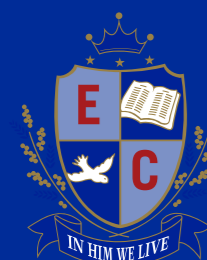


Positive Behaviour for Learning

	Respect	Resilience	Responsibility	Willingness to Learn
Always	Listen carefully and actively. Use good manners and kind words. Be tolerant of others' beliefs and opinions. Take pride in your presentation. Treat others with respect.	Wait your turn patiently. Attempt to resolve problems before approaching staff. Intervene in situations where you acknowledge wrongdoing by others. Accept responsibility when corrected and willingly apologise.	Follow instructions the first time. Interact positively with other people. Report any problems. Be a positive role model to others. Keep all areas neat and tidy.	Ask for help when needed. Work towards being an independent, self directed learner. Willingly participate and contribute to class learning. Work cooperatively with everyone.
Classroom	Line up outside and come inside quietly under the teacher's direction. Return classroom furniture to its original position.	Always do your best. Strive to complete set work.	Be punctual, organised and ready to learn. Bring necessary equipment. Follow directions and expected routines. Complete homework on time.	Give all tasks a go and learn from your mistakes. Know your own strengths and weaknesses. Ask questions to make things clearer.
Library / Theatrette	Consider others by minimising noise. Scheduled classes, are to line up outside the library and wait for the teacher's direction.	If an item is unavailable, look for alternatives.	Return borrowed resources promptly. Take care of resources. Place resources back where you found them. Leave food and drink outside.	Make the most of the library and its services.
Locker Area / Moving	Be mindful of other people's privacy and property. Use your time efficiently. Walk quietly past other classrooms. Move safely around others.	Find ways to get along with others and appreciate differences.	Keep lockers locked and combinations private. Take equipment for the next two periods after each break. Maintain textbooks and equipment. Move directly to your destination.	Organise work for each subject in correct subject folder. Organise yourself to arrive to class on time.
Grounds, Oval & Gym	Be inclusive. Use the area for the right purpose. Share the space; share the game. Participate in sensible, safe play.	Take initiative to participate in activities. Show good sportsmanship and celebrate the achievements of others. Follow the rules of the game and modify for safety or fairness.	Put rubbish in the bin. Stay inside school grounds. Wear your hat in Terms 1 and 4 when not under cover. Use, return and store equipment properly. Report any equipment that may be faulty.	
Buses & Community	Be considerate of others. Enter and exit the bus in an orderly manner; allow smaller children on and off first. Use positive language when describing the school.	Be tolerant of others.	Put rubbish in the bin. Model good behavior. Care for the bus. Keep track of belongings. Return lost property to teachers / bus drivers.	Support your peers.
Canteen	Respect the furniture and use for its intended purpose.	Patiently wait your turn in the canteen queue.	Clean up spills and put rubbish in the bin. Return all chairs to their correct position. Make healthy food choices.	
Chapel	Use a quiet voice. Respect the speaker.	Demonstrate willingness to participate.	Move quietly up the stairs into chapel.	Actively consider ideas presented.
Toilets	Respect the privacy of others. Use toilets for their intended purpose.		Flush the toilet. Wash your hands. Only use designated student toilets.	Return to class or play promptly.
Digital	Treat all devices respectfully. Keep your own and other people's details private.	Ask questions to help you learn.	Ensure ICT usage upholds the principles within the ICT policy.	Reference appropriately when doing assignments. Use ICT devices for educational purposes only.



Within our Christian Environment at Edinburgh College we want to develop willing learners who are respectful, responsible and resilient, and who have a heart for service in their community.

