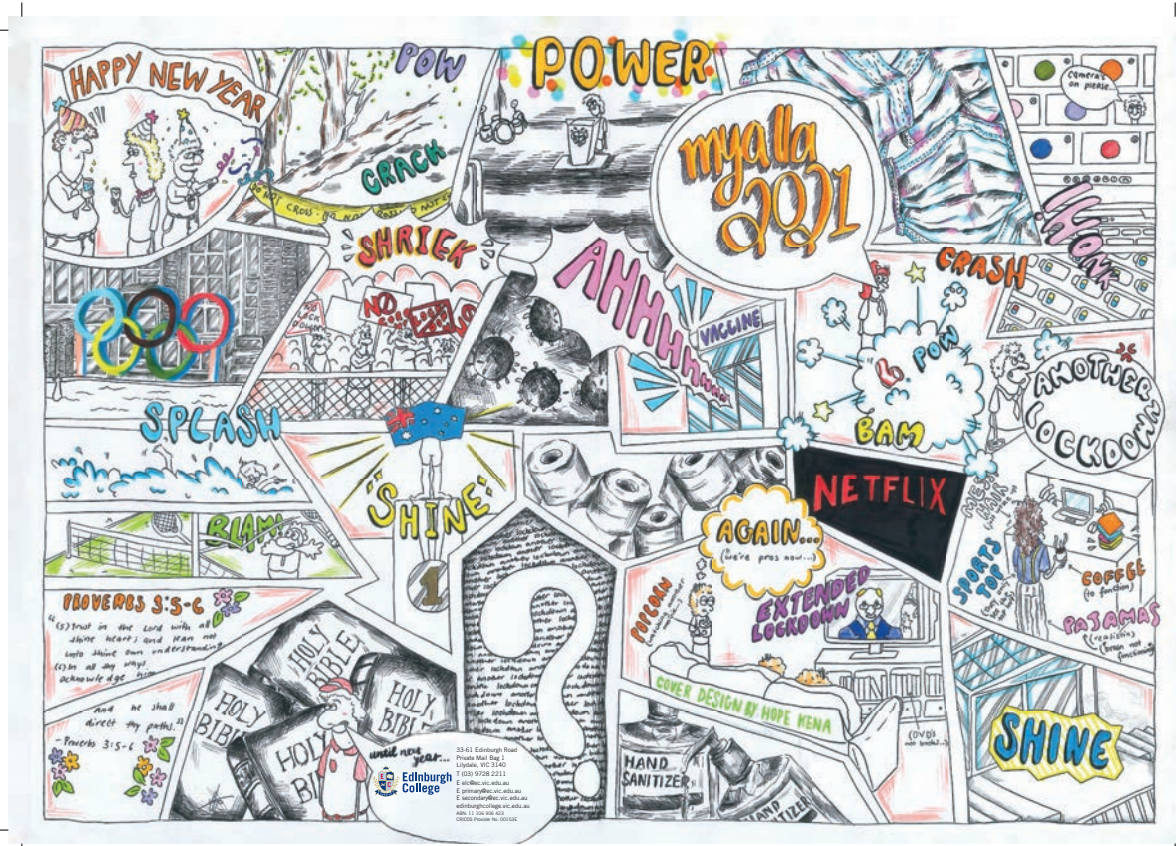




Edinburgh College

ANNUAL REPORT 2021



Character... through nurture, learning and service

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Contents

SECTION 1 — College Overview

Introduction

Principal's Comments

SECTION 2 — Professional Engagement

Staff Attendance

Staff Retention

Teacher Professional Development

Teacher Qualifications

SECTION 3 — Student Progress and Achievements

College Program

Student Enrolments, Attendance & Retention

National Benchmarks, VCE results & Post-school Destinations

Pastoral Care

SECTION 4 — Community Feedback

SECTION 5 — Financial

SECTION 6 — In Him we live!

Section One – College Overview

Introduction



Edinburgh College has provided quality Christian education since 1964. Situated on 20 hectares and positioned on a beautiful ridge in Lilydale on the eastern edge of Melbourne, the College consists of an Early Learning Centre, Primary and Secondary schools, providing continuous education for all age groups.

In 2013 the Victorian Registrations and Qualifications Authority (VRQA) approved the current name of Edinburgh College. This coincided with the 50th anniversary of secondary education on the campus. During 2015 the Board of Directors for Adventist Education determined that the Early Learning Centre, Primary and Secondary schools would be amalgamated into a single entity. The VRQA approved the application for an amalgamated College in time for the commencement of classes in 2016.

Organisational changes in 2015-16 included the formation of a single College Council to determine strategic direction, review quality management processes, manage finances, resources and facilities as well as support the learning and teaching program.

The Quality Adventist Schools (QAS) program, introduced in 2014, continued as an important self-improvement tool and incorporates a five-year review of 20 components of an effective school. In October 2016, Edinburgh College successfully completed its first five-year review period (2012-2016). Three improvement goals were identified by the College team and affirmed by the QAS review team:

1. Supportive Christian Culture
2. Quality teaching led by evidence
3. Effective procedures and communication

In 2021, Edinburgh College successfully completed its second five-year review period (2017-2021).

Three updated improvement goals were identified by the College team and affirmed by the QAS review team:

1. Active Christian Culture
2. Dynamic Learning & Teaching practices led by evidence
3. Clear & Effective procedures and communication

Since 2017 there has been a 30+% enrolment growth rate at Edinburgh College. This has created the need for a new 10-Year Master Plan, due to the double streaming of Primary School and the increased Year 7 numbers in the Secondary School. Our Early Learning Centre opened its brand new third room at the end of 2019. Plans for a fourth room have already begun, with our planned opening date of late 2022. Three new primary classrooms were opened in late 2020. Four more primary classrooms are currently in the planning stages – to be opened for 2023. Plans to update and expand our Performing Arts and Sports Centre, including four new secondary classrooms are also being finalised.



Commitment to being a Child Safe School



Edinburgh College is committed to the safety and wellbeing of all our students. It has a zero tolerance for child abuse and has procedures in place to protect children, support those at risk and respond to incidents or allegations for all forms of child abuse. These procedures are outlined in the

Duty of Care, Child Protection and Child Code of Conduct policies. All are available on the school website.

In 2021, there were 432 students enrolled at Edinburgh College (Prep to Year 12) – up from 391 in 2020 and 328 in 2019. The College continues to feed a triple-stream Year 7 class and our Primary Prep to Year 3 classes continue to be double-streamed. Due to this growth, we were able to successfully apply for two BGA Grants for our primary classroom expansion – which includes seven new classrooms. Three classrooms were opened in November 2020, with a further four classrooms to be opened end of 2022. Our Early Learning Centre is also growing with a fourth room to be opened late 2022. This has all been outlined in our 10-year master plan.

Principal's Comments

How are you going to remember 2021?

Were you full of initial high hopes for a better year than 2020? Was your family affected by devastating storms and for days/weeks were without power? Did you enjoy watching the unique 2020 Japanese Olympics held in 2021? Did you spend hours in vaccination lines? Did the mandated vaccinations catch you off guard? Were you caught up in the demonstrations throughout the city and over the

Westgate Bridge? enough of the Lockdowns - #3, #4, struggle to remain complete your paid children? Were you city which has been longest period of



Have you had growing number of #5, #6? Did you calm as you strived to work and teach your proud to live in the in lockdown the time globally? Did

you suffer from long-term remote learning fatigue as the walls began closing in on you? Have enjoyed less traffic during lockdown only to be shocked by all the extra vehicles returning to your local roads? Did you find yourself living in your PJ's for more than one day in a row and watching screens more than eating, exercising, reading, socialising or even sleeping? Has it appeared that you are tired all the time?

2021 has been such a challenging year, particularly off the back of 2020!



Extraordinary people survive under the most terrible circumstances, and they become more extraordinary because of it. - Robertson Davies

Or will you remember 2021 because you chose your attitude, you adapted, developed, grew, redefined your life's rhythm? Did you spend more time with immediate loved-ones and enjoy reconnecting in less busy times? Were your daily conversations more heart-felt and supportive as you endeavoured to encourage others connected to you? Did you try something new, set challenging goals, create new routines, try to be healthier, connect with others globally, or do that annoying job that you never seemed to have the time to do before?

On Father's Day, did you set up your Christmas tree just because, and discover that it brought much joy to the home?

Did your relationship with God grow or shrink? Were you able to find peace during those many times of concern and frustration? Have you come through this year with more scars or with more tools, which in turn can enrich the lives around you today, tomorrow, and beyond?



Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to Him, and He will make your paths straight. - Proverbs 3:5-6

We are so proud of our Edinburgh College students, families and staff members. You all seemed to have navigated the challenges of 2021 in so many remarkable ways. We have all seen and heard so many stories and examples of community members overcoming and at times, thriving against all odds.

One such example is the Year 12 Class of 2021. This amazing group of 24 students consciously and collectively made the choice not to believe that - 'The world owes

2021 - Character through nurture, learning and service

me! The past two years have been unfair!' Instead, as they returned to on-campus learning they actively invested in their peers, their studies and stated in their words and actions - 'I have learnt that through adversity, my walk with God, my abilities and skill sets, my fortitude and determination, my empathy for others and knowledge of the bigger picture, my relationships which are vital to my wellbeing, my willingness to embrace new avenues and my capacity to add value to my community, will ultimately increase!'

Do not worry about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. And the peace of God, which surpasses all understanding, will guard your hearts and your minds in Christ Jesus. - Philippians 4:6



Praise God for the challenging times! Praise God for the valley experiences which encourage us to let go of the unnecessary things of this world, support one another and cling to God and the merits of His Government. Then as we all begin reconnecting with our families and the business of life, I hope that we can all look back over this past year, acknowledge the hard times and give thanks for what we have achieved together. May the Prince of Peace guide and guard your homes and hearts throughout this upcoming holiday season.

For unto us a child is born, unto us a Son is given: and the government shall be

upon His shoulder: and His name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace. - Isaiah 9:6

Mr. Tim Borgas

Principal

Section Two – Professional Engagement

Staff Attendance



Our Edinburgh College teaching staff continued to demonstrate a strong commitment to their profession during 2021 with an average attendance for the year of 95.2%.

Staff Retention

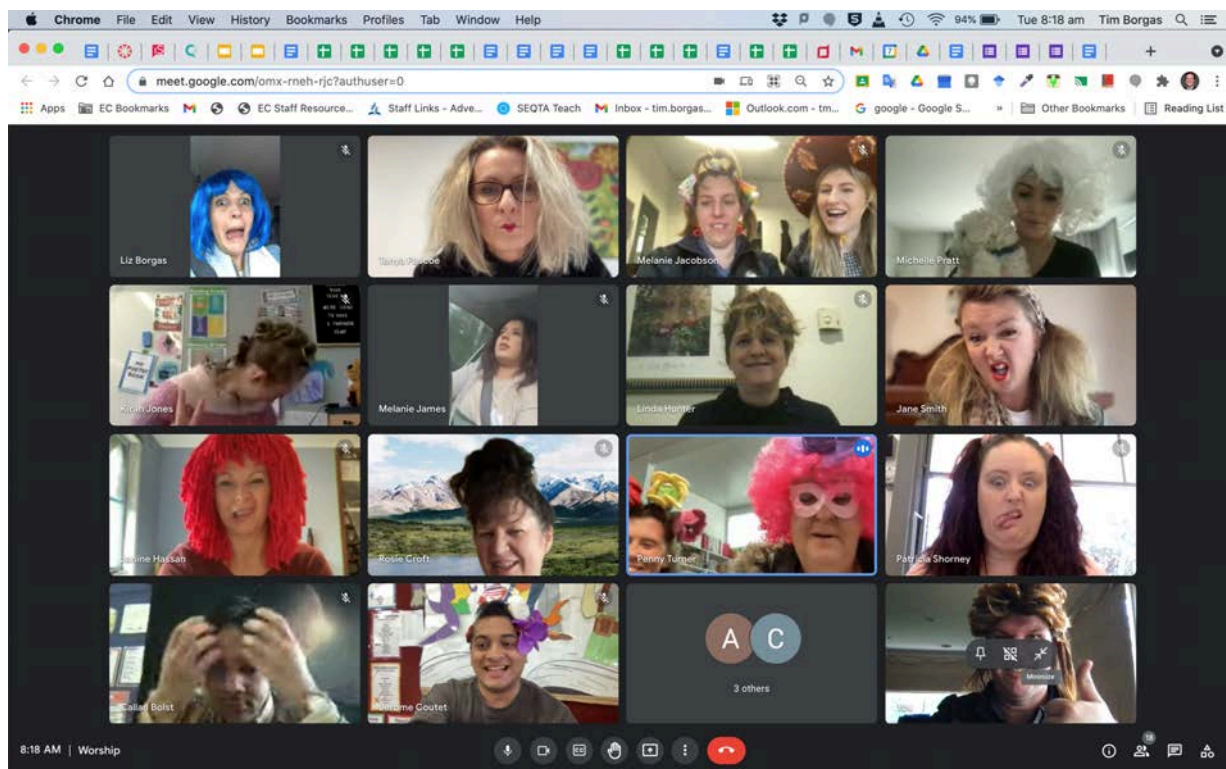
In 2021 there were 49 teachers at Edinburgh College. During 2020/21 year-end, 4 full-time and/or part-time teachers either retired and/or transferred to another location. This represents a retention rate of 96%. The new younger staff who begun at Edinburgh College in early 2021 quickly became remarkable assets to our school community – particularly with the need to adapt once again to remote learning throughout this year.

Teacher Professional Development

The professional development program for 2021 was changed dramatically due to Covid-19. Our faithfully hard-working and supportive staff ensured that we all upskilled in the following areas:

- SEESAW Training
- SEQTA & Google Classroom Training
- Remote Meeting Training
- Wellbeing for students and teachers -remotely
- Spiritual support for the community
- Proactive seek avenues to connect and support the wellbeing for students, families and teachers-remotely
- Support the Edinburgh Postal Service

During 2021 teacher professional development emphasised whole-school programs, focusing on learning and teaching and well-being of staff. All teachers maintained their First Aid – Level 2 credentials and Resuscitation upgrades, Anaphylaxis and Asthma training.



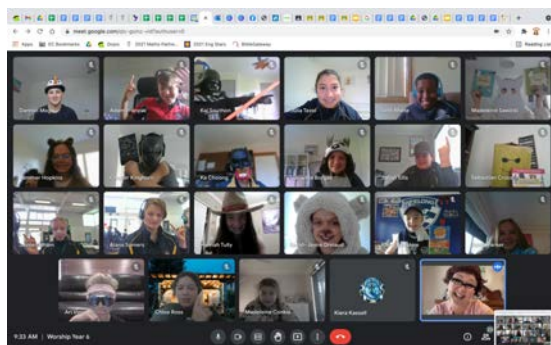
Teacher Qualifications

Edinburgh College teachers are well qualified and are teaching in their specific fields of expertise. The average teaching experience is 11.2 years. All current teachers have a minimum qualification of at least one Bachelor's Degree in Education. Eight teachers have Masters either in Education or Leadership and five teachers have Bachelor's Degrees in Education with Honours. Their experience, coupled with small class sizes afford Edinburgh College students every opportunity to succeed.

Section Three – Student Progress and Achievements

Edinburgh College Program

Edinburgh College operates an open enrolment policy and is therefore, a non-selective entry school. The College provides a varied academic program for its students, and outstanding access to Information Technology resources via the 1:1 laptop (Chromebook) or iPad program and has campus-wide wireless internet access.



Our curriculum is based on the Australian Curriculum and VCE requirements, which includes:

- Early Years Jolly Phonics (ELC and Primary)
- Learning Discoveries program (Primary)
- Gifted and Talented program (Primary)
- Spelling Mastery (Primary)
- Extensive use of Technology
- Music, Drama, the Arts, Physical Education and LOTE (Mandarin F-8)
- The Challenge Program (Secondary)
- Duke of Edinburgh Award Scheme (Secondary)
- Basketball Academy
- Sporting Program with Accredited coaches
- Horticulture and Service programs
- Student Voice – Assist in subject choice and campus development



Buddy Programs (ELC, Primary and Secondary)



Our three 'House' groups (Yarra, Gilson, Melba) include all students and staff from Prep – Year 12. Years 4 - 6 students participated in many of the in-house activities with our Years 7 - 12 students, which is a rich enhancement of our whole campus buddy system. Vertical homerooms operate each Wednesday for

Year 7 - 12 students – with huge success.

Fostering student leadership across the campus continued throughout 2021 – when deemed safe. 'The Challenge' program is implemented for Year 9 students, a personal development program that looks at the overall wellbeing of students and teaches them skills for life.

Year 10 expands the options with the introduction of Commerce and Sport and Recreation, as well as an early VCE option of Religion and Society. Vocational Education and Training in Schools (VETiS) offers students a number of options for commencing vocational education.



VCE subjects include Art, Religion and Society, English, Health and Human Development, Accounting, Business Management, Food-Tech, General Mathematics, Mathematical Methods, Biology, Chemistry, Physics, Music, Product and Design, Psychology, Sports & Recreation and Legal Studies. Students wanting to take other VCE subjects often do so through distance education.



Connected Community

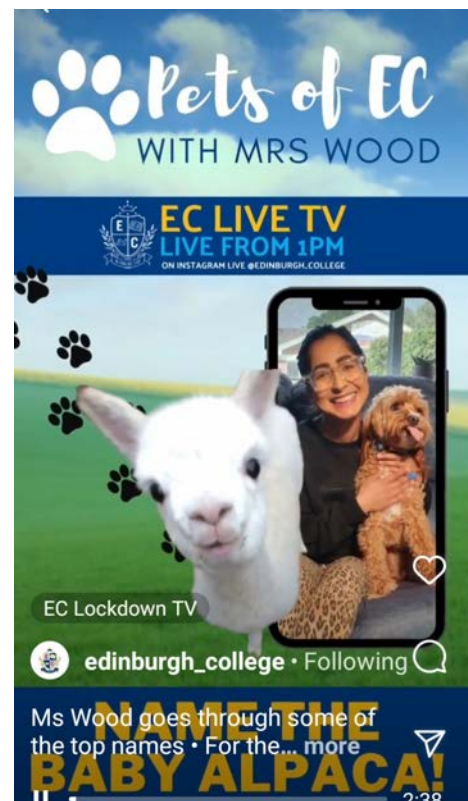
Our wellbeing team, combined staff and bus drivers worked intentionally together to ensure that we were looking out for each member of our community. The following activities were embraced by our team:



- Daily classroom worships and fun activities
- Weekly online and interactive Assemblies and Chapels
- Weekly resources and wellbeing packs sent to all student homes
- Wellbeing Support Forums
- Weekly fitness challenges
- Weekly fun challenges
- Fortnightly wellbeing surveys sent to all Year 5-12 students

- Fortnightly remote morning tea with the Principal and families
- Fortnightly SRC meetings to discuss ways in which students and staff can support one another
- Return to School Events

Our community survived 188 days of lockdown because we actively cared for one another.





edinburgh_college
Edinburgh College



6pm-7pm 19 October

ANSWERS YOUR QUESTIONS

**Supporting your child through
lockdown & after.**



Student Attendance

Student attendance remained at a pleasing level throughout the academic year with an average attendance rate of 92.3%.



2021 NAPLAN Results



Below can be found the proportions of Year 3, 5, 7 & 9 students meeting national reading, writing, spelling and numeracy benchmarks. The National Assessment Program scale student outcomes on a ten-band continuum.

For **Year 3**, the minimum standard is **Band 1**.

For **Year 5**, the minimum standard is **Band 3**.

For **Year 7**, the minimum standard is **Band 5**.

For **Year 9**, the minimum standard is **Band 7**.

Year 3 NAPLAN Results

Percentage of students at or above the Year 3 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	100%
Numeracy:	100%

Year 5 NAPLAN Results

Percentage of students at or above the Year 5 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	100%
Numeracy:	100%

Year 7 NAPLAN Results

Percentage of students at or above the Year 7 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	100%
Numeracy:	100%

Year 9 NAPLAN Results

Percentage of students at or above the Year 9 National Minimum Standard in:

Reading:	100%
Writing:	100%
Spelling:	100%
Grammar & Punctuation:	93.6%
Numeracy:	100%

Senior Secondary Outcomes

Edinburgh College seeks to attract families wanting a Christian, values-based education and all students are welcome to participate in the VCE program. In

2021 a total of 20 Year 12 students completed the VCE. The top ATAR score for 2021 was 91.85.



Student Recognition

Recognition of Prep to 12 students' academic success and leadership potential is evident from Presentation Night awards including Values-based Awards,



Academic and Citizen Awards, Australian Defence Force, Duke of Edinburgh, Kwong Lee Dow Scholarship (University of Melbourne), Caltex All Rounder and recognition of a wide range of sporting achievements.

The Merit System was introduced for the Secondary Students in 2020, which was

warmly accepted by our secondary cohort.



Pastoral Care



College students are provided with excellent academic, co-curricular and pastoral care programs to develop young people of character.

The Student Wellbeing Coordinator, Classroom teachers, Roll Marking teachers and Chaplains, coordinate the Pastoral Care programs. The program includes:

social coaching and resiliency workshops such as the Buddy Programs (4-year-old and Year 5; Prep and Year 6; Years 5/6 and Year 11; Year 7 and Year 11 Peer Support program); outdoor classes, Bush Kinder, class camps; leadership workshops including attending La Trobe's Next Generation Youth Forum. Chaplains conduct Weeks of Spiritual Emphasis.

The service program of the College is popular with students, from 4-Year-old kindergarten through to Year 12 undertaking several service activities.

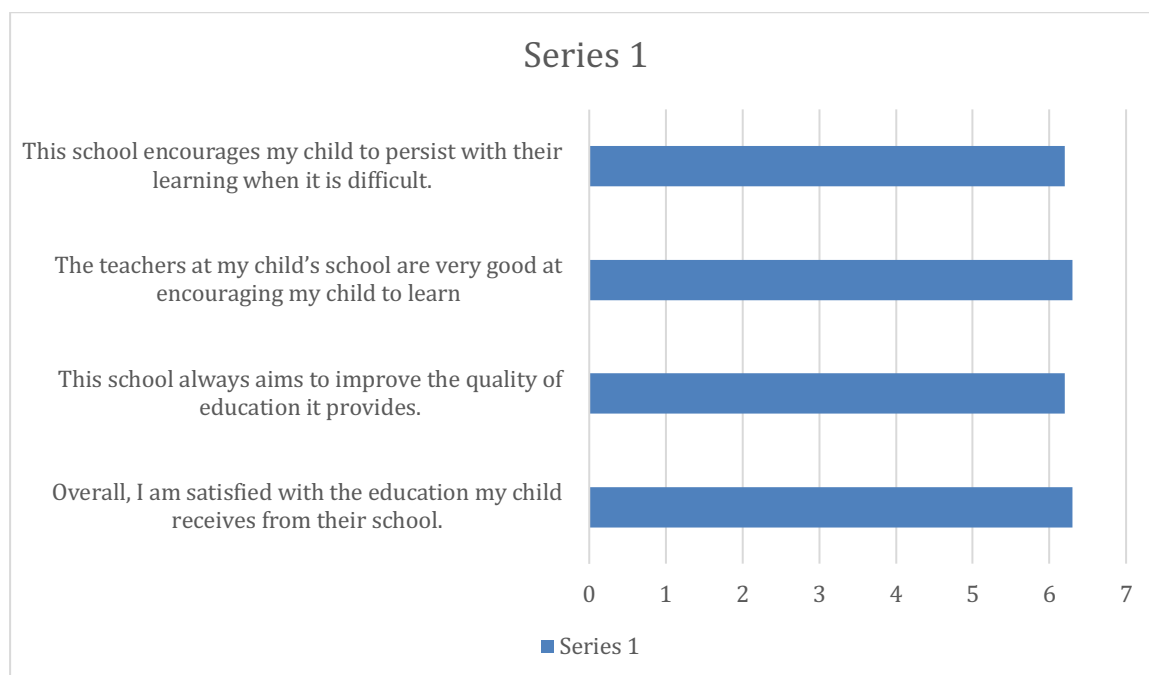


Section Four – Community Feedback

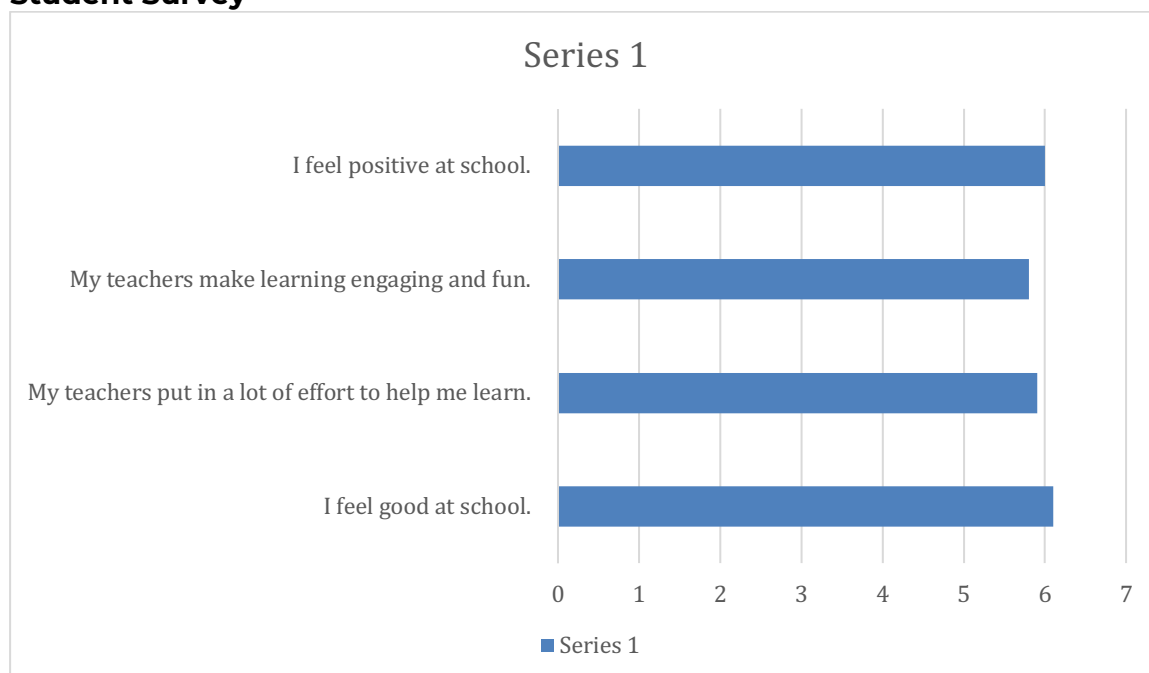
Edinburgh College seeks feedback from our community to improve learning and teaching as well as administrative management processes. Insight SRC, a marketing company specialising in school development, is the desired platform for our biannual surveys.

Satisfaction Surveys: Summary of Responses 2021

Parent Survey



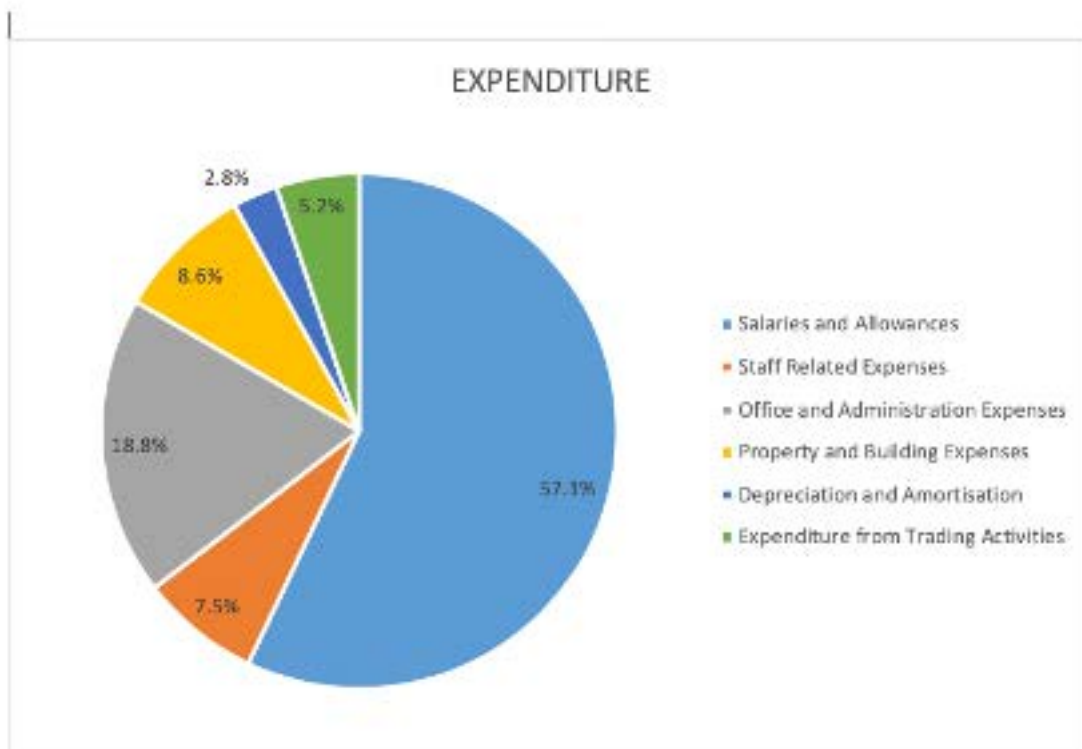
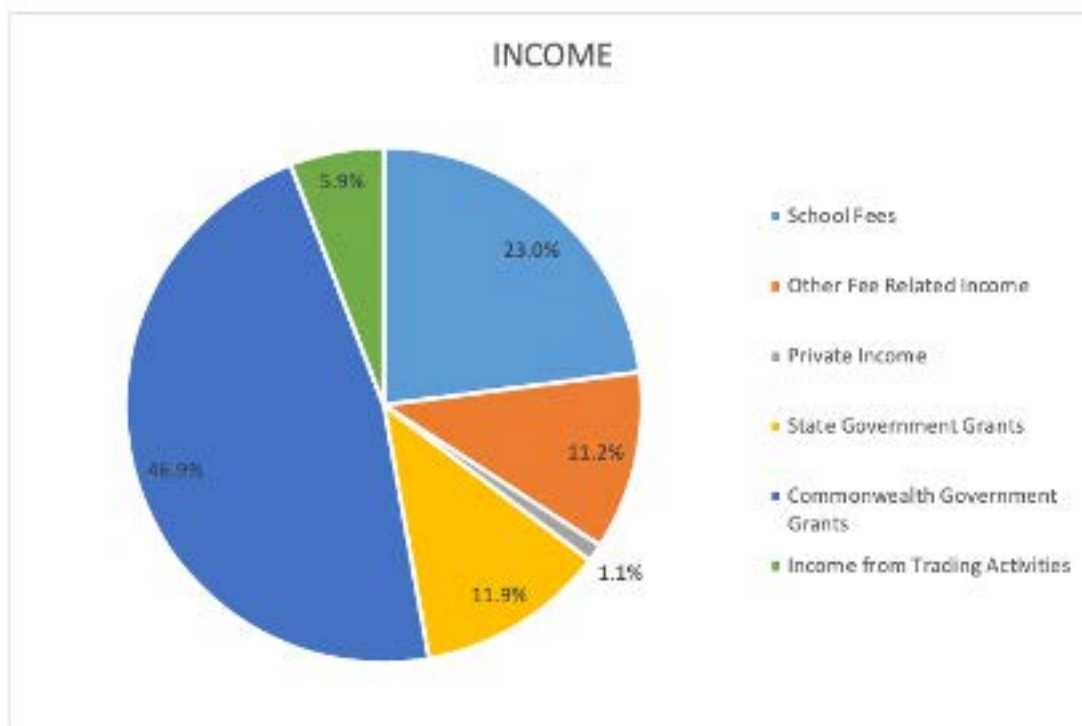
Student Survey



Section Five – Financial

Financial activity at Edinburgh College during 2021 is summarised in the following graphic representations:

INCOME AND EXPENDITURE



Section Six – In Him We Live!

At Edinburgh College, we know ‘why we come to work each day’. We believe and prayerfully promote the wonderful daily invitation of... *‘taste and see that the Lord is good; blessed is the one who takes refuge in Him’* - Psalms 34:8.



Edinburgh College

**In Him
We Live!**



Our mission is to develop children of...

*Character in a faith-nurturing environment that promotes
academic excellence and a commitment to service.*