



Primary PB4L Matrix

	RESPECT	RESILIENCE	RESPONSIBILITY	WILLINGNESS TO LEARN
Always	<p>Listen carefully and actively.</p> <p>Use good manners and kind words.</p> <p>Only speak when it is your turn.</p> <p>Be tolerant of others' beliefs.</p> <p>Treat others with respect</p> <p>Take pride in your uniform and how you present yourself.</p>	<p>Wait your turn patiently.</p> <p>Use different ways to sort out your own problems before you speak to staff.</p> <p>Intervene in situations where you acknowledge wrongdoing by others.</p> <p>Accept responsibility when corrected and willingly apologise.</p>	<p>Follow instructions the first time.</p> <p>Interact positively with other people.</p> <p>Report any problems.</p> <p>Be a good role model to others.</p> <p>Keep all areas neat and tidy.</p> <p>Be prepared for class by going to the toilet and getting a drink</p>	<p>Ask for help when needed.</p> <p>Work towards being an independent, self directed learner</p> <p>Willingly participate and contribute to class learning</p> <p>Be on time for each class</p>
Classroom	<p>Care for school and own property.</p> <p>Appreciate the information that is taught to you.</p>	<p>Always do your best.</p> <p>Strive to complete your learning.</p> <p>Make choices for your best learning.</p> <p>Learn to be flexible.</p>	<p>Be ready to learn.</p> <p>Use your learning space safely.</p> <p>Help others learn well.</p>	<p>Be brave to try new and hard learning.</p> <p>Learn from your mistakes.</p> <p>Ask questions to understand better.</p> <p>Work cooperatively with others.</p>
Library / Theatre	<p>Be quiet.</p> <p>Share the space with others.</p>	<p>Take your turn when borrowing.</p> <p>Discover other options when your book is not available.</p>	<p>Return borrowed items on time.</p> <p>Take care of items borrowed.</p> <p>Place resources back where you found them.</p> <p>Help others when needed.</p> <p>Leave food and drink outside.</p>	<p>Utilise library time effectively</p> <p>Ask library staff to help you if needed.</p>
Locker Area / Bags	<p>Be mindful of other people's privacy and property.</p> <p>Use your time efficiently.</p>	<p>Find ways to coexist and appreciate others differences.</p>	<p>Be observant of other people when using your locker.</p> <p>Before leaving at the end of the day, ensure required items are taken home.</p>	<p>Store all required items in suitable format, which will ensure they are easily accessible.</p>
Grounds, Oval & MPC	<p>Be inclusive.</p> <p>Use the area for the right purpose.</p> <p>Share the space; share the game.</p> <p>Participate in sensible, safe play.</p>	<p>Take initiative to participate in activities.</p> <p>Show good sportsmanship</p> <p>Celebrate the achievements of others.</p>	<p>Stay inside school grounds.</p> <p>Wear your hat in Terms 1 and 4 when not under cover.</p> <p>Follow the rules of the game and modify for safety or fairness.</p> <p>Use, return and store equipment properly.</p> <p>Report any equipment that may be faulty.</p> <p>Report any unsafe activity to a duty teacher.</p>	<p>Commitment to add value to any given activity.</p>
Buses, Community & Excursions	<p>Be considerate of others.</p> <p>Enter and exit bus in an orderly manner; allow smaller children on and off first.</p> <p>Use positive language when describing the school.</p>	<p>Have a back-up plan for missing the bus</p> <p>Be aware of who is in charge on the bus</p>	<p>Model good behavior.</p> <p>Care for the bus.</p> <p>Keep track of belongings.</p>	<p>Support your peers.</p> <p>Be tolerant of others.</p>

Recess & Lunch Breaks	Remain seated while eating. Be mindful that we only eat our own lunch.		Make healthy food choices Be ready for learning by the 2nd bell after recess and/or lunch.	
Chapel & Assembly	Use a quiet voice. Demonstrate respect for our country in the Anthem. Show respect for God during Chapel participation. Enter MPC with reverence. Be encouraging of presenters. Respect other's space.	Show a willingness to be involved. Celebrating teachers' decisions for awards.	Being willing and prepared for roles in programs.	Actively considers ideas presented. Apply new values in your daily interactions.
Toilets	Respect the privacy of others. Use toilets for their intended purpose.	Seek teacher assistance if needed.	Flush the toilet after use. Wash your hands after using the toilet. Only use designated student toilets Use allocated toilet times to be responsible with class time.	Return to class or play promptly.
Digital	Treat all devices with respect. Only use iPads and computers for school work. Keep your own and other people's details private.	Ask questions to help you learn.	Follow the rules of the ICT agreement. Use technology for learning only. Only look at things online that you would be comfortable showing the whole class and your teacher.	Use appropriate referencing when doing assignments.
Moving	Walk quietly past other classrooms. When moving, keep a safe distance from others.		Go directly to your destination.	Organise yourself to arrive to class on time.