

Edinburgh College

2027: Year 10 Subject Handbook





Contents

Message from the Principal	4
College Support and Services	5
Adventist Identity	6
Designing Your Year 10	7
Subject Selection: Process	8
Subject Selection Checklist	9
Year 10 in 2027: a snapshot	11
Launching in 2027: Future Ready VCE/VET	12
Accelerated VCE Pathway	14
Unit 1 & 2 Religion & Society	14
Reimagined: Homerooms 2027	14
COMPULSORY SUBJECTS	15
English	15
Religious Studies	16
Encounter	16
VCE Units 1 & 2 Religion & Society	17
Mathematics	18
Mathematical Methods & Specialist Mathematics Pathway	18
Mathematics General Pathway	19
History	20
Science	20
Physical Education	22
FUTURE READY VCE/VET ELECTIVES	23
VCE/VET Unit 1 & 2 Business	23
VCE/VET Unit 1 & 2 Hospitality	24
VCE/VET Unit 1 & 2 Outdoor Recreation	25
VCE/VET Unit 1 & 2 Sport, Aquatics and Recreation	26
STEAM + ELECTIVES	27
Design Technologies	27
Food Studies & Textiles	28
Geography	29
Horticulture	30
Introduction to Psychology	31
LOTE: Mandarin	32
Practical Science & Research	33
VET Coaching	34
Visual Arts	35
Appendices:	36
VCE Requirements	36
Subject Availability Disclaimer	37
External Enrolments	37
Extracurricular Programs	38
Planning Space	40
Notes:	42





Message from the Principal

Mrs Tanya Pascoe

At Edinburgh College, we believe that education extends far beyond academic achievement; it is about the growth of the whole person. Our dedicated and passionate staff are committed to nurturing, guiding, and inspiring every student as they develop not only their knowledge and skills but also their character, confidence, and sense of purpose.

Our commitment to a Christ-centered education shapes everything we do. We strive to cultivate a school culture rooted in our core values of respect, responsibility, resilience, and a commitment to lifelong learning. These values equip our students to navigate challenges, contribute meaningfully to their communities, and live lives of significance and service.

From the early years through to graduation, we provide a safe, supportive, and stimulating environment where students are known, valued, and encouraged to become the best version of themselves—academically, socially, emotionally, and spiritually.

Wherever your child may be on their learning journey, we are here to walk alongside them, partnering with families to prepare each student for life and for eternity.

“Commit to the Lord whatever you do, and He will establish your plans.” Proverbs 16:3

It is a sincere privilege to serve this vibrant school community.



College Support and Services



Library: The library is the learning hub of our campus. With a welcoming environment for small groups and individual study, the library has a lecture theatre, a Year 12 study room, and a small classroom. Our Teacher Librarian, Mrs Karelle Stanton, and her team are available to help locate resources and assist with general borrowing.

The library is a warm space, open to all secondary students from 8:30 am - 4:30 pm, Monday-Friday. At recess and during lunch, a selection of board games and puzzles are available.

Careers: Edinburgh College offers comprehensive career advice to students and their parents. Mrs Rowena Kohina, our Careers Advisor, is available each Thursday and Friday to discuss Edinburgh College subject selections, career opportunities, and future study options.

Student Wellbeing: Student wellbeing is a priority at Edinburgh College. We know that how a student feels, both physically and mentally, affects their ability to learn optimally. Our wellbeing team is available to offer support five days a week. Featuring experienced counsellors, Mrs Kate Johnson and Ms Brookyn Chan, our team is experienced in supporting students. The Wellbeing team offers individual counselling and group support. We partner with families to provide external referral to allied health, wellbeing and psychological support services. In addition, Megan Jaworski, our Wellbeing Teacher, facilitates high-quality programs to support students with social skills, leadership skills and navigating anxiety.

Student Support & Development: We are committed to positive behaviour for learning (PB4L) at Edinburgh College. PB4L is embedded within our classroom learning and is a key pillar in guiding students to make positive behavioural choices. Mrs Heli Sawicki is available five days a week to support students and families as they work towards developing our values and making amends for issues that have occurred.

PB4L Values: Respectfully, Responsibly, with Resilience and a Willingness to Learn.

Child Safety Curriculum: To further support our students' wellbeing, we incorporate within our Health and Bible subjects the Keeping Safe: Child Protection curriculum. This program has four focus areas: The right to be safe, Relationships, Recognising and Reporting abuse, and Protective strategies. The knowledge and skill sets learned within this program contribute to our students' well-being and prepare them for life in and beyond our school community.

Learning Support: The Learning Support team works with teachers to assist students with identified disabilities to engage with the curriculum, using agreed-upon adjustments, as resources permit. In recognition of their fundamental role in the curriculum, English and Maths are the highest priority for assistance. Support is delivered primarily by Learning Support Education Support Officers (LS ESOs) who are scheduled to assist identified students within the classroom environment, or in small groups with special provisions in assessment tasks. All subject teachers are equipped with strategies for differentiated instruction, which allows them to tailor their teaching methods to meet the specific needs of students who may need support with their learning.

Mrs Linda Hunter is our Head of Learning Support and manages our dedicated team of LS ESOs as they work with students in the classroom.

Adventist Identity



Edinburgh College is proud to be part of the global Adventist Schools network. Our Seventh-day Adventist values shape the way our college operates, creating a supportive environment that deeply benefits the wellbeing of both our students and staff.

Sabbath and Weekend Communication

A core aspect of our identity is the observance of the Sabbath—a sacred day of rest from Friday sunset to Saturday sunset dedicated to family, spiritual reflection, and rejuvenation.

To honor this:

- The 'Block Out' Time: No official schoolwork, school events, or school-related communication takes place during this time.
- Email Etiquette: We ask that families refrain from emailing staff over the weekend. Please hold your emails and send them from Monday after 8:00 am.
- Rest for All: While students are welcome to engage in personal study if they wish, we highly encourage everyone—including families of different faiths within our diverse community—to embrace this healthy rhythm of rest.

Submission Times & Assessment Deadlines

To ensure students can step away from academic pressure over the weekend, we align our assessment deadlines with our principles of rest.

- No Friday Night Deadlines: No homework, School-Assessed Coursework (SACs), or School-Assessed Tasks (SATs) will ever be due after 3:25 pm on a Friday.
- Standard Deadlines: Regular assignments must be scheduled for submission between Monday and Thursday, with a strict due time of 5:00 pm. This gives students time to get home and submit their work without encouraging stressful, late-night cramming.
- In-Class Exception: Please note that this policy does not apply to regular, in-class SACs or assessments that are scheduled to be completed *during* school hours on a Friday.



Designing Your Year 10

Edinburgh College aims to support students to design a Year 10 program that best suits their individual needs and set them up for success in the future.

As you select your Year 10 subjects, the Edinburgh College team encourages students to select subjects that:

- **Interest you:** Subjects you enjoy will keep you motivated throughout senior school.
- **Play to your strengths:** Choosing areas where you perform well builds confidence and maximises academic achievement.
- **Align with your career goals:** Select subjects that lead toward industries or professions that excite you.
- **Fulfill tertiary prerequisites:** Ensure you meet mandatory entry requirements for university or TAFE courses you wish to pursue.

Where to seek assistance:

Designing your senior pathway is a collaborative process. We encourage students and parents to reach out for guidance both on campus and through official tertiary channels.

- On campus Support: Our experienced team is here to guide you through course selection, pathway planning, and academic tracking:
 - Mr Stephen Frigo: VCE/VET Coordinator
 - Mrs Rowena Kohinga: Careers Advisor
 - Mrs Kristen Hokin: Head of Learning & Teaching
 - EC teaching staff
 - Mrs Heli Sawicki: Head of Bible (for students considering VCE Units 1&2 Religion & Society)
- Beyond EC: Explore these external official resources to research tertiary prerequisites, study designs, and post-school study options:
 - [VTAC](#): Use VTAC search tools to explore course entry requirements across Victoria.
 - VTAC Year-Level Guides: Access tailored guides specifically written for Year 10, Year 11, and Year 12 students.
 - [VTAC – Year 10 Guide](#)
 - [VTAC - Year 11 Guide](#)
 - [VTAC - Year 12 Guide](#)
 - Victorian Curriculum and Assessment Authority (VCAA)
 - VCE Study Designs: Review detailed curriculum outlines and assessment structures for individual subjects.
 - [VCAA – Where to Now Guide](#)
 - Universities, TAFEs and Independent Tertiary Colleges
 - Tertiary Open Days: Visiting tertiary campuses is key to developing a clear vision for life beyond secondary school. Edinburgh College strongly encourages students and families to attend Tertiary Open Days and explore institutional websites to learn about course offerings, entry schemes, and campus life.



Subject Selection: Process

Edinburgh College uses Edval Choice to collect student subject preferences online. This secure portal ensures that your selected combination satisfies all curriculum requirements and ensures fairness.

Key Dates:

- Preferences **OPEN**: Thursday 6 August 2026
- Preferences **CLOSE**: Monday 10 August 2026

Step 1: Retrieve Your Unique WebCode

- Students check their **school email** for an automated email containing their individual **Edval WebCode**.
- *Note: Keep this code private—it is linked directly to student records.*

Step 2: Log In to Edval Choice

- Navigate to my.edval.education or click the direct portal link in the email.
- Enter the **WebCode** in the sign-in field; click **Submit**.

Step 3: Choose Your Primary Subjects & Reserves

- Use the drop-down menus to select subjects for the year.
- **Select 2 Reserve Preference Subjects** in strict order of priority. *Reserves are used only if a timetable clash occurs or if a subject cannot run.*

The screenshot shows the Edval Choice web portal for Year 11 Electives. The interface is divided into several sections:

- Main Units:** A dropdown menu currently shows 'English'. Below it, a list of subjects is displayed, including 'Essential Mathematics', 'General Mathematics', 'Mathematical Methods', 'No selection', 'Accounting', 'Ancient History', 'Biology', 'Business', 'Chemistry', 'Chinese', 'Design', 'Digital Solutions', 'Drama', 'Film, Television & New Media', 'Geography', 'Hospitality Practices', and 'Industrial Technology Skills'.
- Reserve Units:** Three reserve units are listed, each with a dropdown menu and a '0' next to it. The first reserve unit dropdown shows 'Accounting'.
- Rules:** A sidebar on the right contains rules and notes, such as 'English - select an English course according to the prerequisites in the Subject Guide.' and 'Mathematics - select a Mathematics course according to the prerequisites in the Subject Guide.'
- Submit:** A green 'Submit' button is located at the bottom right of the main selection area.

Step 4: Validate & Submit Online

- Click the **Submit** button at the bottom of the screen.
- **Rule Checks:** If choices do not meet VCE rules (e.g. missing an English subject or picking duplicate studies), red prompt messages will explain what needs adjustment.
- Once successfully submitted, a green confirmation screen will display the final preference summary.

Step 5: Parent Confirmation

1. **Confirmation Receipt:** Once students submit their subject preferences, they will have the option to print or email a summary of their selections for their records.
2. **Parent Approval:** A Google Form confirmation link will then be sent to the primary parent/carer email address registered in SEQTA. Parents are requested to complete this brief form to acknowledge and approve their child's subject choices.

Important Submission Rules

- **Submission Deadline:** Online portal access closes on Monday 10 August. Timetabling lines are generated based strictly on choices submitted by this date.
- **Changing Choices:** Once submitted, students will be able to update their preferences until the closing date..
- **Need Assistance?** If you lose your WebCode or experience technical difficulties please see Mr Stephen Frigo.

Subject Selection Checklist

Students:



Phase 1: Exploration & Research

- ☐ Reflect on personal strengths: Identify subjects you enjoy, perform well in, and find engaging.
- ☐ Research post-school pathways: Use the [VTAC website](#) to check prerequisite subjects for tertiary (university/TAFE) courses you are considering.
- ☐ Review Edinburgh College requirements: Ensure your plan includes compulsory subjects (English and Religion & Society or Encounter Bible) and strongly encouraged subjects (Mathematics).

Phase 2: Advice & Consultation

- ☐ Talk to subject teachers: Ask current teachers about the workload, assessment style, and expectations for subjects you are considering.
- ☐ Consult school specialists: Meet with Mrs Kohinga (Careers Advisor) or Mr Frigo (VCE Coordinator) if you are unsure about university prerequisites or custom workloads.
- ☐ Discuss options at home: Share your ideas and prospective subject list with your parents/guardians.

Phase 3: Finalising Choices

- ☐ Select a balanced program: Choose a standard load of 6 subjects (12 units per year) or confirm an approved custom load.
- ☐ Select 2 Reserve Subjects: Choose 2 backup subjects in strict order of preference in case of timetable clashes.

Phase 4: Edval Choice Online Entry

- ☐ Locate your WebCode: Check your student email inbox for your unique Edval WebCode.
- ☐ Log in: Visit [Edval Choice](#) and enter your WebCode.
- ☐ Enter primary & reserve subjects: Select your main subjects and rank your two reserves in order of priority.
- ☐ Validate and submit: Click Submit and resolve any red rule warning messages until you see the green confirmation screen.

Phase 5: Sign-Off & Submission

- ☐ Generate summary sheet: Print or download the Subject Selection Confirmation Form.
- ☐ Make sure your parent sees your Subject Selection Confirmation Form as they need to agree.

Subject Selection Checklist

Parents:



Phase 1: Guiding & Pathway Discussions

- ☐ Discuss interests & career goals: Talk with your child about their personal strengths, preferred learning styles, and future career interests.
- ☐ Review the relevant EC subject handbook: Familiarise yourself with Edinburgh College's VCE course structure, policies, and compulsory subjects.
- ☐ Attend the VCE Information Evening: Join school information sessions to learn about VCAA policies, ATAR requirements, and pathway support.

Phase 2: Reviewing Course Requirements

- ☐ Check tertiary prerequisites: Work with your child to verify that prospective subject choices satisfy prerequisites on the VTAC portal for university or TAFE courses.
- ☐ Review Mathematics recommendations: Confirm whether your child should complete Mathematics to keep tertiary options open.
- ☐ Evaluate external enrolment commitments: If considering VETDSS or distance education (VSV/VSL), review external tuition fees, travel arrangements, and independent study expectations.

Phase 3: Verification in Edval Choice

- ☐ Assist with WebCode entry: Ensure your child has accessed their student email and logged into my.edval.education.
- ☐ Review entered preferences: Double-check that all compulsory subjects are selected and primary choices match your agreed plan.
- ☐ Check reserve choices: Confirm that the 2 reserve subjects are genuine options your child is willing to study if a timetable clash occurs.

Phase 4: Final Approval & Sign-Off

- ☐ Review your child's (children's) subject choices via their downloaded Subject Selection Confirmation Form.
- ☐ Complete the EC Confirmation Parent Form that will be emailed to you.



Year 10 in 2027: a snapshot

In Year 10, students have the opportunity to deepen their understanding of core subjects, explore interests beyond the required Australian Curriculum subjects, and begin their journey into VCE. In 2027, we are pleased to be offering a program designed to support the whole child as they take an important step towards adulthood.

Year 10 is an essential year for cementing academic thinking and establishing a tested work ethic. As such, Year 10s will find their time strongly focused on core subjects. Emphasis has been placed on supporting VCE success through a solid year of preparation by ensuring core subjects have increased time allocation and VCE skills and thinking are evident.

We highly encourage each student to discuss their subject preferences and career goals with parents, teachers, our 7-10 Learning & Teaching Coordinator, VCE Coordinator, and Careers Advisor.

The table below outlines our core and elective subject offerings.

Core	Electives
English: English	Future Ready - VCE/VET Electives - VCE/VET Units 1 & 2 Business (Certificate III - BSB30120) - VCE/VET Units 1&2 Hospitality (Certificate II) - VCE/VET Units 1 & 2 Sport Aquatic & Recreation (Certificate III - SIS30122) - VCE/VET Unit 1 & 2 Outdoor Recreation (Certificate II - SIS20419)
Mathematics: - Methods Pathway - General Pathway	
Religious Studies: - VCE Units 1 & 2 Religion & Society - Encounter (with 2 study periods)	
Science	STEAM+ Electives - Design & Technologies - Geography - Food Studies & Textiles - Horticulture - Introduction to Psychology - LOTE: Mandarin - Practical Science & Research - VET Sport Coaching (Certificate II - SIS20321) - Visual Arts
History	
Physical Education	

Launching in 2027: Future Ready VCE/VET



For 2027, we are pleased to launch our Future Ready VCE/VET Program. Edinburgh College is committed to supporting our students to achieve their own version of success, and we recognise that it can take many forms. Future Ready is a set of subjects that offer our students practical/employment ready skills and qualifications, pathways to future study, and an opportunity that gives students a strategic advantage in designing and achieving their VCE.

Each of the subjects offered in 2027 will be taught by Edinburgh College teachers on campus. Future Ready will be run as an elective block within our school curriculum, meaning that students will attend as they do any other EC subject. This gives flexibility to those students who do wish to participate in our CSEN sport program or enrol in a further VET course through an external provider.

By undertaking a VCE/VET subject, students have the opportunity to begin a VCE sequence early but with the added benefit that the course of study also provides a nationally recognised qualification (or partial achievement).

Benefit to all

Highly academic students will benefit from being able to complete an additional VCE subject earlier, adding a potential additional subject to their ATAR calculations.

Less academic students benefit from a less theoretical VCE study and the opportunity to begin working towards a VET qualification while still at school, strengthening their job prospects and, in many cases, reducing TAFE study requirements.

Future Ready Pathways

Business Pathway:

Year	Subject Title	Contribution	Rollout Year
10	VCE/VET Business Unit 1 & 2	VCE - block credits	2027
11	VCE/VET Business Unit 3 & 4	Scored - full contribution to VCE; Certificate III in Business (BSB30120)	2028
12	VCE Business Management Unit 3 & 4	Scored - full contribution to VCE	Current

Hospitality Pathway

Year	Subject Title	Contribution	Year of Rollout
10	VCE/VET Hospitality Unit 1 & 2	VCE - block credits	2027
11	VCE/VET Hospitality Unit 3 & 4	Scored - full contribution to VCE; Certificate II in Hospitality (SIT20322)	2028
12	VCE Food Studies Unit 3 & 4	Scored - full contribution to VCE	Current



Outdoor Rec Pathway

Year	Subject Title	Contribution	Rollout Year
10	Certificate II Outdoor Recreation	VCE - block credits	Current
11	VCE/VET Sport, Aquatics & Recreation Unit 3 & 4	Scored - full contribution to VCE; PARTIAL COMPLETION of Certificate III in Sport, Aquatics & Recreation (SIS30122)	2027
12	VCE Physical Education Unit 3 & 4	Scored - full contribution to VCE	Current

Sport Pathway

Year	Subject Title	Contribution	Rollout Year
10	VCE/VET Sport, Aquatics & Recreation Unit 1 & 2	VCE - block credits	Current
11	VCE/VET Sport, Aquatics & Recreation Unit 3 & 4	Scored - full contribution to VCE; Certificate III in Sport, Aquatics & Recreation (SIS30122)	2027
12	VCE Physical Education Unit 3 & 4	Scored - full contribution to VCE	Current

Accelerated VCE Pathway

Unit 1 & 2 Religion & Society



At Edinburgh College, we have long supported our Year 10s to step into the challenge of VCE by undertaking Units 1&2 Religion and Society. Starting VCE early gives students a head start on senior secondary expectations while earning credits toward their certificate. This subject has also proven to be our students' highest-performing study.

Undertaking VCE Unit 1&2 Religion & Society alongside our Future Ready offerings allows motivated students to complete up to two Unit 3&4 sequences in Year 11.

Key Benefits:

- Early Exam Experience: Experience official VCAA exams in Year 11 before the pressure of Year 12.
- ATAR Optimisation: Boost your final score by adding an additional completed sequence.
- Workload Management: Lighten your Year 12 study load to dedicate more focus to your final subjects.

Is Acceleration Right for You?

VCE acceleration is a rewarding challenge, but it demands higher self-discipline, time management, and maturity than standard Year 10 coursework. Please be proactive in speaking to Mrs Heli Sawicki to discuss your best path forward.

Reimagined: Homerooms 2027

In 2027, Edinburgh College is enhancing our Homeroom program to invest more meaningful time into student wellbeing, pastoral care, and personal development. Extended homeroom periods across the week will provide dedicated space for targeted life-skills programs, year-level planning, house spirit, and essential safety education.

Day	Focus Area	Activity & Content
Monday	School community	Secondary Assembly
Tuesday	Future readiness	Targeted Homeroom: Work Studies & Career Pathways
Wednesday	House and Year level connection	Year Level Meeting / House Meeting
Thursday	Pastoral Check-in	Traditional Homeroom & Wellbeing Support
Friday	Health & Personal Safety	Targeted Homeroom: Health & Child Safety Capacity Building



COMPULSORY SUBJECTS

English

Course Overview	The Year 10 English curriculum is structured around the three interrelated strands of language, literature, and literacy, developing students' skills in listening, reading, viewing, speaking, writing, and creating. Through the study of complex literary and non-fiction texts, students refine their ability to analyse plot construction, character development, themes, symbolism, and authorial intent, while also considering the historical, social, and cultural contexts that shape meaning and audience interpretation. These studies are designed to strengthen the critical thinking and analytical skills required for future VCE English success. A major focus throughout the course is persuasive language and argument analysis, where students examine how writers and media creators use rhetorical strategies, language techniques, tone, and visual features to position audiences and influence opinion. Students continue to build on their comprehension, grammar, essay writing, and creative writing skills, learning to communicate with increasing sophistication, clarity, and control across a range of written and spoken forms.
Areas of Study / Core Topics	Texts: • Animal Farm • The Truman Show • Youth Crime • Crafting text: Home
Assessment Modes	• Analysis of Persuasive Language/ Argument analysis • Persuasive language oral presentation • Crafting text (Creative writing) • Explore the plot, theme, characters, authorial intent and historical significance of texts as literary response • Film analysis as literary response • Narrative, Reflective, descriptive analysis • Exams
Future Pathways	VCE: • VCE English • A core requirement of completing the VCE and a prerequisite for entrance at most universities.
Excursion & Camps	0 days



Religious Studies

In Year 10, students have the opportunity to choose between two Religious Studies pathways. Students may choose to move forward into a VCE subject 'Religion and Society Unit 1 & 2' or complete the Year 10 'Encounter' (unscored) Bible program.

Encounter

Course Overview	It's human nature to pursue truth and to find answers to the big questions that plague our minds. Answers come to us in many forms through world religions and other philosophical arguments. Our worldview lens impacts what we choose to believe as true. Jesus Christ claims to be "the Way, the Truth, and the Life." Unlike all other world religions, whose adherents work their way toward salvation of sorts, true Christianity is the only religion that offers salvation freely. The only thing you can do is to accept or reject this gift. In this unit, students will explore world religions, take a look at Christianity and, in particular, the Seventh-day Adventist beliefs, and articulate what they personally believe. Our responses to the big issues we may or may not ever face, personally (such as abortion, euthanasia, sexual ethics, genetic engineering, capital punishment, or simply how to treat the homeless), all stem from our code of ethics. The Bible shares many foundational principles when it comes to how to live our lives and make wise decisions. If we use it as our guidebook, we can be assured that we will choose the best path in life for our daily decisions.
Areas of Study / Core Topics	• Term 1 & Term 2: Perspectives on God: World Religions and My Faith • Term 3: Worldviews and God: Ethics and Morality • Term 4: God's Heart: Jesus' Messages from His Heart
Assessment Modes	• Discussion within and contributions to group assignments • Research assignment • Oral presentation
Future Pathways	Encounter offers a rich curriculum of Bible stories and daily life applications designed to foster a deeper, personal relationship with Jesus. The Year 10 program seamlessly leads into Year 11 and 12, equipping students for a lifelong journey grounded in the knowledge of God's love.
Excursion & Camps	1 day

VCE Units 1 & 2 Religion & Society



Course Overview	Unit 1: In this unit, students explore the origins of religion and its role in the development of society, identifying the nature and purpose of religion over time. They investigate the contribution of religion generally to the development of human society. They also focus on the role of religious traditions over time in shaping personal and group identity. Students examine how individuals, groups, and new ideas have affected and continue to affect religious traditions. The unit provides an opportunity for students to understand the often complex relationships that exist between individuals, groups, new ideas, and religious traditions broadly and in the Australian society in which they live. Unit 2: In this unit, students study in detail various methods of ethical decision-making in at least two religious traditions and their related philosophical traditions. They explore ethical issues in societies where multiple worldviews co-exist. Upon successful study of this unit, student outcomes are to demonstrate:
Areas of Study / Core Topics	Unit 1: The Role of Religion in Society • Area of study 1: The nature and purpose of religion • Area of study 2: Religion through the ages • Area of study 3: Religion in Australia Unit 2: Religion and Ethics • Area of study 1: Ethical decision-making and moral judgment • Area of study 2: Religion and ethics • Area of study 3: Ethical issues in society
Assessment Modes	• Mindmap • Short answer structured questions • Oral presentation • Marketing Campaign • Debate
Future Pathways	VCE: • Year 11: Religion and Society Units 3 & 4 (directly contributing to the student's ATAR).
Excursion & Camps	1 day



Mathematics

The Year 10 Mathematics program will be separated into two streams: 'Mathematics General Pathway' and the 'Mathematical Methods and Specialist Mathematics Pathway'. The curriculum consists of three sub-strands of knowledge and understanding: Number, Algebra, Measurement, Geometry, Statistics and Probability. Both courses meet Australian Curriculum requirements while best preparing them for their chosen VCE maths subject.

Mathematical Methods & Specialist Mathematics Pathway

Prerequisites	Students must have achieved an average of 65% or higher across the Semester 1 and Semester 2 Year 9 examinations to cope with the rigour required in the Year 10 Mathematical Methods Pathway. Examinations—not tests—are the strongest indicator of future performance in SACs and examinations in Year 10 and VCE.
Course Overview	This subject is designed to best prepare students for VCE Mathematical Methods and VCE Specialist Mathematics. The main areas studied in this programme include: • Algebra and Indices • Linear relationships • Non-linear relationships • Polynomials • Geometry • Pythagoras' theorem and Trigonometry • Measurement • Statistics • Probability
Areas of Study / Core Topics	• Number • Algebra* with a large focus to prepare students for VCE Mathematical Methods • Measurement • Geometry • Statistics • Probability
Assessment Modes	• Tests • SAC Style -open questions • Examinations
Future Pathways	VCE: • VCE Mathematical Methods • VCE Specialist Mathematics • The completion of Mathematical Methods is a prerequisite for some university courses in Commerce, Engineering, and Science.
Excursion & Camps	0 days

Mathematics General Pathway



Course Overview	This unit is designed to prepare students for VCE General Mathematics Units 1 & 2 and later for General Mathematics Units 3 & 4. The main areas studied in this programme include: • Measurement • Consumer arithmetic • Algebra and indices • Statistics • Straight-line graphs • Geometry • Equations • Pythagoras' theorem and trigonometry
Areas of Study / Core Topics	• Number • Algebra • Measurement • Geometry • Statistics • Probability
Assessment Modes	• Tests • SAC Style -open questions • Examinations
Future Pathways	VCE: • VCE General Mathematics Units 1 & 2 • VCE General Mathematics is the most common prerequisite for university courses and is also the most widely chosen mathematics subject of all the VCE Mathematics courses available. • Not suitable for some university courses in Commerce, Engineering, and Science.
Excursion & Camps	0 days

History



Course Overview	The Year 10 History course provides a dynamic investigation into the forces that shaped the modern world and forged contemporary Australian society from 1918 to the present. Students begin by exploring the global cataclysm of World War II and the Holocaust, examining how international conflicts, political ideologies, and humanitarian atrocities reshaped global power. This foundation sets the stage for analyzing post-war geopolitics, including the anxieties of the Cold War and the cultural revolution driven by the global explosion of television, rock'n'roll, and international sport. The curriculum focuses heavily on Australia's social evolution through the lenses of civil rights and migration. Students critically examine the profound struggles and milestones of Indigenous Australians—from the Stolen Generations to the Mabo decision—while connecting historical discrimination to modern contexts like institutional racism in sport. By tracking the dismantling of restrictive immigration policies and analyzing the lived experiences of post-war arrivals, students use primary and secondary sources to understand how Australia transformed into the diverse, multicultural nation it is today.
Areas of Study / Core Topics	• The Inter-War Years Overview (1918–1939) • World War II (1939–1945) • Rights and Freedoms (1945–Present) • Migration Experiences (1945–Present)
Assessment Modes	• Source Analysis • Essay writing/extended response • Test/exams • Written Report
Future Pathways	VCE: • VCE: Revolutions • VCE Ancient History • VCE Twentieth Century History • VCE Australian History
Excursion & Camps	1 day



Course Overview	Why does the universe behave the way it does, and how do we fit into it? Year 10 Science is an active exploration of the forces, codes, and reactions that shape our world. Over the year, students will develop advanced scientific skills—from questioning and predicting to data analysis and communication—built for senior science pathways and future careers. These skills are packaged into creative, hands-on units across the four core curriculum strands: Biological, Chemical, Physical, and Earth & Space Sciences. This year, you will dive into: • 'How to Make a Big Bang!' - elements of the periodic table. • 'Dangerous Weather?' - research into global systems. • 'How to Make a Glow-in-the-Dark Pet' - an in-depth study of the structure and functions of DNA. • 'What Will Your Kids Look Like?' - studying the laws of inheritance, pedigrees, and mutations. • 'Need for Speed' - the science of all things fast. • 'The Evolution and Creation Controversy' - a respectful exploration of origins and scientific theories. • 'Chemical Reactions' - patterns of key types of chemical reactions..
Areas of Study / Core Topics	• The Periodic Table. • Chemical Reactions. • Genetics & Inheritance. • Forces & Motion. • Global Systems. • Origins & Evolution.
Assessment Modes	• In-class experiments, scientific reports and posters. • Weekly homework task. • Summative topic tests and an exam.
Future Pathways	VCE: • VCE Biology • VCE Chemistry • VCE Physics • VCE Physical Education • VCE Health and Human Development • VCE Psychology
Excursion & Camps	0 days

Physical Education



Course Overview	In the Year 10 HPE program, students engage in a wide variety of sports and dynamic physical activities. After learning the fundamentals of a specific sport in class, students have the opportunity to put their new skills into practice through active gameplay, whether they are competing against local schools in the interschool CSEN competition or joining the friendly/training-oriented sessions, where students from Years 7–12 play every Wednesday afternoon. Students are always moving and learning and this subject provides an active, contemporary curriculum that is just as challenging as it is fun.
Areas of Study / Core Topics	In Year 10 HPE students refine their physical literacy, tactical thinking, and teamwork through a diverse range of individual and team-based sports. The core focus is on transitioning from fundamental movement skills to advanced, sport-specific techniques and in-game tactics. Students will analyse game dynamics including offensive and defensive strategies while maintaining positive sportsmanship, leadership, and fair play. By participating in both fast-paced invasion games and precision striking sports, students will develop a well-rounded understanding of how biomechanics, spatial awareness, and fitness components influence athletic performance.
Assessment Modes	• Structured peer evaluation • Formative teacher analysis of skill progression
Future Pathways	VCE: • VCE PE • VCE VET Sport and Recreation Employment: • Career paths may include: Exercise and sport science, Physiotherapy, Sports management or Personal Training, Pool Lifeguard, Sports Retail, Sports Trainer, Swim Teacher or Leisure Services Officer.
Excursion & Camps	0 days

The following pages outline what students can expect from the subjects on offer.

Please be aware that not all elective subjects will run.

Final subjects on offer will be determined by student interest.



FUTURE READY VCE/VET ELECTIVES

VCE/VET Unit 1 & 2 Business

Certificate III in Business

Course Overview	VCE VET Business (Units 1 & 2) is a highly practical course designed to give students the real-world skills needed to thrive in any modern office or corporate environment. Instead of just memorizing theory, students get hands-on experience mastering everyday workplace technology while learning how to solve practical problems and collaborate effectively in a team. This subject is perfect for students looking to build immediate employability skills, offering a nationally recognized qualification alongside their senior school certificate.
Areas of Study / Core Topics	• BSBWHS311: Assist with maintaining workplace safety • BSBTWK301: Use inclusive work practices • BSBTEC302: Design and produce spreadsheets • BSBTEC303: Create electronic presentations • BSBTEC202: Use digital technologies to communicate in a work environment • BSBPEF201: Support personal wellbeing in the workplace • BSBCRT311: Apply critical thinking skills in a team environment • BSBSUS211: Participate in sustainable work practices
Assessment Modes	• Practical tasks • Portfolios and projects • Exams
Future Pathways	VCE: • Year 11: VCE/VET Business Units 3 & 4 (directly contributing to the student's ATAR). • Year 12: Potential to pathway into Units 3&4 Business Management (leading to a further contribution to the ATAR) Employment: • Certificate III in Business
Excursion & Camps	1 day

VCE/VET Unit 1 & 2 Hospitality

Certificate II in Hospitality



Course Overview	VCE VET Hospitality (Units 1 & 2) is a vibrant, fast-paced, and highly practical course designed to equip students with the real-world skills needed to thrive in the dynamic service and food industries. Instead of just studying hospitality from a textbook, students gain immediate, hands-on experience mastering front-of-house operations, professional food and beverage service, and exceptional customer communication. This subject is perfect for energetic students who love working with people, thrive in collaborative team environments, and want to build immediate employability. It offers a direct pathway to industry employment by providing a nationally recognised qualification alongside their senior secondary school certificate.
Areas of Study / Core Topics	• SITXFA005: Use hygienic practices for food safety • SITXWHS005: Participate in safe work practices • SITXINV006: Receive, store and maintain stock • SITHIND006: Source and use information on the hospitality industry • BSBTWK201: Work effectively with others • SITHIND007: Use hospitality skills effectively • SITXCCS011: Interact with customers • SITXCOM007: Show social and cultural sensitivity • SITHFAB025: Prepare and serve espresso coffee
Assessment Modes	• IVET Portal online written tasks • Observation & demonstrations of skills & competencies • Exams
Future Pathways	VCE: • Year 11: VCE/VET Hospitality Units 3&4 (directly contributing to the student's ATAR). • Year 12: Potential to pathway into Units 3&4 Food Studies (leading to a further contribution to the ATAR) Employment: • Certificate II Hospitality
Excursion & Camps	1 day

VCE/VET Unit 1 & 2 Outdoor Recreation



Certificate II in Outdoor Recreation

Course Overview	The Certificate II in Outdoor Recreation offers students a unique opportunity to learn in natural environments while building practical outdoor skills and industry-relevant experience. This hands-on course is ideal for students passionate about the outdoors, physical activity, and environmental responsibility. Through a mix of theoretical and immersive experiences, students gain foundational skills in adventure activities, group leadership, safety management, and environmental care. The course also builds teamwork, communication, and problem-solving skills applicable across many careers.
Areas of Study / Core Topics	• HLTWHS001: Participate in workplace health and safety • SISOCYT002 - Ride bicycles on roads and pathways, easy conditions • HLTAID011: Provide first aid • SISOCNE001: Paddle a craft using fundamental skills • SISOFLD001: Assist in conducting recreation sessions • SISOFLD002: Minimise environmental impact • SISOCYT004 - Ride off road bicycles on easy trails • SISOSNK001 - Snorkel • SIXIND002: Maintain sport, fitness and recreation industry knowledge • SIXFAC006: Maintain activity equipment • SISOCYT004: Ride off-road bicycles on easy trails
Assessment Modes	• IVET Portal online written tasks • Observation & demonstrations of skills & competencies • Exams
Future Pathways	VCE: • Year 11: VCE/VET Sport, Aquatics and Recreation Units 3 & 4 (directly contributing to the student's ATAR). • Year 12: Potential to pathway into Units 3&4 Physical Education (leading to a further contribution to the ATAR) Employment: • Certificate II in Outdoor Recreation (on completion of Yr10) • Certificate III *partial completion Sport, Aquatics and Recreation (for students undertaking Unit 3&4 Sport, Aquatics, and Recreation) • Improved employability in sport, fitness, recreation, and community roles as well as the certification necessary for casual employment with the College post-graduation.
Excursion & Camps	15 days
Extra Costs & Considerations	• Due to the nature of this course, an extra fee of \$950 is applicable ◦ Optional scuba component: \$350 - This cost is subject to review and may change without notice

VCE/VET Unit 1 & 2 Sport, Aquatics and Recreation



Certificate II & III in Sport, Aquatics & Recreation

Course Overview	This dual qualification offers a two-year program designed to equip students with practical skills and industry-recognised training in the dynamic field of sport and recreation. Students complete a Certificate II in Sport, Aquatics and Recreation in the first year (Year 10) and can progress to the Certificate III in Sport, Aquatics and Recreation in the second year (Year 11), which includes a scored VCE VET Unit 3–4 sequence contributing to their ATAR. This course is perfect for students who enjoy physical activity, thrive in a team environment, and are considering careers in sport, fitness, leisure, or community recreation.
Areas of Study / Core Topics	• HLTWHS001: Participate in Workplace Health and Safety • SISXEMR003: Respond to emergency situations • HLTAID011: Provide First Aid • SISSPAR009: Participate in conditioning in sport • BSBPEF301: Organise personal work priorities • SISSSOFO02: Continuously improve officiating skills and knowledge • SISXCCS004: Provide Quality Service • SISXFAC006: Maintain activity equipment • SISOFLD001: Assist in conducting recreation sessions • SISXFAC006: Maintain sport, fitness and recreation industry knowledge • SISXFAC006: Respond to Interpersonal Conflict
Assessment Modes	• IVET Portal online written tasks • Observation & demonstrations of skills & competencies • Exams
Future Pathways	VCE: • Year 11: VCE/VET Sport, Aquatics and Recreation Units 3 & 4 (directly contributing to the student's ATAR). • Year 12: Potential to pathway into Units 3&4 Physical Education (leading to a further contribution to the ATAR) Employment: • Certificate III Sport, Aquatics and Recreation (upon completion of two-year course) • Improved employability in sport, fitness, recreation, and community roles as well as the certification necessary for casual employment with the College post-graduation.
Excursion & Camp	5 days

STEAM + ELECTIVES

Design Technologies



Course Overview	Students follow the double diamond design process to produce/investigate: • Dismantle and recondition a small engine while exploring the future technologies of energy production. • Build a side table (with or without a drawer) • An engineering-based project, either an RC electric boat, hydrogen-powered RC cars or VEX robotics competitions. By the end of Year 10, students will be able to: • Analyse Design Impact: Evaluate how products and environments affect the world and support sustainable living. • Shape the Future: Leverage innovation, critical problem-solving, and emerging technologies to design positive change. • Select Tools & Materials: Assess the features and suitability of diverse tools, materials, and systems for specific tasks. • Refine & Justify Ideas: Develop and adapt designs, justifying decisions against criteria like sustainability. • Communicate Solutions: Share ideas and finished designs clearly using modern digital presentation tools. • Manage Projects: Plan and run projects independently or collaboratively, adapting timelines to stay on track.
Areas of Study / Core Topics	• Advanced Problem-Solving • Future-Focused Concepts: ◦ Speculative thinking ◦ Technacy • Traditional Materials • Emerging Technologies • Digital Machinery
Assessment Modes	• Research & investigation skills • Creating technical drawings • Use of CAD (Computer-Aided Design) tools • Practical production skills in the workshop • Ability to evaluate & reflect on the finished product
Future Pathways	VCE: • VCE Product Design and Technology Trade: • Certificate II in Building and Construction (Specialising in Carpentry).
Excursion & Camps	1-2 Days

Food Studies & Textiles



Course Overview	In this engaging and hands-on subject, students explore the science and creativity behind food and fashion. Terms 1, 2 and 4: Food Studies and Term 3: Textiles. Food Studies focuses on investigating a range of cookery methods and understanding the functional properties of food through practical tasks, scientific experiments, and design investigations. Students apply complex processes to prepare and present dishes, while deepening their knowledge of nutrition, food safety, and sustainability. This unit supports the development of critical thinking, practical skills, and an understanding of sustainability in both food and textile contexts. Textiles: introduces students to sustainable design practices through the upcycling of a pre-loved garment. Students explore sustainable design concepts and investigate one fashion brand or designer addressing sustainability, summarising their initiatives and impact. Students are challenged to explore design processes, reimagine and reconstruct clothing with creativity and purpose, while building skills in design, creativity, fabric manipulation, sewing techniques, and independent problem-solving. Students use sewing machines to upcycle a garment, either bought from home or purchased from a charity shop.
Areas of Study / Core Topics	• Complex processes and functional foods • Nutrition • Sustainability in the food cycle • Operating a sewing machine • Choice of fabrics • Sustainable fashion • Practical sewing skills.
Assessment Modes	• Practical - preparation and cooking • Theory-based written assignments • Practical sewing skills • Final product 'Upcycled garment' • Textiles folio
Future Pathways	VCE: • VCE Food Studies • VCE Health and Human Development Trade: • VCE/VET Cookery.
Excursion & Camps	0 days

Geography



Course Overview	Semester 1: Wellbeing and Development Students will consider geographies of human wellbeing, focusing on global, national, and local differences in human wellbeing between places. They will learn about the different measures of human wellbeing, life expectancy, how poverty affects wellbeing, and the causes of global differences in measurements between countries. Students consider how to measure and improve human wellbeing through case studies and inquiry skill lessons. Across the semester, there is an overall focus on the Sustainable Development Goals and how these goals aim to address poverty. Semester 2: Environmental Change and Sustainability Students examine environmental change and management, focusing on the major challenges to the sustainability of environments. Over the semester, students will engage with content relating to climate change and land management, with a particular focus on First Nations land management and invasive and native species. Students will also display their knowledge relating to coastal change and management. Students have the opportunity to examine the causes and consequences of change within the context of a specific environment and the strategies to manage the change. Over the semester, students will engage with the documentary 'Down To Earth: Down Under', to assist them in their studies.
Areas of Study / Core Topics	• Environmental Change and Management • Sustainability and Management Strategies • Geographies of Human Wellbeing • Initiatives to Improve Wellbeing • Geographical Inquiry and Fieldwork • Data Analysis and Geospatial Tools
Assessment Modes	• Investigating topographic maps • Case studies • Land management report • Written assessment (eg, test, essay, etc.)
Future Pathways	VCE: • VCE Geography
Excursion & Camps	0 days

Horticulture



Course Overview	This practical elective introduces students to the principles of horticulture through hands-on experiences in plant cultivation, landscaping, and sustainable garden management. Students develop skills in propagation, pruning, irrigation, lawn care, and greenhouse maintenance while learning to safely use a range of horticultural tools and equipment. Throughout the course, students apply their learning by maintaining and improving the school grounds, including a service-based garden project that enhances the campus for the wider community. The subject encourages environmental stewardship, creativity, and problem-solving through authentic outdoor learning experiences.
Areas of Study / Core Topics	• Seed germination and plant propagation • Pruning and plant maintenance • Landscaping and garden design • Irrigation systems and water management • Lawn and greenhouse maintenance • Terrarium construction • Basic fencing and garden structures • Sustainable gardening practices • School garden service project
Assessment Modes	• Practical horticultural skills • Design and planning tasks • Project journals and reflections • Service project participation • Theory quizzes and written investigations
Future Pathways	VCE: • VCE Biology Trade: • Certificate II Landscaping • Certificate II Horticulture Employment: • Market garden, retail, landscaping
Excursion & Camps	1 day

Introduction to Psychology

(VCE Pathway)



Course Overview	Developing an understanding of Psychology will be a useful foundation of reference for students in a variety of future pathways. Students will gain an understanding of the development of Psychology as a discipline. They will investigate the intriguing area of criminal psychology and learn basic mental disorder groups, based on diagnostic systems. Through experimental investigations, students learn how to formulate and test hypotheses, and reach psychological conclusions, while accounting for ethical challenges and understanding the real-world implications of psychological research.
Areas of Study / Core Topics	• Introduction to Psychology - an overview of understanding the history of and schools of thought in Psychology. • Forensic Psychology - factors that contribute to Criminal behaviour and understanding bias in criminal convictions, including personality, group behaviour and memory bias. • Mental Health and Disorders - an overview of mental disorders, classification systems, symptoms and diagnosis. • Scientific Research Skills - developing the skills that will lead to success in VCE Psychology
Assessment Modes	• Multiple-choice and short answer tests • Research assignments • Scientific Reports on Social Experiments
Future Pathways	VCE: • VCE Psychology, • VCE Biology • VCE Health and Human Development Employment: • The information learned will be valuable in many areas of life in understanding the workings of the brain and mental biases.
Excursion & Camps	1 day

LOTE: Mandarin



Course Overview	Year 10 Chinese consolidates and extends students' Chinese language learning as they prepare for senior pathways. Students continue to build fluency in both spoken and written Chinese, engaging in real-world communication tasks. They will deepen their knowledge of Chinese culture, society, and perspectives while reflecting on their own experiences as global citizens. The course encourages students to use Chinese for meaningful purposes such as expressing opinions, debating, planning, and presenting ideas. It also provides a strong foundation for students who wish to continue to VCE Chinese Second Language or VCE Chinese Language, Culture & Society.
Areas of Study / Core Topics	• Communicate in Chinese on topics of personal and social relevance. • Use correct word order, sentence structures, and basic grammar. • Recognise and write frequently used Chinese characters. • Engage in conversations, ask and answer questions, and describe events. • Explore Chinese customs, values, and perspectives. • Reflect on cultural differences and similarities. • Students will participate in the Victorian Young Leaders to China virtual program and an optional immersion at the Museum of Chinese Australian History and Chinatown.
Assessment Modes	• Speaking: role-plays, interviews, presentations, debates • Listening: comprehension tasks with authentic materials • Reading: interpreting narratives, articles, and practical texts • Writing: reports, blogs, reflective journals, persuasive texts • Intercultural Reflection: comparisons of cultural perspectives
Future Pathways	VCE: • VCE Chinese Second Language • VCE Chinese Language, Culture & Society Employment: • International relations, diplomacy • Ministry, education • Business, trade • Tourism • Translation.
Excursion & Camps	0 days

Practical Science & Research

(VCE Pathway)



Course Overview	This elective is an exciting, hands-on practical lab experience for anyone curious about how the world works. Please note: While this course offers fantastic skill-building for future STEM pathways, it is not a prerequisite for VCE Sciences—all students are welcome to choose VCE science subjects in Year 11 regardless of their Year 10 electives. This elective introduces students to VCE-level practical science by focusing on the core pillars of STEM: inquiry, critical thinking, and hands-on experimentation. Designed for curious and self-motivated students, this subject bridges the gap between classroom theory and real-world innovation. Through extended experimental investigations, students learn how to formulate hypotheses, analyse complex data, and engineer solutions to modern technical challenges. It is the perfect foundational subject for students aiming for VCE Sciences, providing the freedom to lead independent, data-driven research projects and think like modern scientists and engineers.
Areas of Study / Core Topics	• Independent Research Project (Choose Your Own) • Food Chemistry, Consumer Science, Applied Chemistry • Health & Sports Sciences • Agricultural Science & AgTech • Bioscience, Ecology & Environmental Sustainability • Forensic Science & Investigation
Assessment Modes	• Scientific posters • Scientific reports • Digital presentations of work • Competitions, • Quizzes
Future Pathways	VCE: • VCE Biology • VCE Chemistry • VCE Physics
Excursion & Camps	0 days

VET Coaching

Certificate II in Sport Coaching



Course Overview	Certificate II in sport coaching addresses the growing demand for qualified coaches in community sport. Students develop essential coaching and communication skills through practical, real-world experiences that enhance both their employability and contribution to community sports. Schools offering this qualification provide students with meaningful pathways to employment, volunteer opportunities, and further education confidence and capability in students passionate about sport while meeting industry needs for qualified coaching personnel.
Areas of Study / Core Topics	- HLTAID011 - Provide First Aid - SIRXWHS001 - Work safely - SISSSCO002 - Work in a community coaching role - SISSSCO001 - Conduct basketball coaching sessions with foundation level participants - CHCVOL001 - Be an effective volunteer - SISSSOF002 - Continuously improve officiating skills and knowledge
Assessment Modes	- IVET Portal online written tasks - Observation & demonstrations of skills & competencies - Exams
Future Pathways	VCE: - VCE/VET Sport, Aquatics and Recreation - VCE Physical Education Trade: - Cert III Fitness
Excursion & Camps	1 day
Extra Costs & Considerations	Due to the nature of this course, an extra fee of \$500 is applicable

Visual Arts



Course Overview	In Visual Arts, students embark on a creative journey to develop their unique artistic voice. This course emphasises personal expression, allowing students to explore diverse themes using a wide variety of media, materials and art tools tailored to their individual interests. Complementing their studio work, students will use art analysis to explore how diverse global artists manipulate visual conventions to challenge ideas. By connecting these insights to their own creative process, students learn to intentionally present their artwork so that it effectively communicates personal meanings and messages to an audience.
Areas of Study / Core Topics	• Painting & Drawing • Sculpture & Ceramics • Printing • Digital Photography • Digital Art • Exploring inspirational artists and artworks to develop a deeper appreciation for art history. • Analysing how visual styles, techniques, and unique cultural viewpoints are used to express meaning.
Assessment Modes	• Practical projects • Folio • Critique, comparison, analysis & evaluation of artists & artworks. • Structured questions and tests • Peer feedback • Student-led presentations
Future Pathways	VCE: • VCE Art Creative Practice • VET courses
Excursion & Camps	1 day



Appendices:

VCE Requirements

The Victorian Certificate of Education (VCE) is the primary senior secondary qualification in Victoria. It is an individualized program designed to help students build on their personal strengths as they prepare for university, VET pathways, or the workforce.

Course Structure & Flexibility

VCE is typically completed across Year 11 and Year 12. However, at Edinburgh College, we actively encourage flexible pathways tailored to student needs.

- **Future Ready VET:** New for 2027: All Year 10 students will begin their VCE journey by undertaking a VCE/VET qualification across Year 10 and Year 11.
- **Early VCE (Year 10):** Year 10 students have the additional opportunity to engage in a further VCE subject from year 10:
 - Religion & Society - offered on-campus
 - External pathways through Virtual Schools Victoria (VSV), Victorian School of Language (VSL) and Vocational Education and Training During Secondary School (VETDSS)
- **Extended Pathways:** Students have the option to spread their Year 12 (Unit 3/4) workload across two years if beneficial for their learning pace or extra-curricular commitments.

Basic VCE Graduation Requirements

To successfully achieve your VCE, VCAA mandates that students complete a **minimum of 16 units**, which must include:

- English Requirement: At least **3 units from the English group (including a Unit 3/4 sequence)**. *Without satisfying this, the VCE cannot be awarded.*
- Unit 3/4 Sequences: At least **3 additional Unit 3/4 sequences** (totaling at least 4 Unit 3/4 sequences including English).
- Satisfactory Completion: Achieving an "S" (Satisfactory) result in the required number of units.

Compulsory & Strongly Encouraged Subjects

Bible: As a Seventh-day Adventist school, we value and proclaim the Bible as our source of truth. As such, it is a requirement for every student enrolled at Edinburgh College to undertake a Religious Education subject.

Over the course of Years 10 and 11, students may choose to fulfill this requirement through either:

- VCE Religion & Society: A scored VCE subject that contributes directly toward an ATAR.
- Encounter Bible Program: An unscored program continuing the spiritual development journey students have engaged with in lower year levels.

All Year 12 students engage in the Encounter Bible program.

Mathematics Strongly Encouraged: While Mathematics is not strictly compulsory under VCE rules, it is highly encouraged—especially at the Year 11 (Units 1 & 2) level. This is due to Mathematics frequently being required as a prerequisite for entry into tertiary university courses.



Subject Workload

- Standard Load: Students traditionally undertake 6 studies (subjects) per year, equivalent to 12 units (where 1 unit = 1 semester of study).
- Custom Load: Workloads can be negotiated and adjusted based on individual academic and personal goals.

Governance & Further Reading

VCE and VCE/VET study designs are mandated state-wide by the Victorian Curriculum and Assessment Authority (VCAA). To explore specific subject designs or general qualification details, visit the official [VCAA VCE Information Portal](#).

Subject Availability Disclaimer

Please note that the inclusion of a subject in this handbook does not guarantee that it will run in 2027. The feasibility of offering each subject is dependent on sufficient student interest and, in exceptional circumstances, may also be subject to the Principal's discretion. Edinburgh College reserves the right to adjust the final subject offerings accordingly.

External Enrolments

To enquire about external study options—including continuing any external program in which you are currently enrolled (such as Virtual School Victoria, Victorian School of Languages, or external VET)—please contact Mr Stephen Frigo (VCE Coordinator).

Important Considerations:

- Limited Places: Places in external courses fill rapidly; prompt application is essential to secure enrolment.
- Additional Costs: Please be aware that external enrolments incur additional tuition and material fees separate from standard Edinburgh College tuition.



Extracurricular Programs

Duke of Edinburgh Award (begins Year 9)

This Award is a leading structured youth development program, empowering all young Australians aged 14-24 to explore their full potential and find their purpose, passion, and place in the world, regardless of their location or circumstance. To earn an Award, each young person must learn a skill, improve their physical well-being, volunteer in their community, and experience a team adventure in a new environment. Key elements include:

Three levels: Bronze, Silver, and Gold – each progressively more challenging.

Four Sections:

- Physical Recreation,
- Skills, Voluntary Service,
- Adventurous Journey,
- Gold Residential Project (Gold Level only).

Achieving an Award recognises individual goal setting and self-improvement through persistence and achievement.

Time Requirements:

- Bronze – minimum 6 months
- Silver – minimum 6 months if completed Bronze, otherwise 12 months for direct entrants
- Gold – minimum 12 months if completed Silver or 18 months for direct entrants

The EC Year 9 Challenge program achieves the adventurous journey components of the Duke of Edinburgh program. Other components can be completed outside of school.

Days out of the classroom - 0

Private Tennis Coaching

Private tennis lessons are available each week (utilising the college tennis courts), for interested students to become involved in. Our excellent coaches help to develop the innate potential of their students to develop players who are strong and resilient. Players who can problem solve in high-pressure situations show strength of character, self-control, persistence, and respect for others.

Days out of the classroom - 0

Senior Band

Edinburgh College boasts its own Senior Band. The band rehearses after school every Thursday during the school term from 3:45 pm - 5:00 pm and performs at a variety of venues: local primary schools, nursing homes, school chapels, Churches, school Band Showcases, and the Victorian School's Music Festival. An exciting and rewarding component of the school band is touring - taking the Senior Band 'on the road'. The Senior Band toured Christchurch, New Zealand in 2018, Tasmania in 2019, South NSW in 2022, Queenstown, New Zealand in 2023, South Australia in 2024, and Lake Macquarie, N.S.W. in 2025

Days out of the classroom - 4



Secondary Production

Every second year, secondary students at Edinburgh College are invited to be part of the school production—an exciting opportunity to embrace the stage and experience the power of performance. This program not only allows students to grow artistically but also helps build confidence, creativity, and strong communication skills.

Being involved in the production nurtures a wide range of personal and interpersonal skills such as teamwork, resilience, self-discipline, and time management. Students develop lifelong friendships and create unforgettable memories through this shared creative journey.

The main cast rehearses every Wednesday during sports and continues into the afternoon until 5:00 pm, with additional rehearsals closer to the performance. In the lead-up to show week, students take part in two full dress rehearsals at the professional performance venue to ensure they are stage-ready.

Students involved in the production are also part of the Edinburgh College Performing Arts Academy, which provides further opportunities, including:

- CSEN competitions in drama, dance, and music
- School and community performances and outreach visits
- National and overseas performing arts tours and events

This program offers a professional and inspiring environment for students to explore their passions, build essential life skills, and shine on and off the stage.

Days out of the classroom - 7

Basketball Academy

The Edinburgh College Basketball Academy is an optional, fee-based program offering professional coaching on-site after school. The Academy is a partnership with Edinburgh College.

Coaches are highly engaging and professional, and motivated to conduct training sessions that incorporate skill development and personal fitness. The academy also has a strong mentoring component and is designed to complement the students' academic activities and the goals of the school curriculum.

For students on a Basketball scholarship participation in the academy and its weekly training is required, for other students this is an optional opportunity.

Days out of the classroom - 6

Private Music Tuition

Edinburgh College offers private music tuition before, during, and after school hours from Prep to 12. Private tuition is offered in the areas of Voice, Piano, Guitar, Percussion, Brass, and Woodwind.

Planning Space

Use the space below to plan your VCE subjects.



Example:

Year 10 Subjects	Year 11 Subjects	Year 12 Subjects
	<i>Units 1&2 English</i>	<i>Units 3&4 English</i>
<i>Units 1&2 Religion & Society</i>	<i>Units 3&4 Religion & Society</i>	<i>Yr 12 Encounter</i>
	<i>Units 1&2 General Maths</i>	<i>Units 3&4 Further Maths</i>
	<i>Units 1&2 Art</i>	<i>Units 3&4 Art</i>
	<i>Units 1&2 Business Management</i>	<i>Units 3&4 Business Management</i>
	<i>Units 1&2 Biology</i>	<i>Units 3&4 Biology</i>

Option 1:

Year 10 Subjects	Year 11 Subjects	Year 12 Subjects
	Units 1&2 English	Units 3&4 English
		Yr 12 Encounter



Option 2:

Year 10 Subjects	Year 11 Subjects	Year 12 Subjects
	Units 1&2 English	Units 3&4 English
		Yr 12 Encounter

[illegible]



