

Shaping Our Future

Strategic Plan: 2021-2025



Heritage College





From the Principal

Faith, Academic Foundation & Our

It is an honour to be at the forefront of this new chapter of Heritage College.

At Heritage College, supporting each child's educational journey is more than just achievement and recognition academically. Founded in 1999 at the Narre Warren South campus with just over 40 students, Heritage College forms part of Adventist Schools Victoria, a system of schools that has been delivering quality education in Victoria for over 100 years.

Aligning with the Adventist Schools Victoria framework, we help each child to develop understanding and resilience spiritually, emotionally, socially and physically, providing opportunities to expand their skills, develop positive self-esteem and realise their potential.

We nurture a culture of lifelong learning where both staff and students are encouraged to achieve their best. With nationally recognised improvements in literacy and numeracy, students continue to achieve across all areas of college life while also recognised for achievement within their communities.

Now in its twenty-second year, Heritage College continues to expand from its initial service offering at the Narre Warren South campus. In the last two decades, an additional campus has been secured, the staff has grown to over 100, and two Early Learning Centres established. Campus facilities have grown thanks to two major investment projects delivered in 2021. It is with a great sense of hope and security that we look at the short-term objectives for the Strategic Plan 2021 to 2025.

r Future

The following four core statements of intent frame our strategic direction:

Who are we?

Each of our Strategic streams delivers services with a foundation of Adventist identity, authenticity and competency.

What do we do?

We strive to deliver education with excellence, instilling confidence in our people to achieve their best.

How do we improve?

Each stream contains elements of review and reflection, with a focus on continuous professional improvement.

How do we develop community?

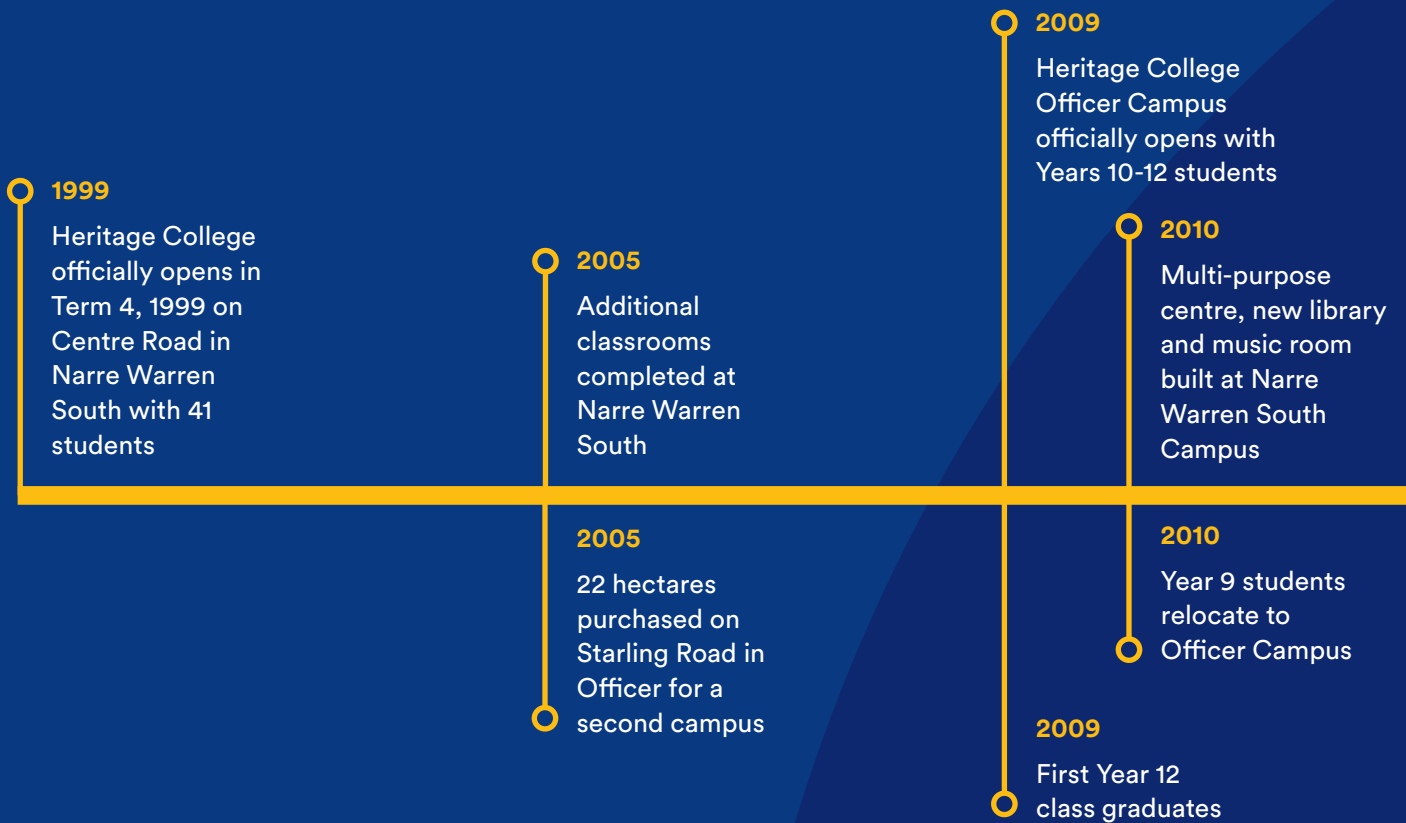
Community is embedded at the heart of all we do at Heritage College. From staff meetings to chapel and events, community is a core focus of our vision through to 2025.

Our vision as a school is to ensure that the college is well positioned to support our plans for growth and support our community - families, staff and students.

Sonny Aiono Principal, Heritage College

Timeline of Heritage College

1999



2021



Our Context

Bible-based Christ-centred Service-oriented & Kingdom-directed

At Heritage College, each staff member operates from within their own authentic Christian journey that permeates their actions and speech. Rather than being Christians who happen to teach, we aim to embed Christianity in all aspects of the curriculum, revealing a God who loves unconditionally. We believe that Jesus is “the Way, the Truth, and the Life” (John 1:14) and we aim to inspire each student to discover the joy of a life of faith.

Our Mission

Using Christ's example, Heritage College seeks to provide holistic education for an abundant life.

Our Values

**Excellence, Resilience,
Respect & Service**

Our Motto

In Him we live.

Strategic Direction

During the next five years, Heritage College will continue to develop its foundational framework to support future growth.

Our Identity Strengthening our Foundations

We are committed to enrich the spiritual understanding of all within our care - students, staff and families.

Heritage College aims to enrich the spiritual culture within the college, evidenced by staff, students, and families who have an abiding relationship with Jesus Christ and a focus on stronger, more stable Positive Behaviour for Learning and Restorative practice framework. This will give impetus to intentional service within the college and to the local community. Heritage College staff will also see a greater engagement in spiritual activities by the integration of the transformational teaching framework in all subject areas. Finally, with such increased spiritual agency, Heritage College will consider the employment of another chaplain to support the growing needs of the College.

In the next five years, the Identity of the college will be shaped in the following ways:

- Fully embed the “A.B.I.D.E.” programme across the College (ELC to Year 12).
- Establish and maintain a system of PB4L and Restorative Practices training across all college staff.
- Implement a model of service that is integrated into the values programme from ELC to Year 12.
- Maintain a schedule for at least one Sabbath outreach program per semester in surrounding Seventh-day Adventist churches.
- Reference the Transformational Teaching framework in unit plan documentation for each subject.
- Employ a second chaplain.

Our Learning & Teaching

Growing our Students & Staff

Christian values are central to every aspect of the curriculum.

Heritage College will seek to improve learning and teaching in the College by implementing targeted education for at-risk students, utilising clear curriculum guidelines for teachers, while working within a fully furnished professional learning community that connects learners as thinkers to their future careers.

In the next five years, the Learning and Teaching practice of the college will be shaped in the following ways:

- Embed components of Feuerstein Instrumental Enrichment and Visible Thinking skills across all areas of the college.
- Assess all students and provide targeted education for students requiring learning support.
- Implement effective Professional Learning Communities.
- Establish a clear scope and sequence of when and how the different areas of the curriculum will be reviewed.
- Incorporate a Careers Portal onto the school website.

Our School Improvement

Improving our Quality

Heritage College combines innovation and best practice to achieve school improvement over the next five years.

We are committed to continuous business improvement over the next five years at Heritage College. Heritage College families will see a commitment to financial stewardship, capital building and maintenance development and a continued site master plan completion.

Finance and Governance

Funding for future projects and careful stewardship over annual budgets are determined by responsible fiscal policy.

Facilities & Building Masterplan

Future infrastructure projects will be determined by a select committee with a view to best serve the growing community within the next five years.

Communication

Heritage College staff and leadership will seek to maintain and improve a vibrant connection with the parent community using better connections through language and culture, whilst establishing further external learning and wellbeing partnerships guided by clear policy.

Safety

As in our commitment to Child Safety, it is vital for all members of the Heritage College community to be safe on campus. We will continue to develop OH&S Policies and Training to ensure zero harm to students, parents and staff whilst on campus grounds.

In the next five years, School Improvement will be shaped in the following ways:

- Embed PB4L aligned Wellbeing programmes for all students and staff.
- Improve student pride in the Heritage College brand.
- Improve engagement in learning across the college.
- Improve the College financial position with the aim to be a self-sufficient stand alone entity within ASV.
- Establish a system for ongoing capital expenditure.
- Organise the next steps of the Site Master Plan.
- Successful recruitment of a Secondary Learning and Teaching Coordinator.

Our Community Developing our Culture and Community

Our students are a community providing support to one another. They share a strong sense of pride in their school.

Heritage College staff and leadership will seek to embed wellbeing programmes for all College students and staff, whilst improving engagement in learning and student pride in the college brand with new and existing personnel.

Local Community

The Community Engagement program seeks to build awareness of Heritage College by developing networks and connections in the local community.

Global Community

In partnership with extended Adventist networks, support the work of global missions activities with fundraising and practical support.

In the next five years, Community and Partnerships will be shaped in the following ways:

- Maintain and improve a vibrant connection with the parent community via innovative and modern communication practise.
- Establish an EAL contact list to assist with connecting to parents of non-English speaking backgrounds.
- The development of a Partnerships Policy.





Narre Warren South Campus (Early Learning – Year 6)

333 Centre Road
Narre Warren South VIC 3805

Officer Campus (Early Learning – Year 12)

66 Starling Road
Officer VIC 3809

Contact

03 9796 0100
admin@heritagecollege.vic.edu.au
heritagecollege.vic.edu.au