

SCHEDULE OF EDUCATIONAL SERVICES

INTRODUCTION

ASV Philosophy

The Seventh-day Adventist philosophy of education is Christ-centred. We believe that Jesus is the ultimate example of 'love in action' and He wants us to do likewise. As such, Adventist Education is a vital ministry of the Seventh-day Adventist Church and is committed to sharing God's life-transforming love.

We believe that Jesus relates to us on a personal level, presenting His character as the ultimate example. His love and grace is the foundation of our relationship with Him. Therefore, Adventist Education seeks to reveal Jesus and nurture all "...to act justly, to love faithfully, and to walk humbly with your God" (Micah 6:8 CSB).

Adventist Education strives to be transformative. It seeks to impart more than academic knowledge through the balanced development of the whole person: spiritually, academically, socially and physically. It seeks to develop a life of faith in God and a respect for the dignity of all people. It nurtures thinkers rather than mere reflectors of others' thoughts (White, E. Education 1903). It promotes loving service rather than selfish ambition; and it embraces all that is true, good, and beautiful.

Our schools and early learning centres are thriving, nurturing, learning communities where Jesus is central, and where our students can become all that God intends them to be.

Gilson College Values

Respect / Responsibility / Resilience

This document outlines the educational services provided by Gilson College for 2025.

FACILITIES

- Science Laboratory
- Gym
- Outdoor Basketball Courts
- Playgrounds
- Outdoor Sports Oval
- Uniform Shop
- Library
- Home Economics Kitchens
- Kitchen Gardens
- Canteen
- Design and Technology Rooms
- Art Rooms
- Commercial Kitchen
- Sewing Room

OFFERED MODES OF STUDY

Gilson College's main mode of teaching and learning is face to face. Age appropriate on-line components are introduced into the face to face program as students move through the year levels to create a blended and experiential learning environment when appropriate.

When required due to public health concerns or for other reasons where the school considers it necessary, learning may take place remotely, supported by the technological infrastructure in place for students and staff.

SERVICES OFFERED TO ALL STUDENTS AT Gilson College

Mandatory Curriculum

Australian Curriculum

The Curriculum program at Gilson College is aligned with the Australian Curriculum and is monitored for compliance by the Leadership and Learning and Teaching teams. Encounter and KSCPC to be added

Additional Curriculum Requirements

Encounter

Encounter is the Adventist Schools Australia Bible curriculum that is mandatory for all schools within ASV to deliver. Schools within ASV are required to deliver the Encounter curriculum across four days each week, with the understanding that on the fifth day a Chapel program is run. It is also a requirement that Worship time be in addition to Encounter time, not included within the Encounter time.

KS:CPC

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a program developed for schools by the South Australian Department of Education and has been subscribed for use within ASV Schools. The curriculum teaches all children from a young age, in an age appropriate way, to:

- Recognise abuse and tell a trusted adult about it
- Understand what appropriate and inappropriate touching
- Understand ways of keeping themselves safe

For more information on Teaching and Learning at Gilson College please see the following policies:

- Curriculum Policy
- Distance Education Policy
- Assessment and Reporting Policy
- Learning Pathways Policy

Foundation - Year 10

The core learning areas covered at Gilson College are:

Primary (F-6)	Secondary (7-10)
<ul style="list-style-type: none">• Encounter	<ul style="list-style-type: none">• Encounter
<ul style="list-style-type: none">• English	<ul style="list-style-type: none">• English
<ul style="list-style-type: none">• Mathematics	<ul style="list-style-type: none">• Mathematics
<ul style="list-style-type: none">• Integrated Studies<ul style="list-style-type: none">○ Science○ Geography○ History○ Civics and Citizenship (Y3-6)○ Economics and Business (Y5/6)	<ul style="list-style-type: none">• Humanities and Social Sciences<ul style="list-style-type: none">○ Geography○ History○ Civics and Citizenship○ Economics and Business
<ul style="list-style-type: none">• Health and Physical Education<ul style="list-style-type: none">○ KS:CPC○ Physical Education	<ul style="list-style-type: none">• Science<ul style="list-style-type: none">○ Psychology○ Physics○ Biology○ Chemistry○ Earth Science

<ul style="list-style-type: none"> ● Technologies <ul style="list-style-type: none"> ○ Design and Technologies ○ Digital Technologies 	<ul style="list-style-type: none"> ● Health and Physical Education
<ul style="list-style-type: none"> ● Languages <ul style="list-style-type: none"> ○ French 	<ul style="list-style-type: none"> ● Technologies <ul style="list-style-type: none"> ○ Design and Technology ○ Digital Technologies ○ Food Technology ○ Hospitality
<ul style="list-style-type: none"> ● The Arts <ul style="list-style-type: none"> ○ Dance (Integrated) ○ Drama (Integrated) ○ Music ○ Visual Arts 	<ul style="list-style-type: none"> ● Languages <ul style="list-style-type: none"> ○ French
<ul style="list-style-type: none"> ● STEM 	<ul style="list-style-type: none"> ● The Arts <ul style="list-style-type: none"> ○ Drama ○ Music ○ Visual Arts ○ Media Arts

In addition to the core learning areas Gilson College plans for and implements a Chapel and Worship Program. You will find more information about these programs below.

Mathematics

Gilson College follows the Australian Curriculum Mathematics curriculum from Foundation until Year 10.

Integrated Studies

The integrated studies program is available to all students at Gilson College from Foundation until Year 6.

- MAPPEN (phasing out as we continue to follow the Australian Curriculum content and outcomes)

Health and Physical Education

Gilson College follows the Australian Curriculum Health and PE curriculum which enables students to develop skills, understanding and willingness to positively influence the health and wellbeing of themselves and their communities.

- Swimming
- Motor Program (Foundation – Year 2)
- SSV (School Sport Victoria)
- ASV (Adventist Schools Victoria)

Technologies

Encompassing Food Technology, Design and Technology and Digital Technology Gilson College implements the Australian Curriculum Technologies curriculum through the following programs:

- STEM Program
- Integrated Studies
- STEM Club
- Metalwork
- Woodwork
- Food Technology
- Kitchen Gardens
- Home Economics/Textiles

Languages

The School provides the following language options for all students from Foundation until Year 10:

- French

The Arts

A comprehensive Art program is run at Gilson College that complies with the Australian Curriculum. To support students outside of the curriculum the following programs are offered:

- Performing arts (Drama)
- Band
- Choir
- Student Bands

VCE

At Gilson College the following subjects are offered across Years 11 and 12 with the option of some VCE subjects being 'fast tracked' from Year 10 to allow students in Year 12 to have a reduced study load.

If a subject is not offered at the time of enrolment, the possibility of partnering with Virtual Schools Victoria (VSV) can occur in consultation with the VCE coordinator.

Subjects offered for 2025:

- Accounting
- Art
- Biology*
- Business Management
- Chemistry
- Design Technology
- English
- French
- Health & Human Development*
- History
- Legal Studies*
- Literature
- Mathematics
 - Mathematics Methods*
 - General Mathematics*
 - Further Mathematics
- Media*
- Music
- Performance (Solo) (Optional)
- Physical Education*
- Physics
- Psychology*
- Religion and Society
- VET Business Studies
- Vocational Education and Training in Schools Program
 - Certificate II in Hospitality (SIT 20213)*

VCE subjects marked with * are usually available to Year 10 students (subject to approval).

Victoria Vocational Major (VVM)

VVM gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. It is currently offered in Year 11 and 12 at Gilson College.

Standardised Testing

Gilson College runs the following standardised testing based on the direction from the Federal Government and Learning and Teaching Coordinator:

- NAPLAN
- PAT adaptive Mathematics
- PAT adaptive Literacy
- PAT Grammar
- Essential Assessment Mathematics
- Scholarship Testing

Assessment and Reporting

Gilson College releases two reports to guardians per year at the end of each semester. These are released through SEQTA Engage and SEQTA Learn.

The reports are based on both formative and summative assessment styles and link to the Australian curriculum achievement standards. Assessments are reported on continuously throughout the year. For more information see the Assessment and Reporting Policy.

- Reports (Interim/mid-year/end year)
- Continuous Reporting via SEQTA (Secondary only)

Inter School Activities

Schools within the ASV system participate in regular inter school activities as listed below:

- Athletics
- Cross Country
- Basketball
- Soccer
- Volleyball

Physical Education Programs

- SSV (School Sport Victoria) Interschool Sport Program
 - Lawn Bowls
 - Tennis
 - Cricket
 - Volleyball
 - Basketball
 - Table Tennis
 - Badminton
 - Netball
 - Futsal
 - Soccer
 - Athletics
 - Swimming
 - Cross Country
 - AFL

Wellbeing Programs

Positive Behaviour for Learning (PB4L)

The PB4L Program is designed to encourage students to take responsibility for their own decision-making processes and to provide them with the opportunity to make positive choices about their behaviour patterns.

- IT
- Puberty
- Consent
- Seasons for growth

- School TV
- Happy Families
- Parenting learning and support
- Newsletter - tipsheets

Chaplaincy Programs

- Week of Spiritual Focus
- Weekly Chapel Program
- Optional Bible Studies
- Service Activities
- Campus Ministries
- Breakfast Club
- Worship
- Mentoring
- Praise and Worship training
- Youth Night (G-TAG) Gilson Teens after God
- Baptismal Studies (Secondary)
- Leadership Opportunities
- Campus Ministries Team Leadership

Student Services

- Counselling
- Speech Therapy
- Occupational Therapy
- Leadership
- Peer Support
- Kitchen Garden
- Study Centre
- OSHC
- Uniform Shop

ADDITIONAL SERVICES OFFERED TO SPECIFIC STUDENT COHORTS:

School Camps:

Year Level	Camp type
Year 5	Sovereign Hill camp
Year 6	Canberra trip
Year 7	Teambuilding camp
Year 8	Teambuilding camp
Year 9	Urban Learn Service Camps Hike Training Camps Bush Camp L4L
Year 10	Adventure/Service trip
Year 11	Avondale University trip
Year 12	Leadership camp Schoolies trip

Primary Year Level Programs:

Foundation: *Swimming, Motor Program, Step Up Program, Buddy Program, Individual Student Testing Days*

Year 1: *Swimming, Motor Program, Step Up Program*

Year 2: *Swimming, Motor Program, Step Up Program*

Year 3: *Swimming, Step Up Program*

Year 4: *Swimming, Step Up Program*

Year 5: *Swimming, Step Up Program, Puberty Clues, ELC Buddy Program, Band*

Year 6: *Buddy Program, Year 6 Transition to High School, Swimming, Graduation Dinner*

Secondary Year Level Programs:

Year 7: *Camp, Step Up Program*

Year 8: *Camp, Step Up Program*

Year 9: *Learning for Life, Urban Learning, Step Up Program*

Year 10: *Step Up Program, Career Guidance, Work Experience, Careers Week, Mission Trip*

Year 11: *Step Up Program, Avondale University trip*

Year 12: *Step Up Program, Year 12 Formal, Leadership camp, Schoolies trip*

Services for Students with Additional Needs

Gilson College provides learning support in a number of ways. Within the classroom all teachers differentiate for students' abilities and knowledge. This can be in the form of Individual Learning Plans (ILP) or simply providing extra challenges to stretch advanced learners.

In the Primary School all classes have access to teacher aides (ESOs) who are able to assist with the differentiation of student learning and learning support staff to provide specialised guidance for special needs students. This is gradually expanding to the Secondary School.

See the Diversity of Learners Policy for more information.

- MiniLit
- MaqLit
- Student support groups
- Mathematics support
- Little Learners Love Literacy Program
- Literacy
- ESOs (Education Support Officers)
- English Support
- Allied Health Support
- LLI (Leveled Literacy Intervention)
- Lunch Clubs

Gifted and Talented Programs

Programs run by Gilson College to enhance student learning and achievement:

- STEM Club
- Chess club
- Modelling club
- Debate club
- Drama
- MasterChef
- Art
- Magazine club (Yearbook)
- Primary (Lunch time clubs all students)

Cross Age Programs

Multiple cross age programs help foster our culture of inclusiveness and create additional opportunities for students to be known by peers of all ages throughout the School community.

Programs to encourage this are as follows:

- The House System
- The Student Representative Council
- Buddy Programs
- Leadership Programs

Leadership Opportunities

- School Captaincy
- Student Representative Council
- Spiritual Captains
- House Captains
- Student Chaplains

Pastoral Care Routines

There are regular pastoral care routines and practices for students, designed to build emotional literacy/competence.

- Homerooms
- Morning Worship
- PB4L Practices
- Life Skills

ADDITIONAL CO CURRICULAR OPPORTUNITIES

- Lunch time clubs
- Campus Ministries Retreat
- Instrumental Music Lessons
- Choir (Primary)
- Concert Band
- Chapel Band
- Leadership Camp