



Edinburgh College



School Performance Report

2025

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Acknowledgement of Country

We acknowledge and express gratitude for the Wurundjeri people, upon whose land our school campus resides. We commit to developing and maintaining positive relationships with local community members. We look to the expertise of the First Nations people as teachers and sustainable managers of country.

We believe that we are all created in the likeness of God (Genesis 1:27), and that every person deserves to be treated with respect and dignity. We aim to practice compassion, inclusivity, and celebrate the uniqueness of each person, following Jesus's example during his ministry on Earth.



College Context

Edinburgh College is a private co-educational early learning, primary and secondary day school, located in the outer-eastern Melbourne suburb of Lilydale, Victoria, Australia. The school is operated by the Seventh-day Adventist Church and was formerly two separate schools: Lilydale Adventist Academy and Edinburgh Adventist Primary School, and is now Edinburgh College. It is a part of the Seventh-day Adventist education system, the world's second largest Christian school system.

Edinburgh College has provided quality Christian education since 1964. Located on 42 acres in the beautiful Yarra Valley, the College encompasses Early Learning, Primary, and Secondary schools (ELC–Year 12).

Edinburgh College's teaching philosophy is grounded in a Seventh-day Adventist worldview, expressed through a commitment to nurture each child in **Character, Learning, and Service**.

Enrolment Breakdown

Primary	266
Secondary	325
Indigenous	4
Total	591



Mission Statement

Edinburgh College provides Christ-centred education for the community. Our mission is to develop children of character in a faith nurturing environment that promotes academic excellence and a commitment to service.

Our Motto

Character ...
through nurture, learning and service

Core Values

RESPECT

Treat others the way they would like to be treated, and ensure others are treated the way they want to be treated

Matthew 7:12 - Do unto others whatever you would like them to do to you...

RESILIENCE

Positive in their own identity and are adaptable to their environment and situations

Hebrews 10:36 But you need to stick it out, staying with God's plan so you'll be there for the promised completion.

RESPONSIBILITY

Model positive behaviour and ensure they are mindful of their role as a learner and the rights of others

Galatians 6:5 Each of you must take responsibility for doing the creative best you can with your own life

WILLING TO LEARN

Seekers of knowledge, critical and creative thinkers and active participants in developing skills and competencies for lifelong learning

Proverbs 22:6 Direct your children onto the right path, and when they are older, they will not leave it.

Statement of Special Character

Edinburgh College provides a Bible-based, Christ-centred, service-oriented, and Kingdom-directed education. Students are encouraged to develop a personal relationship with Jesus and to serve Him in their lives.

Child Safety

Edinburgh College is committed to the safety and wellbeing of all children and young people. Edinburgh College has satisfactorily met the requirements of the Child Safe Standards and is up to date with all new minimum VRQA requirements. All staff and volunteers undergo a recruitment and induction process as outlined in the Duty of Care, Child Safety Protection and Child Safe Code of Conduct policies. These policies are available for viewing on the college website.



Principal's Message

2025 was a year of growth, opportunity and God's blessing at Edinburgh College. Since 1964, our College has continued to serve families through Christ-centred education, and this year we were grateful to see further growth in our students, our staff and our community.

"Unless the Lord builds the house, the builders labour in vain." Psalm 127:1

Our Strategic Plan continued to guide our work throughout the year, with a focus on:

- Improving staff engagement with data collection, analysis and reflection in order to promote academic outcomes for students
- Improving internal communications across campuses (ELC-12) and staff
- Strengthening the faith journey and service focus of our students and community

During 2025 we continued to develop the "EC Way", strengthening our Christ-centred culture through PLC's in the primary and our Department/Year Level meetings in the Secondary, a growing focus on student wellbeing, and consistent expectations across the College.

We were delighted to see Edinburgh College recognised by the Herald Sun as one of Victoria's top 20 schools offering the best "bang for buck", highlighting the value, affordability and quality of the education we provide to our families.

We thank God for His leading, and for the dedication of our staff, the support of our families, and the many opportunities ahead for Edinburgh College

Edinburgh College to continue nurturing children of Character, Learning, and Service.

Tanya Pascoe

Principal

Human Resources

Edinburgh College appreciates the dedication and expertise of its teaching, grounds and support teams. To give students the best chance to thrive, the College includes staff with specialised training. The College Council seeks to build on this strength by employing well-qualified staff who understand and support the Christian ethos of the College. Professional and personal development remains a priority for staff and Council members.

Teaching Staff	72
Full Time Equivalent	47
Non-teaching Staff	40
Full Time Equivalent Non-teaching Staff.	26

Teacher Qualifications

All teachers are registered with the Victorian Institute of Teaching and teach in their areas of expertise

Staff with Master's Degree.	27%
Staff with Bachelor's Degree	59%
Staff with Additional supporting Diploma	14%

Professional Learning

In 2025, professional learning included:

- Trauma Informed
- Child Safety
- SEQTA training
- Data-informed instructional practice
- Adventist Worldview in education
- ASV Leadership Conference
- First Aid & Anaphylaxis training
- Learning disability studies
- Digital Safety
- Having difficult conversations
- Phonics and Phonemic Awareness
- Mathematics and problem solving
- Ochre PD on daily reviews
- NCCD
- Risk Management Enrolment

Student Learning



Student Attendance

2025 Average Attendance Rate: 90.91%

2024 Average Attendance Rate: 90.27%

2023 Average Attendance Rate: 92.3%

Daily attendance is carefully monitored via SEQTA across all sections of the school.

Curriculum

Edinburgh College offers a well-rounded learning program based on the Australian Curriculum from Foundation to Year 10. Alongside their academic studies, students also take part in Biblical Studies through the Encounter curriculum, helping them grow spiritually and deepen their relationship with Jesus. In Years 11 and 12, students move into the Victorian Certificate of Education (VCE), supported by a wide selection of subjects taught onsite and through distance education partners. VCE students continue exploring their faith through subjects like Religion and Society and regular chapels. Our curriculum at every stage is rich, challenging and carefully planned, with opportunities across literacy, numeracy, science, the arts, health and physical education, languages and technologies.



Subject List

Primary School	Years 7-8
<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • Biblical Studies • English • Mathematics • Science • HASS • Health & Physical Education • LOTE (Mandarin) • Chapel • The Arts • Digital and Design Technologies • Sport 	<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • Biblical Studies • English • Mathematics • Science • Humanities • LOTE (Mandarin) • Technologies (Food, Textiles, Wood & Plastic) • The Arts (Visual, Music, Drama) • Health & Physical Education • Horticulture • Sport
Years 9-10	Senior School (VCE)
<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • Biblical Studies • English • Mathematics • Science • Humanities • Careers • Civics and Citizenship • The Challenge Program (Yr 9) • Health & Physical Education • Sport <p>Electives:</p> <ul style="list-style-type: none"> • The Arts - Visual Art • The Arts - Music • Design Tech - Food • Design Tech - Wood & Plastic • LOTE 	<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • English • Religion & Society/Encounter <p>Electives:</p> <ul style="list-style-type: none"> • Biology • Chemistry • Physics • Psychology • General Maths • Math Methods • Specialist Maths • Business Management • Physical Education • Health & Human Development • Art Making and Exhibiting <p>Virtual Schools Victoria</p>



NAPLAN Results

Year 3

	Students Present	Students Exempted	At or Above B/mark	% Achieving B/mark	School Mean Mark	National Mean Mark
Reading	35	0	29	82.8%	439	402.2
Writing	33	0	32	97%	458	413.9
Grammar and Punctuation	35	0	26	74.3%	436	408.4
Spelling	35	0	28	80%	436	405.1
Numeracy	35	0	26	74.3%	431	405.3

Year 5

	Students Present	Students Exempted	At or Above B/mark	% Achieving B/mark	School Mean Mark	National Mean Mark
Reading	35	0	31	88.6%	520	491.8
Writing	35	0	32	91.5%	516	479.6
Grammar and Punctuation	35	0	29	82.9%	524	497.2
Spelling	35	0	30	85.7%	505	487.4
Numeracy	35	0	26	74.2%	504	491.8

Year 7

	School	State	National
Reading	571	549.0	538.4
Writing	572	552.3	538.3
Grammar and Punctuation	570	546.2	538.9
Spelling	556	544.2	541.6
Numeracy	572	555.0	544.9

Year 9

	School	State	National
Reading	591	576.5	567.7
Writing	607	587.1	575.0
Grammar and Punctuation	569	566.2	559.0
Spelling	585	571.8	569.0
Numeracy	594	581.6	572.6



Year 12 VCE Outcomes

- Number of Year 12 students: 39
- Completion rate: 98%
- Median ATAR: 57.35
- % ATAR above 80: 18%
- Top ATAR: 95.35
- % pursuing university pathways: 65%
- Number of students with Round 1 offers: 76.92%



Parent, Student and Teacher Satisfaction

Parent Feedback

- High satisfaction with quality of teaching and Christian focus.
- Parents value the caring culture and strong sense of community.

Student Feedback

- Students feel that their educators teach with a purpose
- Student feel that they are confident learners
- Students are happy with their peers classroom behaviour
- Students feel that the school is well resourced
- Students in Year 9 feel most connected to the school

Staff Feedback

- Strong collegial culture
- Strong connection to church
- A stronger focus on professional growth and Christian service.



Thriving Community & Major Events



Extra-curricular opportunities:

- Duke of Edinburgh
- The Challenge (Year 9)
- Band Tour
- Gifted & Talented program
- Basketball Academy
- Outdoor Education
- Music & Performing Arts
- Horticulture & Service
- Leadership programs - NYLD
- VCE Information evenings
- Careers expos
- Service week
- Student led fundraising events
- After Hours - Youth fellowship
- Praise and Pizza
- Food Fight - fundraiser for Food Bank

2025 Highlights:

- Performing Arts Academy - "Mary Poppins"
- Upper Primary concert - "Back to the Beginning"
- Lower Primary - Christams Concert
- Combined schools athletics carnival
- Primary and Secondary Chapel programs
- Parents hosting Chapel
- Swimming Program and carnival
- Buddy Programs across ELC-Primary-Secondary
- Sports Houses - Gilson, Yarra and Melba
- Book Week
- Biggest Morning Tea
- Primary Science program
- Week of Worship (WOW Week) - Years 7-12
- Fun Learning About God (FLAG Week) - Years P-6
- Mothers and Fathers Day evenings
- Teacher planning week at the end of Term 2
- Friday Night Sing-a-long

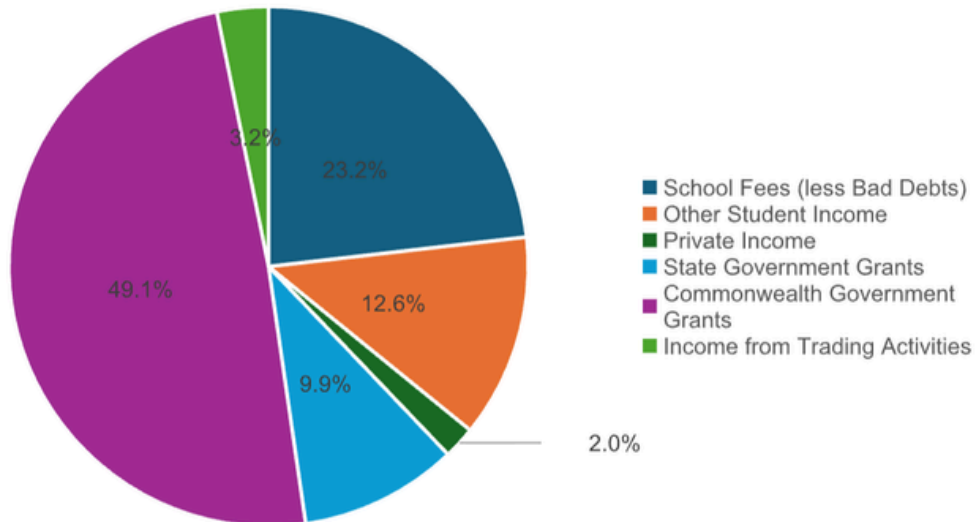
2025 Camps:

- Year 4 - Forrest Edge
- Year 5 - Sovereign Hill
- Year 6 - Canberra
- Year 7 - Howqua
- Year 8 - Coastal Experience - Angelsea
- Year 9 - The Challenge (5 camps in all)
- Year 10 - Alpine Resort PLUS VET camps
- Year 11 - Northern Experience - Cairns/Whitsundays
- Year 12 - Avondale University exposure

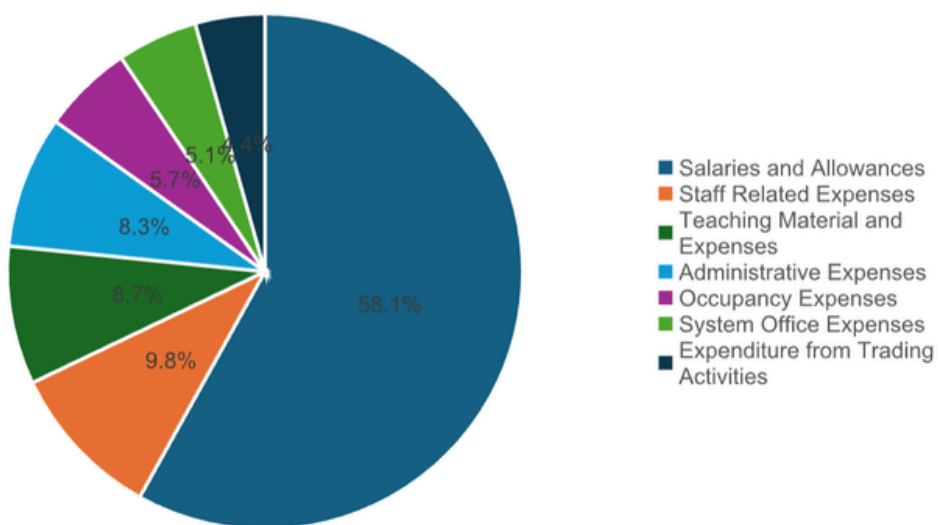


Finance

INCOME



EXPENDITURE





Future Direction

In 2026, Edinburgh College will continue pursuing excellence in:

- Strengthening our Adventist Identity.
- Expanding our cross-curricula activities.
- Embedding PB4L and wellbeing initiatives.
- Enhancing SEQTA and parent communication.
- Fine-tuning our learning spaces to better fit our needs
- Strengthening our professional learning in Christian pedagogy.
- Providing opportunities for our educators to become experts in their field.

"In Him we live!" remains our guiding affirmation — and with God's grace, we look forward to another year of growing children of Character, Learning, and Service.



33–61 Edinburgh Road, Lilydale VIC 3140

(03) 9728 2211

edinburgh.vic.edu.au