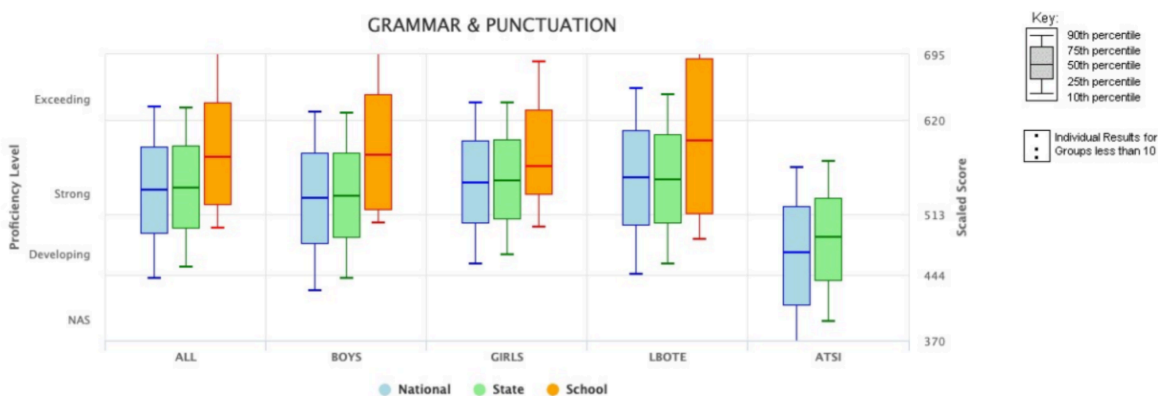
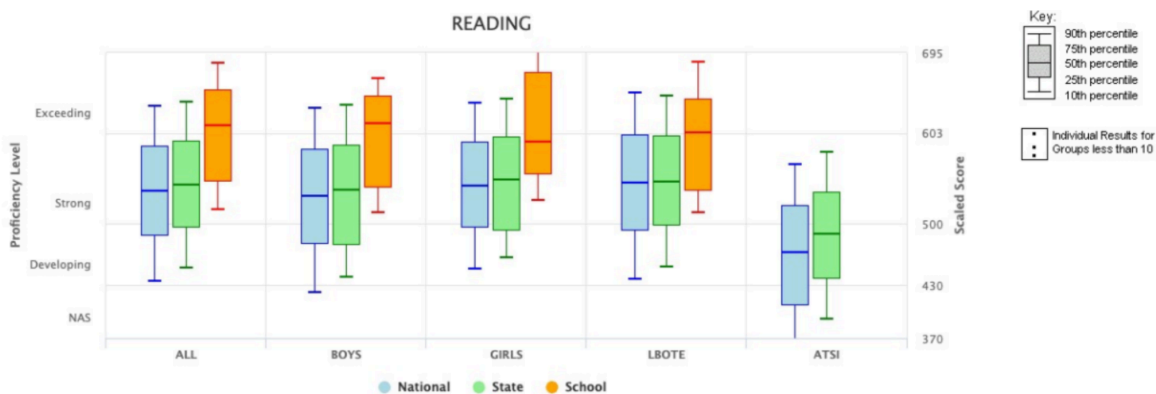
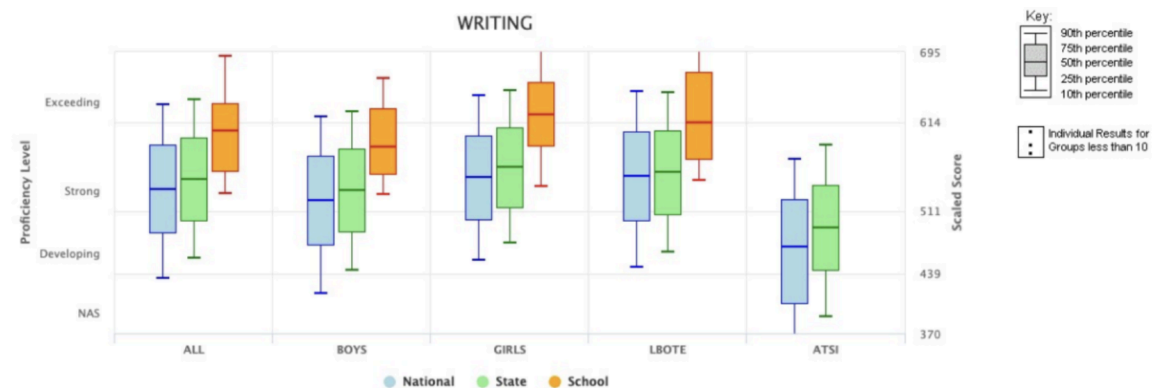
# National Benchmarks

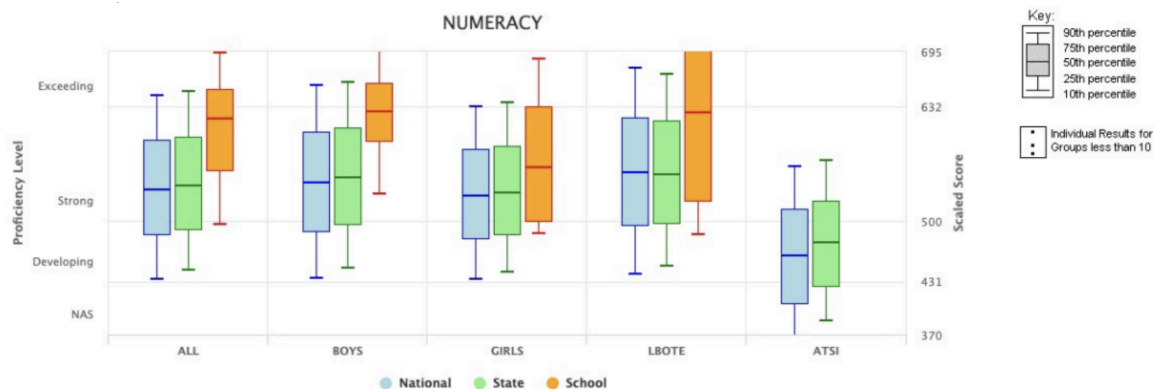
National Assessment Programs in Literacy and Numeracy (NAPLAN) testing scores show how a school or an individual student is performing according to national benchmarks in Reading, Writing, Grammar and Punctuation, Spelling, and Mathematics.

Nunawading Christian College uses both NAPLAN and PAT data to assess student progress.

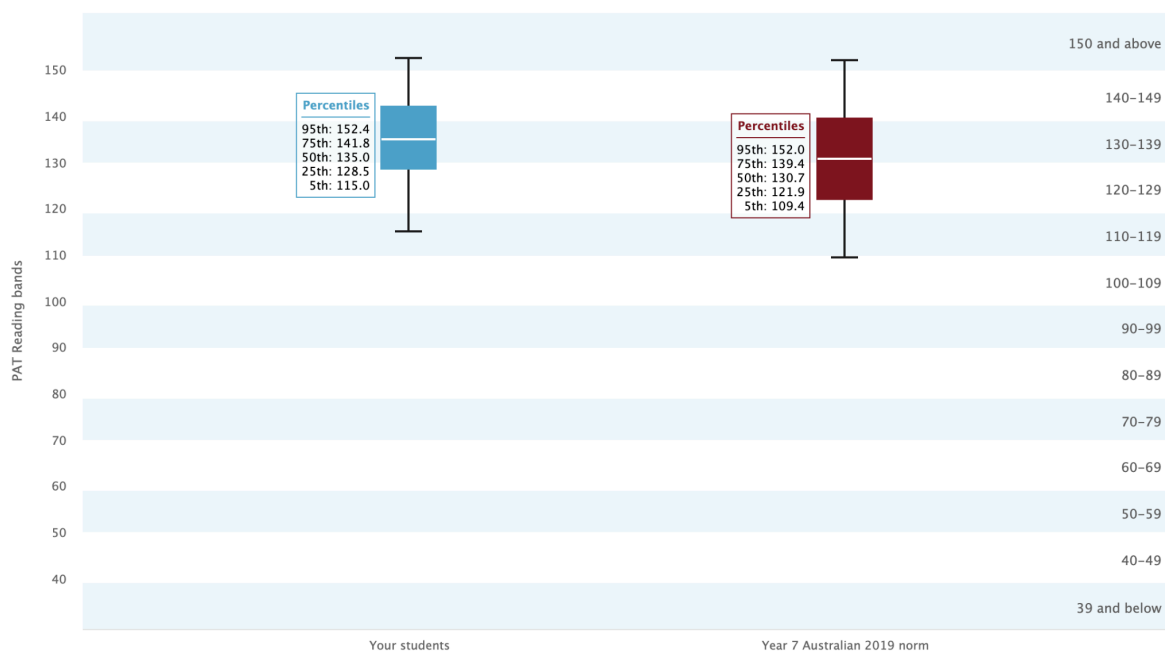
## Year 7 NAPLAN 2023 Summary Report

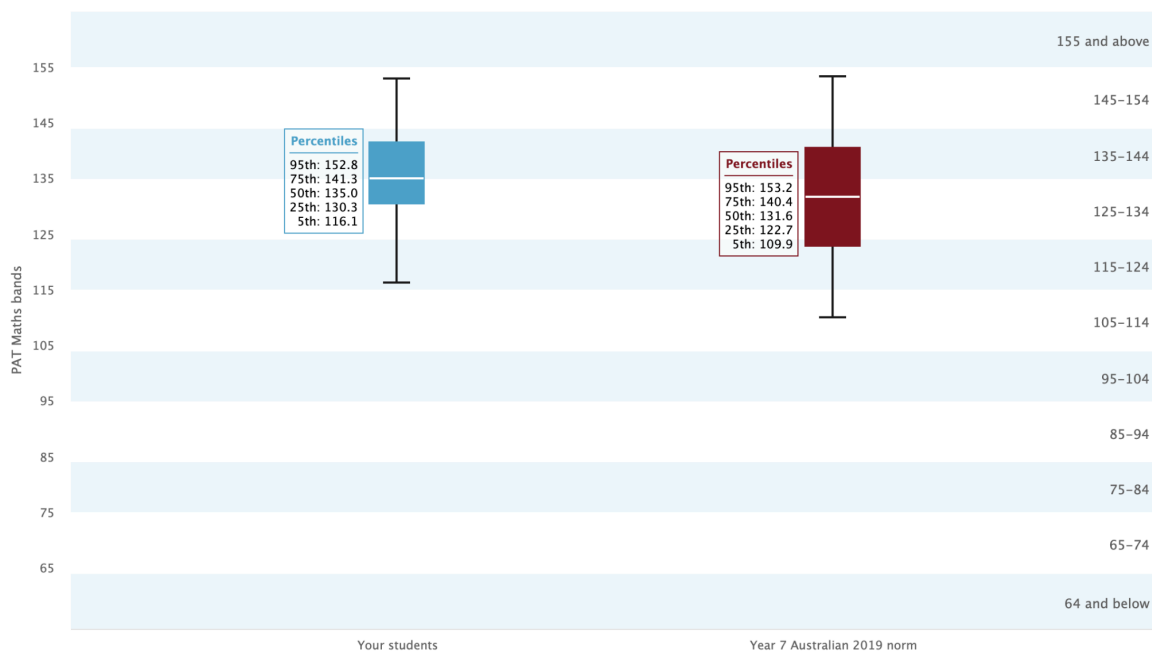
- We are above the State and National average in Writing. Our lowest percentile is just below the state average. Overall our girls are stronger in writing than the boys. When looking at the writing criteria report areas of focus where we are either close or below the national and state average for more than two scores are: ideas, character and setting, vocabulary, punctuation, spelling.
- We are above the State and National average in Grammar and Punctuation. Our lowest 25th percentile is still within the middle two bands of the State average.
- We are well above the State and National average in Reading, and our lowest percentile is within the states 25 - 50 percentile range.
- We are still above the State and National average in Numeracy. The majority of our students (<25th percentile) are above the state mean. We achieved above expectations for number and algebra which was the focus of Covid tutoring in 2023. We are lower than expected for measurement and geometry which wasn't focused on for Covid tutoring.





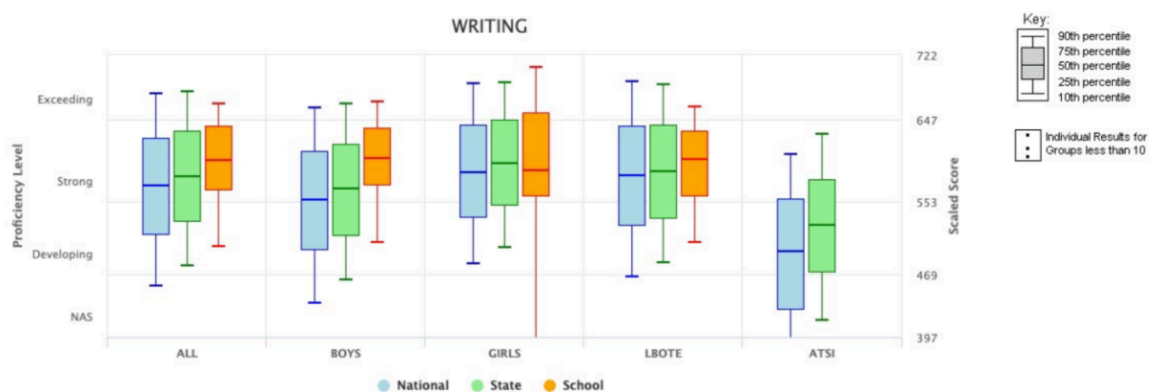
## Year 7 2023 PAT Reading and Math Achievement Report

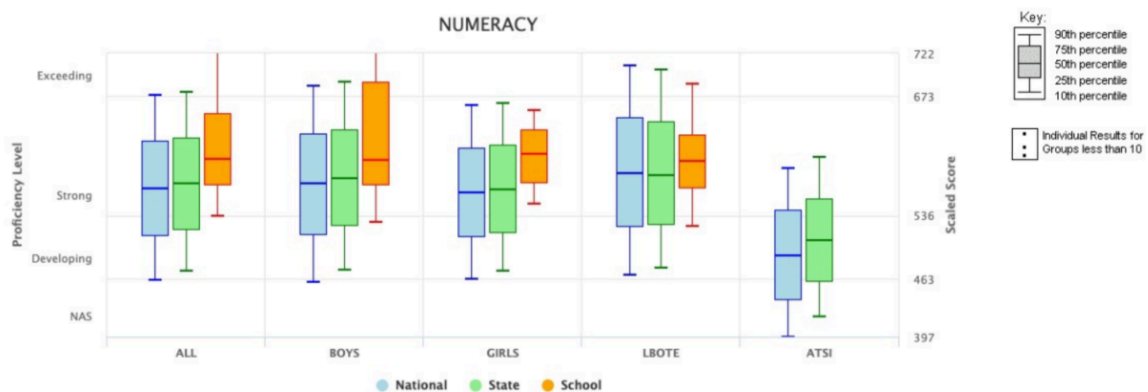
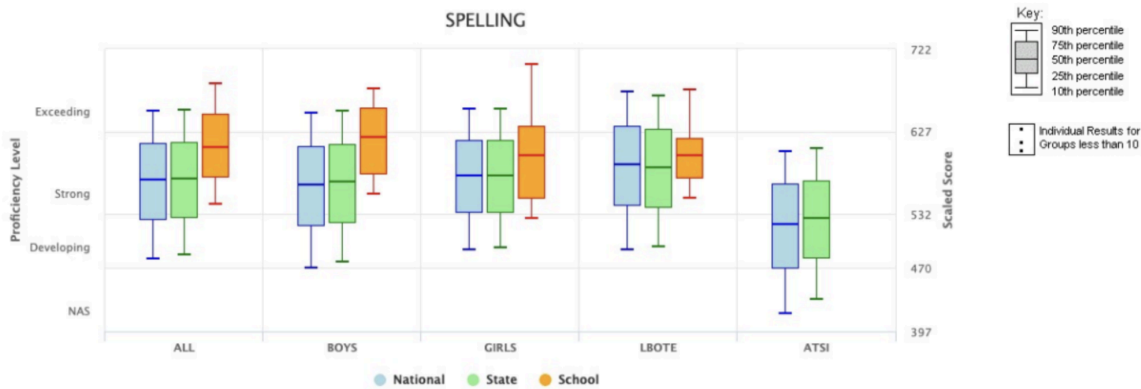
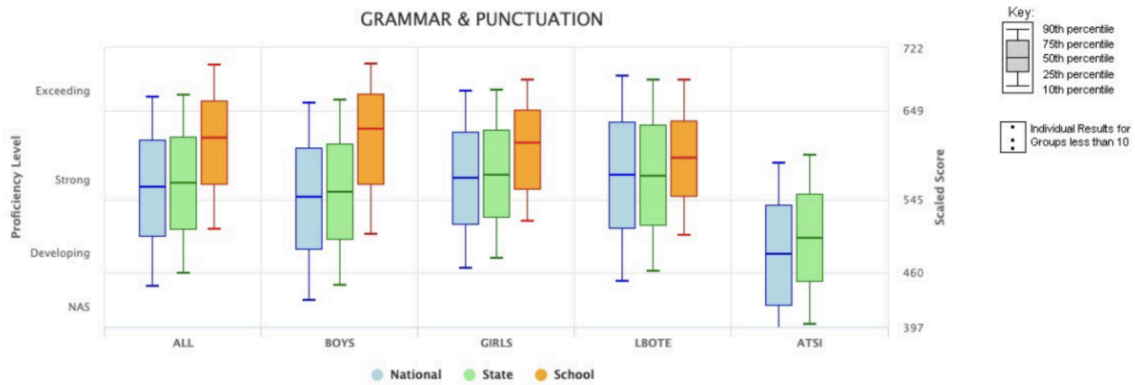
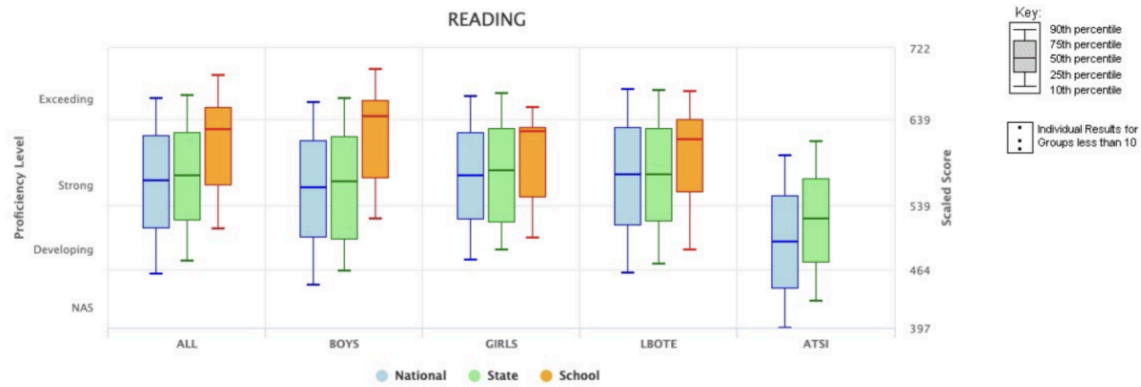




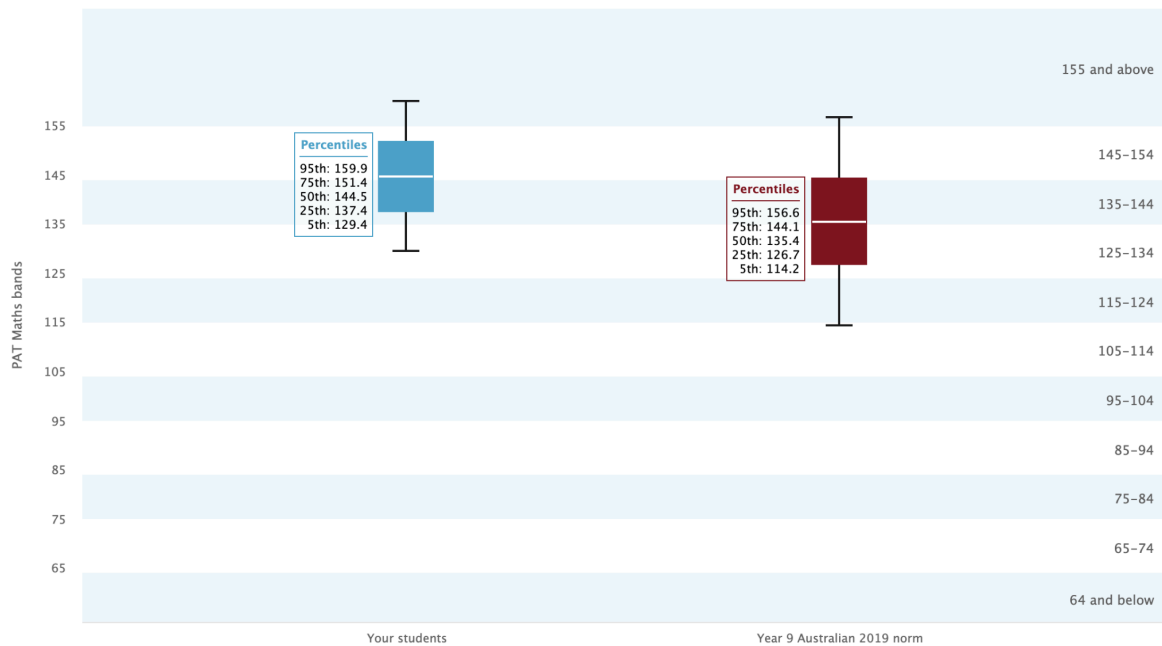
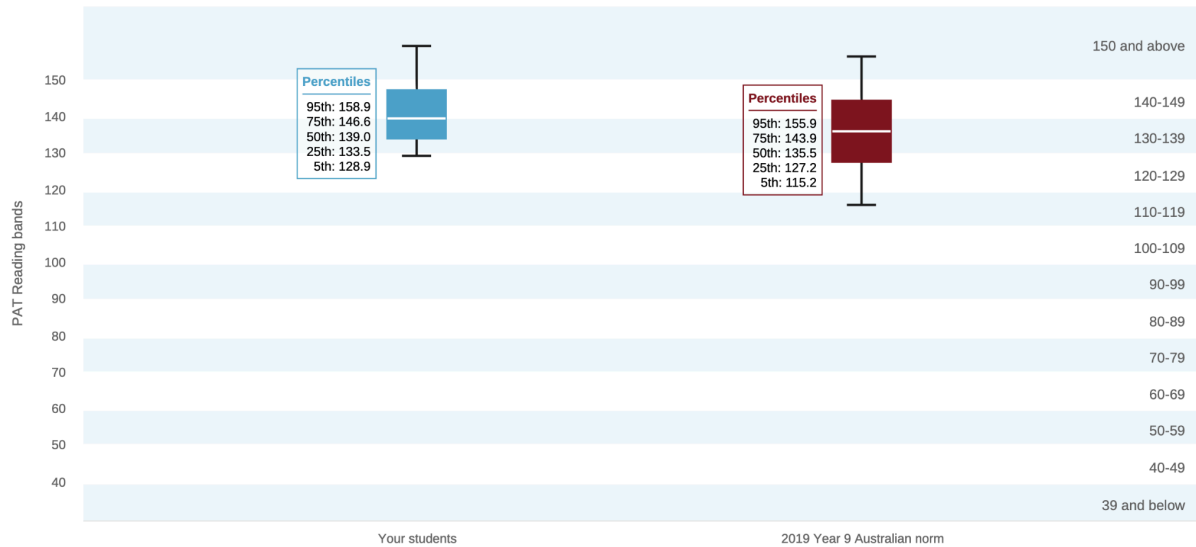
### Year 9 NAPLAN 2023 Summary Report

- We are above the State and National average in Writing. Areas where we scored at or below average for three or more scores in narrative writing include audience, text structure, ideas, paragraphing, sentence structure, punctuation, and spelling.
- We are above the State and National average in Spelling. 75% of our students are above the state and national averages - this contradicts with writing?
- We are above the State and National average in Grammar and Punctuation. 75% of our students are above the state and national averages.
- We are above the State and National average in Reading. Nearly 75% of our students are above the state and national averages.
- We are above the State and National average in Numeracy. Nearly 75% of our students are above the state and national averages.





## Year 9 2023 PAT Reading and Math Achievement Report



# VCE Results

We are proud of our Class of 2023 and their continued effort in completing their VCE studies. This year we saw a variety of practical and theoretical subjects taken up by our students including Ancient History, Systems Engineering, Visual Communication and Design, Psychology and VET Allied Health. Our Dux received a study score of 45 for legal studies. The median study score was 30.

## Summary of results

Top ATAR Score	95.35
Average ATAR	68.9
% of ATARs above 80	30.5%
Total Year 12 students	23
Number of Tertiary applicants	23
Tertiary offers received via VTAC or individual application	23
% of study scores of 40 or over	5.3%

## Where is the class of 2023?

The Class of 2023 has been successful in gaining places in tertiary institutions.

Offers were received for institutions including:

- The University Of Melbourne
- Monash University
- Deakin University
- RMIT University
- La Trobe University
- Swinburne University of Technology
- Victoria University
- Avondale University



Area of Study	Number of students
Art History/Curating	1
Arts/Psychology	1
Accounting	1
Applied Science	1
Beauty Therapy	1
Building Design/Construction	2
Business	3
Engineering	1
Fine Art	1
Industrial Design	1
Legal and Dispute Studies	1
Laws (Honours)/Politics, Philosophy, Economics	1
Nursing	2
Osteopathy/Health Science	1
Science	2
Science - Advanced Research	1
Screen and Media	1

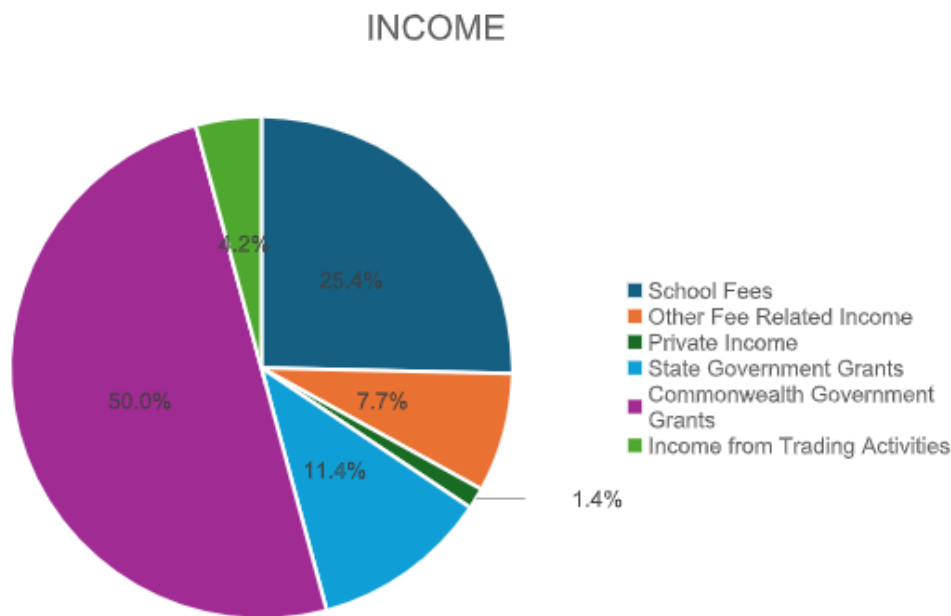
## Value-add Programs

Nunawading Christian College Secondary recognises the importance of developing a sense of achievement in each student. Whether students participate in individual, group, or whole school activities, we strive to develop well-balanced individuals who enjoy their involvement and see that active participation is a skill in itself. A number of initiatives have added value to the school program. They include:

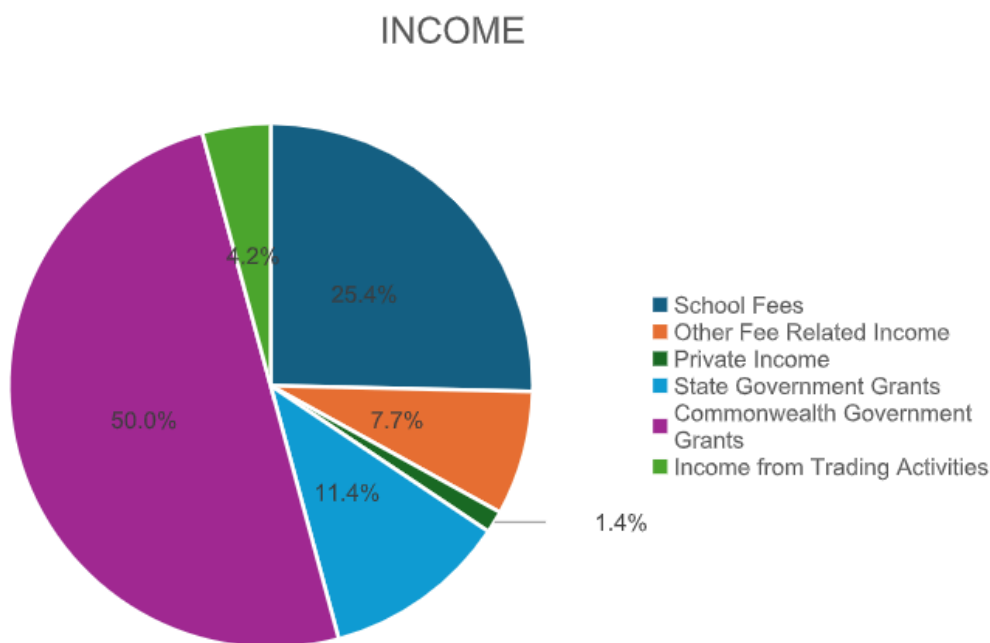
- Year 8 Invictus Program
- Year 9 Challenge Program
- Peer Support Program
- Camp Program for Years 7, 8, 9 10, 11 & 12
- Ability-split Maths Classes
- Peer tutoring
- Science Enrichment Program
- English Enrichment Program
- EISM Sports Program
- Chapel & Worship Programs
- STEM Program
- Pastoral Care Program
- ASV Sport
- Berthe Mouchette French Competition
- Sports Excellence Program (Volleyball Academy and Basketball Academy)
- Student Leadership Program
- Performing Arts
- Choir
- Praise and Worship Band
- Student Representative Council
- Academy for Enterprising Girls Workshop

# Income and Expenditure 2023

## Income for 2023



## Expenditure for 2023



# School Community Feedback

Feedback from our school stakeholders is important to us and therefore each year we conduct satisfaction surveys with our parents, students and staff. Results from the 2023 surveys allowed the school to analyse feedback received from these three cohorts. The surveys gained measurements of a number of areas of parents perceptions, students perceptions and staff perceptions. Here are some of the results from these surveys:

Parent perceptions	Raw Score
I believe parents have an opportunity and are encouraged to make a contribution to school planning	74
I believe parents find that student reporting provides useful information about the children's progress	81
I believe the extent to which the school is receptive of and understands the views and concerns of parents	82
I believe that the extent to which parents believe the school has a focus on improving its performance	83
I believe the extent to which parents believe that their children's homework aids their learning and teachers' organisation skills	85
I believe the extent to which parents feel the education programs and standards of the school address the needs of their children	85
I believe the extent to which the parents believe that their children were well prepared and supported during their transition to the next stage of their schooling	90
I believe the extent to which parents see teachers as being enthusiastic and passionate about their work	89
I believe the extent to which parents believe their children enjoy and are motivated by the teaching and learning provided by the school	71
I believe the extent to which parents believe the school has appropriated and fair behaviour management practicals	89
Student perceptions	
I believe the school has an inclusive culture	85
I believe there is an opportunity in the school to serve others	84
I believe pastoral care works well in the school	74
I believe student have the possibility to collaborate in their learning	45
Staff perceptions	
I believe the extent to which staff feel that they can put effective learning and teaching practices into use	81
I believe staff has the opportunity for professional growth	81
I believe that the extent to which staff opportunities to work together collegially and support one another	84

# Future Direction

Looking towards 2024 and beyond, we are excited about how our school has progressed this year. We have seen a growth in the number of students attending our college, our academic results continue to be strong and our facilities continue to undergo substantial renovation. As our enrolments grow, we are looking forward to a triple streamed Year 7 program in 2024..

## Learning and Teaching

Our staff remain committed to the philosophy of our school of educating the whole child to develop academically, emotionally, physically and emotionally. Our teachers continually strive to deliver quality classes with strong academic rigour. Ongoing professional development that is targeted to maximise quality teaching and learning is a strong strategic intent. Staff are being trained in High Impact Teaching Strategies to increase engagement and learning.

## Character and Community

At the heart of our school is our strong commitment to providing a quality learning experience in a culture that embraces a Christian worldview and recognises the importance of emotional intelligence, collaboration and community.

As such, we are continuing to implement the values based Positive Behaviour for Learning framework, focusing on respect, responsibility, resilience and integrity. These Christian values add to the ethos of our college and community. They build a culture where positive behaviour and learning is a way of life and students are nurtured and mentored to be active participants in their communities.

## Facilities

During 2023, the school continued to invest in improved grounds and infrastructure.

During this period the school:

1. Replaced the windows and doors in 2 classrooms.
2. Increased security by adding fences and gates around the school
3. Upgraded the Multi-Purpose Center for staged events
4. Updated the bus fleet with additional vehicles
5. Added wellbeing and chaplaincy spaces in the administration building.

As the school continues to grow and achieve, we are most conscious of our obligations to provide a safe workplace and safe learning space for our staff and students. Our master plan is well established, with identified projects ready to go, depending on funding approval. These include upgrades to parking, classrooms, the assembly hall and staff facilities.