Managing Behaviour - Primary

1st Instance
Remind expectations and values

2nd Instance
Remind
Redo
Reinforce

3rd Instance
Remind
Redo
Reinforce
Verbal warning of Step 4

4th Instance
Refer to Behaviour Management Team

Is behaviour:
Minor?   Major?

MINOR

Respect
 - Misusing/ losing equipment
 - Ignoring instructions
 - Disrespectful language
 - Ignoring personal space
 - Verbal disruption
Exclusion
Responsibility
 - Running indoors
 - Lingering in toilets
 - Littering
 - Avoiding work
Resilience
 - Poor sportsmanship
 - Giving up
Integrity
Dishonesty

MAJOR
4 repeated minor behaviours

Respect
 - Violence/ fighting
 - Bullying
 - Obscene language/ gestures
 - Defying staff members
 - Invading privacy
Responsibility
 - Vandalism
 - Stealing
 - Internet/ social media violations
 - Bringing inappropriate items to school
Resilience
 - Refusing to work
Integrity
 - Lying/ deception

Teacher's actions:
Minimise risk
Contact Behaviour Management Team
Record incident on SEQTA

Behaviour Management Team's actions:
Have student complete reflection form
Recordactions on SEQTA
Follow up with teacher/s

If required:
Notify parent/s
Refer to Tier II
Review whether further action is necessary
After further action, follow up with student, teacher and parent/s