

SCHEDULE OF EDUCATIONAL SERVICES 2024



MERENDA HILLS
CHRISTIAN COLLEGE

INTRODUCTION

ASV Philosophy

The Seventh-day Adventist philosophy of education is Christ-centred. We believe that Jesus is the ultimate example of 'love in action' and He wants us to do likewise. As such, Adventist Education is a vital ministry of the Seventh-day Adventist Church and is committed to sharing God's life-transforming love.

We believe that Jesus relates to us on a personal level, presenting His character as the ultimate example. His love and grace is the foundation of our relationship with Him. Therefore, Adventist Education seeks to reveal Jesus and nurture all "...to act justly, to love faithfulness, and to walk humbly with your God" (Micah 6:8 CSB).

Adventist Education strives to be transformative. It seeks to impart more than academic knowledge through the balanced development of the whole person: spiritually, academically, socially and physically. It seeks to develop a life of faith in God and a respect for the dignity of all people. It nurtures thinkers rather than mere reflectors of others' thoughts (White, E. Education 1903). It promotes loving service rather than selfish ambition; and it embraces all that is true, good, and beautiful.

Our schools and early learning centres are thriving, nurturing, learning communities where Jesus is central, and where our students can become all that God intends them to be.

Mernda Hills Christian College Values

Respect
Responsibility
Resilience
A Learner

This document outlines the educational services provided by Mernda Hills Christian College (Mernda Hills) for 2024.

FACILITIES

- Science Laboratory
- Library
- Multipurpose Space - the Acacia Room
- Home Economics Kitchen
- Kitchen Garden
- Canteen
- Design and Technology Room
- Art Room
- Wellbeing and Chaplaincy Hub
- Courts and Oval

OFFERED MODES OF STUDY

Mernda Hills' main mode of teaching and learning is face to face. Age appropriate on-line components are introduced into the face to face program as students move through the year levels to create a blended learning environment when appropriate.

When required due to public health concerns or for other reasons where the school considers it necessary, learning may take place remotely, supported by the technological infrastructure in place for students and staff.

SERVICES OFFERED TO ALL STUDENTS AT MERNDA HILLS CHRISTIAN COLLEGE

Mandatory Curriculum

Australian Curriculum

The Curriculum program at Mernda Hills is aligned with the Australian Curriculum and is monitored for compliance by the Leadership and Learning and Teaching teams.

Additional Curriculum Requirements

Encounter

Encounter is the Adventist Schools Australia Bible curriculum that is mandatory for all schools within ASV to deliver. Schools within ASV are required to deliver the Encounter curriculum across four days each week, with the understanding that on the fifth day a Chapel program is run. It is also a requirement that Worship time be in addition to Encounter time, not included within the Encounter time.

KS:CPC

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a program developed for schools by the South Australian Department of Education and has been subscribed for use within ASV Schools. The curriculum teaches all children from a young age, in an age appropriate way, to:

- Recognise abuse and tell a trusted adult about it
- Understand what appropriate and inappropriate touching
- Understand ways of keeping themselves safe

For more information on Teaching and Learning at Mernda Hills please see the Curriculum Policy, Assessment and Reporting Policy, and VCE Handbooks.

Foundation - Year 10

The core learning areas covered at Mernda Hills are:

Primary (F-6)	Secondary (7-10)
<ul style="list-style-type: none"> ● Encounter 	<ul style="list-style-type: none"> ● Biblical Studies (Encounter)
<ul style="list-style-type: none"> ● English 	<ul style="list-style-type: none"> ● English
<ul style="list-style-type: none"> ● Mathematics 	<ul style="list-style-type: none"> ● Mathematics
<ul style="list-style-type: none"> ● Humanities and Social Sciences <ul style="list-style-type: none"> ○ Geography ○ History ○ Civics and Citizenship (Y3-6) ○ Economics and Business (Y5/6) 	<ul style="list-style-type: none"> ● Humanities and Social Sciences <ul style="list-style-type: none"> ○ Geography ○ History ○ Civics and Citizenship ○ Economics and Business
<ul style="list-style-type: none"> ● Science 	<ul style="list-style-type: none"> ● Science
<ul style="list-style-type: none"> ● Health and Physical Education <ul style="list-style-type: none"> ○ KS:CPC 	<ul style="list-style-type: none"> ● Health and Physical Education <ul style="list-style-type: none"> ○ KS:CPC ○ Dance & Rhythmic Activities
<ul style="list-style-type: none"> ● Technologies <ul style="list-style-type: none"> ○ Design and Technologies ○ Digital Technologies 	<ul style="list-style-type: none"> ● Technologies <ul style="list-style-type: none"> ○ Design and Technology: <ul style="list-style-type: none"> ■ Food & Textile Technology ■ Metal & Plastic ○ Digital Technologies

<ul style="list-style-type: none"> ● Languages <ul style="list-style-type: none"> ○ French 	<ul style="list-style-type: none"> ● Languages <ul style="list-style-type: none"> ○ French
<ul style="list-style-type: none"> ● The Arts <ul style="list-style-type: none"> ○ Dance ○ Drama ○ Music ○ Visual Arts ○ Media Arts 	<ul style="list-style-type: none"> ● The Arts <ul style="list-style-type: none"> ○ Drama ○ Music ○ Visual Arts ○ Media Arts

In addition to the core learning areas, Mernda Hills plans for and implements a Chapel and Worship program. You will find more information about these programs below.

Mathematics

Mathematics follows the Australian Curriculum Mathematics curriculum from Foundation until Year 10. To enhance student learning in mathematics, the following programs are available for students:

- ICAS Mathematics Competition (Years 2-10)
- Differentiated mathematics curriculum - Year 10

Health and Physical Education

Mernda Hills Christian College follows the Australian Curriculum Health and PE curriculum which enables students to develop skills, understanding and willingness to positively influence the health and wellbeing of themselves and their communities. As part of this subject, the following specific programs are run at the College:

- Gymnastics (Primary)
- Swimming (Primary)
- Participation in School Sports Victoria competitions (Year 5 - 12)

Technologies

Encompassing Food Technology, Design and Technology and Digital Technology, Mernda Hills implements the Australian Curriculum Technologies curriculum through the following programs:

- Coding Club (Primary)
- Garden Club (Primary)

Languages

The School provides the following language options for all students from Foundation until Year 10:

- French (F-10)

The Arts

A comprehensive Art program is run at Mernda Hills that complies with the Australian Curriculum. To support students outside of the curriculum the following programs are offered:

- Primary and Secondary Productions (alternating years)
- Art Club
- Secondary Chapel Band
- Primary Choir
- Primary Ukulele Club

VCE

At Mernda Hills, the following subjects are offered across Years 11 and 12 with the option of some VCE subjects being 'fast tracked' from Year 10 to allow students in Year 12 to have a reduced study load.

If a subject is not offered at the time of enrolment, the possibility of partnering with Virtual Schools Victoria (VSV) can occur in consultation with the VCE coordinator.

Subjects offered for 2024:

- Art Making and Exhibiting
- Biology
- Business Management
- Chemistry
- English
- Health & Human Development
- Mathematics
 - Mathematics Methods
 - General Mathematics
 - Foundation Mathematics
- Physical Education
- Physics
- Psychology*
- Religion and Society

(VCE subjects marked with * are usually available to Year 10 students - subject to approval)

Programs currently offered through Virtual School Victoria:

- French Units 1 & 2
- Chinese SL Advance Units 3 & 4
- Applied Computing Units 1 & 2
- Modern History Units 1 & 2
- Literature Units 1 & 2
- Specialist Maths Unit 1 & 2
- Music Composition Unit 1 & 2

Standardised Testing

Mernda Hills runs the following standardised testing based on the direction from the Federal Government and Learning and Teaching Coordinator:

- NAPLAN
- PAT adaptive Mathematics
- PAT adaptive Literacy
- English Online Interview
- Essential Assessment Mathematics

Assessment and Reporting

Mernda Hills releases two formal academic reports to guardians per year at the end of each semester. These are released through SEQTA Engage and SEQTA Learn (Secondary students only).

There is also an Interim report that is released at the end of Term 1 to give a brief overview of progress, behaviours and attitudes in each subject.

All reports are based on both formative and summative assessment styles and link to the Australian curriculum achievement standards. Assessments are reported on continuously throughout the year. For more information see the Assessment and Reporting Policy.

Inter School Activities

Schools within the ASV system participate in regular inter school activities as listed below:

- Athletics
- Cross Country
- Basketball
- Soccer
- Volleyball

- Combined Schools Day of Worship

Wellbeing Programs

Positive Behaviour for Learning (PB4L)

The PB4L Program is designed to encourage students to take responsibility for their own decision-making processes and to provide them with the opportunity to make positive choices about their behaviour patterns.

Flourish Wellbeing Program

The Flourish Wellbeing program runs during homeroom time for all secondary students. It comprises a thirty-minute session focusing on daily devotion and engaging students in social and emotional learning, peer mentoring, gratitude work and team building activities.

Chaplaincy Programs

- Festival of Faith
- Weekly Chapel Program
- Optional Bible Studies
- Service Activities
- Fired Up
- 409 Bible Reading Club

Student Services

- Counselling
- Speech Therapy
- OSHC - Out of School Hours Care
- Dental Van Visits
- Music Tuition - Whittlesea Music
- Foundation Students - Nursing program

ADDITIONAL SERVICES OFFERED TO SPECIFIC STUDENT COHORTS:

School Camps:

Year Level	Camp type
Year 5 - 6	Canberra (ACT)
Year 7 - 8	Valley Homestead Ovens (VIC) or Golden Valleys Adventure Camp (VIC)
Year 9	Learning 4 Life - a range of hiking and service camps
Year 10	Mount Buffalo Adventure Sports (VIC)
Year 11	Avondale University (NSW)
Year 12	Senior Retreat at the Grampians (VIC)

Primary Year Level Programs:

Foundation: *Swimming, Buddy Program, Individual Student Testing Days, Bush School*

Year 1 - Year 4: *Swimming*

Year 5: *Swimming, Interschool Sport*

Year 6: *Buddy Program, Year 6 Transition to High School, Swimming, Interschool Sport, Graduation*

Secondary Year Level Programs:

Year 7: *Invictus*

Year 8: *Invictus*

Year 9: *Learning for Life*

Year 10: *Career Guidance, Careers Week*

Year 11: *Work Experience*

Year 12: *Year 12 Formal*

Services for Students with Additional Needs

The Special Education program is designed to support classroom adjustments by providing resources, and assistance for students experiencing learning difficulties, learning disabilities, physical disabilities, those who are gifted, talented with the following supportive practices:

- Educational Support Officers in the classroom
- Mathematics Support - Tutoring
- Literacy/ Reading Support
 - English Tutoring
 - Speech Therapy Assistance program for reading proficiency
- Homework assistance - after school tutoring

Cross Age Programs

Multiple cross age programs help foster our culture of inclusiveness and create additional opportunities for students to be known by peers of all ages throughout the School community.

Programs to encourage this are as follows:

- The House System
- The Student Representative Council
- Buddy Programs
- Flourish Vertical Homerooms - Secondary

Leadership Opportunities

- School Captaincy
- Student Representative Council
- House Captains
- Secondary Prefects and Bus Captain

Pastoral Care Routines

There are regular pastoral care routines and practices for students designed to build emotional literacy/competence.

- Homerooms and morning worship
- PB4L Practices
- Wellbeing Programs - Flourish, Invictus and Learning4Life

Student Voice

Student Voice plays a vital part in the wellbeing program at Mernda Hills as it is one of the main ways in which confidence and a sense of belonging are fostered. Specific examples of the ways in which student voice is fostered are listed below:

- Student Representative Council
- Secondary House Meetings