



Student Wellbeing Policy

Rationale

The college endeavours to promote a healthy, supportive and secure environment for all children, to raise awareness of what makes students resilient, develop strategies to reduce vulnerabilities and increase coping skills.

Aims

- The college is a positive environment in which all teachers assume responsibility for student wellbeing
 - Endeavouring to provide successful experiences for all children
 - Where children feel safe and secure in a supportive environment
 - Where a sense of belonging and wellbeing is strengthened
- Children develop positive social behaviours and problem solving skills
- Staff are confident, skilled and proactive in the management of student wellbeing issues.
- Communication processes and protocols are clear and well known to ensure the effectiveness of student wellbeing support.

Implementation

- Student Wellbeing is a shared responsibility between school, home and the community.
- The college will appoint a staff member who will coordinate student wellbeing.
- The college will implement wellbeing support structures and programs which prioritise and address the identified needs of individual students or the college as a whole according to school policy. The college will endeavour to implement and maintain programs to enhance student wellbeing.
- The college will provide the following support structures:
 - Monitoring of, and responding to, protracted student absences
 - Protocol for Mandatory Reporting
 - Survey to assess student needs
- The college will also access outside services to provide support for students which include:
 - Psychologist for psychological and academic assessment
 - Mentors – providing support for 'at risk' children
 - Social Workers to provide services such as counselling, social skills and anger management programs
 - Local parent support groups
 - Trained First Aid personnel
- The college will endeavour to cater for:
 - children identified with specific wellbeing issues by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.

The college will take reasonable measures to protect students from risks of injury that should have reasonably been foreseen

- reasonable care that any student (and other person) on the premises will not be injured or damaged because of the state of the premises or of things done or omitted to be done in relation to the state of the premises
- to ensure the college takes greater measures in relation to care of younger students or students with disabilities.

In the context of 'off campus' learning activities, the college will endeavour to include information about:

- risk assessment in relation to the camp activities, location or Child Safe Standards



- addressing the risk of bushfire in the activity location
- arrangements for students at risk of anaphylaxis emergency response procedures.

Evaluation

This policy will be reviewed as part of the college's three year review cycle.

Ratified by Heritage College School Council 2017

TO BE REVIEWED ANNUALLY