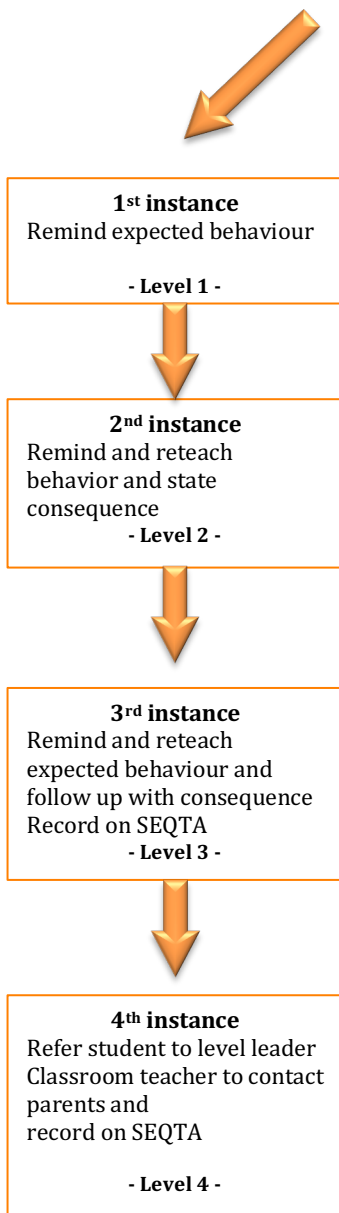


Behaviour Flow Chart

Minor Behaviours

Teacher to manage

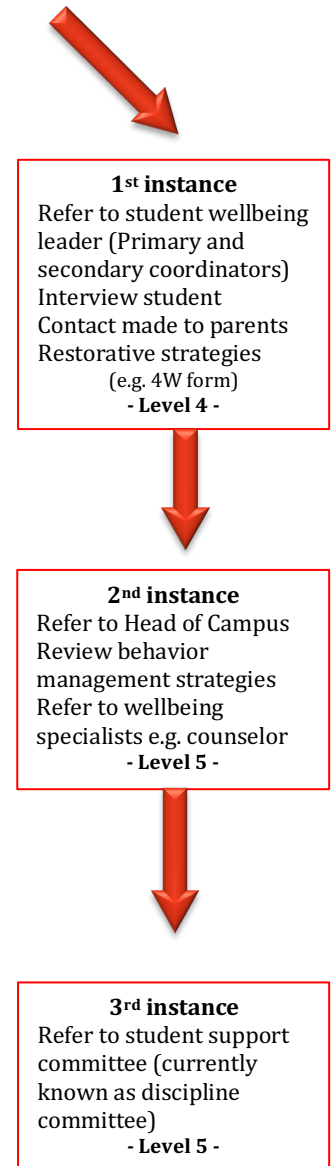


<p>Respect</p> <ul style="list-style-type: none"> Calling out Locking toilet doors Teasing Annoying Gossip Bossing others Talking over others Disobedient Not minding own business Moving around classroom Throwing materials Not helping Talking during prayer Overt attention seeking behaviour Distracting others from learning Laughing at others answers/presentations Not paying attention <p>Responsibility</p> <ul style="list-style-type: none"> Late to class Littering Incorrect uniform Wasting time Running indoors Incomplete home learning Flat or no iPad Untidy desk/locker/tub Hanging around canteen line if not ordering <p>Resilience</p> <ul style="list-style-type: none"> Giving up Holding grudges Getting upset over minor issues Deflecting blame Sulking <p>Learner</p> <ul style="list-style-type: none"> Work avoidance Late assessments Distracting others/ yourself Not listening/ unfocussed Disorganised/ not prepared
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Major Behaviours

Externally managed at PLT Level

<p>Respect</p> <ul style="list-style-type: none"> Fighting/continued arguing Defiance Bullying including online Inappropriate language Racism Exclusions/discriminating Disobeying ICT agreement Physical shaming/name calling Deliberate, dangerous throwing to disrupt/ target someone Shouting at a teacher Any sexual action/ innuendo/ language <p>Responsibility</p> <ul style="list-style-type: none"> Breaking equipment Not returning equipment/stealing Graffiti/vandalism Truancy Major inappropriate use of tech/internet <p>Resilience</p> <ul style="list-style-type: none"> Shouting because you don't like what the teacher says Refusing to follow the teacher's instructions Hitting/yelling <p>Learner</p> <ul style="list-style-type: none"> Continual lateness of assessments Defiance
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Please Note

Repeated minor behaviours are referred to Primary or Secondary Coordinators.

Each student is to be managed on an individual basis. Therefore some steps may be missed due to individual needs, severity of incident etc.

Wellbeing Referrals

If a student needs specialized support from OT, Psych, speech or the Wellbeing Team, please contact the Wellbeing Team directly.