

# Secondary PB4L Flowchart



Observe problem behaviour and/or identify problem

Classroom Managed

Teacher Classroom Management Strategies

Support available from:

- [www.pbisworld.com](http://www.pbisworld.com)
- Year Level Coordinator
- PB4L Team

Student responding to teacher management

Praise & reinforce the appropriate behaviour

Student NOT responding to teacher management

Log details on SEQTA, including three strategies that have already been tried and communicate with PB4L team

Major Incident

Communicate to Reception ext 6101 and wait for Admin to arrive

Admin writes a report in SEQTA

Administrator follows through on consequence

Communicate with the classroom teacher

## Classroom Managed

Ignoring instructions  
Disrespectful language  
Disruptive behaviour  
Chewing gum  
Not coming with the correct equipment to class  
Littering  
Avoiding work  
Uniform  
Not being punctual to school/ class  
Poor sportsmanship  
Dishonesty  
Cheating  
Technology violations

## Major Incident

Violence/ fighting  
Bullying  
Obscene language/ gestures  
Damaging property  
Vandalism  
Unauthorised absence  
Serious technology violations  
Bringing inappropriate items to school  
Failure to report  
Dangerous behaviour  
Refusing to work  
Stealing