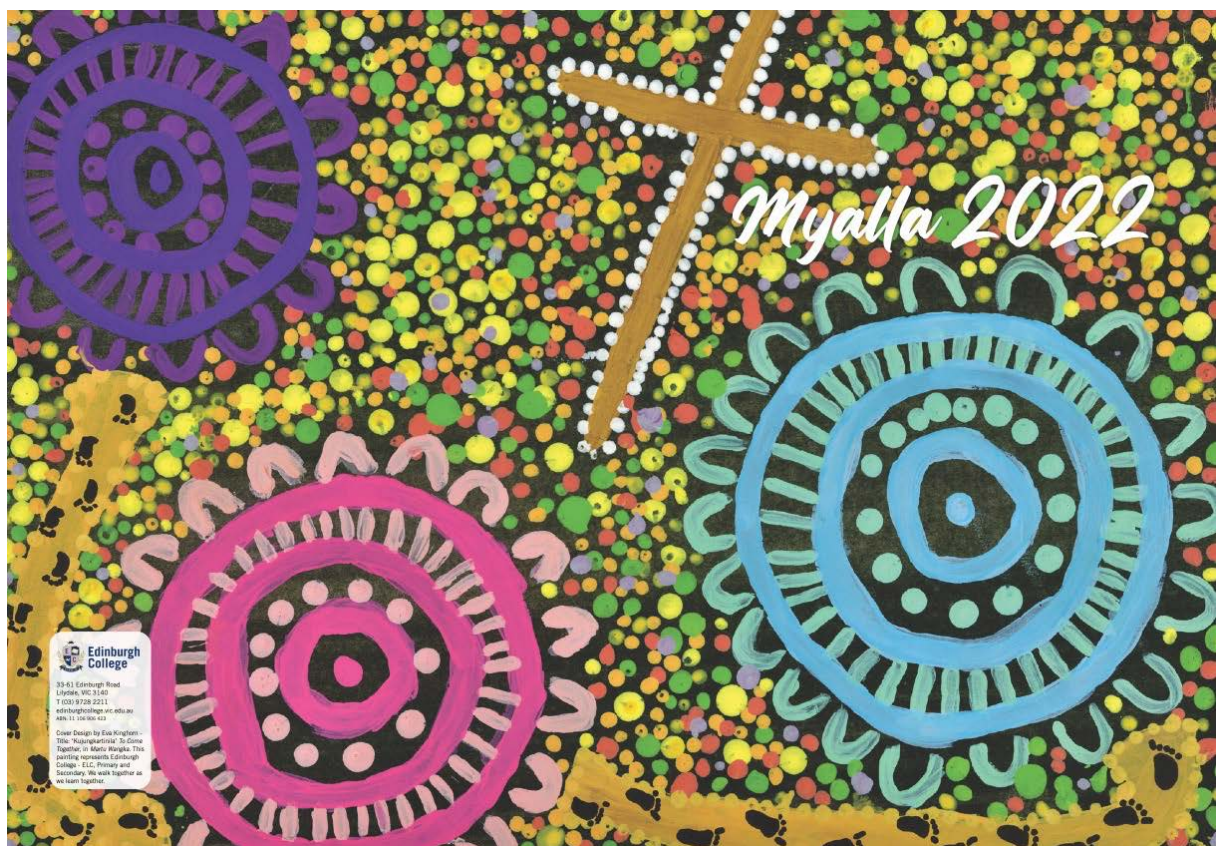




Edinburgh College

ANNUAL REPORT 2022



Character... through nurture, learning and service

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Section One – College Overview

Introduction



Edinburgh College has provided quality Christian education since 1964. Situated on over 40 acres and positioned on a beautiful ridge in Lilydale on the eastern edge of Melbourne, the College consists of an Early Learning Centre, Primary and Secondary schools, providing continuous education for all age groups.

In 2013 the Victorian Registrations and Qualifications Authority (VRQA) approved the current name of Edinburgh College. This coincided with the 50th anniversary of secondary education on the campus. During 2015 the Board of Directors for Adventist Education determined that the Early Learning Centre, Primary and Secondary schools would be amalgamated into a single entity. The VRQA approved the application for an amalgamated College in time for the commencement of classes in 2016.

Organisational changes in 2015-16 included the formation of a single College Council to determine strategic direction, review quality management processes,

manage finances, resources and facilities as well as support the learning and teaching program.

The Quality Adventist Schools (QAS) program, introduced in 2014, continued as an important self-improvement tool and incorporates a five-year review of 20 components of an effective school. In October 2016, Edinburgh College successfully completed its first five-year review period (2012-2016). Three improvement goals were identified by the College team and affirmed by the QAS review team:

1. Supportive Christian Culture
2. Quality teaching led by evidence
3. Effective procedures and communication



In 2021, Edinburgh College successfully completed its second five-year review period (2017-2021).

Three updated improvement goals were identified by the College team and affirmed by the QAS review team:

1. Active Christian Culture
2. Dynamic Learning & Teaching practices led by evidence
3. Clear & Effective procedures and communication



Since 2017 there has been a 90+% enrolment growth rate at Edinburgh College. This has created the need for a new 10-Year Master Plan, due to the double streaming of Primary School and the triple streaming in the Secondary School. Our Early Learning Centre opened its brand new fourth room at the end of 2021. Three new primary classrooms were opened in late 2020. Four more primary classrooms were opened for 2023. Plans to build a VCE Learning Hub and to update and expand our Performing Arts and Sports Centre are also being finalised.

Commitment to being a Child Safe School



Edinburgh College is committed to the safety and wellbeing of all our students. It has a zero tolerance for child abuse and has procedures in place to protect children, support those at risk and respond to incidents or allegations for all forms of child abuse. These procedures are outlined in the

Duty of Care, Child Protection and Child Code of Conduct policies. All are available on the school website.

In 2022, there were 448 students enrolled at Edinburgh College (Prep to Year 12) – up from 432 in 2021; 391 in 2020 and 328 in 2019. The College continues to feed a triple-stream Year 7 class and our Primary double-stream.



Principal's Comments

Looking Forward

What are you focusing on? What did you set as your goals for 2022? How are you finishing this year?

Where there is no vision, the people perish...

Proverbs 29:18a (KJV)

Without a destination we either go nowhere or we just wander around aimlessly. Where are you going? What's your destination?

When I was 8 years old my main focus in life was wanting to be a racing car driver! I loved watching any form of car racing - particularly the V8's at Sandown and Bathurst. Even back then I was enthralled by the preparation and determination each racing driver and team demonstrated to finish the race. All involved were so focused on their assigned tasks and all were determined to finish the race, to get to their destination, the best they could on the day!



Each day we hop into our vehicles with a destination in mind. Even a cruise on a sunny afternoon along the coastal road has a purpose - a destination. It would be highly unusual for us to get into our vehicles without a destination.....a purpose!

So where are you going? What's your destination?

Is there anything holding you back or blocking your vision and purpose?

Perhaps you find in your way:

- a post-lockdown wellbeing 'injury'
- family tensions
- friendship issues
- anxiety, fear and/or hopelessness
- a struggle to find a sense of belonging
- your mobile phone and/or technology
- hurt and/or disappointment; or
- a lack of self-confidence

Whatever is blocking you, I'd like to point you to the fact that you are alive! Being alive means God has a purpose for you today!

For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope.

Jeremiah 29:11

Rearview Mirror

What is the main purpose of the rearview mirror?

- To see what you have passed.
- To check what exactly is coming up behind you!



- To perhaps glance back down the road just traveled and reflect on possible lessons learnt.
- Or, do we find ourselves spending too much time looking at ourselves in the rearview mirror - particularly when we are going nowhere, when really we should be focused on what's right in front of us or.

Front Windscreen

What is the main purpose of the front windscreen

- Clearly shows where you are going...
- ...and the journey ahead
- Allows you to share the journey with others...
- ...however, it doesn't stop challenging situations from challenging us
- When life gets dark we can seek ways to light the path immediately in front of us
- When our vision, our purpose, gets a little blurry or out of focus, we can take the time to remove the blur and re-sharpen our focus.
- The front windscreen allows us to see the signs and information directing our journey. Even allows us to reflect and refocus our destination, how we are traveling, and are there any required changes up ahead?



There's a reason the rearview mirror is so small and the front windscreen is so much larger. Where you're headed is more important than where you've been!



Vision - Purpose

What has been your focus in 2022?
 What will you leave behind in the rearview mirror?
 What...Who will hold your focus in 2023?

Mr. Tim Borgas

Principal

Section Two – Professional Engagement

Staff Attendance



Our Edinburgh College teaching staff continued to demonstrate a strong commitment to their profession during 2022 with an average attendance for the year of 95.3%.

Staff Retention

In 2022 there were 54 teachers at Edinburgh College. During 2021/22 year-end, 1 full-time teacher transferred to another location. This represents a retention rate of 98%. The new younger staff who began at Edinburgh College in early 2022 quickly became remarkable assets to our school community – particularly with the need to adapt once again to remote learning throughout this year.



Teacher Professional Development

Our faithfully hard-working and supportive staff ensured that we all upskilled in the following areas:

- Building Culture Capacity Training
- RAP Training
- Keeping Children Training
- SEESAW Training
- SEQTA & Google Classroom Training
- Wellbeing for students and teachers -remotely
- Spiritual support for the community

During 2022 teacher professional development emphasised whole-school programs, focusing on learning and teaching and well-being of staff. All teachers maintained their First Aid – Level 2 credentials and Resuscitation upgrades, Anaphylaxis and Asthma training.

Teacher Qualifications

Edinburgh College teachers are well qualified and are teaching in their specific fields of expertise. The average teaching experience is 11.4 years. All current



teachers have a minimum qualification of at least one Bachelor's Degree in Education. Nine teachers have Masters either in Education or Leadership and five

teachers have Bachelor's Degrees in Education with Honours. Their experience, coupled with small class sizes afford Edinburgh College students every opportunity to succeed.

Section Three – Student Progress and Achievements

Edinburgh College Program

Edinburgh College operates an open enrolment policy and is therefore, a non-selective entry school. The College provides a varied academic program for its students, and outstanding access to Information Technology resources via the 1:1 laptop (Chromebook) or iPad program and has campus-wide wireless internet access.



Our curriculum is based on the Australian Curriculum and VCE requirements, which includes:

- Early Years Phonics (ELC and Primary)
- Learning Discoveries program (Primary)
- Gifted and Talented program (Primary)
- Spelling Mastery (Primary)
- Extensive use of Technology
- Music, Drama, the Arts, Physical Education and LOTE (Mandarin F-8)
- The Challenge Program (Secondary)
- Duke of Edinburgh Award Scheme (Secondary)
- Basketball Academy
- Sporting Program with Accredited coaches
- Horticulture and Service programs
- Student Voice – Assist in subject choice and campus development



Buddy Programs (ELC, Primary and Secondary)

Our three 'House' groups (Yarra, Gilson, Melba) include all students and staff from Prep Year 12. Years 4 - 6 students participated in many of the in-house activities with our Years 7 - 12 students, which is a rich enhancement of our whole campus buddy system.



Fostering student leadership across the campus continued throughout 2022 – when deemed safe. 'The Challenge' program is implemented for Year 9 students, a personal development program that looks at the overall wellbeing of students and teaches them skills for life.

Year 10 expands the options with the introduction of Commerce and Sport and Recreation, as well as an early VCE option of Religion and Society. Vocational Education and Training in Schools (VETiS) offers students several options for commencing vocational education.



VCE subjects include Art, Religion and Society, English, Health and Human Development, Accounting, Business Management, Food-Tech, General Mathematics, Mathematical Methods, Biology, Chemistry, Physics, Music, Product and Design, Psychology, Sports & Recreation and Legal Studies. Students wanting to take other VCE subjects often do so through distance education.



Connected Community

Our wellbeing team, combined staff worked intentionally together to ensure that we were looking out for each member of our community. The following activities were embraced by our team:

- Daily classroom worships and fun activities
- Weekly interactive Assemblies and Chapels
- Weekly resources and wellbeing pacts sent to all student homes
- Wellbeing Support Forums
- Weekly fitness challenges
- Weekly fun challenges
- Term wellbeing surveys sent to all Year 3-12 students & families
- Fortnightly SRC meetings to discuss ways in which students and staff can support one another
- Student arranged fun days



Student Attendance

Student attendance remained at a pleasing level throughout the academic year with an average attendance rate of 93.4%.



2021 NAPLAN Results

Below can be found the proportions of Year 3, 5, 7 & 9 students meeting national reading, writing, spelling and numeracy benchmarks. The National Assessment Program scale student outcomes on a ten-band continuum.

For **Year 3**, the minimum standard is **Band 1**.

For **Year 5**, the minimum standard is **Band 3**.

For **Year 7**, the minimum standard is **Band 5**.

For **Year 9**, the minimum standard is **Band 7**.

Year 3 NAPLAN Results

Percentage of students at or above the Year 3 National Minimum Standard in:

Reading: 97%

Writing: 100%

Spelling:	97%
Grammar & Punctuation:	100%
Numeracy:	97%

Year 5 NAPLAN Results

Percentage of students at or above the Year 5 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	100%
Numeracy:	100%

Year 7 NAPLAN Results

Percentage of students at or above the Year 7 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	100%
Numeracy:	100%

Year 9 NAPLAN Results

Percentage of students at or above the Year 9 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	100%
Numeracy:	100%

Senior Secondary Outcomes

Edinburgh College seeks to attract families wanting a Christian, values-based education and all students are welcome to participate in the VCE program. In

2022 a total of 12 Year 12 students completed the VCE. The top ATAR score for 2022 was 96.75; including a perfect VCE Unit 3/4 score of 50 achieved by one of our Year 11 students.



Student Recognition

Recognition of Prep to 12 students' academic success and leadership potential is evident from Presentation Night awards including Values-based Awards, Academic and Citizen Awards, Australian Defence Force, Duke of Edinburgh, Kwong Lee Dow Scholarship (University of Melbourne), Caltex All Rounder and recognition of a wide range of sporting achievements.

The Merit System was introduced for the Secondary Students in 2020, which was warmly accepted by our secondary cohort.

Pastoral Care



College students are provided with excellent academic, co-curricular and pastoral care programs to develop young people of character.

The Student Wellbeing Coordinator, Classroom teachers, Roll Marking teachers

and Chaplains, coordinate the Pastoral Care programs. The program includes: social coaching and resiliency workshops such as the Buddy Programs (4-year-old and Year 5; Prep and Year 6; Years 5/6 and Year 11; Year 7 and Year 11 Peer Support program); outdoor classes, Bush Kinder, class camps; leadership workshops including attending La Trobe's Next Generation Youth Forum. Chaplains conduct Weeks of Spiritual Emphasis.



The service program of the College is popular with students, from 4-Year-old kindergarten through to Year 12 undertaking several service activities.

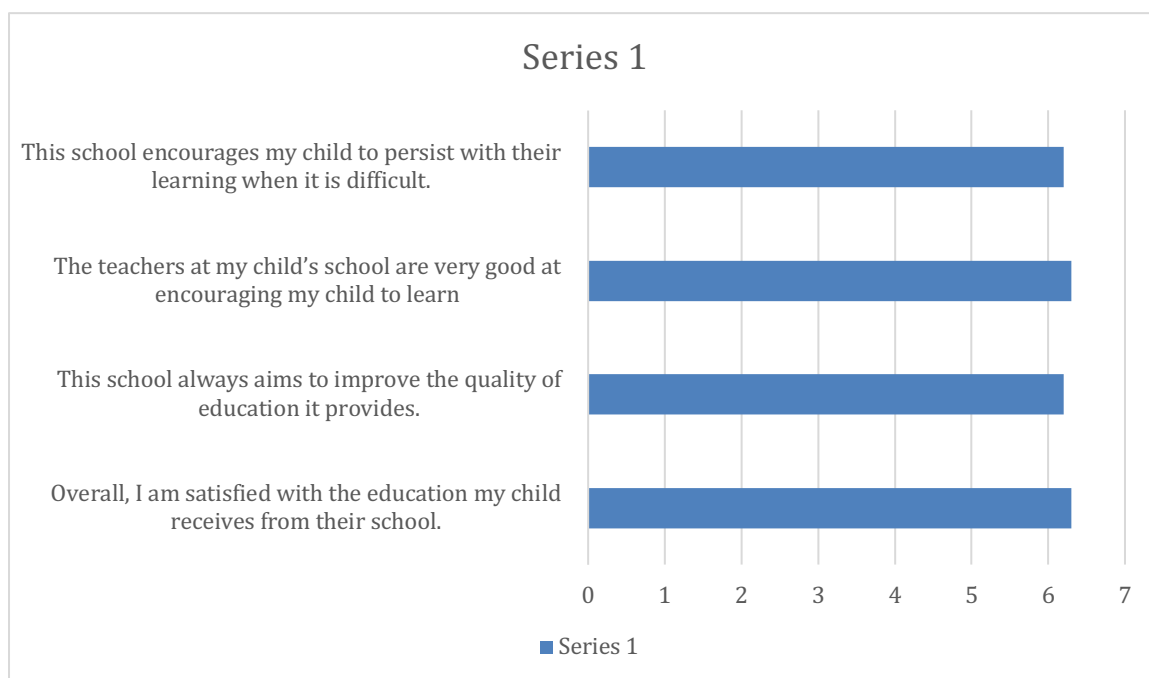


Section Four – Community Feedback

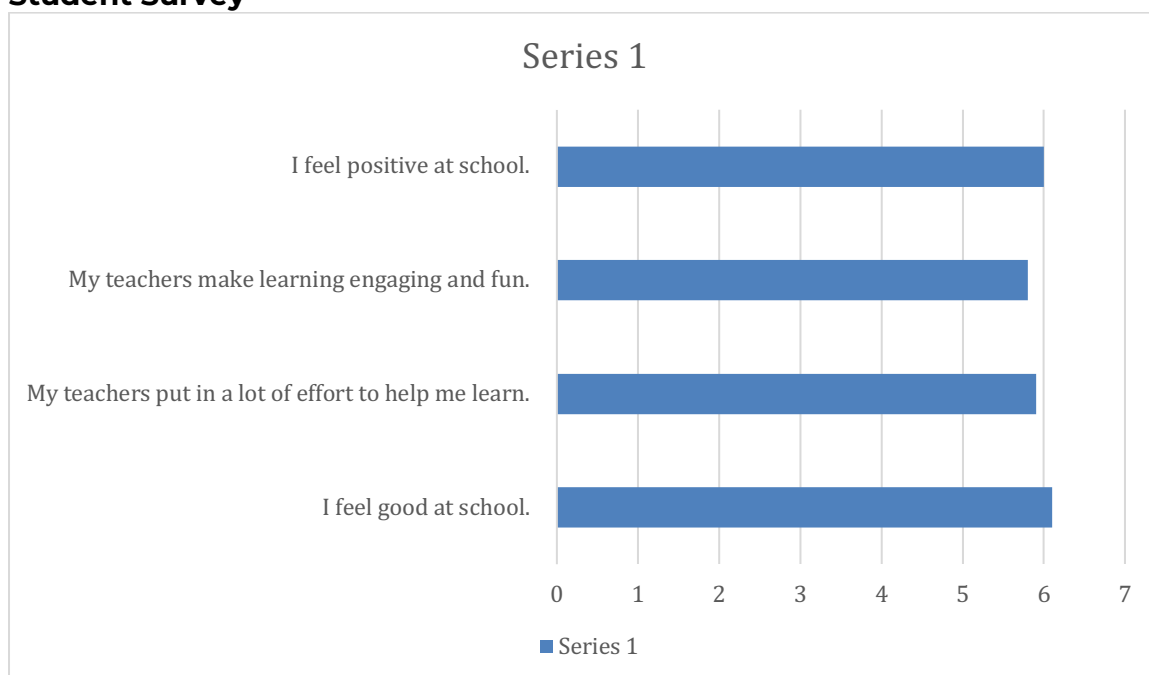
Edinburgh College seeks feedback from our community to improve learning and teaching as well as administrative management processes. Insight SRC, a marketing company specialising in school development, is the desired platform for our biannual surveys.

Satisfaction Surveys: Summary of Responses 2022

Parent Survey



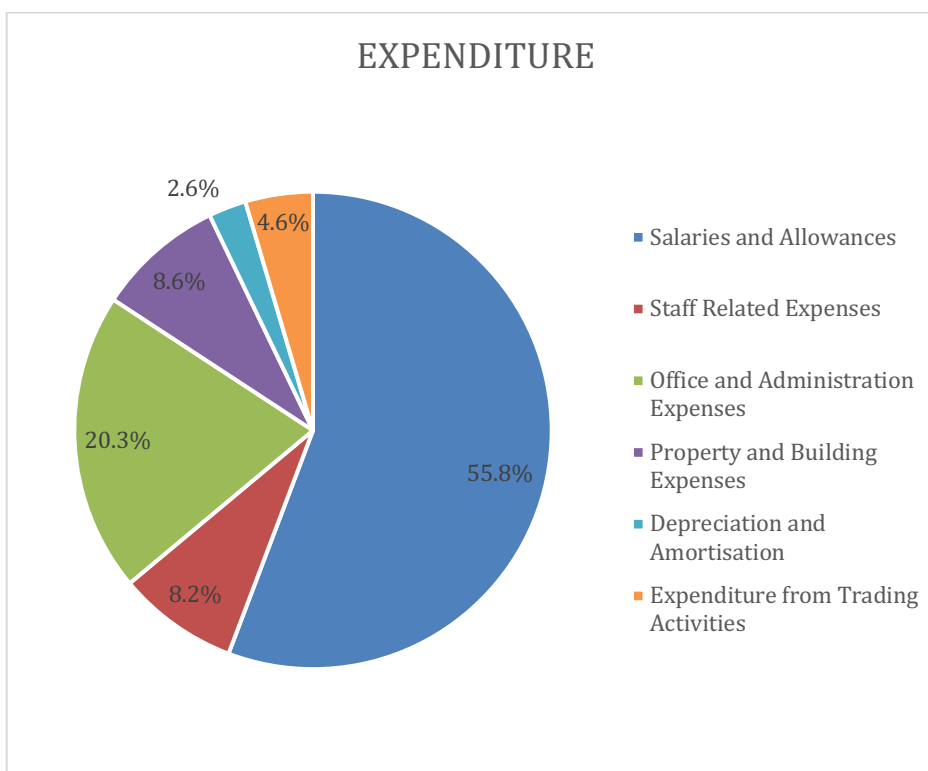
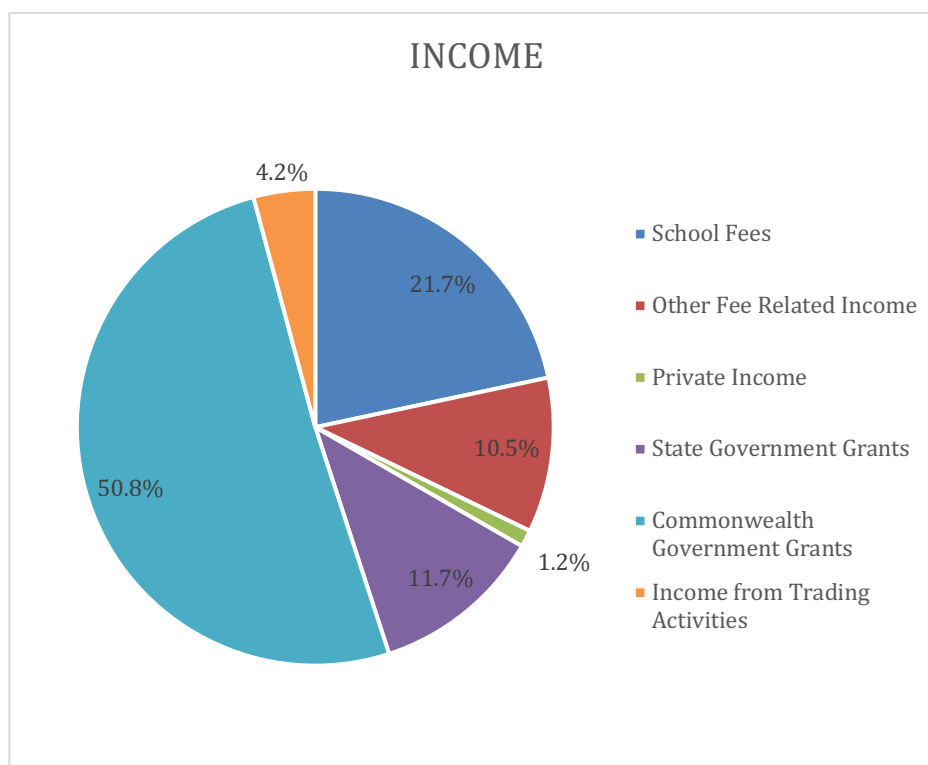
Student Survey



Section Five – Financial

Financial activity at Edinburgh College during 2021 is summarised in the following graphic representations:

INCOME AND EXPENDITURE 2022



Section Six – In Him We Live!

At Edinburgh College, we know ‘why we come to work each day’. We believe and prayerfully promote the wonderful daily invitation of... *‘taste and see that the Lord is good; blessed is the one who takes refuge in Him’* - Psalms 34:8.



Edinburgh College

**In Him
We Live!**



Our mission is to develop children of...

***Character in a faith-nurturing environment that promotes
academic excellence and a commitment to service.***