



Edinburgh College



School Performance Report

2024

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Acknowledgement of Country

We acknowledge and express gratitude for the Wurundjeri people, upon whose land our school campus resides. We commit to developing and maintaining positive relationships with local community members. We look to the expertise of the First Nations people as teachers and sustainable managers of country.

We believe that we are all created in the likeness of God (Genesis 1:27), and that every person deserves to be treated with respect and dignity. We aim to practice compassion, inclusivity, and celebrate the uniqueness of each person, following Jesus's example during his ministry on Earth.



College Context

Edinburgh College has provided **quality Christian education** since 1964

Located on 20 hectares in the beautiful Yarra Valley, the College encompasses Early Learning, Primary, and Secondary schools (ELC–Year 12), with an open enrolment policy welcoming students from diverse backgrounds.

In 2024, we celebrated our **60th Anniversary**, honouring six decades of faith-based education, community service, and character development

Edinburgh College's teaching philosophy is grounded in a Seventh-day Adventist worldview, expressed through a commitment to nurture each child in **Character, Learning, and Service**.

Enrolment Breakdown

Primary	240
Secondary	301
Indigenous	7
Total	541



Mission Statement

Edinburgh College provides Christ-centred education for the community. Our mission is to develop children of character in a faith nurturing environment that promotes academic excellence and a commitment to service.

Our Motto

Character ...
through nurture, learning and service

Core Values

RESPECT

Treat others the way they would like to be treated, and ensure others are treated the way they want to be treated

RESILIENCE

Positive in their own identity and are adaptable to their environment and situations

RESPONSIBILITY

Model positive behaviour and ensure they are mindful of their role as a learner and the rights of others

WILLING TO LEARN

Seekers of knowledge, critical and creative thinkers and active participants in developing skills and competencies for lifelong learning

Statement of Special Character

Edinburgh College provides a Bible-based, Christ-centred, service-oriented, and Kingdom-directed education. Students are encouraged to develop a personal relationship with Jesus and to serve Him in their lives.

Child Safety

Edinburgh College is committed to the safety and wellbeing of all children and young people. Edinburgh College has satisfactorily met the requirements of the Child Safe Standards and is up to date with all new minimum VRQA requirements. All staff and volunteers undergo a recruitment and induction process as outlined in the Duty of Care, Child Safety Protection and Child Safe Code of Conduct policies. These policies are available for viewing on the college website.





Acting Principal's Message

2024 was a year of celebration, growth, and God's blessing at Edinburgh College. We marked our 60th Anniversary with a range of community events, including a special Anniversary Worship Service attended by past and present students and staff.

"Commit to the Lord whatever you do, and He will establish your plans." — Proverbs 16:3

Our Strategic Plan (2021–2026) continues to guide us, with its focus on:

- Fostering an active, Christ-centred culture
- Promoting dynamic, evidence-based learning and teaching
- Enhancing clear and effective communication

We celebrated strong academic results (NAPLAN well above national averages), growing enrolments, and significant enhancements to our campus, including the decision to develop our Performing Arts Academy.

In 2024, the dedication of our staff, the support of our families, and God's guidance enabled Edinburgh College to continue nurturing children of Character, Learning, and Service.

Tanya Pascoe
Acting Principal

Human Resources

Edinburgh College values the dedication, stability and experience of its teaching, grounds and ancillary staff. To endeavor to help students to reach their full potential, Edinburgh has a number of staff with particular specialist training. The College Council will maintain and enhance this strength through the employment of well qualified staff with a recognised Christian background and who will actively support the Christian ethos of the College. The College will continuously develop the professional and personal growth opportunities for all staff and for members of the College Council.

Teaching Staff	68
Full Time Equivalent	47
Non-teaching Staff	40
Full Time Equivalent Non-teaching Staff.	26

Teacher Qualifications

All teachers are registered with the Victorian Institute of Teaching and teach in their areas of expertise

Staff with Master's Degree.	40%
Staff with Bachelor's Degree	43%
Staff with Additional supporting Degree	13%
Staff with Additional supporting Diploma	4%

Professional Learning

In 2024, professional learning included:

- Positive Behaviour for Learning (PB4L)
- Child Safety updates
- SEQTA training
- Data-informed instructional practice
- Christian Worldview in education
- ASV Leadership Conference
- First Aid & Anaphylaxis training
- Restorative Practices
- Ethical Ai and Education Ai
- ADSAFE
- Learning disability studies
- HITS
- Digital Safety
- School Law

Student Learning



Student Attendance

2024 Average Attendance Rate: 90.27%

2023 Average Attendance Rate: 92.3%

Daily attendance is carefully monitored via SEQTA across all sections of the school.

Curriculum

Edinburgh College delivers a comprehensive academic program grounded in the Australian Curriculum from Foundation to Year 10. In keeping with our Christian ethos, all students from Foundation through to Year 10 also engage in Biblical Studies through the Encounter curriculum, which nurtures spiritual development and promotes a personal relationship with Jesus.

From Years 11 to 12, students transition into the Victorian Certificate of Education (VCE), with a broad range of subjects available both onsite and through distance education partners. VCE students also continue their spiritual learning through subjects such as Religion and Society and regular chapels.

Across all levels, our curriculum is designed to be content-rich, rigorous and developmentally appropriate. We intentionally provide both breadth and depth, offering opportunities in literacy, numeracy, the sciences, the arts, health and physical education, languages, and technologies.



Subject List

Primary School	Years 7-8
<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • Biblical Studies • English • Mathematics • Science • HASS • Health & Physical Education • LOTE (Mandarin) • Chapel • The Arts • Digital and Design Technologies • Sport 	<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • Biblical Studies • English • Mathematics • Science • Humanities • LOTE (Mandarin) • Technologies (Food, Textiles, Wood & Plastic) • The Arts (Visual, Music, Drama) • Health & Physical Education • Horticulture • Sport
Years 9-10	Senior School (VCE)
<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • Biblical Studies • English • Mathematics • Science • Humanities • Careers • Civics and Citizenship • The Challenge Program (Yr 9) • Health & Physical Education • Sport <p>Electives:</p> <ul style="list-style-type: none"> • The Arts - Visual Art • The Arts - Music • Design Tech - Food • Design Tech - Wood & Plastic • LOTE 	<p>Compulsory Subjects:</p> <ul style="list-style-type: none"> • English • Religion & Society/Encounter <p>Electives:</p> <ul style="list-style-type: none"> • Biology • Chemistry • Physics • Psychology • General Maths • Math Methods • Specialist Maths • Business Management • Physical Education • Health & Human Development • Art Making and Exhibiting <p>Virtual Schools Victoria</p>



NAPLAN Results

Year 3	Students Present	Exempted Students	At or Above B/mark	% Achieving B/mark	School Mean Mark	National Mean Mark
Reading	33	0	31	93.9	474	404
Writing	32	0	31	96.9	463	416
Grammar & Punct.	32	0	28	87.6	476	409
Spelling	32	0	25	78.2	447	408
Numeracy	32	0	27	84.4	437	404

Year 5	Students Present	Exempted Students	At or Above B/mark	% Achieving B/mark	School Mean Mark	National Mean Mark
Reading	40	0	39	97.5	538	492
Writing	40	0	34	85	521	485
Grammar & Punct.	40	0	32	80	527	498
Spelling	40	0	33	82.5	496	486
Numeracy	40	0	32	80	519	489

Year 7	Students Present	Exempted Students	At or Above B/mark	% Achieving B/mark	School Mean Mark	National Mean Mark
Reading	63	0	57	90.5	569	435
Writing	63	0	53	84.1	571	540
Grammar & Punct.	63	0	47	74.6	558	537
Spelling	63	0	52	82.5	555	540
Numeracy	63	0	52	82.5	567	540

Year 9	Students Present	Exempted Students	At or Above B/mark	% Achieving B/mark	School Mean Mark	National Mean Mark
Reading	59	0	46	77.9	580	565
Writing	59	0	53	89.8	602	574
Grammar & Punct.	59	0	39	66.1	567	555
Spelling	59	0	44	74.5	573	567
Numeracy	59	0	42	71.2	566	565



Year 12 VCE Outcomes

- Number of Year 12 students: 20
- Completion rate: 20
- Median ATAR: 66.4
- % ATAR above 80: 29%
- Top ATAR: 88.2
- % pursuing university pathways: 15
- Number of students with Round 1 offers: 14



Parent, Student and Teacher Satisfaction

Parent Feedback

- High satisfaction with quality of teaching and Christian focus.
- Parents value the caring culture and strong sense of community.

Student Feedback

- Students feel connected to teachers and supported in their learning.
- Positive attitudes toward learning and wellbeing.

Staff Feedback

- Strong collegial culture with a focus on professional growth and Christian service.



Thriving Community & Major Events



2024 Highlights:

- 60th Anniversary Celebration
- Launch of the Performing Arts Academy
- Combined schools athletics carnival
- Primary and Secondary Chapel programs
- Swimming Program and carnival
- Buddy Programs across ELC–Primary–Secondary
- House system strengthening community ties
- PB4L explicitly taught across all sections
- Service activities integrated from ELC–Year 12
- Week of Worship (WOW Week) - Years 7-12
- Fun Learning About God (FLAG Week) - Years P-6

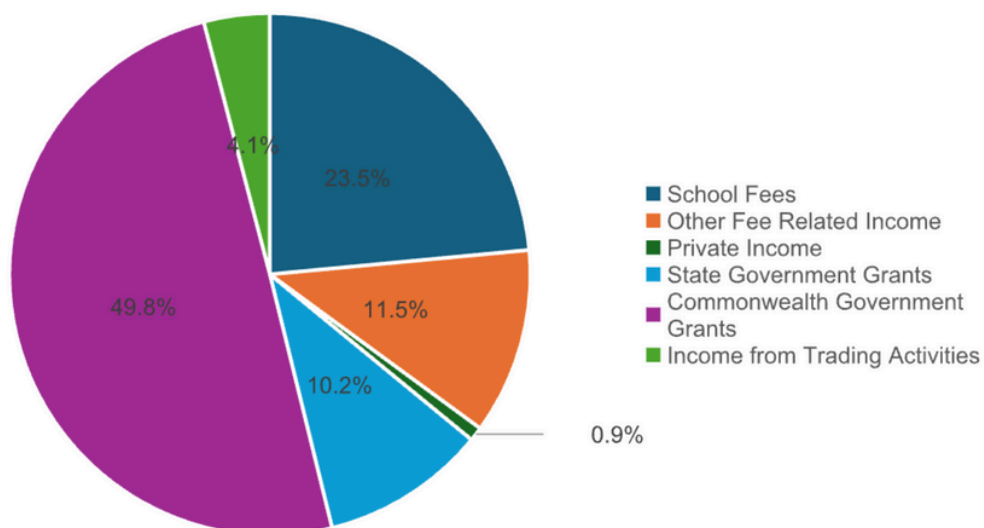
Extra-curricular opportunities:

- Duke of Edinburgh
- The Challenge (Year 9)
- Gifted & Talented program
- Basketball Academy
- Outdoor Education
- Music & Performing Arts
- Band Tour
- Horticulture & Service
- Leadership programs - NYLD
- Primary Science program

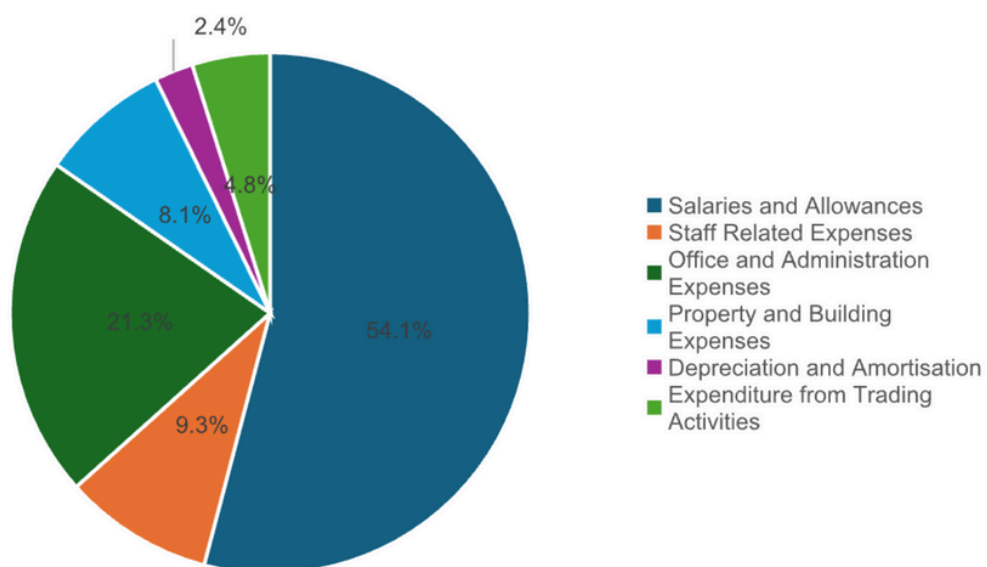


Finance

INCOME



EXPENDITURE





Future Direction

In 2025, Edinburgh College will continue pursuing excellence in:

- Strengthening our Christ-centred culture.
- Expanding the Performing Arts Academy.
- Embedding PB4L and wellbeing initiatives.
- Enhancing SEQTA and parent communication.
- Continuing major Master Plan developments (Primary classrooms, facilities upgrades).
- Deepening professional learning in Christian pedagogy.
- Sustaining high academic outcomes through evidence-based teaching.

"In Him we live!" remains our guiding affirmation — and with God's grace, we look forward to another year of growing children of Character, Learning, and Service.



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