



Heritage College

SCHEDULE OF EDUCATIONAL SERVICES 2024

A list of Education services provided by Heritage College





Heritage College

SCHEDULE OF EDUCATIONAL SERVICES

INTRODUCTION

ASV Philosophy

The Seventh-day Adventist philosophy of education is Christ-centred. We believe that Jesus is the ultimate example of 'love in action' and He wants us to do likewise. As such, Adventist Education is a vital ministry of the Seventh-day Adventist Church and is committed to sharing God's life-transforming love.

We believe that Jesus relates to us on a personal level, presenting His character as the ultimate example. His love and grace is the foundation of our relationship with Him. Therefore, Adventist Education seeks to reveal Jesus and nurture all "...to act justly, to love faithfully, and to walk humbly with your God" (Micah 6:8 CSB).

Adventist Education strives to be transformative. It seeks to impart more than academic knowledge through the balanced development of the whole person: spiritually, academically, socially and physically. It seeks to develop a life of faith in God and a respect for the dignity of all people. It nurtures thinkers rather than mere reflectors of others' thoughts (White, E. Education 1903). It promotes loving service rather than selfish ambition; and it embraces all that is true, good, and beautiful.

Our schools and early learning centres are thriving, nurturing, learning communities where Jesus is central, and where our students can become all that God intends them to be.

College Values - [link](#)

In 2016, college leadership sought to define statements that guide student behaviour and outcomes. In consultation with parents, students and staff, the college community agreed upon the four core college values as **excellence, resilience, respect** and **service**

The values are embedded throughout language and behaviour on campus, within classroom environments and demonstrated by our dedicated team members. Every student is encouraged to develop and exhibit these core college values.

The college recognises that properly developed values will provide the student with guiding principles during their tenure as a student and in the years beyond graduation.



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Facilities - Officer Campus

- Science Laboratory
- Performing Arts Centre
- Gym
- Uniform accessories at front office
- Library
- Home Economics Kitchens
- Kitchen Gardens
- Canteen
- Design and Technology Rooms
- Art Rooms

Facilities - Narre Warren South Campus

- Performing Arts classroom
- Gym
- Uniform accessories at front office
- Library
- Home Economics Kitchens
- Gardens
- Design and Technology Rooms
- Art Rooms

OFFERED MODES OF STUDY

Heritage College's main mode of teaching and learning is face to face. Age appropriate on-line components are introduced into the face to face program as students move through the year levels to create a blended learning environment when appropriate.

When required due to public health concerns or for other reasons where the school considers it necessary, learning may take place remotely, supported by the technological infrastructure in place for students and staff.

SERVICES OFFERED TO ALL STUDENTS AT HERITAGE COLLEGE

Mandatory Curriculum

Australian Curriculum

The Curriculum program at Heritage College is aligned with the Australian Curriculum and is monitored for compliance by the Leadership and Learning and Teaching teams. Encounter and KSCPC to be added



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Additional Curriculum Requirements

Encounter

Encounter is the Adventist Schools Australia Bible curriculum that is mandatory for all schools within ASV to deliver. Schools within ASV are required to deliver the Encounter curriculum across four days each week, with the understanding that on the fifth day a Chapel program is run. It is also a requirement that Worship time be in addition to Encounter time, not included within the Encounter time.

KS:CPC

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a program developed for schools by the South Australian Department of Education and has been subscribed for use within ASV Schools. The curriculum teaches all children from a young age, in an age appropriate way, to:

- Recognise abuse and tell a trusted adult about it
- Understand what appropriate and inappropriate touching
- Understand ways of keeping themselves safe

For more information on Teaching and Learning at Heritage College please see the following webpages:

[Primary School Curriculum](#)

[Secondary School Curriculum](#)

Foundation - Year 10

The core learning areas covered at Heritage College are:

Primary (F-6)	Secondary (7-10)
<ul style="list-style-type: none"> ● Encounter 	<ul style="list-style-type: none"> ● Encounter
<ul style="list-style-type: none"> ● English 	<ul style="list-style-type: none"> ● English
<ul style="list-style-type: none"> ● Mathematics 	<ul style="list-style-type: none"> ● Mathematics
<ul style="list-style-type: none"> ● Integrated Studies <ul style="list-style-type: none"> ○ Science ○ Geography ○ History ○ Civics and Citizenship (Y3-6) ○ Economics and Business (Y5/6) 	<ul style="list-style-type: none"> ● Humanities and Social Sciences <ul style="list-style-type: none"> ○ Geography ○ History ○ Civics and Citizenship ○ Economics and Business
<ul style="list-style-type: none"> ● Health and Physical Education <ul style="list-style-type: none"> ○ KS:CPC 	<ul style="list-style-type: none"> ● Science
<ul style="list-style-type: none"> ● Technologies <ul style="list-style-type: none"> ○ Design and Technologies ○ Digital Technologies 	<ul style="list-style-type: none"> ● Health and Physical Education
<ul style="list-style-type: none"> ● Languages 	<ul style="list-style-type: none"> ● Technologies



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<ul style="list-style-type: none"> ○ French ○ Mandarin ○ Indonesian ○ AUSLAN 	<ul style="list-style-type: none"> ○ Design and Technology ○ Digital Technologies
<ul style="list-style-type: none"> ● The Arts <ul style="list-style-type: none"> ○ Dance ○ Drama ○ Music ○ Visual Arts ○ Media Arts 	<ul style="list-style-type: none"> ● Languages <ul style="list-style-type: none"> ○ Mandarin ○ German ○ French ○ Indonesian ○ AUSLAN
	<ul style="list-style-type: none"> ● The Arts <ul style="list-style-type: none"> ○ Drama ○ Dance ○ Music ○ Visual Arts ○ Media Arts

In addition to the core learning areas Heritage College plans for and implements a Chapel and Worship Program. You will find more information about these programs below.

Mathematics

Heritage College follows the Australian Curriculum Mathematics curriculum from Foundation until Year 10.

Integrated Studies

The integrated studies program is available to all students at Heritage College from Foundation until Year 6. There are several excursions and incursions that take place throughout the calendar year to enhance the learning experience in Integrated Studies.

Two of the most salient are:

- Year 5 Australian Gold Rush camp at Sovereign Hill (connections to History and Humanities).
- Year 6 Canberra learning camp (connections to History, Geography and Science).

Health and Physical Education

Heritage College follows the Australian Curriculum Health and PE curriculum which enables students to develop skills, understanding and willingness to positively influence the health and wellbeing of themselves and their communities.

- Gymnastics
- Swimming
- Athletics
- Volleyball
- Soccer
- Basketball



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Technologies

Encompassing Food Technology, Design and Technology and Digital Technology Heritage College implements the Australian Curriculum Technologies curriculum through the following programs:

- Integrated Studies
- Robotics
- Metalwork
- Woodwork
- Food Technology

Languages

Heritage College provides the following language options for all students from Foundation until Year 10:

- Prep to Year 4 - AUSLAN
- Year 5 to Year 8 - Japanese

The Arts

A comprehensive Art program is run at Heritage College that complies with the Australian Curriculum. To support students outside of the curriculum the following programs are offered:

- Performing Arts
- Media Arts
- Choir
- Mixed Media

VCE

At Heritage College the following subjects are offered across Years 11 and 12 with the option of some VCE subjects being 'fast tracked' from Year 10 to allow students in Year 12 to have a reduced study load.

Subjects offered for 2024:

- Art Making and Exhibiting
- Biology
- Business Management
- Chemistry
- English
- Health & Human Development
- History: Modern and Revolutions
- Legal Studies
- Mathematics
 - Mathematics Methods
 - General Mathematics
- Physical Education
- Psychology
- Religion and Society



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In 2024, Psychology VCE Levels 1 & 2 is also currently offered as a Fast Track VCE subject for Year 10 students.

Victoria Vocational Major (VVM)

VVM gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. It is currently offered in Year 11 and 12 at Heritage College

Standardised Testing

Heritage College runs the following standardised testing based on the direction from the Federal Government and Learning and Teaching Coordinator:

- NAPLAN
- PAT adaptive Mathematics
- PAT adaptive Literacy
- PAT Science
- PAT Early Years

Assessment and Reporting

Heritage College releases two reports to guardians per year at the end of each semester. These are released through SEQTA Engage and SEQTA Learn.

The reports are based on both formative and summative assessment styles and link to the Australian curriculum achievement standards. Assessments are reported on continuously throughout the year. For more information see the Assessment and Reporting Policy.

Inter School Activities

Schools within the ASV system participate in regular inter school activities as listed below:

- Athletics
- Cross Country
- Basketball
- Soccer
- Volleyball
- Combined Schools day of Worship

Wellbeing Programs

Positive Behaviour for Learning (PB4L)

The PB4L Program is designed to encourage students to take responsibility for their own decision-making processes and to provide them with the opportunity to make positive choices about their behaviour patterns.

Chaplaincy Programs

- Week of Spiritual Focus
- Weekly Chapel Program
- Optional Bible Studies



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- Service Activities

Student Services

- Counselling
- Speech Therapy
- Occupational Therapy

ADDITIONAL SERVICES OFFERED TO SPECIFIC STUDENT COHORTS:

School Camps:

Year Level	Camp type
<ul style="list-style-type: none"> • Year 4 	<ul style="list-style-type: none"> • Overnight sleepover
<ul style="list-style-type: none"> • Year 5 	<ul style="list-style-type: none"> • Sovereign Hill, Ballarat
<ul style="list-style-type: none"> • Year 6 	<ul style="list-style-type: none"> • Canberra Camp
<ul style="list-style-type: none"> • Year 7 	<ul style="list-style-type: none"> • Forest Edge Camp
<ul style="list-style-type: none"> • Year 8 	<ul style="list-style-type: none"> • Princess Island Adventure Camp
<ul style="list-style-type: none"> • Year 9 	<ul style="list-style-type: none"> • Term 1: Wilson's Prom Hiking Camp • Term 2: Survivor Camp • Term 3: White Water Rafting, Kayaking, Open Sea Kayaking • Term 4: Solo Camp
<ul style="list-style-type: none"> • Year 10 	<ul style="list-style-type: none"> • Water Skiing Camp, Echucha
<ul style="list-style-type: none"> • Year 11 	<ul style="list-style-type: none"> • Avondale University Camp, Sydney
<ul style="list-style-type: none"> • Year 12 	<ul style="list-style-type: none"> • Overseas Service Trip (<u>Options</u>: Nepal, Fiji, Cambodia).

Primary Year Level Programs:

Foundation: *Swimming Program*

Year 1: *Swimming (Cardinia Life, Casey Race)*

Year 2: *Swimming (Cardinia Life, Casey Race)*

Year 3: *Swimming (Cardinia Life, Casey Race)*

Year 4: *Swimming (Cardinia Life, Casey Race)*

Year 5: *Swimming (Cardinia Life, Casey Race)*



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Year 6: *Swimming program (Cardinia Life, Casey Race)*

Secondary Year Level Programs:

Year 7: Induction and transition

Year 8: Induction and transition

Year 9: *Learning for Life, Challenge, Stepping Up Programme.*

Year 10: *Career Guidance, Work Experience, Careers Week.*

Year 11: *Avondale + Sydney, Service*

Year 12: *Year 12 Formal,*

Year 9 Stepping Up Programme

The "Stepping Up" program is a pivotal component of our Year 9 curriculum, designed to cultivate resilience and character in our students. Rooted in Christian values, this initiative provides a comprehensive framework for personal development, encouraging students to embrace challenges, foster a growth mindset, and build leadership skills. Through a series of interactive workshops, community service projects, and outdoor activities, participants are guided on a journey of self-discovery and empowerment. This program not only prepares our students for the academic rigours ahead but also equips them with the moral and ethical compass necessary to navigate the complexities of the modern world. At our school, we believe in nurturing the whole child, and the "Stepping Up" program is a testament to our commitment to excellence in education and character formation.

As part of our "Stepping Up" program, we offer four distinct camps, each designed to challenge our Year 9 students and encourage them to reach their fullest potential:

- 1. Hiking Camp:** This camp introduces students to the beauty and rigour of the wilderness through multi-day hiking expeditions. It's an opportunity to develop resilience, learn survival skills, and appreciate the natural environment. The journey is as much about inner discovery as it is about exploring the great outdoors.
- 2. Survivor Camp:** Focused on orienteering and raft building, this camp teaches critical thinking, teamwork, and leadership. Students learn to navigate through challenging terrains using maps and compasses, and construct rafts to traverse water obstacles. It's a test of endurance, ingenuity, and collaboration.
- 3. White Water Rafting and Open Sea Kayaking:** This exhilarating camp pushes students to their limits with adrenaline-pumping activities. Under the guidance of experienced instructors, students navigate the dynamic rapids of white water rivers and the vast open sea. These activities foster courage, decision-making under pressure, and a deep respect for the power of nature.
- 4. Solo Camp:** The culmination of our outdoor education program, the solo camp is a profound, reflective experience. Students spend time alone in a safe, secluded area, equipped with the basic skills to fend for



themselves. This solitary time encourages deep self-reflection, independence, and a sense of personal achievement.

Each camp is carefully curated to not only push the physical boundaries of our students but also to foster a sense of achievement, self-reliance, and personal growth. Through these experiences, we aim to instill a lifelong love for adventure, a strong moral character, and the resilience to face life's challenges with confidence and grace.

Services for Students with Additional Needs

- MiniLit
- MaqLit
- Student support groups
- Alternatives to learning languages
- Mathematics support
- MultiLit
- SPA speech programme

Cross Age Programs

Multiple cross age programs help foster our culture of inclusiveness and create additional opportunities for students to be known by peers of all ages throughout the School community.

Programs to encourage this are as follows:

- The House System
- The Student Representative Council
- Buddy Programs
- Student Voice Forums
- House Worship

Leadership Opportunities

- School Captaincy
- Student Representative Council
- House Captains

Pastoral Care Routines

There are regular pastoral care routines and practices for students, designed to build emotional literacy/competence.

- Homerooms
- Morning Worship
- PB4L Practices



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Student Voice

Student Voice plays a vital part in the wellbeing program at Heritage College as it is one of the main ways in which confidence and a sense of belonging are fostered. Specific examples of the ways in which student voice is fostered are listed below:

- Student Voice Forums
- Classroom meetings
- Student Surveys

Summary of Educational Services

Heritage College prides itself on a holistic approach to education, firmly rooted in Christian values and the pursuit of excellence in all areas of life. We are dedicated to providing an environment where students are encouraged to grow academically, spiritually, and personally.

Our ethos is centred on developing the whole child, ensuring that each student is equipped with the knowledge, skills, and moral foundation to navigate the challenges of the world with confidence and integrity. Through a Christ-centred curriculum, we aim to instil a sense of purpose and direction in our students, preparing them for a lifetime of service, leadership, and commitment to their faith.

At our College, we are not just preparing students for the next step in their educational journey; we are facilitating an education for eternity, guiding them towards a future where they can make a meaningful difference in the world, grounded in the love and teachings of Christ.