

Edinburgh College

Year 1-6 Information Booklet



Character...through Nurture, Learning and Service

We aim to nurture your child and give them the best care they need to feel safe and loved while at our College.

We hope your child will see and act in ways to nurture those around them.

We aim to inspire your child to be a lifelong learner.

Learning incorporates all areas for your child to thrive, from academic achievement, creativity, faith development, social skills, physical fitness, to personal insight.

With an attitude of service, we will do our best to serve your child and your family.

We actively encourage you and your child to join in serving the College, and the local community as well.

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Message from the Principal

Mr Tim Borgas

At Edinburgh College, our team of caring, talented and dedicated staff and volunteers endeavour to be the best educators and support possible for your child. We strive to understand each student's individual learning journey; their learning preferences, what inspires them, and how they can turn failure or disappointment into a growing opportunity.

From Early Years right through to Secondary, Edinburgh College provides Christian education with a focus on nurture, service, and the development of character for each student. We instill the core values of our college, demonstrating what it means to be Respectful, Responsible, Resilient and to have a Willingness to Learn.

Our Year 7-12 Curriculum offers a balanced education from the core subjects of English, Maths and Science to the Arts and Health, providing your child with the opportunity to further refine their interests and capabilities through elective subjects in Years 9 and 10.

Our Secondary Campus is a safe and wholesome environment where each student has the opportunity to flourish. Upon completion of their journey at Secondary, our students graduate with confidence, and are ready to meet the needs of a challenging world.

Welcome to Edinburgh College.

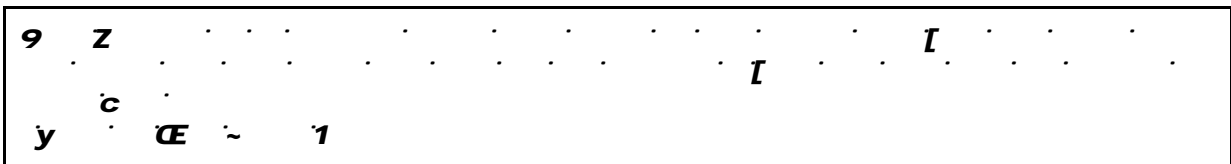


Message from the Head of Primary

Mrs Tanya Pascoe

Welcome to Edinburgh College. I am so pleased that you will be joining our school community. Together we begin an exciting adventure as your child starts their school life. We look forward to sharing these school years with you, growing, learning and celebrating as a school family.

We welcome God in this school and trust His leadership over our community. The College staff live out their Christian faith actively, and we encourage you and your child to do the same. We pray for a blessing over your family and your child, that God will grow and guide you throughout their school years ahead.



College Support and Services

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The library is the learning hub of our campus. It boasts a lecture theatre and discussion room with a welcoming environment as well as small group spaces and work areas welcoming personal and collaborative learning. We have a Teacher Librarian who provides quick and assisted access to books for all purposes and across all levels.

The library also has an easy access online platform to help students locate information, as well as tutor them in general skills such as referencing and resourcing information.

Students are invited and encouraged to borrow books from the large array they have to choose from to continue their reading and learning at home. Book bags are provided for this and are also used for homework.

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This supportive team seeks to consolidate students with the concepts covered in English and Maths to improve basic skills. This may involve '1 on 1' out of class support, a withdrawal group with a specific focus or program being utilised, or within class on an 'as needs' basis with a group of students. The small class sizes enable instruction to target each student's specific needs.

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Student wellbeing is a priority at Edinburgh College. We know that how a student feels both physically and mentally affects their ability for optimal learning. Our Positive Behaviour for Learning model (PB4L) encourages students to respond to their environment in four focus areas:

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Across the campus this language and behaviours is used, modelled and fostered in every situation. PB4L encourages positive student voice and relationships fostering children of character and service. We also have a Wellbeing Officer who leads this area and responds to any needs amongst the student body. A Counsellor and Ministerial Pastor are also available each day for counselling or wellbeing support.

General Information

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Appointments can be made with teachers to discuss questions or concerns. You may ring the office and leave a message for the teachers to call you back. They will then call you at their earliest convenience, as you can appreciate, their day is full and making appointments among a throng of students can become frantic. Also, if teachers have concerns, they will contact you personally.

We encourage you to work closely with your child's teacher, partnering with us to provide your child a holistic education.

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Every Monday morning, all students meet in the Multi-Purpose building to outline the week ahead and remind students of upcoming events.

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Students are encouraged to join our Banking program of which we run through the Commonwealth Bank. We have a parent helper who once a week, collects the bank books and delivers them to the bank for processing. They are returned to the child the same day. There are class awards for the 'Most bankers' in one week, and termly prizes for those students who bank on a regular basis.

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All text books and stationery are supplied by the school. Students will need to supply their own pencil case, art smock, book bag and school bag.

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The Prep students will be allocated Buddies over the year. In Semester 1, Prep students will be buddies with a Year 6 student. In Semester 2, Prep students will be buddied up with students from the Early Learning Campus. Other classes also buddy up with one another. Year 5 students buddy with our ELC students; Year 4 buddy with our Year 2 students; and Year 3 buddy with our Year 1 students.

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Edinburgh College has a canteen that services both the Primary and the High School. Primary have been allocated 2 days for lunch orders; Tuesday and Friday. All orders are conducted online through the program "Flexischools".

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9.00 - 11.00 - Class time
11.00 - 11.30 - Recess - fruit snack
11.30 - 1.00 - Class time
1.00 - 1.10 - Eat lunch in or outside classroom
1.10 - 1.45 - Lunch time
1.44 - 3.15 - Class time
3.20 - End of school day

2

Chapel is held in the Multi-Purpose Building every Friday morning from 9.10am to 10am and will involve a 'speaker' and orchestrated activities by the Year level in charge of hosting. Each class will have an opportunity to host once a term. This is conducted on a rotational basis. The students are involved, and with teacher assistance, coordinate all aspects of the program.

2

Edinburgh College has developed its own curriculum to reflect the Australian Curriculum and the Seventh-day Adventist Church Encounter Bible Curriculum. Enhancing these studies which are vital to our school is our 'values program' 'You can do it' which supports the teaching and learning of values and healthy relationships. We also deliver the 'Keeping Safe: Child Safe Curriculum' as mandated by the Australian Government. These curriculum programs sit within our 'Behaviour for Learning' Framework titled 'Positive Behaviour for Learning'. This framework highlights and supports our core values of respect, responsibility, resilience and willingness to learn.

All teachers at Edinburgh College use a wide variety of resources, materials and texts to assist students to reach their full potential.

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Our Front Office staff are available from 8.30am till 4.30pm. They are your first point of call if your child is late for school.

If you are visiting the school building between 9.00am and 3.20pm, please sign in with the Office staff and receive a visitor's badge. This procedure is for safety reasons.

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Head lice is a common occurrence amongst primary aged students. For this reason, we ask that long hair always be tied back and that students do not swap hats. Students are informed of these rules and encouraged to keep them. We would recommend that you regularly check your child's head for head lice to help keep this problem at bay. If unfortunately, our staff notice that your child has head lice, you will be contacted and asked to treat your child's hair as soon as possible, which generally means to pick them up from school at that instance.. Once treated, your child can resume normal school activities.

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Your child will have formal access to the College Library once per week and will have an explicit lesson taught by the Librarian. At this time students will have time to browse and borrow library books which will be taken home in their purchased book bag.

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At times your child will need to bring money to school. All money from home must be sent to school in either a named envelope or a zip lock bag with the student details inside. Ideally, this money should go directly to the teacher, however at times it may be more appropriate to leave the money at the Front Office staff.

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Our school publishes a newsletter once a week on a Wednesday. Each week, school families will have a newsletter emailed to their designated email account. Hard copies are also available from the Front Office.

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Photographs on a personal camera or phone or any video footage taken on a media device are not allowed on campus or excursions/incursions, as there are media restrictions on some students throughout the school. We ask that you please respect this request at all times to avoid any awkward circumstances. Teachers may take photos for school purposes, however they will be used solely for school use.

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You will be advised of the specialist teachers' (LOTE, Visual Arts, Music, Library and PE) days and times that will impact your child's grade during a typical school week. Please ensure your child has the appropriate items for these classes ie smock for art, PE uniform/shoes for sport, library bag for library.

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As we are a government accredited SUN SMART school, your child is required to wear a school approved hat in Terms 1 and 4. This hat is included as part of our school uniform policy. Children are encouraged to wear sunscreen, which is to be applied from home. The school also has sunscreen and students may avail themselves of this.

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The Uniform Shop is located at the Secondary Campus. It is the first building on the left as you enter the front gates.

The Uniform Shop (see picture below) is available to purchase either second hand or new uniform items. Opening hours:

Monday 8.15am - 9.15am, 3.00pm - 4.00pm

Tuesday 8.30am - 9.00am

The Uniform Shop can also be made available by appointment by contacting the Uniform Shop Coordinator, Mrs Donny Wareham on 0409194022.



Enrolment at Edinburgh College implies a pledge on the part of the parents to provide the correct uniform and to see that their child wears it neatly. Please note the following:

No jewellery, makeup, nail polish, or inappropriate hairstyles. Plain metal studs can be worn for earrings.

Dress and tunic lengths are expected to be at a modest level.

Hair should be kept neat and tidy with long hair being tied back. Extreme hairstyles, including colouring are not an acceptable part of the school dress code.

All clothing items need to be clearly marked with your child's name.

Summer Uniform - Term 1 & 4:



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Dress: Edinburgh College summer dress

Jumper: Edinburgh College royal blue v-neck

Blazer (Yr 6 only): Edinburgh College blazer

Socks: White ankle, plain ribbed

Shoes: Polished black velcro leather or t-bar with buckles

Hair-tidy Items: Royal blue, navy blue, white or tortoise shell colours

Sport: Edinburgh College polo shirt, shorts, sneakers (any colour) and white socks

Hat: Edinburgh College slouch hat

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Dress: Edinburgh College grey trousers or shorts

Shirt: Edinburgh College mid-blue open neck style with short sleeves

Jumper: Edinburgh College royal blue v-neck

Blazer (Yr 6 only): Edinburgh College blazer

Socks: Grey

Shoes: Polished black velcro leather

Sport: Edinburgh College polo shirt, shorts, sneakers (any colour) and white socks

Hat: Edinburgh College slouch hat

Winter Uniform: Term 2 & 3



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Dress: Edinburgh College blue tartan pinafore or skirt (Y5-6 only)

Shirt: Edinburgh College long sleeve white shirt

Tie: Edinburgh College tie

Jumper: Edinburgh College royal blue v-neck

Blazer (Yr 6 only): Edinburgh College blazer

Socks: Navy socks or navy tights

Shoes: Polished black velcro leather or t-bar with buckles

Hair-tidy Items: Navy blue, white or tortoise shell colours

Sport: Edinburgh College polo shirt, shorts, sneakers (any colour) and white socks

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Dress: Edinburgh College grey trousers

Shirt: Edinburgh College mid-blue long sleeve shirt

Jumper: Edinburgh College royal blue v-neck

Blazer (Yr 6 only): Edinburgh College blazer

Socks: Grey

Shoes: Polished black velcro leather

Sport: Edinburgh College polo shirt, shorts, sneakers (any colour) and white socks

General Classroom & Subject Information

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Students will be introduced to a variety of people from the Old and New Testaments of the Bible. The life of Jesus and understanding that He is God's son, who was given to humanity to die on the cross so that we could have eternal life, will also be studied. Students will be encouraged to develop a personal relationship with Jesus through a variety of worship activities e.g. prayer, singing and reading the Bible.

Main Foci each year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Promise Club; War in Heaven; Creation	Promise Club; War in Heaven; Creation	Canaan - Let's Celebrate	God is a wise God	God's Grace - Elijah	Salvation Stories
	Noah; Abraham	Noah; Abraham	Era of Judges	King David King Solomon	Jonah	Old Testament Prophets
	Isaac Jacob	Isaac Jacob	Jesus Friend of Children	Teach us to Pray to Be and the Live Godly Greatness	Set Apart - Jesus	Daniel
	Joseph	Joseph	The Bible Generosity	The Bible Christmas	The Bible Elisha Christmas	The Exiles

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This subject extends student's experiences with spoken and written texts, and the ways in which language is used in making and responding to texts.

In English, students have been developing their understanding and skills across the areas of Reading and Viewing, Writing and Creating, and Speaking and Listening.

In Reading and Viewing, students have engaged with various text types, developing in their literal, inferential and applied comprehension skills as they build confidence and fluency.

In Writing and Creating, students have studied the structure and language features of persuasive, imaginative, recount, and review texts. Students have planned, drafted, edited and published a range of texts including persuasive essays, imaginative fables, recount stories and movies, and conducted reviews. There is a focus on rereading and editing writing, checking for appropriate vocabulary, structure and meaning.

In Speaking and Listening, students have contributed actively to class and group discussions, asked questions, provided useful feedback and shared presentations with their peers.

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The Australian Curriculum document outlines what each child should learn in each year of their schooling. Edinburgh College is guided by the knowledge and skills as outlined in this document which may be accessed here <https://bit.ly/3aTFq6r>. Particular to Mathematics are; The proficiencies of Understanding, Fluency, Problem Solving and Reasoning and are applied across all the three strands of Number and Algebra, Measurement and Geometry, and Statistics and Probability.

Foundation - Year 2. In these year levels the foundation for learning mathematics is laid. Children have the opportunity to access mathematical ideas by developing a sense of number, order, sequence and pattern; by understanding quantities and their representations; by learning about attributes of objects and collections, position, movement and direction, and chance. These concepts are introduced with 'hands on' activities and 'real world' applications, making Mathematics an enjoyable and worthwhile experience for all students, as it ensures the work is differentiated to each student's point of need.

Years 3 – Year 6. Students gradually move toward symbolic representation of mathematical ideas, however 'hands on' and 'real world' applications continue to ensure complete understanding of the concepts taught. The curriculum expands to develop key understandings by extending number, measurement, and geometric and statistical learning from earlier year levels, all of which prepare students for Secondary school mathematics.

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Integrated Studies are thematic units of work which incorporate learning from several of the following subject areas:

Science, History, Health, Design and Technology, Civics and Citizenship, Geography and Economics and Business

Main Foci each year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Health and safety Seasons	Health and safety Seasons	Healthy Lifestyles World celebrations	Forces Local government	Australian Colonisation and the Gold rush	Wonders of the World
	Watch it Grow - life cycles Bend it and stretch it	Watch it Grow - life cycles Bend it and stretch it	My Australia Kitchen Chemistry	Early discoveries of Australia	Our place in space	The Changing Face of Australia Electricity
	Past and Present Geography- Places	Past and Present Geography- Places	My local community Feather Fur and leaves	How the earth changes over time Lifestyles & interdependence of insects	Solids, Liquids and Gases	Kidpreneur Calling Australia Home
	Light and Sound	Light and Sound	Day and Night	Weather South America & Africa	Adaptations and Survival	Chemistry Chaos Circuit Sports Challenges and Changes

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Students have participated in various physical activities and sports, in varied and changing contexts. This has given the students an experiential curriculum that is contemporary, relevant, challenging, enjoyable and physically active. This program is alongside extracurricular activities such as swimming (Term 1) and gymnastics (Term 3).

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This is a second-language course designed for those students who do not have a background in Chinese.

Students are taught the language through various topics. The various elements of the program include; games, song, online programs, writing, drawing, hand actions, Chinese History and cultural activities etc.

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In this subject, students have the opportunity to develop their creative expression. They undertake small exercises which include line, tone, texture, colour and shape. Students also work with ICT to develop works of digital media. Visual arts helps to develop the creative side of a child's brain, increasing overall brain function and wellbeing.

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Edinburgh College students from Year Prep to 4 participate in a music and drama program that culminates with an end of year concert in Term 4. The music program focuses on introducing students to rhythm, timing, tone and note value, in a fun and warm environment. The drama program focuses on body movement, delivery of spoken word and stage presence.

The Year 5/6 Music program will involve each student learning a wind instrument and participating in a concert band format. Students can choose from woodwind or brass selections - such as flute, trumpet, trombone and clarinet. The band program includes music from various styles and genres and covers a great deal of music theory. The Year 5/6 Band will take part in the Term 4 Edinburgh Tattoo Concert.

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Year 1-4 - Students will be able to attend termly excursions that will coincide with their Integrated Studies unit for that term (eg ScienceWorks, The Shrine, Chesterfields Farm etc). These excursions will always be purposeful and meaningful to the current Integrated Studies unit.

Year 5 - Students have an opportunity to attend a 3 day, 2 night camp in Sovereign Hill (Ballarat). The Sovereign Hill Costume School is part of their Goldfields and Early Settlement studies. The students attended the Ragged School, which was one of the poorest schools on the gold fields in 1854 and provided a basic education. This is one of the most exciting and experiential camps which provides a wonderful basis for learning about life on the goldfields.

Year 6 - Students have a unique opportunity to attend a 5 day, 4 night camp to our country's capital city - Canberra. Students are given the chance to learn about our government through experiences such as visiting Parliament House, the National Capital Exhibition, the War Museum, Government House, National Museum of Australia, and Questacon. This fun-filled informative and exciting camp will live long in each child's memory.

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We invite all parents and grandparents to assist in the classroom throughout the year, particularly for hearing the children read.

To be a classroom helper you will need to have a current Working with Children card and attend a short training session with your child's teacher to explain everything you need to know about helping. On occasions, we ask parents to help out with incursions or excursions.

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All students from Year 1-6 are part of our Spelling Mastery classes. Each morning from 10:30-11:00am students move to their allocated SM group, which may be in a different classroom or with a different teacher. The program builds dependable spelling skills for students, through a highly structured method that blends the following approaches:

- Á** - helps beginning spellers learn the relationships between spoken sounds and written letters and then apply them to spelling
- Š** - exposes advanced spellers to prefixes, bases, and suffixes
- ú** - gives spellers at all levels the meaning and root of a word and shows how the word's spelling is influenced

i Š interweaves these three approaches according to students' skill development and provides straightforward lessons to help efficiently and effectively teach the spelling skills students need to become proficient readers and writers.

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Children are determined as Gifted or Talented when their ability is significantly above the norm for their age. These traits may manifest in one or more domains such as; intellectual, creative, artistic or in a specific academic field such as language arts, mathematics or science. Within their area of giftedness these students learn quickly with reasoning and critical and creative thinking beyond the ability of other children of the same age.

Knowing how important it is for these students to be identified and supported in their unique development, Edinburgh College has a nomination process in place to identify

these students. Once identified as a Gifted and Talented learner, learning activities are then modified and differentiated within the classroom to facilitate their unique learning needs.

We also invite these students, with parent permission, to join our 'i' high achiever program. This is an enrichment program designed to meet the interests and needs of each child and which gives them an opportunity to learn with like minded peers.

Extracurricular Programs

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Private tennis lessons are available each week, (utilising the college tennis courts), for interested students to become involved in. Our excellent coaches help to develop the innate potential of their students to develop players who are strong and resilient. Players who are able to problem solve in high pressure situations, show strength of character, self-control, persistence and respect for others.

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The Edinburgh College Basketball Academy is an optional, fee-based program offering professional coaching on site after school. The Academy is a partnership between Amelite Hoops and Edinburgh College.

Amelite coaches are highly engaging and professional and motivated to conduct training sessions that incorporate skill development and personal fitness. The academy also has a strong mentoring component and is designed to complement the student's academic activities and goals of the school curriculum.

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Edinburgh College offers private music tuition before, during and after-school hours from Prep to 12. Private tuition is offered in the areas of Voice, Piano, Guitar, Strings, Brass & Flute.

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The Hoop Time program is a series of one-day basketball round robins held at local basketball stadiums around Victoria. The program offers children in Grade 3/4 (Junior) and Grade 5/6 (Senior) the opportunity to play in a fun inter-school competition with qualified referees and receive some great prizes along the way. Each game usually runs as 2 x 8 minute halves and provides plenty of fun and excitement in the shorter format. Hoop Time really is 'Basketball For All' and as a development program of Basketball Victoria, it caters for students at all levels of ability by having three different playing divisions.

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Edinburgh College students have many opportunities to participate in sporting activities both inside and outside of the school. These events help students to develop a wider range of skills and to discover new skills they never knew they had. The following is a list of events that students engage in over the school year:

Sporting Activity	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Swimming							

Swimming Carnival							
Gymnastics							
Hoop Time							
Athletics							
Athletics Carnival							
Cross Country							
EC Cross Country							