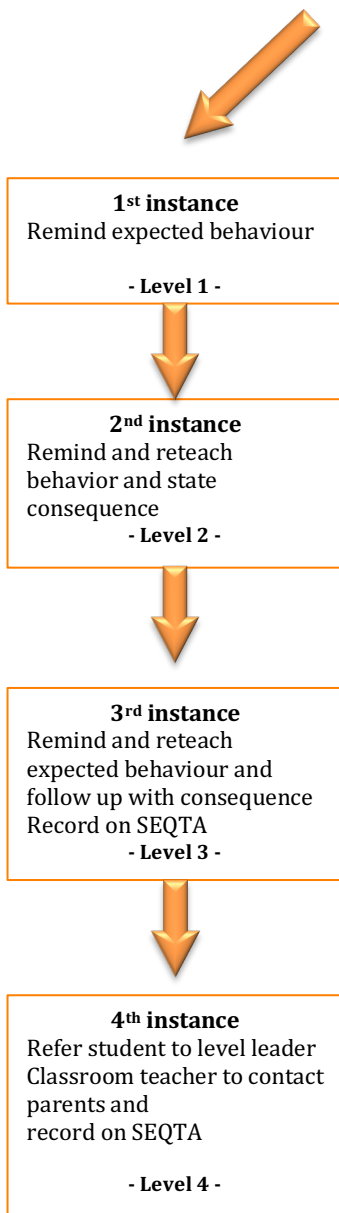


# Behaviour Flow Chart

## Minor Behaviours

Teacher to manage

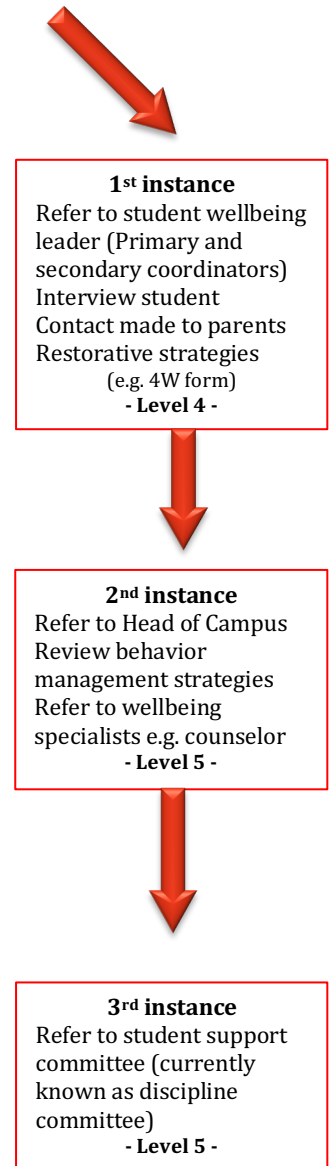


<p><b>Respect</b></p> <ul style="list-style-type: none"> <li>Calling out</li> <li>Locking toilet doors</li> <li>Teasing</li> <li>Annoying</li> <li>Gossip</li> <li>Bossing others</li> <li>Talking over others</li> <li>Disobedient</li> <li>Not minding own business</li> <li>Moving around classroom</li> <li>Throwing materials</li> <li>Not helping</li> <li>Talking during prayer</li> <li>Overt attention seeking behaviour</li> <li>Distracting others from learning</li> <li>Laughing at others answers/presentations</li> <li>Not paying attention</li> </ul> <p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>Late to class</li> <li>Littering</li> <li>Incorrect uniform</li> <li>Wasting time</li> <li>Running indoors</li> <li>Incomplete home learning</li> <li>Flat or no iPad</li> <li>Untidy desk/locker/tub</li> <li>Hanging around canteen line if not ordering</li> </ul> <p><b>Resilience</b></p> <ul style="list-style-type: none"> <li>Giving up</li> <li>Holding grudges</li> <li>Getting upset over minor issues</li> <li>Deflecting blame</li> <li>Sulking</li> </ul> <p><b>Learner</b></p> <ul style="list-style-type: none"> <li>Work avoidance</li> <li>Late assessments</li> <li>Distracting others/ yourself</li> <li>Not listening/ unfocussed</li> <li>Disorganised/ not prepared</li> </ul>
--

## Major Behaviours

Externally managed at PLT Level

<p><b>Respect</b></p> <ul style="list-style-type: none"> <li>Fighting/continued arguing</li> <li>Defiance</li> <li>Bullying including online</li> <li>Inappropriate language</li> <li>Racism</li> <li>Exclusions/discriminating</li> <li>Disobeying ICT agreement</li> <li>Physical shaming/name calling</li> <li>Deliberate, dangerous throwing to disrupt/ target someone</li> <li>Shouting at a teacher</li> <li>Any sexual action/ innuendo/ language</li> </ul> <p><b>Responsibility</b></p> <ul style="list-style-type: none"> <li>Breaking equipment</li> <li>Not returning equipment/stealing</li> <li>Graffiti/vandalism</li> <li>Truancy</li> <li>Major inappropriate use of tech/internet</li> </ul> <p><b>Resilience</b></p> <ul style="list-style-type: none"> <li>Shouting because you don't like what the teacher says</li> <li>Refusing to follow the teacher's instructions</li> <li>Hitting/yelling</li> </ul> <p><b>Learner</b></p> <ul style="list-style-type: none"> <li>Continual lateness of assessments</li> <li>Defiance</li> </ul>
--



### Please Note

Repeated minor behaviours are referred to Primary or Secondary Coordinators.

Each student is to be managed on an individual basis. Therefore some steps may be missed due to individual needs, severity of incident etc.

### Wellbeing Referrals

If a student needs specialized support from OT, Psych, speech or the Wellbeing Team, please contact the Wellbeing Team directly.